

PARK CITY HIGH SCHOOL

COURSE CATALOG

2018-2019

"Park City High School values integrity and academic excellence in an inclusive community."

Our Course Catalog is published in February for the next school year. Changes may occur after it is initially published, including changes to district or school personnel, policy, course offerings, course details, planning pathways, etc.

PARK CITY SCHOOL DISTRICT VISION AND MISSION

Park City School District is student-centered with a focus and emphasis on the whole child—our students are safe, supported, engaged, challenged, and healthy. The mission of Park City School District is to inspire and support all students equitably to achieve their academic and social potential.

THE PARK CITY SCHOOL DISTRICT

Dr. Ember Conley, Superintendent
2700 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5600
<http://pcschoools.us>

PCSD Board of Education: <http://pcschoools.us> > [School Board](#)

PARK CITY HIGH SCHOOL ADMINISTRATION

Office Hours: 7:00 a.m. - 3:30 p.m.
Phone: 435-645-5650 / Fax: 435-645-5659
<http://pchs.pcschoools.us>

Kathleen Einhorn	Interim Principal
Caleb Fine	Assistant Principal, PCCAPS Director
Phyllis Suggett	Assistant Principal
Danny Fisher	CTE and PCCAPS Specialist
Jamie Sheetz	Athletics and Activities Director
Suzanne Tanner	School Nurse
Barbara Swenson	Administrative Secretary
Rebekka Monson	Attendance Secretary
Donna McManus	Finance Secretary
Trent Jarman	Resource Officer

For information about Park City High School, including our accreditation, grading standards, and statistics, see the **School Profile** on our website: <http://pcschoools.us>

PCHS COUNSELING CENTER

Counseling Center Hours: 7:15 a.m. - 3:30 p.m.
Phone: 435-645-5657 / Fax: 435-645-5658
[Counseling Web Pages](#)

Dara Smith	Counselor, last names A-E
Heather Briley	Counselor, last names F-La
Elizabeth Moskal	Counselor, last names Le-Ri
Kristen Hall	Counselor, last names Ro-Z
Samantha Walsh	Intervention Counselor
Kristin Silvestri	Scholarship Advisor
Jennifer Frink	Registrar
Pepper Elliot	Counseling Secretary

PARK CITY LEARNING ACADEMY (PCLA)

The Park City Learning Academy provides a unique, alternative education program designed to assist students who have not found success in a typical high school setting. Tracy Sjoström is the Principal and Diane Cashel is the Counselor.

Office Hours: 7:30 a.m. - 3:30 p.m.
2400 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5626
<http://pclc.pcschoools.us/>

TECHNOLOGY CENTER

All students receive a district-owned and monitored Mac laptop for school use. The PCHS Tech Center is open 6:45 a.m. - 2:45 p.m. on school days. Students may stop by with technical issues during open hours. Carolee Polvere is our Educational Technology Specialist.

PCHS STUDENT HANDBOOK

See the [Student Handbook](#) for school information and policies, including Attendance, Dress Code, Cell Phones, and more.

BELL SCHEDULE AND LUNCH TIMES

PCHS is on a block schedule. Full-time students have a total of eight 90-minute classes per term, four classes on Red (R) days, the other four classes on White (W) days. Red and White days alternate daily on school days.

The Morning Warning Bell rings at 7:30 a.m. daily. First period begins at 7:35 a.m. every day. Fourth period ends at 1:45 p.m. on Mondays, and 2:25 p.m. Tuesday through Friday.

The student's daily schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times are posted around the school and are subject to change every year. Lunch times could be different on Red and White days.

We also have bell schedules for Early Out Mondays, Morning (AM) Assemblies, and Afternoon (PM) Assemblies. Bell schedules are available at the school and on our website.

GRADUATION PLANNING GUIDE

GRADUATION REQUIREMENTS

Read the full [Park City School District Policy 9080—Graduation Requirements](#) for greater detail. All promotion and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

Credits are the units by which academic progress is measured. Students have the opportunity to earn 8 credits toward graduation each year of grades 9 through 12, for a potential grand total of 32 credits. Students earn .25 credit per quarter for each successfully completed class (letter grade of D- or better). Courses that award credit toward high school graduation are indicated in the course catalog by the department codes noted below in parentheses. Courses designated as no credit or NC do not award graduation credit.

Beginning with the Class of 2019, Park City High School graduates must successfully complete a total of 28 units of credit in grades 9 through 12.

28 Total Credits - Distribution Requirements:

- 4.0 units of English/Language Arts (E)
- 4.0 units of Social Studies (SS)
- 3.0 units of Mathematics (M) to include Secondary Math I, II, and III, or successful completion of Calculus for College & Career ready status
- 3.0 units of Science^[1] (S) to include at least one physical science and one life/biological science
- 2.0 units of Healthy Lifestyles (HL) to include 1.0 unit of Physical Education, 0.5 unit of Health, and 0.5 unit of Healthy Lifestyles elective^[2]
- 1.0 unit of Career and Technical Education (CTE)
- 0.5 unit of Digital Studies/Computer Technology (CT)
- 1.5 units of Fine Arts (FA)
- 0.5 unit of General Financial Literacy (FIN)
- 8.5 units of Electives – all credit-earning courses in all departments can count toward Electives, including those coded Elective (EL) and World Language^[3] (FL)

^[1] Most colleges require 2-3 lab sciences for admission. Courses that meet the lab sciences requirement vary by school.

^[2] Eleventh and twelfth grade students may choose to fulfill the required 0.5 HL elective credit by participation in Park City High School varsity athletic teams for two sport seasons.

^[3] World Language courses are not required for graduation, but colleges may require a level II or III for admission.

Civics Exam: Utah State Board Rule 53A-13-109.5 requires that ALL students pass a basic Civics exam for high school graduation. Park City High School students will be tested in their senior year U.S. Government class. Students opting to take the U.S. Government course online, or those who transfer in from other schools, will be required to attend a scheduled sitting of the exam in spring of their senior year.

GRADUATION SUBJECT REQUIREMENTS BY GRADE

Below is a typical student's pathway to graduation, based on a full schedule of 8.0 credits per year.

Freshmen–9th Grade:

- 1.0 Language Arts: English 9 or Honors English 9
- 1.0 Social Studies: Geography or AP Geography
- 1.0 Math: Secondary Math I or Honors Secondary Math I
- 1.0 Science: Earth Science or Biology
- 0.5 Participation Skills and Techniques (PE 9)
- 0.5 Digital Studies/Computer Technology
- 3.0 Electives

Sophomores–10th Grade:

- 1.0 Language Arts: English 10 or Honors English 10
- 1.0 Social Studies: World History or AP World History
- 1.0 Math: Secondary Math II or Honors Secondary Math II
- 1.0 Science: Biology or student choice
- 0.5 Fitness for Life (PE 10)
- 0.5 Health
- 3.0 Elective

Juniors–11th Grade:

- 1.0 Language Arts: English 11 or AP Language
- 1.0 Social Studies: U.S. History II or AP U.S. History
- 1.0 Math: Secondary Math III or Honors Secondary Math III
- 1.0 Science: Chemistry or student choice
- 0.5 Financial Literacy
- 0.5 Healthy Lifestyles class of student choice
- 3.0 Elective

Seniors–12th Grade:

- 1.0 Language Arts: English 12 or AP Literature
- 0.5 Social Studies: U.S. Government
- 0.5 Social Studies: Sociology, Psychology, or Economics
- 6.0 Elective
- Civics Exam (in U.S. Government or a test session in spring)

ATTENTION ATHLETES! - NCAA ELIGIBILITY

If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your Counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. See the NCAA website for info: NCAA.org.

Academic Seal of Distinction:

All PCHS graduates will be eligible for a "Board of Education Silver Academic Seal or Gold Academic Seal of Distinction" on their diploma. Students must meet additional eligibility requirements in grades 9-12 to qualify. For full qualification requirements, see section IV (Board Recognition) of PCSD Policy 9080--Graduation Requirements. Interested students must submit an initial Academic Seal Intent to Qualify Form and annual Verification of Community Service Forms. Contact the PCHS Scholarship Advisor, Kristin Silvestri, if you have questions.

PCHS GRADING STANDARD

The student's grade point average (GPA) is calculated on a quarterly basis. The GPA is determined by converting letter grades to a numerical grade point value.

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

Advanced Placement (AP) courses earning a letter grade of C- or better will have an enhanced (weighted) cumulative GPA of +.0125 per quarter, per AP class. Honors courses are not weighted.

Not all classes earn a letter grade. The following grade designations are excluded from the GPA: Pass (P), No Grade (NG), No Credit (NC), Incomplete (I), Withdraw-Pass (WP) and Withdraw-Fail (WF).

HOW TO CALCULATE GPA

Total the grade points for all classes that earn a letter grade (A-F), then divide the total by the number of classes earning a letter grade. The GPA is rounded to the nearest thousandth (x.xxx). Here are some examples:

Student has 8 grade-earning classes:
 $3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$ total / 8 classes = 3.375 GPA

Student has 8 grade-earning classes, including one AP class that earned a B+:
 $3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$ total / 8 classes = 3.375 (Simple GPA) + .0125 = 3.388 (Weighted GPA)

Student has 7 grade-earning classes, and one class that is graded as Pass (P):
 $3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 = 23.7$ total / 7 classes = 3.386 GPA

PCHS HONOR ROLL

Honor Roll is calculated quarterly after grades are initially stored, based on the simple quarter GPA (not weighted).

High Honor Roll = 3.70 - 4.00 GPA
 Honor Roll = 3.50 - 3.69 GPA

TRANSFER GRADES AND OUTSIDE CREDITS

Park City High School is obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation*. When in doubt, verify with AdvancED (advanc-ed.org) or your Counselor. An official transcript or information from the school should reflect the accrediting agency. Park City High School reserves the right to deny credits that have not been properly approved.

Grades and credits from other accredited schools are added to the student's Park City High School Official Transcript under the year and quarter in which they are completed and with the letter grade and/or percent as awarded by the other school. Transfer grades are calculated into the student's GPA using the Park

City High School grade point values (see the PCHS Grading Standard). Park City High School adds GPA weight for qualifying AP course grades only (Honors and IB are not weighted).

CREDIT REMEDIATION

Students who receive F's (0 credit) in any of their core graduation requirement classes (English, Math, Science, Social Studies, etc.) must make up those failed quarter grades in order to graduate. The Park City Learning Academy provides opportunities for credit remediation after school and may provide remediation opportunities during the summer break. Students may also remediate credits through accredited online courses. Students should meet with their Counselor to learn about remediation options that may best suit their needs.

GRADE REPLACEMENT POLICY

The Park City Board of Education acknowledges that students in grades 9-12 might desire or be required to repeat a course for various reasons. The three primary reasons to repeat a course include: students who have previously failed a course and repeat it to earn credit (remediation); students who enroll in additional units of credit to further their understanding and skills (i.e. band or journalism); and students who repeat an entire course to improve their grade. For information and specific requirements, speak with your Counselor and refer to PCSD Policy 10036--Grade Replacement Policy for Grades 9-12.

COLLEGE AND CAREER READY PLAN

Park City High School Counselors implement a yearly College and Career Ready (CCR) program in which they counsel and map out each student's high school graduation plan, based on their post-secondary goals and ambitions.

Sophomore Timeline:
 December: Classroom CCR presentation in Social Studies
 April-May: Individual CCR meeting with student and counselor

Junior Timeline:
 December: Classroom CCR presentation in Social Studies
 January-March: Individual CCR meeting with student, parents and counselor (notice will go out to parents when it's time to schedule these appointments)

Senior Timeline:
 September: Classroom CCR presentation in English classes
 September-October: Individual CCR meeting with student and counselor

NAVIANCE AND FAMILY CONNECTION

Naviance is a college and career readiness platform that helps connect academic achievement to post-secondary goals. Family Connection offers innovative, easy-to-use web applications for high school students and their parents. Family Connection will help guide students' academic and career choices, as well as providing you with opportunities of self-exploration, college research, resume building, and more. Students will use Family Connection as part of the College and Career Readiness curriculum provided by the school counselors

in grades 8-12. Access the PCHS Naviance Family Connection via <http://connection.naviance.com/parkcityhigh>. Students use their laptop login to access Naviance. Parents will be able to register via an access code.

ACADEMIC PATHWAYS

You will find copies of the **Math Pathways Chart** and **Science Pathways Chart** in the back pages of the catalog, after the Course Offerings.

CAREER & TECHNICAL EDUCATION (CTE) PATHWAYS

Technological advances and global competition have changed the nature of work. Jobs today require high-tech knowledge and advanced technical skills. Work and learning will be integral parts of your life as you pursue your personal pathway to success. Career and Technical Education (CTE) provides you with the technical skills and academic knowledge you will need to prepare for life after high school—future employment and/or a successful transition to post-secondary education.

You'll find a copy of our **CTE Pathways Chart** in the back pages of the catalog, after the Course Offerings.

Utah State Office of Education CTE website:
<http://www.utahcte.org>
Utah Career Pathways:
<https://www.schools.utah.gov/cte/pathways/utah>

RELATED WORK-BASED LEARNING & INTERNSHIPS

Earn credit while learning about a career of your interest. Related Work-Based Learning opportunities are available. Contact your Counselor for information. See the Internships course description in the Career and Technical Education (CTE) courses section for details.

The Park City School District does not provide transportation to the sites involved in the Related Work-Based Learning program. Students must arrange their own transportation independently of the school district. The school district does not assume any liability in connection with private transportation arranged by the student. PCHS classes that are taught off campus by college/university staff, for which the district does not provide transportation, fall under this same procedure as well.

PCCAPS – PARK CITY CENTER FOR ADVANCED PROFESSIONAL STUDIES

*"One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

Park City Center for Advanced Professional Studies, PCCAPS, is a nationally recognized, innovative high school program. Students fast forward into their future and are fully immersed in a professional culture, solving real world problems, using industry standard tools and are mentored by actual employers, all while receiving high school credit. CAPS is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow, in high skill, high demand jobs.

Learning is student driven; licensed instructors facilitate the learning process through problem-based projects comprised of authentic and relevant industry assignments. Curriculum is built on industry standards and is designed to provide junior- and senior-level students the experience and skills they need to succeed both in the competitive college scholarship and admissions environment and in the twenty-first century global workforce. PCCAPS will give students the opportunity to learn professional skills like critical thinking and problem solving, collaboration and leading by influence, agility and adaptability, initiative and entrepreneurialism, effective oral and written communication, and accessing and analyzing information—all skills necessary for success in the "real world."

See the PCCAPS Courses section of the Course Offerings to see what courses are available. Refer to the PCCAPS website for more information: <https://pccaps.yourcapsnetwork.org/>

CONCURRENT ENROLLMENT

Concurrent Enrollment is a University/College–High School partnership program where qualified students can earn college credit. College classes are taught at Park City High School by college-approved Park City High School teachers using college curriculum and assessment. Some classes can count towards general education college requirements, while others count as specific requirements towards a college major. The cost to the student is minimal compared to the cost of the same class taken on a college campus.

Each high school is a member of a "higher education" service provider and ours is Utah Valley University (<https://www.uvu.edu/concurrent/>). Most of the concurrent enrollment courses we offer are through Utah Valley University, however, when they are unable to offer classes for our students to take, we have the opportunity to contract with other universities/schools. The classes are recorded on a student's college transcript just as if they were a college student. Most in-state schools will transfer credits from one university to another. Out of state schools will need to be contacted individually to see if credits will transfer.

Who is eligible to participate? Qualifying high school juniors and seniors (and sophomores by special exception). Some courses have a GPA and/or ACT requirements. College entrance exams and/or placement testing may also be required.

Why enroll in concurrent classes? Earn credit for both high school graduation and college coursework. Take your classes at Park City High School with your teachers. Learn study habits, writing skills, and test-taking tips that prepare you for college.

What are the expectations of concurrent students?

Commitment to rigorous coursework, maintain 90% attendance, and complete assignments required by the college. UVU Concurrent grades and credits are applied to both your high school transcript AND your permanent UVU college transcript—students should take their CE courses seriously. 504 and IEP accommodations are determined by the college issuing credit and may be different than those provided by PCHS.

How do I complete the admissions and registration process?

Your teacher will provide information to help you register for concurrent classes. Go to the college's Concurrent Enrollment website for details, deadlines, contact information, etc. Note the deadlines for admissions, class registration, appeals, exceptions, and withdrawal. *Deadlines do not get extended!*

Potential 2018-19 Concurrent Enrollment (CE) Courses:
(coordinating college courses are subject to change)

- English 12 CE (1010) = ENGL 1010 Intro to Writing
- College Prep Math (1010) = MATH 1010 Intermed. Algebra
- Quantitative Reasoning (1030) = MATH 1030 Quantitative Reasoning
- Introduction to Statistics (1040) = MATH 1040 Intro to Stats
- College Algebra (1050) = MATH 1050 College Algebra
- Trigonometry (1060) = MATH 1060 Trigonometry
- Financial Literacy = FIN 1060 Personal Finance
- Economics = ECON 1010 Econ. as a Social Science
- Ethics = PHIL 2050 Ethics and Values
- Drawing = ART 1020 Basic Drawing I
- Principles of Public Speaking = COMM 1020 Public Speaking
- Leadership Management Principles = MGMT1250 Principles of Leadership
- Certified Nursing Assistant = MATC Nurse Assistant
- Emergency Medical Responder = HLTH 1200 First Aid
- Emergency Medical Technician = ESEC 1140 Emergency Medical Tech–Basic
- Introduction to Automotive = UVU-see instructor for info
- Woodworking = CAW 140R Millwork Technology
- CAD Mechanical Design I = Fundamentals of Drafting using 3D CAD
- CAD Mechanical Design II/III = Geometric Dimensioning & Tolerancing using 3D CAD
- CAD Architectural Design I = Computer Aided Drafting
- CAD Architectural Design II = Basic Architectural Drafting
- CAD Architectural Design III = Intro to Building Modeling

ONLINE CLASSES (OUTSIDE CREDITS)

Students and parents should discuss their plans and outside credit options with their Counselor BEFORE taking ANY online/outside courses for credit.

There are a lot of options for online learning these days, and there are many important factors to consider, so make sure you are choosing the right online program. Your Counselor can help you find the right program for your needs, but ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents.

"I've heard that online classes are easier than regular classes." Actually, online classes tend to be more difficult to complete than live classes. There is more responsibility on the student to perform as the teacher is not in regular proximity to provide live encouragement. Successful online students need to be motivated and self-disciplined.

See the "TRANSFER GRADES AND OUTSIDE CREDITS" section for important information on accreditation and how online classes are transcribed on the Park City High School transcript. Park City High School reserves the right to deny credits that have not been properly accredited or approved.

Attention Athletes! If you plan to participate in athletics in college at the NCAA Division I or Division II level, it is your responsibility to make sure the online classes you choose meet NCAA eligibility requirements. Talk to your Counselor and see the NCAA website: NCAA.org.

Utah Students Connect: Utah Students Connect (USC) is a

consortium of Utah School Districts that provides innovative, quality online curriculum that was developed by highly qualified Utah teachers who also teach the course, and is written to the Utah Core. Available to students in grades 9-12, you must be enrolled in one of the participating school districts to register for a course through USC. Courses are offered by quarter credit and adhere to a term schedule. Students can enroll for original credit or credit recovery. There's no cost during the school year, but fees do apply for credit recovery and summer term. Visit utahstudentsconnect.org for information, and to register for USC online courses, see your Counselor.

CLASS REGISTRATION & SCHEDULING

CLASS REGISTRATION

Current Park City School District students register for their next-year classes in February. Dates for class registration by grade level will be advertised by the school on their website and via school announcements. In order to register for classes, students must complete and submit a Class Registration Form, which includes a parent signature and any teacher signatures required by course prerequisites.

New incoming students can pre-enroll for the next school year during the month of May. Please see the New Student Enrollment page of the PCHS website for class registration information specifically for new enrolling students.

SCHEDULING

The Park City High School master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in February and March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads. We are not able to offer the option of scheduling classes with specific teachers or at specific times.

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates. We use alternates only when scheduling conflicts cannot otherwise be resolved. Because the availability and staffing of all our courses depends upon the requests made during spring registration, we expect students to accept and complete the courses they requested, including their alternates.

If a scheduling *error* is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

Schedule changes must be approved by the student's counselor, teachers, parents, and sometimes an administrator. Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc. See the [PCHS Schedule Change Policy](#) for more information.

Most classes are located on the PCHS campus, but due to teacher or facility requirements, some classes may be located in other district buildings. Students will be required to walk to those classes, even in bad weather.

STUDENT SERVICES

ALTERNATIVE EDUCATION SERVICES

The Park City School District Alternative Education Program is an individualized instructional program for students who need additional support. We are committed to helping each student develop self-discipline, personal values and social responsibility. This program is housed at the Park City Learning Academy, 2400 Kearns Blvd. Eligibility will be reviewed and approved by the Alternative Education Referral Committee. See your PCHS Counselor for more information.

SPECIAL EDUCATION SERVICES

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for specific courses not listed in the catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

See the [PCSD Special Education](#) web page for more information about education for students with special needs.

ENGLISH LANGUAGE LEARNER (ELL) SERVICES

ELL services are for students that need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. ELL program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an ELL classroom or (depending on how well they are learning English)

will be supported in the general education classrooms. Other potential types of support may include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn.

Parents have the right to decline ELL services for their child. Direct ELL program questions to the school's ELL program advisor or the school Administrator in charge of ELL services.

SECTION 504 ACCOMMODATIONS

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973 - Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who...

Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function. (This is not an exhaustive list of major life activities which means even if an activity or function is not listed it can nonetheless be a major life activity.)

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If you have questions, please see the [PCSD Section 504](#) web page and/or contact your school's 504 coordinator or the school Administrator in charge of 504 services.

NONDISCRIMINATION POLICY

The policy of all schools in the Park City School District is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education. Park City High School sponsored programs and activities will be open to all students without regard to race, color, religion, gender, sexual orientation, national origin, handicap or mental status.

COURSE OFFERINGS FOR THE 2018-2019 SCHOOL YEAR

Subject to Change: All course offerings are subject to change based on adequate course enrollment, securing qualified teachers, and availability of a teaching facility and/or equipment. Legislative and Utah State Office of Education rules and mandates may also require changes.

Course Descriptions: Course descriptions are provided to help students and parents determine the content of our course offerings—please read them carefully. If further explanation is needed, contact the teacher who is currently teaching the course (e-mail addresses are available on our website).

Course Fees: Some courses require additional fees to help pay for specialized equipment or supplies. Fees are approved by the School Board after the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need—see the office.

KEY: 0.5 and 1.0 refer to the amount of credit that can be earned for successful course completion. The length of the course is designated by (year) and (semester). See page 2 for department codes and graduation requirements. Examples: "CTE, S 1.0 (year)" means you can earn 1.0 credit for either CTE or Science and the course is the full year. "FA 0.5 (semester)" means you can earn 0.5 Fine Art credit and the course is one semester long.

CAREER & TECHNICAL EDUCATION (CTE) COURSES

APPAREL AND DESIGN

Apparel Design and Production I.....	9
Apparel Design and Production II.....	9
Interior Design I.....	9

BUSINESS & MARKETING

Business Law.....	9
Business Management.....	9
Entrepreneurship.....	9
Hospitality and Tourism.....	9
Internships.....	10
Leadership Management Principles.....	10
Marketing I.....	10

COMPUTERS & INFORMATION TECHNOLOGY

Computer Programming IA.....	10
Computer Programming IB.....	10
Computer Programming II.....	10
AP Computer Science A.....	10
AP Computer Science Principles.....	11
Digital Media I: Design & Development.....	11
Digital Media II: Production.....	11
Exploring Computer Science.....	11
Gaming Development Fundamentals I.....	11
Gaming Development Fundamentals II.....	11

ENGINEERING & TECHNOLOGY

PLTW Principles of Engineering.....	11
CAD Architectural Design I.....	12
CAD Architectural Design II.....	12
CAD Architectural Design III.....	12
CAD Mechanical Design I (Engineering).....	12
CAD Mechanical Design II (Engineering).....	12
CAD Mechanical Design III (Engineering).....	12
Interior Design I.....	12
Physics with Technology.....	12

FOOD AND CULINARY ARTS

Food and Nutrition I.....	13
Food and Nutrition II.....	13
ProStart I.....	13

HEALTH SCIENCES

Biotechnology.....	13
Certified Nursing Assistant (CNA).....	13
Emergency Medical Responder (EMR).....	13
Emergency Medical Technician (EMT).....	14
Exercise Science/Sports Medicine.....	14
Medical Anatomy and Physiology.....	14
Medical Math.....	14
Medical Terminology.....	14

SKILLED TRADES

Digital Photography.....	14
Advanced Commercial Photography.....	14
Woodworking.....	15
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CAREER & TECHNICAL EDUCATION (CTE) COURSES

CTE: APPAREL AND DESIGN

Apparel Design and Production I

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25

Students will be introduced to basic apparel design and construction skills which they will use to sew apparel and accessory projects. These skills will prepare students for the exciting global apparel industry and entrepreneurial opportunities. C341010

Apparel Design and Production II

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25

Prerequisite: Apparel Design and Production I

Students will further strengthen and broaden their apparel design and production techniques as they construct intermediate level apparel and accessory items through various construction techniques. C341020

Fashion Design Studio

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25

This course explores how fashion influences everyday life and introduces students to the fashion industry. Topics covered include: fashion fundamentals, elements and principles of design, textiles, consumerism, and fashion related careers, with an emphasis on personal application. C341015

Interior Design I

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25

This course explores the field of interior design through engaging learning activities. Identification and use of the elements and principles of design are emphasized. Other topics are furniture arrangement, floor plan evaluation, space planning, and design related careers. Skills learned can be applied to current living environments and future career options. C341102

CTE: BUSINESS & MARKETING

Business Law

Grades: 10, 11, 12 CTE 0.5 (semester)

Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well, as the lives of their family and friends. They will also work to gain an understanding of basic legal vocabulary. The course will include an understanding of the court system at the local, state, and national levels. Students will gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and the regulations governing different types of business organizations. As a culminating project, students will participate in one or more mock trials. C321103

Business Management

Grades: 10, 11, 12 CTE 0.5 (semester)

This business management course seeks to develop sound management skills within students, as management plays a role in any future employment opportunity. Students are able to analyze, synthesize, and evaluate data from the other functional areas of business (e.g., marketing, finance, accounting, and production) as well as focus on managing one's time and the time and talents of others. Effective management requires decision-making abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn leadership skills and are able to select appropriate management styles. Finally, students are taught current technological applications and the effect international trade has on management style and decisions. C320140

Entrepreneurship

Grades: 10, 11, 12 CTE 0.5 (semester)

Students gain an understanding of the marketing and management principles necessary to start and operate their own business. They will develop an awareness of the opportunities for small business ownership and develop the planning skills needed to open a small business. Students will become aware of the traits and characteristics of successful entrepreneurs. Students gain an awareness of knowledge needed in research, planning and regulations affecting the small business and the means of financing a small business. They will understand the specific strategies of business management and marketing and the economic role of the entrepreneur in the market system. Entrepreneurship is designed for students enrolled in Business Education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs. C321104

Hospitality and Tourism

Grades: 10, 11, 12 CTE 0.5 (semester)

The Hospitality and Tourism course provides the student with an understanding of one of the largest industries in Utah and the world. Specific applications include marketing, promoting, selling the product of airlines, international travel, ground transportation, cruising, hotel and lodging, restaurants, and tours. Students will learn the importance of hospitality and tourism's impact on the economy. C371001

Internships

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Instructor approval. Due to scheduled site visits and in-class trainings, this course will be offered 4W only.

This exciting course prepares students to become successful employees in the work force while exploring future careers. Students can intern in a field that they are considering as a potential career. The course curriculum correlates with the student's internship experience and focuses on work-based skills and issues. The internship program is in partnership with local businesses. Mr. Feasler will place students in appropriate business sites, however students may request a specific business. To apply for an internship, pick up an application from Mr. Feasler in room 23. Past work sites have included the following: Park City Fire Department, Westminster Aviation, Silver Creek Veterinarian Clinic, Alpine Sports Medicine, Parley's Park Elementary, Park City Architecture, KPCW, and PCTV. C411207

Leadership Management Principles

Grades: 10, 11, 12 CTE 0.5 (semester)

This course is recommended for student leaders. This class teaches how to be an effective leader. Concepts include goal setting, motivation, team building, time management, conflict resolution, communication, ethics, diversity and much more. Students may be eligible to receive three units of concurrent enrollment college credit at Utah Valley University. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C371010

Marketing I

Grades: 10, 11, 12 CTE 0.5 (semester)

This is an introductory course, which will teach concepts of entry-level business and marketing functions. The student in Marketing will learn about marketing and business fundamentals, selling, financing, product/service planning, information management, purchasing, distribution, pricing, promotion, risk management, career development, economics, communications, human relations, marketing math, and marketing operations. C321105

PCCAPS Business Strategy

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

***Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.*

CTE: COMPUTERS & INFORMATION TECHNOLOGY**Computer Programming IA**

Grades: 10, 11, 12 CTE, CT*, M 0.5 (semester)

A beginning class in computer programming and applications. Students learn to write programs on their computers. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs. Programming languages taught will be blockly, Ruby and Python. This course may also be offered for junior year Math credit, with parent opt-out form. *This course can fulfill the state Digital Studies high school graduation requirement. C351107

Computer Programming IB

Grades: 10, 11, 12 CTE, CT*, M 0.5 (semester)

Prerequisite: Computer Programming IA recommended, but not required.

An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in Computer Programming IA. Introduces students to more complex data structures and their uses, including sequential files, arrays, graphical user interfaces (GUI), the use of classes, and recursive processes. Students learn to create more powerful programs using Python. This course may also be offered for junior year Math credit, with parent opt-out form. *This course can fulfill the state Digital Studies high school graduation requirement. C351108

Computer Programming II

Grades: 11, 12 CTE, M, S 1.0 (year)

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java. This course may also be offered for junior year Math credit, with parent opt-out form. C350040

AP Computer Science A

Grades: 11, 12 CTE, M, S 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java. This course may be offered for junior year Math credit, with parent opt-out form. C350240

AP Computer Science Principles

Grades: 10, 11, 12 CTE, CT*, S 1.0 (year)

Course fee: AP Exam Fee approximately \$98

This course introduces you to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data, create technology that has a practical impact (i.e. you will create apps for Android using ApplInventor); and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas, which are essential to studying computer science: 1-Creativity, 2-Abstraction, 3-Data and Information, 4-Algorithms, 5-Programming, 6-Internet, and 7-Global Impact.

*This course can fulfill the state Digital Studies high school graduation requirement. C350234

Exploring Computer Science

Grades: 10, 11, 12 CT* 0.5 (semester)

Note: This is a 5th-hour online independent study course.

***This is the same Exploring Computer Science course offered in 9th grade; it's for high school students who haven't yet met the Digital Studies high school graduation requirement.** This course is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics, including interface design, limits of computers and societal and ethical issues. The course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. Students learn computational thinking, algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. C350901

Digital Media I: Design & Development

Grades: 10, 11, 12 CTE, FA 1.0 (year)

Digital media is the process of planning, instructional design, and development. Digital Media I is a first-year course where students will create and learn using elements of text, graphics, animation, sound, video, and digital imaging to create digital computer applications to be delivered on CD-ROM, Internet or other media. These skills will prepare students for entry-level multimedia positions and will provide fundamental digital media understandings and skills beneficial for other occupational/educational endeavors. C351032

Digital Media II: Production

Grades: 11, 12 CTE, FA 1.0 (year)

Prerequisite: Digital Media I and Art Foundations II

Digital Media II is a course designed to teach the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Digital Media II is the second year course within Digital Media Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc. These skills can prepare students for entry-level positions and other occupational/educational goals. C351134

Gaming Development Fundamentals I

Grades: 10, 11, 12 CTE 0.5 (semester)

This course is designed to provide students with knowledge and project-based experience of fundamental gaming development concepts relating to STEM. The class focuses heavily on the design process involved in creating and coding new games, through project-based instruction. The concepts covered in the class include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management. C350245

Gaming Development Fundamentals II

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Game Development Fundamentals I (or by instructor approval)

This course builds on the foundation learned in Game Development Fundamentals I. We will be using: Unity, Unreal Engine, Blender, MAYA and Sketchup to build professional-quality games. The end-goal will be to develop games suitable for publishing on the Google Play or Apple App Stores. This is a "learn-by-doing" class, will be self-directed and will both offer and require a certain level of independence for student success. The course is designed to provide students with knowledge and project based experience of fundamental gaming development concepts relating to STEM, including game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management. C350246

PCCAPS Interactive Design: Web, Film, & Print Solutions

Grades: 11, 12 CTE, FA 1.0 (semester, two periods back to back)

****Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.**

PCCAPS Technology and Software Development

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

****Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.**

CTE: ENGINEERING & TECHNOLOGY**PLTW Principles of Engineering**

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25 pending board approval

"Project Lead the Way" Principles of Engineering is an introduction to some of the major concepts that students will encounter in postsecondary engineering studies. Concepts to be covered include: basic mechanisms & simple machines, energy sources & applications, statics, material properties & testing, machine controls, fluid power (pneumatics & hydraulics), statistics and kinematics. This will be a fun, hands-on and project-based class with real-world relevance, and will be an introduction to engineering. Students have an opportunity to investigate engineering and other high wage and high-tech careers. C381003

CAD Architectural Design I

Grades: 10, 11, 12 CTE 0.5 (semester)

The first in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. Includes instruction in 2D or 3D Computer-Aided Design (CAD) software to draw a small residential home with an emphasis on blueprint reading. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C380141

CAD Architectural Design II

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Architectural Design I

The second in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to design and model a small residential home with an emphasis on residential methods and materials of construction, codes, and Building Information Modeling (BIM). *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C380142

CAD Architectural Design III

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Architectural Design II

The third in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop working drawings in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, threads & fasteners, welding symbols, geometric dimensioning & tolerancing, and assemblies. Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C380143

CAD Mechanical Design I (Engineering)

Grades: 10, 11, 12 CTE 0.5 (semester)

An introductory engineering course to explore engineering and technical design solutions using critical thinking in Science, Technology, Engineering and Mathematics (STEM). Learning modules prepare individuals to develop technical knowledge and skills required to plan and prepare scaled drawings and technical documentation of engineering and design concepts. This includes instruction in the use of 2D/3D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, 3D printing, and dimensioning. Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C380151

CAD Mechanical Design II (Engineering)

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design I

The second in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop 3D models in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, model creation, 3D printing, and technical communication. This Technology Intensive Concurrent Enrollment (TICE) Course has a blend of learning activities that take place in class and online, and satisfies both high school and general education requirements at Utah colleges and universities. Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C380152

CAD Mechanical Design III (Engineering)

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design II

The third in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to model and create small prototype 3D prints with an emphasis on technical details and Building Information Modeling (BIM). *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C380153

Interior Design I

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25

This course explores the field of interior design through engaging learning activities. Identification and use of the elements and principles of design are emphasized. Other topics are furniture arrangement, floor plan evaluation, space planning, and design related careers. Skills learned can be applied to current living environments and future career options. C341102

Physics with Technology

Grades: 10, 11, 12 CTE, S 1.0 (year)

Course fee: \$25 *pending board approval*

Physics with Technology is designed to introduce students to physics concepts by focusing on application of physics in industry and careers. Units will focus on transportation, sports, manufacturing, electronics, and space. Concepts will be presented with substantial

emphasis on laboratory experiments and engineering projects. Each student will take the end of year state physics core test. Physics with Technology can be applied toward a CTE, Science, or Elective credit as needed for graduation. C381102

PCCAPS Engineering

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

***Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.*

CTE: FOOD AND CULINARY ARTS

Food and Nutrition I

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$50

This class covers nutrition that can be used throughout your life. As we explore these nutritional concepts, we will put what we learn into practice through skills in the kitchen. Our food labs will cover kitchen science, sanitation, safety, hands-on skills, meal planning and preparation. There will be a significant amount of in-class work done. Group work, individual work, presentations and note taking are all methods that will be used during this course. There is a state test required at the end of the term. C340902

Food and Nutrition II

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$50 *pending board approval*

Prerequisite: Food and Nutrition I

This is the second level of Food and Nutrition. We will build on what was learned in the last class. We go more in depth on nutrition through the lifecycle, consumerism, and career options within the food industry. As with the prior class, what we learn will be applied within our kitchen laboratory. Knife skills, breads, soups and sauces are among the topics covered within this class. Group work, individual work, presentations and note taking are all methods that can be anticipated throughout this course. At the completion of the term, there is a state test. C341004

ProStart I

Grades: 11, 12 CTE 1.0 (year)

Course fee: \$150 (\$75 per semester) *(fee may change to \$180 pending board approval)*

Prerequisite: Food and Nutrition I and II. Teacher signature required.

This advanced course from the National Restaurant Association introduces students into the world of professional cooking. It is recommended for students planning on pursuing a career in the culinary/hospitality fields. Emphasis will be placed on meal planning, food preparation, safety and sanitation, and basic communication skills. By completing the two-year program, students qualify for a \$2,000 scholarship, college credit, and national certification. Culinary scholarships typically require two years of ProStart. C341101

CTE: HEALTH SCIENCES

Biotechnology

Grades: 11, 12 CTE, S 1.0 (year)

Prerequisite: Biology

This full-year course provides students with a survey of how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in laboratory skills/techniques and DNA manipulation. We also discussed will be the social and ethical issues related to the field of Biotechnology. This is a hands-on course that does a variety of labs to help prepare students for a career in biotechnology. S081104

Certified Nursing Assistant (CNA)

Grades: 11, 12 CTE 1.0 (year)

Course fee: \$160 MATC tuition and additional costs* (fee waiver doesn't not apply). Separate \$75 fee for State Certification Exam.

Prerequisite: Students must be 16 years of age at the beginning of the school year. Must take Biology first, and it's helpful if you've taken or are taking Medical Anatomy and Physiology. *Read the course description for important information!*

This is a rigorous college-level instructional program that prepares individuals to perform routine nursing-related services to patients in hospitals or long-term care facilities, under the training and supervision of a registered nurse or licensed practical nurse. This program prepares individuals for the opportunity to obtain state CNA certification (additional exam fee). Many nursing schools require or give extra weight to CNA experience before admission to their college/professional schools. This course is for students who want to pursue a career in nursing or another medical profession. This program is for students who are focused, have good attendance, can handle a lot of memorization, are comfortable with mathematical conversions, and can handle sensitive medical situations.

Other Course Requirements: Hepatitis B vaccination series or an official Health Department Exemption Form on file, and a TB test before going to clinicals. Black scrubs must be purchased separately (not included in course fees). Must maintain minimum 80% in the course, including tests and assignments. Three (3) 8-hour shifts of clinicals in a health care facility and 100 hours of instruction (good attendance is mandatory). MATC college tuition fees must be paid during the first week of class (school fee waiver does not apply).

*Scholarships or loans may be available to those needing financial assistance—please talk to your counselor. Tuition fees cannot be refunded after 3 days in the class. Students take this course for Concurrent Enrollment credit. C361204

Emergency Medical Responder (EMR)

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25

Formerly known as Emergency Medical Services (EMS). This semester course provides students with advanced emergency medical information and skills. The course provides the students with the opportunity to obtain their American Red Cross EMR and/or CPR-AED BLS certifications. Students will learn to be proficient with CPR/AED, splinting, backboarding, bandaging, Epi-pen training, and various other life skills. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C361005

Emergency Medical Technician (EMT)

Grades: 12 CTE 1.0 (year)

Course fee: \$200. Additional fees may apply, including \$160-195 state testing fee.

Prerequisite: Students must be 18 years of age by September of the following school year. It would be helpful to have taken one of the following prior to enrolling: Emergency Medical Responder (EMR), Medical Anatomy and Physiology, or Exercise Science/Sports Medicine. Current CPR/AED for Health Care Provider certification (not included in course).

This full year program prepares individuals students to perform initial medical/trauma assessments, treatment, and comprehensive care in trauma/medical crises. Students will be eligible to sit for the NREMT written and practical exams and potentially obtain a national EMT-Basic certification. This course is co-taught with Park City Fire Department and has a variety of guest speakers. Students are required to do 10 clinical hours outside of class time. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C361202

Exercise Science/Sports Medicine

Grades: 11, 12 CTE 1.0 (year)

Course fee: \$15

This full-year course is designed to teach students components of exercise science/sports medicine including exploration of therapeutic careers, medical terminology, anatomy, physiology, first aid, and injury prevention. Students will learn how to evaluate athletic injuries and perform a variety of lab skills that include: taping the athlete, rehabilitation, splinting and backboarding, concussion management, meal planning, and developing workout plans for the athlete. C361106

Medical Anatomy and Physiology

Grades: 10, 11, 12

CTE, S 1.0 (year)

Course fee: \$15

Prerequisite: It is helpful if you have taken Biology first

This full-year course provides students with a survey of anatomy and physiology, medical terminology and diseases and conditions. Students will also be exposed to a variety of health science careers. This class is hands on, we do dissections labs and use models to learn the material. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements. S081201

Medical Math

Grades: 10, 11, 12 CTE, M 0.5 (semester)

Prerequisite: Secondary Math II is helpful

An instructional program that prepares students with skills to compute mathematical equations related to healthcare. The course integrates medical-physiological concepts and mathematics. Students will engage in math activities including problem solving, reasoning and proof, communication, connections, and representations. This course may also be offered for junior year Math credit, with parent opt-out form. C361004

Medical Terminology

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25

This semester course helps students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movement of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the healthcare field. C361003

PCCAPS Sports Medicine

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

****Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.**

CTE: SKILLED TRADES

Digital Photography

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$50

This is a semester course exploring basic and advanced Photoshop skills. Students will also study different camera techniques, exploring the different settings, lighting, and compositions. A digital SLR or a camera with manual mode would be helpful for this class, but is not required. C402039

Advanced Commercial Photography

Grades: 11, 12 CTE 0.5 (semester)

Course fee: \$50

Prerequisite: Digital Photography

This is a semester course designed for students who want to further enhance their photographic knowledge and abilities. It is an application of the skills learned in Basic Digital Photography with an emphasis on professional jobs and assignments used in commercial photography. You will work on creating a professional portfolio throughout the semester. You will study camera techniques, composition, Adobe Photoshop, and Lightroom. A digital camera is helpful, but not required. C401139

Construction Trades Foundation

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$30

A hands on course that provides students with an understanding of how construction impacts their life, both socially and professionally. Generally this course prepares individuals in the following areas: basic safety, introduction to blueprint reading, introduction to power tools, introduction to hand tools, and introduction to construction math. It also includes an industry overview, what to expect on the job and specific career opportunities. It is designed to allow for replica house building on a reduced scale. This course is based on the current National Center for Construction Education and Research (NCCER) task list. C401003

Woodworking

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$50

The first instructional course in a sequence that prepares individuals to apply technical knowledge and skills to lay out, design, and shape stock; assemble projects; saw and sand projects; and stresses the safe use a variety of hand tools, power tools, and machinery. This course is designed as a pre requisite for many relating pathways and elective introducing the engineering model through an exploratory "hands on" approach. Students will experience the satisfaction of constructing various projects within the guidelines set by the instructor. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). C402004

Interior Design I

Grades: 10, 11, 12 CTE 0.5 (semester)

Course fee: \$25

This course explores the field of interior design through engaging learning activities. Identification and use of the elements and principles of design are emphasized. Other topics are furniture arrangement, floor plan evaluation, space planning, and design related careers. Skills learned can be applied to current living environments and future career options. C341102

Introduction to Automotive

Grades: 11, 12 CTE 2.0 (year, two periods)

Course fee: \$75 (possible UVU fee)

This is a 2-period block class, classes are held daily (same period on Red and White days), and 2.0 CTE credit is possible. Several automotive offerings are available including: Auto Technology Fundamentals, Engine Performance and Electrical Systems, Engine Repair, Drive Train, Brakes, Suspension and Steering. There is also an open lab to practice the skills you will acquire. This course is located at the UVU Wasatch Campus in Heber City. School bus service will be provided. Students may not drive themselves. C401109

TV Broadcasting I: TV Live

Grades: 10, 11, 12 CTE 0.5 (semester)

Teamwork! Synchronization! Collaboration! Be part of creating and controlling the Miner Morning Show, an 11-minute live news show that airs daily to the entire student body and is posted online. This hands-on class is for highly motivated students dedicated to making a high-quality production. Emphasis is on the basic knowledge and skills related to the television broadcasting industry. Being in this class comes with a responsibility to act professionally and uphold the mission of Park City High School. C402040

Video Production I: Broadcast Productions

Grades: 10, 11, 12 CTE 0.5 (semester)

We need student producers to create videos for the Miner Morning Show! Arm yourselves with professional HD video equipment to produce quality highlight videos, commercials, on-location news stories, public interest stories and school event reports. Work behind the scenes to supply video content for the Miner Morning Show. C402042

Video Production II: Student Production Services

Grades: 10, 11, 12 CTE 0.5 (semester)

Take your video production skills into the community! Solicit, create, and develop media production opportunities for the Park City School District, local businesses, non-profits, community organizations, school clubs, etc., that are in need of video production services. Students will be in command of all aspects of video media production to deliver commercials, docudramas, public service announcements, or promos for their clients. C402043

PCCAPS COURSES

What is PCCAPS? See page 4 for more information.

PCCAPS courses are for Juniors and Seniors. There are no course prerequisites, fees, or GPA requirements. However, business casual dress is required. If you need help paying for your PCCAPS clothes, please contact Mr. Fine or Mr. Fisher.

Each PCCAPS course is one semester long. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Digital Design, Software, Teacher Education, Engineering, Business, and Sports Medicine.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will visit with their clients. Student travel will be limited, and far away clients are encouraged to come to Park City or may participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

PCCAPS Business Strategy

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

PCCAPS Business Strategy includes two courses: PCCAPS Marketing I .5 and PCCAPS Marketing II .5.

No matter what career path or major you choose, you will be working with or for a business. You may even run one. Why not start now building the skills and experience to be boss of the business world? You will meet influential people (like a Director at Adobe) who write amazing college, scholarship and job recommendations. At PCCAPS we explore different areas of business including: marketing, entrepreneurship, finance, human resources, and more. PCCAPS project clients are in a variety of industries so there is something interesting for everyone—Canyons, Adobe, RAMP, EZLift Rescue Systems, the Me Network, YES, and more. After your 1st semester you may wish to generate your own project. Thinking about starting your own business? Want to plan and execute the next great marketing campaign? Or is your path to be a visionary leader? You can do any of these at PCCAPS. We have professionals who will be your mentors and will help you succeed. Don't wait. Start experiencing the "real-world." C320230, C320231

PCCAPS Engineering

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

PCCAPS Engineering includes the course: PCCAPS Pre-Engineering Technology.

This course will allow students to experience engineering design and development in a way few undergraduate engineering students do before they start their careers. Working with local firms, students take a systematic approach to problem solving that results in real solutions for real clients. Students design solutions, use 3D CAD and 3D printers to build prototypes, analyze solar opportunities and more. PCCAPS partners include: SkullCandy, Elliott WorkGroup, University of Utah, Utah STEM Action Center, Siemens, Hill Air Force Base and more. Projects are so varied that the perfect one exists for all students, from those with no physics or limited math background, to top AP Physics students. Class projects will often be resume builders or lead to career opportunities. C380175

PCCAPS Interactive Design: Web, Film, & Print Solutions

Grades: 11, 12 CTE, FA 1.0 (semester, two periods back to back)

PCCAPS Interactive Design includes two courses: PCCAPS Digital Media I .5 and PCCAPS Digital Media II .5.

Dreaming of a career in the Design, Film or online world? At PCCAPS you take part in commercial design from initial idea, to concept and final client presentation. PCCAPS can be the jumping off point to a rewarding job now, during college or after college. In this exciting course clients include RAMP Sports, Overstock.com, Hugo Coffee, and more. Learn to create professional, well-designed logos, 2D and 3D animation, websites, and/or films to promote products, businesses, and events in local, national, and even international markets. You will see your work in print, used around town or on the World Wide Web. Programs used in this course include Photoshop, Illustrator, PremierPro, After Effects, Maya 3D, CSS, 3D-Unity Pro, Lightwave, WordPress, and HTML5. We provide 27" monitors for your laptops and HD Wacoms. C350210, C351210

PCCAPS Sports Medicine

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

PCCAPS Sports Medicine includes the course: PCCAPS Exercise Science/Sports Medicine.

The Sports Medicine course is a comprehensive survey of the basic principles of sports medicine and athletic training. Designed for those interested in professions in sports medicine such as athletic training, physical therapy, orthopedics and sports performance this course covers a variety of topics: Emergent Care, Evaluation and Treatment, Musculoskeletal Systems, Taping and Wrapping Skills, Care and Prevention, Strength Training and Nutrition. Sports Medicine students will practice skills in the Athletic Training facilities, connect with expert healthcare professionals on a regular basis and work with PCHS team of Certified Athletic Trainers for observation and skill application. Students will work on a semester-long CAPStone project where they are expected to create anything from a research project to a tangible product designed to enhance the field of sports medicine. Anything is possible in these courses because the student determines the project and what they work on. C360110

PCCAPS Teacher Education: Personalized Education for Tomorrow

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

PCCAPS Teacher Education includes the course: PCCAPS Teacher Ed.

The rules for being a teacher are changing rapidly. As always, calls for "reinventing" education abound. What are the answers? Innovative thinking is needed and you can participate in a meaningful way. Learn what works in the classroom, interact with students, and create tools for student success. Guided hands-on learning in our schools will help you think creatively. At PCCAPS you will collaborate with teaching professionals to understand the new world of education. You will create a teaching portfolio by developing lesson plans, creating assessments, and teaching classes. E100110

PCCAPS Technology and Software Development

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

PCCAPS Technology and Software Development includes two courses: PCCAPS Exploring Computer Science I .5 and II .5.

Software is used for almost everything from life saving medical devices, robot control, 3D modeling, flight simulators, computer animation and games, to communication systems, product design, and more. We will match you with a client project taking your unique skills and ambitions into account. You may focus on the programming aspects of a project but SDI is not a programming course and while basic programming skills are a plus, they are not essential. Learn to work and effectively communicate with clients and to conceptualize, plan, and complete your projects. Clients include companies like Hill Air Force Base, Overstock.com, Rockwell Collins, and Utah Olympic Park. Software we use varies by client need and includes Multigen Creator, Autodesk Revit, Unity 3D, Visual Studio, Lightwave 3D, Adobe After Effects, Robot C, C+ and more. Whatever your career interest, you will have the opportunity to develop your business and software skills. C350230, C350231

ELECTIVE (EL) COURSES

All credit-earning courses can count for Elective graduation credit. Courses in this category don't fall under any other subject header.

ACT/SAT Prep

Grades: 10, 11, 12 EL 0.5 (semester)

Course fee: \$25

The purpose of the Park City High School (PCHS) ACT Prep Course is to assist students in preparing to take the ACT Test. This class will provide an overview of the test, practical test taking strategies, and an opportunity to access ACT Online. This course is specifically designed to help students become familiar with the ACT Test. It is NOT an academic tutoring opportunity. Students will explore question styles and samples for all four areas of the ACT test (reading, English, math and science), as well as sample prompts for the writing portion. Other skills/strategies that will be addressed will include: what does the real test look like, how to take a timed test, how to approach questions that you don't know how to answer, how to organize and write an essay in 30 minutes, how to maximize what you know, and other test taking strategies. The \$25 fee covers the cost of a one-year subscription to ACT Online, which will give students access to useful testing materials, practice questions, and diagnostic tools. The access will be for one year from the purchase date, so students can continue using the resource after the class is done and in preparation for testing. 95753

AP Comparative Government

Grades: 11, 12 EL 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: Successful completion of Geography or AP Geography and World History or AP World History.

Are you interested in exploring different problem solving strategies tackling global issues? Then AP Comparative Government is the class for you! This college level course will introduce you to the rich diversity of political life outside the United States. Political, economic, and social challenges in Great Britain, Mexico, Russia, Iran, China, and Nigeria will be investigated. We will learn how those governments solve problems by comparing the effectiveness of approaches to many global issues. This is a course taught using a college text using college methodologies. Students must take the AP Exam in May. This course is offered for Elective credit; it does not fulfill a Social Studies graduation requirement. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. H091155

Creative Writing I

Grades: 10, 11, 12 EL 0.5 (semester)

Course fee: \$15

Do you ever wish you had more creative assignments in English? This course is designed for students that want more opportunities to write poetry and short stories, and who wish to find an audience beyond their teacher or their close friends and family. No previous creative writing experience is required, but you do need to love words, and you will be asked to use your imagination. If you took a creative writing class in the past, this class will build on your prior experience. Students will be given exemplar texts, writing prompts, and parameters designed to stimulate the imagination and stretch the comfort zone. They will have opportunities to explore various aspects of writing like developing a character, building conflict, designing plot, enriching language, and developing voice. Students will be encouraged to publish their work in Freshly Squeezed, a compilation of PCHS student work. E061030

Current Issues: Action Research for Social Change

Grades: 10, 11, 12 EL 1.0 (year)

To succeed in this course, students should be motivated to attack issues of injustice in their community. Students will learn the rhetoric, history and theory of social justice movements, college-level research and writing skills, and the rules of organizing and acting for social change. This course will be split into two parts. First, students will learn about social justice rhetoric, history, and theory as it applies to American civil rights movements at the local and national level. These topics will be largely based on student interest and input, but could include: Race, racism, and privilege; LGBTQ+ rights and activism; immigrant and refugee rights and activism; worker's rights and movements; colonization and imperialism in society; environmentalism and climate change; and others. Students will discuss, write, and complete other projects on these topics. Students will work with guest speakers and various experts around the Wasatch Front. Next, students will localize a topic of study, focusing on an issue in their community, school, or state that demands action. After choosing a topic, students will research the topic within their community from the people who experience the problem and in academic and popular journals, magazines, documentary films, and other media. Second, students will propose, plan, and act on the problem with a community project. The project will be in the community, school, or state and will involve organizing for action against the problem. After completing the project, students will present their research findings, project review, and future goals to a panel of community members, experts, and their peers. E091001

Debate

Grades: 10, 11, 12 EL 0.5 (semester)

Course fee: \$60

Forensics (aka Debate) is a workshop class for competitive high school debate. Students will learn basic interviewing and argument skills, debate events like Public Forum, Lincoln-Douglas, SPAR, Student Congress and Policy, and speech events like Extemporaneous Speaking, Original Oratory, Impromptu, and Humorous and Dramatic Interpretation. We will practice in class and prepare to compete at tournaments. Participation in a few of the six or seven weekend tournaments for which we sign up will be strongly encouraged. This is a class, but it is also a team, which means we have fun, we become friends, and we bring home big trophies! E061115

English Language Development I, II, III, IV

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: ELL students only. Placement based on WIDA ACCESS or W-APT test score and/or instructor approval.

This course is designed for emergent and developing English speakers. Students will acquire basic interpersonal communication skills as well as enhance academic language. Students will write paragraphs, read expository text, engage in rich social and academic dialogue and increase language proficiency. I/II-L060102, III/IV-L060104

ELL Content Link

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: ELL students only. Teacher signature required.

English Language Learner Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time. 10-E251026, 11-E251126, 12-E251226

Essential Math Skills: ACT Prep

Grades: 10, 11 EL 0.5 (semester)

Prerequisite: Teacher signature required.

This course is designed for students who scored between a 13 and 15 on the math section of the ACT or equivalent on the PLAN or Explore tests. The course covers the essential skills needed to perform 2-3 points higher on the math section of the ACT test. E151003

Essential Reading Skills: ACT Prep

Grades: 10, 11 EL 0.5 (semester)

Prerequisite: Teacher signature required.

This course is designed for students who scored between a 13 and 15 on the reading section of the ACT or equivalent on the PLAN or Explore tests. The course covers the essential skills needed to perform 2-3 points higher on the reading section of the ACT. E151060

Ethics

Grades: 11, 12 EL 1.0 (year)

Do you argue about politics? Are you interested in philosophy or religion? Are you considering a career in law, business, medicine, academics, or as a cashier at the Maverick Country Store? Ethics is the theoretical study of right and wrong, and it applies to each of our academic, professional and personal lives. In this class, we will read many ethical theories of famous philosophers, some alive, many dead. We will learn to make effective, logical arguments to address present-day ethical problems. We will discuss. We will write. You will learn. This will be a good foundation for college-level humanities classes. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). E061005

Film Studies

Grades: 10, 11, 12 EL 0.5 (semester)

Would you like to know more about the movies you love to watch? Want to watch movies and learn about them? Become an active, critical viewer by understanding how films are made, why films are made, and what a film communicates to an audience. Movie selections will differ each semester for any students interested in a year-long opportunity. E060177

Foundations of Mathematics (LC)

Grades: 10, 11, 12 EL 0.5 (semester)

Prerequisite: Must be a Learning Academy student.

The focus of this elective course will be improving student's math procedural fluency and not on remediation. This course will be taught at Park City Learning Academy for Learning Academy students only. E07001LC

Global Problem Solving

Grades: 11, 12 EL 0.5 (semester)

Global Problem Solving is a project-based course designed to engage self-motivated, independent students to work towards solutions to global problems, such as poverty, human rights abuses, health care issues, environmental degradation, etc. The course will culminate in a formal presentation to a panel of experts and will be taught in a partnership with University of Utah faculty. E090610

Happiness: Strategies for Success

Grades: 10, 11, 12 EL 0.5 (semester)

This course is by invitation only. If you are interested in this course please see your counselor for details. Happiness: Strategies for School/Life Success is a course designed for students to explore and learn a variety of healthy coping strategies to implement in their daily lives. Strategies will include but are not limited to: stress management, time management, conflict resolution, emotional

regulation, mindfulness and managing technology in today's world. The class will be based on participation therefore students must attend the class and actively participate in class exercises in order to pass the class and grow from the experience. The skills that students will learn in this course can be utilized throughout a lifetime for success in future college and career endeavors, relationships and life enjoyment. E151000

Instructional Teaching Assistant (ITA)

Grades: 11, 12 EL 0.5 (semester)

Prerequisite: Signed ITA Disclosure form required to register.

Upper-class students act as in-class instructional assistants for teachers. Their roles in the class can be as varied as the course being taught, the instructors teaching the course, and the teaching methodologies used by the teacher. The course facilitates a more active student centered classroom while providing for the diversity of students in the classroom. It can help teachers reach the entire student population by allowing for individual instruction and layered curriculum. Students in the classroom benefit from a more individualized education and benefit from upperclassmen role models. The instructional teaching assistants gain valuable "teaching" experience that can be explored as a future career, and gain insight into learning through being responsible for some aspects of teaching. E251102

Journalism

Grades: 10, 11, 12 EL 1.0 (year)

An elective course devoted to the study of journalism. Areas of study include history of journalism, research and reporting, journalistic writing styles, photography, blogging, advertising, website production, and web media. Student work may be published in The Prospector. E061006

Latinos in Action (LIA)

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: Students must apply, complete an interview with the instructor, be additive fluent bilinguals, and have a minimum 2.5 GPA at the time of application.

This is a student leadership class. Students must volunteer 10 hours of community service per quarter and serve as role models within school and the community. LIA is a service-oriented class designed for college-bound students. LIA students spend most of their class time working as para-educators at both McPolin Elementary and Treasure Mountain Junior High. LIAs are assigned to teachers or students at one of the cooperating schools. Students translate and assist the classroom teacher with instruction, translation and other duties deemed appropriate by their cooperating classroom teacher. E251015

PCCAPS Teacher Education: Personalized Education for Tomorrow

Grades: 11, 12 CTE 1.0 (semester, two periods back to back)

***Refer to the PCCAPS Courses section (after CTE) for full details about this course and the PCCAPS program.*

Peer Tutor

Grades: 10, 11, 12 EL 0.5 (semester)

Prerequisite: Teacher recommendation and signature required.

This class is a service course. Students work with individuals who have moderate to severe disabilities in classroom and community settings. Training with Special Education Department staff will take place concurrently. Good attendance is required. E251006

Principles of Public Speaking CE (1020 Public Speaking)

Grades: 11, 12 EL 0.5 (semester)

Course fee: Concurrent Enrollment fees may apply

Prerequisite: Good academic standing (minimum 2.0 GPA).

This is a Concurrent Enrollment course, offering both high school credit and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied. This course is taught by Sharon Ellsworth-Nielson, the PCHS Debate coach.

UVU COMM 1020 Public Speaking provides an introduction to basic concepts, theories, and principles of oral communication as applied to a variety of speaking situations. The course is designed to help students develop competence in oral communication through performance, the development of critical thinking skills, arrangement of ideas, and use of evidence and reasoning to support claims. The curriculum explains how culture influences what is considered effective public speaking.

Commentary: Public speaking courses are a little different than many of the other courses you will take over your academic career.

While we wish to give you opportunities to expand your critical thinking and vocabulary, we also have a much more practical task. It is our goal to present situations and environments where you can learn skills that will help you with tasks such as making business proposals or impressing family and friends when you are asked to give a toast at a wedding. Public speaking will be a part of your future, and we want to guide you to the tools that will help you be successful at this by giving you opportunities to practice communication skills. Text: Jaffe, C.I. (2013). Public Speaking: Concepts & Skills for a Diverse Society. 7ed. Boston: Wadsworth/Cengage. You do not need to purchase a hard copy textbook. E061116

Student Council

Grades: 10, 11, 12 EL 1.0 (year)

Course fee: \$25

Prerequisite: For elected and/or appointed Student Council officers only. *Students will not register for this class until they are elected.*

Students are required to participate in school-sponsored activities; service projects outside of class; and, adhere to the Student Council By-Laws (available on the PCHS website, under the Extracurricular tab). E251008

Study Hall

Grades: 10, 11, 12 No Credit (semester)

This is a supervised class intended to provide study time during the school day. Attendance is monitored. E251030

Work Experience

Grades: 11, 12 EL 0.5 (semester)

Work Experience allows credit for junior and senior students who have a job (must be 16 years old). There is a great deal of value in learning to work, working with other employees and customers, etc. Students can receive up to two (2) credits of Work Experience while in high school. Work Release requires keeping a monthly time card. This is a Pass or Fail course. E251140

Yearbook

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: Teacher signature required (Ms. Star for PCHS students or Mr. Thompson for incoming sophomores)

This is a year-long course in which students will produce a record book filled with school activities, accomplishments and images of the year at Park City High School. The business of marketing and book advertising will be included. Students will become specialized in photography, writing, and graphic design. A commitment of time outside the classroom is required. E251105

ENGLISH / LANGUAGE ARTS (E) COURSES**English 10 (World Literature and Composition)**

Grades: 10 E 1.0 (year)

This course is recommended for all sophomores. English 10 reviews grammar, sentence structure, and paragraphing. Emphasis will be on expository and persuasive writing. Literature will include an overview of famous world writers. A research paper is required. This is a challenging and relevant course for college bound students and others. No summer reading assignment. L061000, L061025LC

Honors English 10 (Honors World Literature and Composition)

Grades: 10 E 1.0 (year)

Prerequisite: Commitment to completing the summer reading requirement and staying in the class through the end of first quarter.

This course is recommended for sophomores who are confident readers and writers. Honors is an advanced sophomore-level course that concentrates on the same areas as World Literature and Composition 10, but takes a more in-depth approach and covers more material. Students should expect 3 - 5 hours of homework weekly. Students enrolled in this course should have a strong command of proper grammar, standard usage and advanced vocabulary. In addition, they must turn in all assignments promptly and completely, maintain good attendance, demonstrate advanced thinking, reading analysis and writing skills, participate constructively in class discussions, and behave in a mature and constructive manner. Summer Assignment: Students enrolled in Honors English 10 must complete an Honors summer reading and writing requirement (due the first day of class). L061050

English 11 (American Literature and Composition)

Grades: 11 E 1.0 (year)

This course is recommended for all juniors. American Literature and Composition is a core-content based class designed to refine writing and analysis skills for students using American literature, short stories and nonfiction texts. Students should expect to refine, polish and demonstrate growing mastery of spoken and written modes of expression needed for college-level courses. Students will be expected to demonstrate their competency in such writing skills as: sentence and paragraph construction, grammar, vocabulary, organization of material, development of ideas, coherence and persuasion. No summer reading assignment. L061100, L061125LC

AP English Language & Composition 11

Grades: 11, 12 E 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: Commitment to completing the summer reading requirement, taking the AP Language Exam in the spring, and staying in the class through the end of first quarter.

Generally recommended for advanced juniors who want to challenge themselves with academic rigor. AP English Language and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze college commensurate nonfiction, expository and persuasive writing by examining the rhetorical and persuasive structures authors use to further meaning. Class lessons require students to have engaged, lengthy discussions around written texts. Students should expect to apply effective strategies to their own writing by creating synthesis, persuasive and rhetorical essays. Additionally, students will engage in extensive reviews of vocabulary expansion. Students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Students should expect an average of 2-3 hours of homework weekly. All students who register for AP Language and Composition are required to take the AP Language Exam in the spring. The exam functions as the final test for the course and is not optional. The fee for this test will be included in the student fees at the beginning of the year. For students with financial hardship, scholarships are available for the AP Exam fee. Summer Assignment: Students are required to read two works of literary merit over the summer. At least one of the texts will be a novel or novel-length work of nonfiction. L061150

English 12 (College Prep Literature and Composition)

Grades: 12 E 1.0 (year)

This course is recommended for all seniors. College Prep is a core-content based class designed to refine writing and analysis skills for

students using genres ranging from mystery to social justice to Shakespeare, as well as short stories. Much of our reading will be non-fiction covering current events. Students should expect to refine, polish and demonstrate growing mastery of spoken and written modes of expression needed for college-level courses. In particular, students will be expected to demonstrate their competency in such writing skills as: essay construction, grammar, vocabulary, organization and development of ideas, coherence and persuasion. Homework expectations are between an hour to two hours weekly. No summer reading assignment. L061200, L061225LC

English 12 CE (1010 Intro to College Writing)

Grades: 12 E 1.0 (year)

Course fee: Purchase of some novels required.

Prerequisite: To be eligible for Concurrent Enrollment, UVU requires a 21 on the English section of the ACT or take the AcuPlacer Test. This course is recommended for students who have not taken AP Language and Composition, but would like to earn one semester of college credit. English 12 Concurrent Enrollment is an advanced course that prepares students for college-level reading and writing. Students will read informational texts, conduct original research and evaluate other sources of information and data. Writing assignments will target the writing process, writing for specific audiences and purposes, and preparing written work for a public audience. Students should expect to discuss, apply, and expound on concepts through expository and persuasive writing and hone their skills for college-level writing expectations. Summer Assignment: Students enrolled in English 12 CE must complete a summer reading and writing requirement (due the first day of school). *Students have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). L061251

AP English Literature & Composition 12

Grades: 11, 12 E 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: Commitment to completing the summer reading requirement, taking the AP Literature Exam in the spring, and staying in the class through the end of first quarter.

Generally recommended for advanced seniors who want to challenge themselves with more academic rigor. AP English Literature and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze important literary works in the form of novels, plays and poetry. Students should expect to write frequent responsive expository and persuasive essays in conjunction with the study of vocabulary and literary terminology. To succeed in this course, students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Homework expectations vary between 1-3 hours per week. All students who register for AP Literature and Composition are required to take the AP Literature Exam in the spring. The exam functions as the final test for the course and is not optional. The fee for this test will be included in the student fees at the beginning of the year. For students with financial hardship, scholarships are available for the AP Exam fee. Summer Assignment: Students enrolled in AP Literature must complete 2 summer reading and writing requirements due the first day of school. L061250

Comprehensive English

Grades: 10, 11, 12 E 1.0 (year)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. This course is designed to develop reading and writing abilities. There is also a focus on vocabulary building and basic grammar proficiency. L061125

FINANCIAL LITERACY (FIN) OPTIONS

The .5 General Financial Literacy graduation requirement can be met through a Financial Literacy course or AP Economics.

Financial Literacy

Grades: 11, 12 FIN 0.5 (semester)

This course can fulfill the General Financial Literacy graduation requirement. General Financial Literacy is designed for junior and senior students and represents those standards of learning that are essential and necessary for all students. The implementation of the ideas, concepts, knowledge, and skills contained in the General Financial Literacy Core will enable students to implement those decision-making skills they must apply and use to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). B011110, B011110LC

Financial Literacy –Hybrid (Online)

Grades: 11, 12 FIN 0.5 (semester)

Prerequisite: A signed course agreement form will be required.

This course can fulfill the General Financial Literacy graduation requirement. Designed for juniors and seniors, this course encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success. This course will empower students to: (1) Be informed and prepared to be effective managers of financial resources, enabling them to achieve long- and short-term financial goals and security. (2) Be engaged in establishing career goals that will provide adequate income and personal fulfillment. (3) Demonstrate an understanding of personal financial planning and money management skills. (4) Understand personal and societal consequences of financial decisions. In the hybrid setting, students will use Canvas, Everfi, and other online resources.

Hybrid Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.

- Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
 - Contact instructor for any questions or concerns.
 - Work in this course at least every other day.
 - Complete proctored final with instructor per scheduled dates.
 - Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request.
- Attendance will be taken on participation days.
- Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. B011115

AP Economics

Grades: 11, 12 FIN, SS, EL 1.0 (year)

Course fee: AP Exam Fee approximately \$98

This course can fulfill the General Financial Literacy graduation requirement. AP Economics can fulfill half of the senior Social Studies requirement (in combination with Government). AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics! Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. H091254

FINE ARTS (FA) COURSES

FINE ARTS: DANCE

Dance I

Grades: 10, 11, 12 FA, HL* 0.5 (semester)

Course fee: \$20 PE uniform fee (*pending board approval*)

This course is designed for beginning dance students; no previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory. The class is designed to increase students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, basic locomotor and axial movements, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance I are required to participate in the end-of-the-year dance concert. Students must dress out for class every day. Cannot be repeated for credit. *Dance may count for junior or senior HL elective credit only. A020982

Dance II

Grades: 10, 11, 12 FA, HL* 1.0 (year)

Course fee: \$40 + \$20 PE uniform fee (*pending board approval*)

Prerequisite: Successful completion of Dance I or significant prior dance experience (no teacher signature required)

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed to challenge students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance II are required to participate in the end-of-the-year dance concert. Students must dress out for class every day. May be repeated for credit. *Dance may count for junior or senior HL elective credit only. A021081

Dance III

Grades: 10, 11, 12 FA, HL* 1.0 (year)

Course fee: \$40 + \$20 PE uniform fee (*pending board approval*)

Prerequisite: Successful completion of Dance II or instructor approval and signature.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; previous dance experience is required. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance, and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance III are required to participate in the end-of-the-year dance concert and may also have additional informal performance opportunities. Students must dress out for class every day. May be repeated for credit. *Dance may count for junior or senior HL elective credit only. A021182

Dance Company

Grades: 10, 11, 12 FA, HL* 1.0 (year)

Course fee: \$300 course fee, plus \$300 camp fee (*may change to \$350 course fee and \$400 camp fee pending board approval*)

Prerequisite: One year in another PCSD Dance class, placement by AUDITION and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May; contact Ms. Mott for audition information. Students must meet a GPA requirement of 2.75 cumulative and quarterly for as long as the student is in the Company.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required. The expectations and demands of this class are high; dancers will be required to sign a commitment contract upon acceptance into the company. The focus of the class will be on rehearsal and performances. This class moves very fast, and students need to be able to learn and execute movement quickly, receive constructive feedback openly, and execute a variety of dance styles proficiently (including contemporary, ballet, jazz, hip hop, tap, etc.) The course will also strive to enhance students' understanding of dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance. Students in the class may have special opportunities to work with guest choreographers, master teachers, and outreach artists. The class will have a strong focus on dance as an art form. Students in Dance Company are required to participate in summer dance camp and rehearsals, the end-of-the-year dance concert, the school musical, various half-time and assembly events, numerous fund-raisers, and other festivals and performances as noted in class. Students must dress out for class every day. May be repeated for credit. Dance Company students are REQUIRED TO ATTEND A ONE-WEEK SUMMER CAMP and rehearsals the week before school starts. *Dance may count for junior or senior HL elective credit only. A021282

Dance Company 2

Grades: 10, 11, 12 FA, HL* 1.0 (year)

Course fee: \$250 (*may change to \$300 pending board approval*)

Prerequisite: Placement by AUDITION and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May; contact Ms. Mott for audition information.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required, and placement in the class is by audition only. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving, creativity, rehearsal, and performance. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on modern dance and dance as an art form. Students in the Dance Company 2 are required to participate in the end-of-the-year dance concert, as well as additional performances, fund-raisers, festivals, and workshops. Students must dress out and wear appropriate dress code for class every day. May be repeated for credit. *Dance may count for junior or senior HL elective credit only. A021281

FINE ARTS: MUSIC**Music Appreciation**

Grades: 10, 11, 12 FA 0.5 (semester)

This class is perfect for students with limited or no music background. The class will explore an introduction to music, its elements, languages and historical development. Concert attendance outside of regularly scheduled class time is required. Students pay to attending a live, professional concert. A204020

Music Theory

Grades: 10, 11, 12 FA 0.5 (semester)

This is a one-semester course designed to give students a broad overview of music theory. The course will serve a dual purpose as a preparatory course for AP Music Theory and a stand-alone basic Music Theory course. Costs will include a workbook and a staff paper notebook. A020969

AP Music Theory

Grades: 11, 12 FA 1.0 (year)

Course fee: Must purchase a workbook and a staff paper notebook. AP Exam Fee approximately \$98 (exam participation is optional)

Prerequisite: Music Theory is recommended. Must be proficient in treble and bass clef, and simple and compound time signatures.

This class is for advanced musicians who are prepared to examine music at an in-depth compositional and theoretical level. The curriculum is modeled after collegiate level aural and written music theory courses for majors. Course averages 1-2 hours of homework per week. This course cannot be repeated for credit. A021251

Chamber Choir

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$60 plus additional fees for touring and costuming.

This course is designed for all levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, and jazz. Focus will include good vocal foundations and ear training. This class may be repeated for credit. A021178

Symphonic Band

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$60

Prerequisite: Instructor approval required after one year in another band class.

This is a performance-based class designed for students who want to increase their instrument skills. Students will further develop the skills introduced in the Concert Band. Students will be required to play concerts and participate in solo and ensemble festivals. A021060

Jazz Band I (JV)

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$60

Prerequisite: Students must be concurrently enrolled in another musical performance ensemble. Instructor approval required.

This course is for the beginning to intermediate instrumentalist. It will concentrate on ensemble skills, improvisation, music theory, jazz history, and stylistic jazz playing. Students will be required to participate in many performances and festivals. A021068

Jazz Band II (Varsity)

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$60

Prerequisite: Students must be concurrently enrolled in another musical performance ensemble. Instructor approval required following successful audition.

This course is for the highly advanced jazz instrumentalist. It will emphasize ensemble skills, improvisation, advanced theory, jazz history, and stylistic jazz playing. This ensemble will meet every morning during zero hour. This ensemble performs at many concerts, festivals, and community events throughout the year. A021168

Percussion Ensemble

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$60 plus concert black attire.

Prerequisite: Completion of Percussion at TMJH, or by instructor approval/recommendation.

This course is designed for intermediate to advanced level percussionists. Members of this ensemble will be expected to be proficient in treble and bass clef, as well as standard time signatures. This ensemble will perform many times each year outside of the school day. Outside of school performances are required participation for this class (dates provided at beginning of year). This course requires 1-2 hours of individual weekly practice outside of class. May be repeated for credit. Students must own/purchase concert black attire (tuxedos or floor length black gowns)—details will provided in class. A021064

Symphony Orchestra

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$60 plus tuxedo or dress per director's choice.

Prerequisite: Middle school orchestra

Open to students who have played a minimum of two years on either the violin, viola, cello or bass. Students will work on and perform music from a variety of genres and eras. This class will also provide a continuation of learning performance technique. Students must agree to all scheduled performances throughout the year including Region and State Orchestra Festivals. Daily home practice is strongly encouraged. Live concert attendance required once per quarter. A021044

Chamber Orchestra

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$60 plus costs for travel and performance dress.

Prerequisite: Audition or instructor approval only.

The objective of this class is to provide an opportunity for dedicated student musicians to improve and develop their abilities independently, as small ensembles and as an elite orchestra. Students will challenge themselves and their peers to excel by performing more challenging literature and more frequently. Open by audition only to all violin, viola, cello and bass performing students. A021045

Wind Ensemble

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$60

Prerequisite: Instructor approval required following successful audition.

This course is designed for the most advanced wind and percussion performers. This is a limited instrumentation group, and will challenge the performer to the best of his/her abilities. Students will be required to play concerts and participate in multiple festivals, all which occur outside of the school day (dates will be provided at beginning of year). This course requires 3-5 hours of individual weekly practice outside of class. This class can be repeated for credit. A021063

Independent Studio Study

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: Student must already play an instrument.

This course is designed to allow students to study additional types of ensembles and chamber groups that cannot be taught in large ensemble classes, in addition to completing personal practice. Class will have a project-based approach where students will identify a course of study (chamber ensembles, solo literature, band settings, etc.) for a block of weeks. Students will complete all elements necessary for the success of their course of study, including: find music to perform, find client for performance, promote performance, performance-practice and complete critique cycles to provide a world-class performance. Students are required to perform in and out of class. There is a minimal amount of time required out of class, excluding any performances. May be repeated for credit. A020420

FINE ARTS: THEATER**Stage Design Theory**

Grades: 10, 11, 12 FA 1.0 (year)

Theory course teaching the fundamentals of stage design in both general practice and element specific design. Students create project designs for the major practices of theatre including scenic, lighting, sound, video, properties, make up, and special effects. By the end of the course students will have developed a design portfolio and will have the opportunity to design theater department shows. A021095

Stage Tech

Grades: 10, 11, 12 FA 0.5 (semester)

This course will help the student gain a basic understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments. A021094

Advanced Stage Tech

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Stage Tech. Students must complete application process prior to registration. See the Stage Tech instructor.

This course will help the student gain an advanced understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments. A021291

Theatre II

Grades: 10, 11, 12 FA 0.5 (semester)

This course is for beginning high school theatre art students. Emphasis is placed on basic acting skills including improvisation, vocal and physical awareness, characterization, stage direction, and focus. A020302

Theatre III

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: Theater II or previous theater class at Treasure Mountain Junior High (teacher signature required)

This course is focuses on more advanced theories of theater such as Rasaboxes, Miesner Theory, Suzuki Movement and various other contemporary acting methods. This is intended for the student very interested in theater and wants to push themselves to be more proficient in theater. This class involves no out of class time. You can drop the class at the semester break, but it is intended as a full year course. We will also focus on Musical Theater Scenes, Scene Study and various elements of group scene work. Other concepts learned during the year are Grotowski poor theater, Viewpoints movement, Fitz Maurice Breathing and Advanced Stage Combat.

This class will teach you the newest and more challenging concepts taught in today's Theater world. In this class, you also have the ability to compete at region drama and go to UTA in January. These are opportunities available, but not required. This course may be taken for a full year by registering for two semesters. A020310

Theatre IV - Productions Conservatory

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$30 (\$50 pending board approval) to cover travel and registration for UTA conference and Shakespeare competition.

Prerequisite: Teacher signature, audition and interview required. Details will be posted on the door of Room 180.

This is the most advanced Theater class at Park City HS. This class is intended for those students seriously interested in Theater and have taken advanced workshops or classes before. This class will involve students interested in the true high school theater experience. We will be learning methods such as Expressive Acting, Advanced Movement, Stage Make Up, Advanced Characterization. Along with these physical movements, we will be doing scene study in class as well. You can only drop this class in the semester break without major grade disruption in this class. This class will involve several NON-make-up master class days, in which guest artists might come to the class. The class is not intended for those prone to miss a lot of school or timid about pushing themselves in Theater. Additionally, this class is NOT intended for those students that want to do other non-PCHS theater shows during the school year. This class will involve various mandatory theater trips, conferences and productions that might require after school time (for the shows, tech week and production will only be the after school times). There are several productions that will be rehearsed in the class in which participation is mandatory. We will also have ONE competition that is mandatory—Utah Shakespeare Festival. Below are the scheduled dates for Shakespeare Competition and shows (greater detail will be provided in the course syllabus). Some of the conferences and competitions require overnight stays. Address questions to Mr. Kimball BEFORE signing up for Theater IV.

- Utah Shakespeare HS competition, September 27-29, Cedar City, Utah. Attendance is mandatory.
- Utah Theater Association Conference, second weekend in January
- State (two days in April) and Region (a day in March) Drama UHSAA theater competition, locations TBA. Region participation is optional. State participation is based on placement and student schedule.
- January musical (TBA) or straight play (student directed)
- Spring Play, third weekend in April A020320

FINE ARTS: VISUAL ARTS**Art Foundations II**

Grades: 10, 11, 12 FA 0.5 (semester)

Course fee: \$25

Required before any other visual art classes. Students are introduced to all aspects of visual art. A variety of two and three-dimensional media is explored, with a strong emphasis on the development of drawing skills. Content is taught in the context of art history. A021030

Ceramics I

Grades: 10, 11, 12 FA 0.5 (semester)

Course fee: \$40

Prerequisite: Art Foundations II

In Ceramics I students learn to manipulate clay using traditional and contemporary techniques to create functional and creative art. Projects include Coil Pottery, Soft Slab Mask/Face, Stiff Slab Box, Sculpted Animal, Wheel Thrown Bowls, Vase Construction, Small Sets, and Bas Relief Tiles. Students completing Ceramics I will be eligible to take Ceramics II. A021135

Ceramics II/III

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$80 (\$40 per semester)

Prerequisite: Art Foundations II and Beginning Ceramics

Ceramics II/III focuses on continuing artistic expression through the use of clay as the primary medium. Along with hand building and throwing on the potter's wheel, students are taught to explore new and sophisticated techniques in clay. Projects include: Teapot Construction, Pop Art Piggy Banks, Block Printing in Clay, Asymmetrical Vases, Plaster Mold Construction, Sculptural Busts, Dinnerware Sets, Lidded Jars, Ceramic Instruments. Students who complete this course may advance to AP Art Studio 3-D Design. A021136

Drawing

Grades: 10, 11, 12 FA 0.5 (semester)

Course fee: \$25

Prerequisite: Art Foundations II

Drawing focuses on rendering from life, from masterworks, and from the imagination. There is an emphasis on studio production. This course is designed to develop higher order thinking skills, art criticism, art history and aesthetics. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). A021031

Painting

Grades: 10, 11, 12 FA 0.5 (semester)

Course fee: \$35

Prerequisite: Art Foundations II

Painting includes wet media with processes such as transparent and opaque painting. The course focuses on the operation of color, with an emphasis on studio production. Painting is designed to develop higher order thinking skills, as well as art criticism, art history and aesthetics knowledge. A021032

Advanced Drawing and Painting

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$40

Prerequisite: Art Foundations II and either or both Drawing and Painting

This class will build on the foundations of Drawing and Painting using permanent, wet, opaque and transparent media, with an emphasis on higher level thinking skills, art criticism, art history and aesthetics. Students will begin to build a portfolio. This class is a preparation for the AP Art Studio Drawing class. A021130

Jewelry I

Grades: 10, 11, 12 FA 0.5 (semester)

Course fee: \$55

Prerequisite: Art Foundations II

In Jewelry I students will learn various techniques and use a variety of materials, to create original works of wearable art. This is a production based class in which students will be required to fabricate their jewelry using various saws, torches, sanders, grinders etc. and therefore must be willing and able to work safely and cooperatively around other students. Projects include the following: Pierced Pendant, Embossed Earrings, Forged Bracelet, Found Object Jewelry, Wire Rings, Folded Coin Rings, Wax Cast Rings, and Riveted Cameos. Students completing Jewelry I-A (TMJH) or Jewelry I (PCHS) will be eligible to take Jewelry II with the instructor's approval. NOTE: Jewelry I is no longer offered for CTE credit. A021037

Jewelry II

Grades: 10, 11, 12 FA 0.5 (semester)

Course fee: \$55

Prerequisite: Art Foundations II and Jewelry I

Jewelry II focuses on continuing artistic expression through the use of metals as the primary medium. Students will be taught to explore new and sophisticated jewelry-making techniques such as ring design and fabrication, advanced soldering techniques, shaping, polishing, setting semi-precious stones, stone chip inlay, chain fabrication, and lost wax casting. This course may be repeated for credit with the possibility of completing an AP Art Studio 3-D Design portfolio. NOTE: Jewelry II is no longer offered for CTE credit. A021038

Photography

Grades: 10, 11, 12 FA 0.5 (semester)

Course fee: \$50

This is a semester course exploring the basics of film photography. In this class, you will learn how to shoot a film camera, develop your own film, and create black and white photographs in the darkroom. A 35mm SLR film camera would be helpful to have for this class.

NOTE: Photography is no longer offered for CTE credit. A021035

Film Making I

Grades: 10, 11, 12 FA 0.5 (semester)

Course fee: \$25

Lights! Camera! ACTION! This course is for those students interested in learning filmmaking. Students will learn the steps involved in the production process. Students work in groups for projects and learn the language of film. Necessary equipment and production resources will be available, including HD digital cameras, tripods, stabilizers, lighting, and iMac editing suites loaded with Final Cut Pro, Adobe Premiere, and iMovie. Students will produce quality productions that can be broadcast through a variety of venues to highlight their creative efforts! A020995

Film Making II

Grades: 10, 11, 12 FA 1.0 (year)

Course fee: \$25

Prerequisite: Film Making I. Teacher signature required.

Continue the fun from Film Making II. Emphasis is placed on storytelling, strong cinematic style, and production value. Take risks and explore film as an experimental art form. Develop your artistic skills and gain experience in the key crew positions on a variety of projects. A021097

Advanced Cinematic Arts

Grades: 11, 12 FA 1.0 (year)

Course fee: \$25

Prerequisite: Film Making II. Teacher signature required.

Sharpen your cinematic skills through experimentation and exploration of film as art. This senior-level class will focus exclusively on student projects for submission to local and national film festivals and competitions. You will also create a personal portfolio reel, usable in a myriad of personal and professional opportunities. A020153

Digital Media I: Design & Development

Grades: 10, 11, 12 CTE, FA 1.0 (year)

Digital media is the process of planning, instructional design, and development. Digital Media I is a first-year course where students will create and learn using elements of text, graphics, animation, sound, video, and digital imaging to create digital computer applications to be delivered on CD-ROM, Internet or other media. These skills will prepare students for entry-level multimedia positions and will provide fundamental digital media understandings and skills beneficial for other occupational/educational endeavors. C351032

Digital Media II: Production

Grades: 11, 12 CTE, FA 1.0 (year)

Prerequisite: Digital Media I and Art Foundations II

Digital Media II is a course designed to teach the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Digital Media II is the second year course within Digital Media Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc. These skills can prepare students for entry-level positions and other occupational/educational goals. C351134

AP Art Studio 2D: Photography

Grades: 11, 12 EL, FA 1.0 (year)

Course fee: \$60. AP Portfolio Fee approximately \$98.

Prerequisite: Photography required, Digital Photography recommended, but not required.

This is a yearlong course exploring the advanced skills of photography and building a portfolio. Students will study black and white darkroom techniques, Adobe Photoshop, composition, and explore the alternative processes of photography. A digital camera and a 35mm film camera would be helpful for the course, but is not required. A021150

AP Art Studio 3D Design

Grades: 11, 12 FA 1.0 (year)

Course fee: \$60 (\$30 per semester) (*may change to \$80 pending board approval*). AP Portfolio Fee approximately \$98.

Prerequisite: Both Beginning Ceramics and Ceramics II/III and/or both Jewelry I and Jewelry II

AP Art Studio 3D Design focuses on developing skills and insights into the production of a 3-D portfolio primarily in ceramics and/or jewelry, based on the student's prior course completion. Students will work with the teacher to develop an area of concentration, or a specialty, which they will focus on throughout the year, as well as completing projects for their portfolio that show a breadth of knowledge and competency in creating high quality 3-dimensional works of art. A020133

AP Art Studio Drawing

Grades: 11, 12 FA 1.0 (year)

Course fee: \$60. AP Portfolio Fee approximately \$98.

Prerequisite: Teacher signature required. Art Foundations II, Drawing, and Painting required. Advanced Drawing and Painting strongly recommended. 8-10 piece portfolio may be submitted for course approval—see instructor.

The AP Art Drawing portfolio is divided into two sections, the Breadth and the Concentration sections. The first half of the year is dedicated to creating works for the Breadth section of the portfolio. This section of the portfolio is designed to show the students overall skill in a variety of mediums, subjects and approaches to visual art making. The second half of the year is dedicated to the student developing work for the Concentration section of the portfolio. This section is more focused and personal to the student's interest, in that it shows an in depth exploration of a single concept and approach to art making and visual communication. In the creation of work for the AP Art portfolio, reference material may be used but must be original or altered. Plagiarism will be discussed in class as it is not acceptable. How to work from multiple references to create a new idea will be discussed and expected. To create strong and finished work for the final portfolio, it is recommended that the student stay after school for extra studio time or work on projects at home. A021250

PCCAPS Interactive Design: Web, Film, & Print Solutions

Grades: 11, 12 CTE, FA 1.0 (semester, two periods back to back)

****Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.**

HEALTHY LIFESTYLES (HL) COURSES

Fitness for Life (PE 10)

Grades: 10, 11, 12 HL 0.5 (semester)

Course fee: \$20 PE uniform fee (*pending board approval*)

This course is required to graduate and should be completed during the sophomore year. This class helps each student adopt a personal lifestyle that will achieve physical fitness. Specifically, students will identify and understand all of the components of fitness: cardiovascular fitness, muscular strength and endurance, flexibility and body composition. Additionally, students will cover nutrition, weight control and stress management. P041000

Health Education

Grades: 10, 11, 12 HL 0.5 (semester)

This course is required to graduate and should be completed during the sophomore year. Students will explore preventative strategies for health promotion and disease prevention. They will access valid health information and health-promoting products and services. Students will analyze the influences of society, culture, media, technology, and physical environment on health. They will utilize interpersonal communication skills to improve health and relationships. Students will practice and apply goal-setting, decision-making, problem-solving, and stress management skills to promote healthy behaviors. They will develop understanding and respect for self and others and learn to advocate for personal, family, and community health. P041010, P041010LC

Adventure PE

Grades: 11, 12 HL, EL 1.0 (semester, two periods back to back)

Course fee: Fees may apply for certain activities

Prerequisite: No Safe Schools violations, 2.5 cumulative GPA, ability to self transport to off-campus activities, and access to needed sports equipment. Signature from Adventure PE instructor required.

This course is offered by semester, and is two consecutive periods (3rd and 4th period) to allow ample time for the activities of this class. Depending on the semester the class is offered, activities will possibly include: hiking, biking, rock climbing, slack lining, standup paddle boarding, skateboarding, snorkeling, trampolining, alpine skiing and snowboarding, winter hiking, cross-country skiing, fat-tire biking, ropes course, parkour, UOP exploration, kayaking, sailing, fly fishing, basic avalanche education, ski patrol insight from MTS team, ski tuning, bike tuning, wilderness first aid, and more. Upon opening of the ski resort, students will be alpine skiing or snowboarding many days. Students will ski or board intermediate to advanced trails at Park City Resort. Techniques, proper clothing and equipment, maintenance, etc., will be emphasized. Students must have their own PCR ski pass to start the ski season. Students must supply their own skiing or boarding equipment and provide for their own transportation to and from the ski resort and other venues. Carpooling is encouraged. A variety of homework assignments will be required through Canvas. S1-P041134, S2-P041133

Athletic Strength Training

Grades: 10, 11, 12 HL, EL 0.5 (semester) *Sophomores can only earn Elective credit (no HL credit).*

Course fee: \$20 PE uniform fee (*pending board approval*)

Prerequisite: Students must be competing in a Park City School District Athletic program.

If you are an athlete you should be enrolled in this class. We will be using the Bigger, Faster, Stronger model for strength training. This class is for every athlete whether male or female and for any sport. We offer in season and out of season training. This training will include: power training, cross fit, plyometrics, speed training, fast twitch muscle movement and sport specific workouts to help improve any athlete in any sport. This class may be offered both semesters and students may remain in the class for the entire year. P041139

Competitive Team Sports

Grades: 11, 12 HL, EL 0.5 (semester)

Course fee: \$20 PE uniform fee (*pending board approval*)

Prerequisite: Students will be responsible for their own transportation to various off campus locations for activities.

This class is designed for the student who wants to participate in select competitive activities focusing on team sports. The activities are designed with a high energy, competitive nature focusing on sustained fitness, personal well being, teamwork and cooperation within a

group. Only those students looking for a competitive environment and interest in a variety of activities should enroll in this class. Complete participation is mandatory! Students who choose not to participate at a competitive level will be dropped from the class! Activities emphasis will be on sand volleyball, softball, court volleyball, flag football, basketball and team handball. This class may be offered both semesters and students may remain in the class for the entire year. P041132

Sports for Life

Grades: 11, 12 HL, EL 0.5 (semester)

Course fee: \$20 PE uniform fee (*pending board approval*). Some activities may require a small fee.

Prerequisite: Students will be responsible for their own transportation to various off campus locations for activities.

Students in this one semester course will focus on activities of a less competitive nature. These activities are designed for those students who are interested in participating in and learning about activities that can be used and enjoyed during the course of their lives. Among the possible activities could be tennis, badminton, golf, hiking, bowling, bocci, ultimate frisbee and various other indoor and outdoor activities when the weather turns. This class may be offered both semesters and students may remain in the class for the entire year. P041140

Weight Training

Grades: 11, 12 HL, EL 0.5 (semester)

Course fee: \$20 PE uniform fee (*pending board approval*)

Students in this course will acquire skills, information and experience on basic to advanced weight training. Students will have a choice of the following areas of training: body building, body shaping, athletic strength training or general fitness training. The class will assist students in reaching their physical goals and obtaining posit ways to cope with stress and contribute to the quality of life. Student handbooks or daily logs will be utilized to track progress. P041136

Yoga/Pilates

Grades: 11, 12 HL, EL 0.5 (semester)

Course fee: \$10 + \$20 PE uniform fee (*pending board approval*)

Students in this course will learn techniques and skills of yoga and Pilates. The class will focus on breath work, learning proper alignment and technique for doing poses and exercises correctly, and study of the history and variations of both forms. Students will work on increasing strength, flexibility, balance, focus, breath, and mind-body connectivity. Daily yoga or Pilates classes, as well as some meditation and relaxation exercises will be included in the course. Students will record and track progress throughout the term through assignments and assessments. P041147

MATHEMATICS (M) COURSES

Math Pathways Chart located in back pages of catalog.

For more information on our Math curriculum, see the Utah Core State Standards for Mathematics:
<https://www.schools.utah.gov/curr/mathsecondary>

Secondary Mathematics II

Grades: 10 M 1.0 (year)

Prerequisite: Completion of Secondary Math I. Registration for next course is not guaranteed.

Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. M071040, M071040LC

Secondary Mathematics II Honors

Grades: 10 M 1.0 (year)

Prerequisite: Teacher signature required for Honors. Students must have successfully completed Secondary Math I Honors or attend and pass a summer bridge program.

Students in Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements. M071041

Secondary Mathematics II Honors –Hybrid (Online)

Grades: 10 M 1.0 (year)

Prerequisite: Teacher signature required for Honors. Students must have successfully completed Secondary Math I Honors or attend and pass a summer bridge program. A signed hybrid course agreement form will be required.

Secondary Mathematics II Honors Hybrid is a course that will be offered in an online format through Canvas with some face-to-face meetings between students and instructor. The students will have the ability to work at their own pace with given guidelines. Students who enroll in this course must be organized, responsible, and self-advocating. Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their

quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

Hybrid Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.
 - Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
 - Contact instructor for any questions or concerns.
 - Work in this course at least every other day.
 - Complete proctored final with instructor per scheduled dates.
 - Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request.
- Attendance will be taken on participation days.
- Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. M071042

Secondary Mathematics III

Grades: 11 M 1.0 (year)

Prerequisite: Completion of Secondary Math II. Registration for next course is not guaranteed.

Students in Secondary Mathematics III will focus on content grouped into four critical areas. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. M071050, M071050LC

Secondary Mathematics III –Hybrid (Online)

Grades: 11 M 1.0 (year)

Prerequisite: Completion of Secondary Math II. Registration for next course is not guaranteed. A signed hybrid course agreement form will be required.

Secondary Mathematics III Hybrid is a course that will be offered in an online format through Canvas with some face-to-face meetings between students and instructor. The students will have the ability to work at their own pace with given guidelines. Students who enroll in this course must be organized, responsible, and self-advocating. The standards of this course are the same as those for Secondary Mathematics III, which include evaluating and graphing polynomial, rational, trigonometric and exponential functions, relating geometric attributes and analyzing data sets and distributions.

Hybrid Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.
 - Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
 - Contact instructor for any questions or concerns.
 - Work in this course at least every other day.
 - Complete proctored final with instructor per scheduled dates.
 - Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request.
- Attendance will be taken on participation days.
- Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. M071053

Secondary Mathematics III Honors

Grades: 11 M 1.0 (year)

Prerequisite: Teacher signature required for Honors. Students must have successfully completed Secondary Mathematics II Honors or attend and pass a summer bridge program.

Students in Secondary Mathematics III Honors will incorporate all the content from SMIII and expand the following additional concepts: represent complex numbers in rectangular and polar forms, solve trigonometry equations, define curve parametrically, discover and justify arithmetic and geometric series, use inverse functions in trigonometry equations, solve problems with logarithms, and graph rational functions. This is a rigorous class to prepare students for Calculus. M071051

Secondary Mathematics III Honors –Hybrid (Online)

Grades: 11 M 1.0 (year)

Prerequisite: Teacher signature required for Honors. Students must have successfully completed Secondary Mathematics II Honors or attend and pass a summer bridge program. A signed hybrid course agreement form will be required.

Secondary Mathematics III Honors Hybrid is a course that will be offered in an online format through Canvas with some face-to-face meetings between students and instructor. The students will have the ability to work at their own pace with given guidelines. Students who enroll in this course must be organized, responsible, and self-advocating. Students in Secondary Mathematics III Honors will incorporate all the content from SMIII and expand the following additional concepts: represent complex numbers in rectangular and polar forms, solve trigonometry equations, define curve parametrically, discover and justify arithmetic and geometric series, use inverse functions in trigonometry equations, solve problems with logarithms, and graph rational functions. This is a rigorous class to prepare students for Calculus.

Hybrid Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
- Contact instructor for any questions or concerns.

- Work in this course at least every other day.
- Complete proctored final with instructor per scheduled dates.
- Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request. Attendance will be taken on participation days.
- Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. M071052

Introductory Statistics (LA)

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math II. This course is taught at Park City Learning Academy for Learning Academy students only.

A one year course covering basic statistical concepts such as data collection, sampling, designing experiments, and graphical displays. In this class students will develop critical thinking skills with life-long application. Students will learn how to describe data and make informed decisions and predictions based on the data. Students will develop skills including gathering, graphing, examining, comparing and interpreting data using technology. The technologies students will use are graphing calculators and computer statistics software.

This course may be offered for junior year math credit, with parent opt-out form. M071105LC

College Prep Math (Math 1010)

Grades: 12 M 1.0 (year)

Course fee: \$45 (may change to \$50 pending board approval)

Prerequisite: Secondary Mathematics III

College Prep Math (Math 1010) formalizes and reinforces concepts from the Secondary Mathematics series to provide students with the foundational skills and understanding prerequisite to College Algebra (1050). Students will reason abstractly and quantitatively while solving linear and quadratic equations and linear inequalities. They will efficiently use polynomial and rational expressions and functions, radicals and complex numbers, and exponential and logarithmic expressions and functions to model and solve mathematical problems. They will explore conic sections and represent parabolic data. Throughout this course, students will make sense of problems and persevere in solving them, use tools strategically, and attend to precision. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). Requirement to qualify for CE: Complete Secondary Math I, II, and III with a C average each year OR Complete Secondary Math I, II, and III AND have a Math ACT score of 19+. You may substitute an ACT score with a UVU Accuplacer Assessment Test. M071260

Quantitative Reasoning (Math 1030)

Grades: 12 M 0.5 (semester)

Course fee: \$45 (may change to \$50 pending board approval)

Prerequisite: College Prep Math (Math 1010) or Secondary Math III

Fall semester course. The ultimate goal is that students leave this course with a fundamental ability to apply mathematical reasoning to a variety of contexts, which they are likely to experience in the future. This course focuses on the development of analytical thinking through the application of math to real-life problems: logic, modeling with mathematics, probability, statistics, and financial management. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). Requirement to qualify for CE: Complete Secondary Math I, II, and III with a C average each year OR Complete Secondary Math I, II, and III AND have a Math ACT score of 19+. You may substitute an ACT score with a UVU Accuplacer Assessment Test. M071261

Introduction to Statistics (Math 1040)

Grades: 12 M 0.5 (semester)

Course fee: \$45 (may change to \$50 pending board approval)

Prerequisite: Quantitative Reasoning (Math 1030)

Spring semester course. Introductory statistics course. Statistics is a branch of mathematics that explores concrete connections with everyday living. Students will develop critical thinking skills with life-long application. Students will gather, graph, examine, compare and interpret data using technology, including graphing calculators. They will describe data and make informed decisions and predictions based on the data. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply).

Requirement to qualify for CE: Complete Secondary Math I, II, and III with a C average each year AND have a Math ACT score of 23+ or a grade of C or better from Math 1010. You may substitute an ACT score with a UVU Accuplacer Assessment Test. M071262

College Algebra (Math 1050)

Grades: 12 M 0.5 (semester)

Course fee: \$45 (may change to \$50 pending board approval)

Prerequisite: College Prep Math (Math 1010) or Secondary Math III

Fall semester course. College Algebra (Math 1050) is designed to teach students the skills and concepts associated with the second semester of College Algebra. College Algebra satisfies quantitative literacy requirements for students planning to take calculus. Topics include polynomial, rational, exponential, and logarithmic functions; matrices; conics; sequences and series; and mathematical induction. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). Requirement to qualify for CE: Complete Secondary Math I, II, and III with a C average each year AND have a Math ACT score of 23+ or a grade of C or better from Math 1010. You may substitute an ACT score with a UVU Accuplacer Assessment Test. M071004

Trigonometry (Math 1060)

Grades: 12 M 0.5 (semester)

Course fee: \$45 (may change to \$50 pending board approval)

Prerequisite: College Algebra (Math 1050)

Spring semester course. Trigonometry (Math 1060) is designed to teach students the skills and concepts associated with College Trigonometry. Trigonometric functions and their graphs are developed using circular and triangular methods including inverses; polar coordinates; and an introduction to vectors. Students completing both classes are preparing themselves to take AP Calculus the following year. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent. *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). Requirement to qualify for CE: Completion of Math 1050 with a grade of C or better, complete Secondary Math I, II, and III with a C average AND have a Math ACT score of 23+ or a grade of C or better from Math 1010. You may substitute an ACT score with a UVU Accuplacer Assessment Test. M071005

Calculus A

Grades: 10, 11 M 0.5 (semester)

Prerequisite: Instructor approval required. Students must take Secondary Math III Honors concurrently.

Offered spring semester only. This course is designed for students wishing to take Physics C their senior year. Students will take Secondary Math III Honors concurrently with this spring semester course. Students in this course must have daily access to a pharaohs-based calculator, TI83 Plus or equivalent. M070410

AP Statistics

Grades: 10, 11, 12 M 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: Secondary Math II and strong reading and writing skills.

This course is an introductory statistics course that utilizes a graphics based calculator TI-83 plus or equivalent. If you ever wanted to know when you would use a math course this class is for you. Every day you will work on problems that are applicable to the world around you. This class may be taken in addition to another math course. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. M071150

AP Calculus AB

Grades: 11, 12 M 1.0 (year)

Course fee: \$45 (*may change to \$50 pending board approval*). AP Exam Fee approximately \$98

Prerequisite: Secondary Math III Honors or both College Algebra (Math 1050) and Trigonometry (Math 1060)

This course is designed to teach students the skills associated with the first semester of college calculus. Students are expected to take the AP exam upon completion of the course. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. M071151

AP Calculus BC

Grades: 12 M 1.0 (year)

Course fee: \$45 (*may change to \$50 pending board approval*). AP Exam Fee approximately \$98

Prerequisite: Secondary Math III Honors or both College Algebra (Math 1050) and Trigonometry (Math 1060). Students have a better chance of success in this course if they have already completed AP Calculus AB or Calculus A.

This course is designed to teach students the skills associated with the first and second semesters of College Calculus. Students are expected to take the AP exam upon completion of the course. Upon passing the AP exam, students may receive college credit for College Calculus. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent. M071250

Medical Math

Grades: 10, 11, 12 CTE, M 0.5 (semester)

Prerequisite: Secondary Math II is helpful

An instructional program that prepares students with skills to compute mathematical equations related to healthcare. The course integrates medical-physiological concepts and mathematics. Students will engage in math activities including problem solving, reasoning and proof, communication, connections, and representations. This course may also be offered for junior year Math credit, with parent opt-out form. C361004

Computer Programming IA

Grades: 10, 11, 12 CTE, CT, M 0.5 (semester)

A beginning class in computer programming and applications. Students learn to write programs on their computers. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs. Programming languages taught will be blockly, Ruby and Python. This course may also be offered for junior year Math credit, with parent opt-out form. C351107

Computer Programming IB

Grades: 10, 11, 12 CTE, CT, M 0.5 (semester)

Prerequisite: Computer Programming IA recommended, but not required.

An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in Computer Programming IA. Introduces students to more complex data structures and their uses, including sequential files, arrays, graphical user interfaces (GUI), the use of classes, and recursive processes. Students learn to create more powerful programs using Python. This course may also be offered for junior year Math credit, with parent opt-out form. C351108

Computer Programming II

Grades: 11, 12 CTE, M, S 1.0 (year)

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java. This course may also be offered for junior year Math credit, with parent opt-out form. C350040

AP Computer Science A

Grades: 11, 12 CTE, M, S 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java. This course may be offered for junior year Math credit, with parent opt-out form. C350240

Mathematics of Personal Finance

Grades: 11, 12 M 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

Mathematics of Personal Finance is designed for students with disabilities in their junior or senior year of high school. This course represents content from mathematics and personal finance that are essential for students who will assume roles as consumers, money managers and members of a global workforce. M071170

RELEASE TIME (NO CREDIT)**Parent Release**

Grades: 10, 11, 12 No Credit (semester)

Prerequisite: Parent signature on the registration form or class change form is REQUIRED.

Parent Release is an exception to the state's mandatory attendance statute. It allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian. Credit cannot be earned for Release. **PARENT RELEASE DISCLOSURE AND AGREEMENT:** During Release time, the student may NOT be on any PCSD school campus. Students must leave campus within five minutes of their last class. Students agree that if they are on campus during their Release time, they will be asked to leave on the first occurrence. Repeated violations may result in trespassing citations, safe school violations and consequences, denied participation in regular graduation exercise, and/or additional consequences as determined by administration. On the very rare occasion that the student wishes to use a school facility during their Release time, they must have prior approval from an administrator or the attendance office. The parent is legally responsible for the student during Release time. Parents are responsible for all transportation needs of the student associated with Parent Release. If Release is requested in place of a core academic class and/or graduation requirement, the parent is responsible for the instruction the student will receive in that subject. Parents may also be required to complete a Dual Enrollment form. If a parent wishes to rescind Parent Release during the school year, the student's class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release and classes will not be overfilled. Parent Release is contingent upon punctuality and attendance. Release time may be revoked for failure to meet expectations. P1-R001130, P2-R001133, P3-R001134, P4-R001132

Religion Release

Grades: 10, 11, 12 No Credit (semester)

Prerequisite: Parent signature on the registration form or class change form is REQUIRED.

This program gives students the opportunity to be released from the responsibility of Park City High School for the purpose of religious instruction at an outside institution. Credit cannot be earned for Religion Release. The **PARENT RELEASE DISCLOSURE AND AGREEMENT** under the Parent Release course description also applies to Religion Release. R001002

SCIENCE (S) COURSES*Science Offerings Chart located in back pages of catalog.***Biology**Grades: 10 S 1.0 (year) *Life Science*

This introductory course covers the general principles of biology. Investigations include ecology, genetics and cell biology. Biology is a lab science course. S081000, S081000LC

Environmental Science

Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

Prerequisite: Biology

"Environmentology" (Atmosphere, Water, and Energy) is an Environmental Science course that provides an in-depth look at how physical, geological, biological and social practices interact to shape the world we live in. Enjoy the opportunity to experience an applied and unresolved science while practicing or developing your fundamental skills in chemistry and physics. S081103, S081103LC

Geology

Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

This class develops an understanding of how our earth works, from small to large-scale structures. Using hands-on activities and outside exploration, students can expect to learn about earth's formations and movement. Major topics include minerals, geologic time, paleontology, plate tectonics, and oceanography. There will be many labs, field trips, and other outdoor activities during the year. Intended for students who are always making observations and asking questions. S081002

Medical Anatomy and Physiology

Grades: 10, 11, 12 CTE, S 1.0 (year) *Life Science*

Course fee: \$15

Prerequisite: It is helpful if you have taken Biology first.

This full-year course provides students with a survey of anatomy and physiology, medical terminology and diseases and conditions. Students will also be exposed to a variety of health science careers. This class is hands on, we do dissections labs and use models to learn the material. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements. S081201

Physics with Technology

Grades: 10, 11, 12 CTE, S 1.0 (year) *Physical Science*

Course fee: \$25 (pending board approval)

Physics with Technology is designed to introduce students to physics concepts by focusing on application of physics in industry and careers. Units will focus on transportation, sports, manufacturing, electronics, and space. Concepts will be presented with substantial emphasis on laboratory experiments and engineering projects. Each student will take the end of year state physics core test. Physics with Technology can be applied toward a CTE, Science, or Elective credit. C381102

Chemistry

Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

Prerequisite: Secondary Math II. To take in 10th grade, a score of 65% is required on the Science Placement test.

A general laboratory based theoretical chemistry course dealing with the mathematical and practical aspects of chemistry. Laboratory chemistry is strongly emphasized. S081101

Honors Chemistry

Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

Prerequisite: Students must meet Honors Chemistry requirements, including a score of 80% or better on the Science Placement test.

A general chemistry course as described in Chemistry, but at a faster pace and going into greater depth than regular Chemistry. S081050

Physics

Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

Prerequisite: Secondary Math I and a comfortable grasp of algebra, geometry, and trigonometry. To take in 10th grade, a score of 80% is required on the Science Placement test.

Physics is a lab science course. This is a rigorous, lab based science course which applies mathematics in order to understand and make predictions about the physical world. A comfortable grasp of algebra, geometry, and trigonometry are required for success in this class. Students should expect to spend 30 minutes per day outside of class working on physics. Topics covered include motion, forces, work, energy, momentum, gravitation, electricity, waves, sound, and light. S081100

AP Biology

Grades: 10, 11, 12 S 1.0 (year) *Life Science*

Course fee: AP Exam Fee approximately \$98

Prerequisite: Biology and Chemistry (or concurrent enrollment in Chemistry)

AP Biology is a lab science course. This is a second year course in biology, which covers the laboratory and lecture material of a college biology course. This class covers concepts including biological chemistry, cell structure and function, energy transformations, molecular genetics, heredity, evolution, plant structure and physiology, animal structure and physiology, behavior and ecology. There will be 16 labs offered throughout the year. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. S081051

AP Chemistry

Grades: 11, 12 S 1.0 (year) *Physical Science*

Course fee: Lab Book \$20. AP Exam Fee approximately \$98

Prerequisite: Honors Chemistry, or Chemistry and instructor's signature

A second year course is an in-depth exploration of chemistry. The laboratory and lecture materials cover that of a college chemistry course. Students are expected to take the AP exam in Chemistry at the end of the course. Additional lab time will be scheduled as

needed. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. S081150

AP Environmental Science

Grades: 11, 12 S 1.0 (year) *Physical Science*

Course fee: AP Exam Fee approximately \$98

Prerequisite: Biology

This course is a comprehensive look at our planet, the relationships between all the biotic and abiotic factors affecting it today with special emphasis on human impacts. Many hands-on, outdoor types of activities, labs and learning activities will be included throughout all sessions of the school year. Major subjects of emphasis and learning objectives will include: the flow of energy, the cycling of matter, the solid earth, the atmosphere, the biosphere, human population dynamics, renewable and nonrenewable energy, ethics and environmental law and regulations. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. S081251

AP Physics I

Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

Course fee: Webassign \$11. AP Exam Fee approximately \$98

Prerequisite: Secondary Math I

AP Physics is a lab science course. This algebra-based physics course is the equivalent to a first-semester college course. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. S080601

AP Physics II

Grades: 11, 12 S 1.0 (year) *Physical Science*

Course fee: Webassign \$11. AP Exam Fee approximately \$98

Prerequisite: AP Physics I

Equivalent to a second-semester college course in algebra based physics. The course covers fluid mechanics, thermodynamics, electricity and magnetism; optics; and atomic and nuclear physics. S081159

AP Physics I/II + Lab

Grades: 11, 12 S 1.0 (year) + CTE .5 (year) *Physical Science*

Course fee: \$30 lab fee (pending Board approval) and Webassign \$11. AP Exam Fee approximately \$180

Prerequisite: Honors Chemistry or Physics, Secondary Math II.

AP Physics I/II + Lab is a full year introductory college course that meets both zero-hour and first period. This algebra and trigonometry based physics course develops the ability to reason about physical phenomena using important science skills such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics. REGISTRATION NOTE: On your registration form, you will write AP Physics I/II for your Science class, and AP Physics I/II Lab as a zero-hour class. When you register for AP Physics I/II, you will automatically be registered for the Lab. S081151

AP Physics C

Grades: 11, 12 S 1.0 (year) *Physical Science*

Course fee: Webassign \$11. AP Exam Fee approximately \$98

Prerequisite: Either AP Physics I/II or high school Physics. Must be concurrently enrolled in AP Calculus BC if not previously taken.

Students who were unable to take AP Calculus AB junior year may take a summer calculus prep course or another approved course to meet the AP Physics C math requirements.

Students will study motion, force, rotational mechanics, work and energy within the mechanics portion of physics with a limited use of calculus. Students are not required to have taken calculus but should have a solid background in trigonometry. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. S081250

Biotechnology

Grades: 11, 12 CTE, S 1.0 (year)

Prerequisite: Biology

This full-year course provides students with a survey of how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in laboratory skills/techniques and DNA manipulation. We also discussed will be the social and ethical issues related to the field of Biotechnology. This is a hands-on course that does a variety of labs to help prepare students for a career in biotechnology. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements. S081104

Introduction to Organic and Biochemistry

Grades: 12 S 1.0 (year)

Prerequisite: AP Chemistry or permission of the instructor.

A study of the compounds of carbon, covering the most common organic reactions involving certain types of organic compounds. Examples of biological and industrial processes involving organic chemistry will be discussed. Naming, drawing and understanding structures in 2- and 3-dimensions as well as how chemical structure and chemical reactivity (reactions) are interrelated will be addressed. S080903

Computer Programming II

Grades: 11, 12 CTE, M, S 1.0 (year)

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form. C350040

AP Computer Science A

Grades: 11, 12 CTE, M, S 1.0 (year)

Course fee: AP Exam Fee approximately \$98Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java.

This course may be offered for junior year Math credit, with parent opt-out form. C350240

AP Computer Science Principles

Grades: 10, 11, 12 CTE, CT, S 1.0 (year)

Course fee: AP Exam Fee approximately \$98

This course introduces you to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data, create technology that has a practical impact (i.e. you will create apps for Android using AppInventor); and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas, which are essential to studying computer science: 1-Creativity, 2-Abstraction, 3-Data and Information, 4-Algorithms, 5-Programming, 6-Internet, and 7-Global Impact. C350234

SOCIAL STUDIES (SS) COURSES**World History**

Grades: 10 SS 1.0 (year)

Prerequisite: Geography or AP Human Geography

Formerly known as World Civilizations. This course is a history of the world from a global worldwide perspective. This introduction to history is a comprehensive survey of the history of mankind. H091000, H091000LC

AP World History

Grades: 10, 11, 12 SS 1.0 (year)

Course fee: AP Exam Fee approximately \$98Prerequisite: Geography or AP Human Geography

This course is a college-level comprehensive survey of human history spanning 10,000 years--from the beginning of humankind to present day. While the class closely follows the standards set by the AP College Board, the focus of the class is on developing the academic skills (reading, writing and critical thinking) necessary for academic success, not just in AP World History but beyond.

Students will be expected to take the AP exam at the end of the school year. Students are also required to purchase the textbook. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. H091050

U.S. History II

Grades: 11 SS 1.0 (year)

Prerequisite: It is strongly recommended that students complete Geography and World History before taking this class.

A chronological thematic approach to the study of American history including a brief review of discovery, colonization, the independence movement, Jacksonian democracy, and the Civil War. The course will emphasize Reconstruction, the Gilded Age, the Progressive Era, the Great Depression, the World Wars, the Cold War, Vietnam, the continuing struggle for Civil Rights, Watergate, the Reagan/Bush era, Clinton's eight years in office, and the continually changing role of America in a world that is becoming increasingly global. H091100, H091100LC

AP U.S. History

Grades: 11, 12 SS 1.0 (year)

Course fee: AP Exam Fee approximately \$98

AP American History is a college-level survey course (discovery to present) intended for the serious high school student. Class is taught primarily through a lecture/discussion format. It is expected that students will take the AP exam in May. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. H091152

U.S. Government and Citizenship

Grades: 12 SS 0.5 (semester)

Prerequisite: It is strongly recommended that students complete Geography, World History, and U.S. History before taking this class. The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class. Utah State Rule 53A-13-109.5 requires all students pass a basic **Civics Exam** for high school graduation. The exam is derived from the civics test form used by United States Citizenship and Immigration Services. PCHS students will be tested in their U.S. Government and Citizenship class. H091201, H091201LC, H091200LC

U.S. Government and Citizenship –Hybrid (Online)

Grades: 12 SS 0.5 (semester)

Prerequisite: It is strongly recommended that students complete Geography, World History, and U.S. History before taking this class. A signed hybrid course agreement form will be required.

This course will be offered in an online format through Canvas with consistent face-to-face meetings between students and instructor. Instruction will be personalized allowing students to work at their own pace with guidelines and choose some topics based on their interest. The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class. Utah State Rule 53A-13-109.5 requires all students pass a basic **Civics Exam** for high school graduation. The exam is derived from the civics test form used by United States Citizenship and Immigration Services. PCHS students will be tested in their U.S. Government and Citizenship class.

Hybrid Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
- Contact instructor for any questions or concerns.
- Work in this course at least every other day.
- Complete proctored final with instructor per scheduled dates.
- Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request.

Attendance will be taken on participation days.

- Mandatory collaboration on discussion board with other students in the course and with the instructor.
- Any student not complying with due dates or face-to-face scheduled meetings and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. H091210

Economics

Grades: 11, 12 SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This is a semester introductory class to economics. Students will learn about the basics of micro and macroeconomics--supply and demand, prices, market structures, business organizations, stock market, GDP, unemployment, poverty, monetary and fiscal policy. This class will incorporate guest speakers, projects, and real world simulations. It is a great time to take economics! *Students may have the opportunity to take this course for Concurrent Enrollment credit (fees may apply). H091202

Psychology

Grades: 11, 12 SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This semester course introduces students to the major theories of psychology as well as the concepts of human behavior, development, consciousness, personality, and creativity. Students will also be introduced to many different fields of psychology, including abnormal psychology. The class requires discussion and research components and involves hands-on activities as well as simulations. H091204

Sociology

Grades: 12 SS 0.5 (semester)

Prerequisite: Completion of Geography, World History, and U.S. History II. This class is for Seniors only. Any student who hasn't taken the prerequisite classes must get instructor permission.

This course introduces the student to the principles of sociology. Students will study society, one's role in it, issues and problems, social change and social movements. There will be a study of basic institutions including the family, community, political and social organizations. The class requires research and discussion components and involves hands-on activities as well as simulations. H091203

AP U.S. Government

Grades: 12 SS 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: Successful completion of U.S. History II or AP U.S. History

AP U.S. Government is a college level course primarily designed to engage students in our legislative and political processes, to develop an understanding of the necessity of civic responsibility and dialogue, and to foster an appreciation of the founding principles that continue to guide our decision and policy making in our democracy. This is a course taught using a college text using college methodologies. Students must take the AP Exam in May. Utah State Rule 53A-13-109.5 requires all students pass a basic **Civics**

Exam for high school graduation. The exam is derived from the civics test form used by United States Citizenship and Immigration Services. PCHS students will be tested in their U.S. Government and Citizenship class. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. H091250

AP Economics

Grades: 11, 12 SS, FIN, EL 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Can fulfill half of the senior Social Studies requirement (in combination with Government). AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics! Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. This course can also fulfill the General Financial Literacy graduation requirement. H091254

AP Psychology

Grades: 11, 12 SS, EL 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Can fulfill half of the senior Social Studies requirement (in combination with Government). Have you ever wondered why people behave the way they do? This college level course is designed to introduce you to the systematic and scientific study of the behavior and mental processes of human beings and other organisms. Human behavior is fascinating! You will explore development from womb to tomb, personality traits, the BRAIN, abnormal psychology, and many other major subfields within psychology. You will learn about the ethics and methods psychologists use in their science and practice. This is a course taught using a college text using college methodologies. Students must take the AP exam in May. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. H091251

Comprehensive Social Studies

Grades: 10, 11, 12 SS 1.0 (year)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines.

A resource social studies class that reviews and develops various social topics such as government, current events, civics, psychology, sociology, anthropology, and U.S. studies. H091025

WORLD LANGUAGE (FL) COURSES

World Language courses are not required for graduation. FL credits count toward Elective graduation credit.

American Sign Language

PCHS will no longer offer ASL. [Mountain Heights Academy](#), part of Utah's Statewide Online Education Program, offers American Sign Language I, II, and III. Because SOEP courses substitute PCHS courses, there is no cost to students, however students are required to take a Parent Release in their PCHS schedule. [BYU Independent Study](#) also offers First-Year ASL and Second-Year ASL. BYU is a private educator and charges a fee for each online high school course.

French I

Grades: 10, 11, 12 FL 1.0 (year)

A beginning French course which includes the study of grammar, conversational language, and French-speaking cultures. Listening, speaking, reading and writing are equally emphasized. F030900

French II

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: French I or placement by exam. Teacher signature required.

A continuation of the development of vocabulary and grammatical structures in reading, writing, listening and speaking with a stronger practical emphasis. F031000

French III

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: French II or placement by exam. Teacher signature required.

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on acquiring vocabulary and more complex language usage. F031010

French IV (Honors)

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: French III or placement by exam. Teacher signature required.

A continuation of French study emphasizing advanced grammar, vocabulary expansion, reading, writing, listening and speaking development. F031100

AP French V

Grades: 10, 11, 12 FL 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: French IV or placement by exam. Teacher signature required.

Preparation for the AP test and continuation of advanced concepts with concentration on production of the language is the focus of this class. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. F031200

Mandarin Chinese I

Grades: 10, 11, 12 FL 1.0 (year)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture. F031020

Mandarin Chinese II

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Mandarin Chinese I (completed with at least a C+) or department placement. Teacher signature required.

A continuation of Mandarin Chinese I, Mandarin Chinese II will again emphasize oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture. F031120

Mandarin Chinese III

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Mandarin Chinese II (completed with a B- or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese II, Mandarin Chinese III will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language. F031220

Mandarin Chinese IV (Honors)

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Mandarin Chinese III (completed with a C+ or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese III, Mandarin Chinese IV will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in in-class discussions in the language on a prepared and impromptu basis. F031221

Mandarin Chinese V

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Mandarin Chinese IV (completed with a C+ or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese IV, Mandarin Chinese V will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in in-class discussions in the language on a prepared and impromptu basis. F031222

Spanish I

Grades: 10, 11, 12 FL 1.0 (year)

An introductory course in which the students will learn the basics of Spanish language including vocabulary, grammar, and pronunciation through emphasis on development of speaking and listening skills. Students will be expected to understand, speak and respond to the language. F030910

Spanish II

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish I or placement by exam. Teacher signature required.

A continuation of Spanish I with emphasis on verb control, verb tense, vocabulary and more advanced grammar. The second year will continue with emphasis on speaking and listening as well development of reading and writing skills. F030901

Spanish III: Beginning Conversation

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish II or placement by exam. Teacher signature required.

An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language. F031030

Spanish IV (Honors): Intermediate Conversation

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish III or placement by exam. Teacher signature required.

Advanced-level class emphasizing everyday speaking situations and discussion of cultural topics. Reading will be required. F031001

Spanish V: Advanced Conversation

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: AP Spanish, Spanish IV Conversation, or department recommendation. Teacher signature required.

This will be an advanced level course for students desiring to reach high levels of fluency. This course is designed for those who are dedicated and highly motivated to use the target language for the entire class. Students will be expected to discuss readings, write about current topics, concentrate on improving language skills and focus on their pronunciation of the spoken language. F031102

AP Spanish Language & Composition

Grades: 10, 11, 12 FL 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: Spanish IV, Spanish V or teacher placement. Teacher signature required.

A continuation of Spanish IV with the emphasis on oral, written, and listening proficiency. The option for Advanced Placement credit is available. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. F031101

AP Spanish Literature

Grades: 10, 11, 12 FL 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisite: AP Spanish Language and Composition or teacher placement. Teacher signature required.

This is an in depth course of Spanish and Latin American literature. Students will learn from early 16th century authors up through modern day. Students are expected to analyze, write about, and participate in class discussions. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. F031103

DLI Spanish Bridge: Literature and Film: Contemporary Issues (Spanish 3118)

Grades: 10 FL 1.0 (year)

Prerequisites: Spanish 5 DLI Honors and AP Spanish Language and Culture exam score of 3 or higher. Teacher signature required.

In this course, students will critically analyze and interpret works of literature and film in Spanish to explore contemporary societal issues. Students will utilize interpretive communication skills (listening and reading) in order to speak and write in detail and in an organized way about events and experiences in various time frames, to confidently handle routine situations with an unexpected complication, and to share their point of view in writing and discussions on some complex cultural and historical issues. Students will earn 3 university credits for Spanish 3118 upon successful completion of this course (University of Utah). F031051

DLI Spanish: AP Spanish Language & Composition

Grades: 10 FL 1.0 (year)

Course fee: AP Exam Fee approximately \$98

Prerequisites: Spanish 5 DLI Honors. Teacher signature required.

This is a continuation of the Spanish DLI program for those students who did not take or pass the Spanish AP Language and Culture exam in 9th grade. Students are expected to take the AP Exam in May. Students may be able to earn college credit for a qualifying score on the AP Exam. Refer to each college or university for their AP credit policies. F031050

Spanish for Spanish Speakers I

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker. A signature from a Spanish teacher is required.

Welcome to Spanish for Spanish Speakers: A Heritage Language Course! This course is designed for native Spanish speakers who wish to improve their Spanish language skills, especially in reading, writing, and academic language. Course topics include literature, poetry, history, film, and culture. Students will also explore language acquisition, language comparison, and the connection between language and cultural identity. F030902

Spanish for Spanish Speakers II

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker. A signature from a Spanish teacher is required.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 2 will build on Level 1 skills of accents, spelling, and grammar to focus on strategies for literature analysis, writing skills, and vocabulary building. Students will have opportunities to explore their heritage, and to apply their bilingual skills. F031002

SPECIAL EDUCATION (SPEC) COURSES

Community Access

Grades: 10, 11, 12 SPEC, EL 0.5 (semester)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines.

This class will focus on skills needed to become more independent in accessing public transportation, community resources, recreation activities, and life skills such as shopping. E231023

Community Studies

Grades: 10, 11, 12 SPEC, EL 1.0 (year)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. This course is designed for milk to moderate Special Education students and can be substituted for social studies credit. Students participate in learning activities in both the classroom and the community. Life skills are emphasized including banking, taxes, shopping, and mobility and leisure recreation. There is an emphasis on social skills and developing a positive self-concept. The class may be repeated for credit. E231030

Comprehensive English

Grades: 10, 11, 12 SPEC, E 1.0 (year)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. This course is designed to develop reading and writing abilities. Focus is on vocabulary building and basic grammar proficiency. L061125

Comprehensive Social Studies

Grades: 10, 11, 12 SPEC, SS 1.0 (year)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. A resource social studies class that reviews and develops various social topics such as government, current events, civics, psychology, sociology, anthropology, and U.S. studies. H091025

Content Link 10-12

Grades: 10, 11, 12 SPEC, EL 1.0 (year)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. Content Link 10: You must be enrolled in at least two of the following general education classes to be eligible: World Civilization, Health, Biology, Secondary Math II. Content Link 11: You must be enrolled in at least two of the following general education classes to be eligible: U.S. Studies, English 11, Quantitative Analysis. Content Link 12: You must be enrolled in at least two of the following general education classes to be eligible: Government, Sociology or Psychology, English 12. 10-E231025, 11-E231125, 12-E231225

Daily Living Skills

Grades: 10, 11, 12 SPEC, EL 0.5 (semester)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. This class will focus on skills needed to become more independent in daily routines, schedules, functional academics, exercise programs, leisure activities, self-care, social skills, and pre-vocational activities. E231024

Independent Living Skills

Grades: 10, 11, 12 SPEC, EL 0.5 (semester)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. Actual employment experiences may be gained through this class if the student's IEP goals and objectives indicate this type of placement. Employment opportunities and sites need to be assessed and approved through the Special Education Department. Students' on-the-job hours must be logged and employer and teacher evaluations need to be completed regularly. Credit is awarded through the Special Education Department if goals are accomplished. E231026

Life Studies A-D

Grades: 10, 11, 12 SPEC, EL, SS .5 (semester)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. This class incorporates multiple content areas for Life Study students. The Utah Life Skills curriculum is covered and includes the following: thinking and reasoning, social and civic responsibility, personal growth and character development, aesthetics, communication, systems thinking, and employability. H091127, H091127LC

Mathematics of Personal Finance

Grades: 11, 12 SPEC, M 1.0 (year)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines. Mathematics of Personal Finance is designed for students with disabilities in their junior or senior year of high school. This course represents content from mathematics and personal finance that are essential for students who will assume roles as consumers, money managers and members of a global workforce. M071170

Reading

Grades: 10, 11, 12 SPEC, EL 1.0 (year)

Prerequisite: Placement is based on English language ability, testing, Special Education placement, IEP goals, and/or referral from the Reading teacher. Teacher signature required.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension, and writing. It is the district's policy to advance students from one level to the next, and students should continue to move through each level until they complete the program. L061221

Secondary Math II Content Link

Grades: 10 SPEC, EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in Secondary Math II where students may need more help than can be provided in a general education classroom. E231010

Secondary Math III Content Link

Grades: 11 SPEC, EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in Secondary Math III where students need more help than can be provided in a general education classroom. E231110

Vocational Skills

Grades: 10, 11, 12 SPEC, EL 0.5 (semester)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines.

This course is designed to instruct students in pre-vocational skills, interpersonal skills, interviewing, resumes/ applications and job-readiness skills. E231027

Workplace Skills

Grades: 10, 11, 12 SPEC, EL 0.5 (semester)

Prerequisite: Teacher signature required based on Special Education Department referral, assessment and placement guidelines.

A growing number of young people leave school without a knowledge or foundation required to find and hold a job. This course emphasizes skills needed to successfully prepare young people for the work environment and shows relevance of academic classes to future career and educational goals. E230100