

PARK CITY HIGH SCHOOL

COURSE CATALOG

2013-2014

"Park City High School values integrity and academic excellence in an inclusive community."

Park City School District Mission Statement

Park City School District empowers students to develop their knowledge, skills, and potential as critical thinkers. We maximize resources for academic rigor and excellence through staff, programs, and technology that make learning relevant to the emerging world in which we live.

Park City School District Core Values

- Excellence in Teaching and Learning
- Respect and Commitment
- Personal and Social Responsibility
- Community Engagement
- Sustainability of Resources

To see the Park City School District's Vision, Mission, and Core Values, see [Board Policy 1005](#).

Nondiscrimination Policy Grievance Procedure

The policy of all schools in the PCSD is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education.

Accordingly, all Treasure Mountain Middle School sponsored programs and activities will be open to all students or candidates for admission without regard to race, age, color, religion, sex, national origin, handicap or mental status.

Confidentiality of Records Policy

The policy of Treasure Mountain Junior High concerning confidentiality of student academic records is a reasonable balance between the obligation of the institution for the instruction and welfare of the student and its responsibility to society. Treasure Mountain Junior High will make every effort to maintain student academic records in confidence by keeping information from individuals who are not authorized to receive it or who might use it for illegitimate purposes. The policy also reflects the efforts of Treasure Mountain Junior High to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974.

Upon presentation of appropriate identification and under circumstances which preclude alteration or mutilation of records, a student, or their custodial parent or legal guardian, will be able to inspect all records relating to him or her that are not considered by Treasure Mountain Junior High to be private records of Treasure Mountain Junior High personnel. A student, or their custodial parent or legal guardian, is entitled to an explanation of any recorded data and may initiate action leading to a hearing if necessary to collect or expunge information he or she considers inaccurate or misleading.

Staff and administrative officers who have a legitimate need to use student records will be allowed access to such records, as needed, without prior permission from the student or parent/legal guardian.

School Information

The Park City School District

Dr. Ember Conley Superintendent
Park City School District
2700 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5600
Fax: 435-645-5609
<http://pcschoools.us>

PCSD Board of Education:
Maurice Hickey - District 1, President
Nancy Garrison - District 2
Tania Knauer - District 3
Charles Cunningham - District 4
Michael Boyle - District 5, Vice-President
Student Member - Adam Snyder Non-Voting Member from PCHS
<http://pcschoools.us> > School Board

Park City Center for Advanced Professional Studies (PCCAPS)

Jennifer Jackenthal, Program Director

435-615-0230

<http://www.pcschools.us> > [Parents](#) > [PCCAPS](#)

PCHS Administration and Staff

Office Hours: 7:00am-3:30pm

1750 Kearns Boulevard, Park City, Utah 84060

Phone: 435-645-5650

Fax: 435-645-5659

<http://pchs.pcschools.us>

Principal: Bob O'Connor

Assistant Principals: Bob Edmiston, Lyndsay Anderson

Administrative Secretary: Barb Swenson

Attendance Secretary/ISS Supervisor: Dena Housel

Financial Secretary: Donna McManus

Career and Technology Education (CTE) Director: Tom Van Gorder, Lyndsay Anderson (PCHS)

Library Information Specialist: Anita Booher

Education Technology Specialist (ETS): Carolee Polvere

School Nurse: Gina Agy

Head Custodian: Duane Horrocks- Day, Bruce Horrocks- Night

For information about Park City High School, including our accreditation and grading standards, see our [School Profile](#).

PCHS Guidance Counseling Staff

Office Hours: 7:00am-3:30pm

Phone: 435-645-5657

Fax: 435-645-5658

<http://pchs.pcschools.us> > [Counseling](#)

Dara Smith: Counselor for students with last names A-G

Elizabeth Moskal: Counselor for students with last names H-Pa

Niko Jensen: Counselor for students with last names Pe-Z

Melissa Paskoski: Learning Center Counselor

Nora Buchanan: Latino Outreach Counselor (PCLC)

Samantha Walsh: Intervention Counselor (PCHS)

Nancy Michalko: Scholarship Advisor

Kristen Hall: Registrar

Rebekka Monson: Counseling Secretary

PCHS Faculty

All faculty and staff are subject to change.

<http://pchs.pcschools.us> > [Teacher Pages](#)

PCLC Administration and Staff

Principal: Nicole Stewart

Administrative Assistant: Helen Corkran

PCLC Guidance Counseling Staff

Melissa Paskoski: Learning Center Counselor

Block Schedule

Full-time students have a total of eight 90-minute classes per term -- four classes on Red (R) days, the other four classes on White (W) days. Red and White days alternate daily on school days.

Monday - 1R, 2R, 3R, 4R

Tuesday - 1W, 2W, 3W, 4W

Wednesday - 1R, 2R, 3R, 4R

Thursday - 1W, 2W, 3W, 4W

Friday - 1R, 2R, 3R, 4R

Sat/Sun - no school

Monday - 1W, 2W, 3W, 4W

And so on...

Bell Schedule and Lunch Times

The student's daily schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times will be posted around school after school starts. Please note that your lunch time could be different on Red and White days!

The Morning Warning Bell rings 5 minutes before 1st period starts, daily.

1st Lunch Schedule:

Period 1 - 7:35 - 9:03

Period 2 - 9:09 - 10:48 (announcements 9:09 - 9:14)

1st Lunch - 10:48 - 11:17

Period 3 - 11:23 - 12:51

Period 4 - 12:57 - 2:25

2nd Lunch Schedule:

Period 1 - 7:35 - 9:03

Period 2 - 9:09 - 10:48 (announcements 9:09 - 9:14)

Period 3 - 10:54 - 12:22

2nd Lunch - 12:22 - 12:51

Period 4 - 12:57 - 2:25

We also have modified bell schedules for Morning Assemblies, Afternoon Assemblies, and Late Start Days. See the [Bell Schedule](#) page of the Student Handbook for a printable copy of our schedules.

School Attendance

Attendance is one of the most important aspects of any class at Treasure Mountain. Students are expected to be in school every day. They are expected to be in class on time and prepared. There is a direct correlation between school attendance and achievement in school.

See the [Attendance Policy](#) page of our Student Handbook for attendance rules and to download our full Attendance Policies.

New Student Enrollment

A new student enrollment appointment is required if your student has never been enrolled in, or is returning after having withdrawn from, any school in the Park City School District. Contact the Counseling office for an appointment -- you must meet *before* the student's first day (the enrollment process takes at least one day). The following documents are required for enrollment. Bring these items with you to your appointment with the counselor.

- Proof of residency within Park City School District's boundaries
- Birth certificate
- Immunization record (you must meet Utah's requirements)
- Guardianship papers, in cases of divorce or legal guardianship
- Completed enrollment forms

See the [New Student Enrollment](#) page for enrollment requirements and to download enrollment forms.

Withdrawal From School

It is important to properly withdraw from one school before enrolling in another. Withdrawal Forms are available in the Counseling office. The withdrawal process can take a couple days to complete, so please plan ahead!

1. The student's parent must initiate the withdrawal. Come to the Counseling office *in person* to sign a Withdrawal Form.
2. The student takes the Withdrawal Form around to his/her teachers, turns in their laptop, turns in all library and school books, cleans out their locker, and pays any outstanding fees/fines. This could take a few days to complete!
3. The completed Withdrawal Form must be returned to the Counseling office before the student leaves on their last day.
4. Transcripts and student records will be sent directly to the student's new school at the new school's request.

Student Planning Guide

Planning Charts

[Secondary Science Pathways](#)

[Math Pathways](#)

[CTE Programs by Area](#)

Graduation Pathways

The graduation pathways matrix was prepared by the PCHS site-base committee as a guide for PCHS students and parents as they plan the student's course of study during his or her years at Park City High School. It is especially valuable for eighth grade students and their parents, because many hopes and dreams that Park City families have require careful educational planning right from the day the student enters PCHS. For example, the minimum requirement the Park City School District sets for a diploma from PCHS are simply not adequate for admission to all selective American colleges and universities. The graduation pathways guidelines that appear on the next page are intended to help counsel parents and students in course selections appropriate to those families' plans after graduation from PCHS.

Graduation Pathways attempts to incorporate two important considerations when making course selections: first, general areas of career interest, and second, the post-high school educational goals.

The horizontal columns on the Graduation Pathways Matrix represent general career interests. Scientific interests and social-humanitarian interests are the traditional academic areas of study. Business and technical areas are the traditional vocational areas of interest.

The vertical levels of the matrix indicate just how far a student hopes to go with his or her education. In the top level, the pathways are intended to represent both a minimum PCHS diploma set of requirements and preparation for employment without further education. (Although, PCHS, of course, does not guarantee employment). The second level, "Certification or 2-Year College," shows the PCHS course selections necessary to prepare a student for this post-high school plan. Similarly, the third level, "4-Year College/University," is a fair representation of what a non-selective four-year college or university would expect a student to have completed in high school for acceptance and success in such a university.

Finally, the fourth level, "College Honors Program or Selective 4-Year College/University," was felt to be especially important to many PCHS families who have these aspirations for their students. It is in these categories that many PCHS students often find that by their junior year they have already lost their opportunities, often from a lack of awareness of the expectations for these selective schools and programs.

PCHS has been told by parents and students that the Graduation Pathways is a useful tool as they try to organize their years at Park City High School. The staff at PCHS strongly encourages continued use of this valuable tool

[Graduation Pathways Matrix](#)

Utah Futures

UtahFutures is Utah's one-stop shop for students to make education and career plans online. You can set goals, take career surveys, explore colleges and universities, take practice ACT and SAT tests, plan future courses and more! Students can build onto their education and career portfolio throughout life... and online access makes it easy for parents to get involved!

Explore at home: <http://utahfutures.org>

See the Registrar in the counseling office for your login information

To access the Course Plan, log in to UtahFutures.

Career and College Readiness

A career and college readiness (CCR) meeting is to be held once during a student's high school experience. During these meetings with the student, parent and a school representative, guidelines are established for course selection and occupational planning. Contact the Counseling Department for more information about dates and times for these conferences.

See the [Career and College Readiness](#) page for more information about the CCR process.

Center for Advanced Professional Studies

In collaboration with business and university partners, and with the help of teachers, counselors, parents and volunteers, the Park City School District is designing the Park City Center for Advanced Professional Studies (PCCAPS) program to launch in the 2013-14 school year. It is an entrepreneurial, innovative approach to education that is designed to give high school students the opportunity to deeply explore their interests in an industry-based learning approach. Businesses are committed to supporting our efforts and PCCAPS students will be solving real business problems, with real tools, working with experts in their field, being mentored by real employers, leading to actual contribution. Courses will be offered in Engineering, Software Development, Business Strategy, Marketing, Digital Media and Teacher Education.

Learning is student driven; licensed instructors will facilitate the learning process through problem-based projects comprised of authentic and relevant industry assignments. Curriculum is built on industry standards and is designed to provide junior and senior level students the experience and skills they need to succeed both in the competitive college scholarship and admissions environment and in the twenty-first century global workforce. PCCAPS will give students the opportunity to learn professional skills like critical thinking and problem solving, collaboration and leading by influence, agility and adaptability, initiative and entrepreneurialism, effective oral and written communication, and accessing and analyzing information: All skills necessary for success in the "real world".

The opportunity for students to learn by doing will, for some, provide the intrinsic motivation to excel. For others it may help them get into the college of their choice, get the job they want, or differentiate themselves in the scholarship pool. Some will learn they do not want to go into the field they believed was their goal. Others will find their true passion. Whatever the students' life goals are, the PCCAPS program will help them achieve those goals.

See the [PCCAPS](#) page for more information.

Related Work-Based Learning

Earn credit while learning about a career of your interest. Related Work-Based Learning opportunities are available. Contact the Counseling Department for information. See the Work-Based Learning Course Description for details in the Career and Technical Education sections.

The Park City School District does not provide transportation to the sites involved in the Related Work-Based Learning program. Students must arrange their own transportation independently of the school district. The school district does not assume any liability in connection with private transportation arranged by the student. Classes that are taught off campus by the MATC staff fall under this same procedure as well.

Concurrent Enrollment

Concurrent Enrollment is a Utah Valley University/High School partnership program that gives qualified students the opportunity to earn college credit. The college curriculum is taught at Park City High School by Park City High School staff. Some classes can count towards general education college requirements, while others count as specific requirements towards a college major. The cost to the student is minimal compared to the cost of the same class taken on a college campus.

Each high school is a member of a “higher education” service provider and ours is Utah Valley University. While most of the concurrent enrollment classes we offer are through Utah Valley University, we have the opportunity to contract with other universities/schools when necessary based on course offerings. When students successfully complete a course, the class is recorded on their college transcript just as if they were a college student. Most in-state schools will transfer credits from one university to another. Out-of-state and private schools will need to be contacted individually to determine if credits will transfer.

Some frequently asked questions are listed below, as well as a list of the courses we will potentially offer at Park City High School during the 2013 – 2014 school year.

Who is Eligible to Participate?

- High School Junior or Senior
- Some courses have a GPA and/or ACT requirement:
 - 3.0 GPA for Academic Courses
 - 2.0 GPA for Career & Technical Education (CTE) Courses

Why Enroll?

- Save your parents money for every concurrent class you take in high school.
- Take your classes at Park City High School with your teachers.
- Earn credit for both high school graduation and college coursework.
- Learn study habits, writing skills, and test-taking tips that prepare you for college.

What are the Expectations of Concurrent Students?

- Commitment to rigorous coursework.
- Maintain 90% attendance.
- Complete assignments required by the college.

How do I complete the admissions and registration process?

- We will provide a time and place for you to complete the application for admission and pay the \$35 application fee (*fees may vary depending on the institution*).
- We will provide information to help you register for concurrent classes.
- Once you are registered for a class, there are limited opportunities to drop the course.

2013-2014 Concurrent Enrollment (CE) Courses

Park City High School Course	Concurrent Enrollment (CE) Course
Honors English 12	ENGL 1010 (Introduction to Writing)
Digital Media I	DGM 1110 (Multimedia Essentials I)
Advanced Photo	ART 1050 (Photography I)
Computer Technology II	DGM 2010 (Business Computer Proficiency)
Financial Literacy	FIN 1060 (Personal Finance)
Economics	ECON 1010 (Economics as a Social Science)
Technical Design I	DET 1060 (Fund. of Mechanical Drafting)
Technical Design II	DET 1160 (Geometric Dim. & Tolerancing)
Architectural Design I	DET 1250 (Fund. of Architectural Drafting)
Architectural Design II	DET 1350 (Residential Arch Design)
Woodworking	CAW 1140 (Millworking I & Safty Shop I)
Marketing	SST 1303 (Introduction to Marketing)
Sports Marketing	SST 1143 (Fundamental Selling Techniques)
Computer Programming IA	CS 1030 (Foundations of Computer Science)
Computer Programming IB	CS 1400 (Fundamentals of Programming)
Computer Programming II (AP)	CS 1410 (Object Oriented Programming)
Drawing	ART 1110 (Drawing I)

Film Making II	FLM 1045 (Beginning Film Production)
College Intermediate Algebra	MATH 1010 (Intermediate Algebra)
College Algebra	MATH 1050 (College Algebra)
Trigonometry	MATH 1060 (Trigonometry)

Grade Point Scale and GPA

The student's grade point average (GPA) is calculated on a quarterly basis. The GPA is determined by converting letter grades to a numerical grade point.

4.0 = A
3.7 = A-
3.3 = B+
3.0 = B
2.7 = B-
2.3 = C+
2.0 = C
1.7 = C-
1.3 = D+
1.0 = D
0.7 = D-
0.0 = F

Not all classes earn a letter grade. The following grade designations are excluded from the GPA: Pass (P), No Grade (NG), No Credit (NC), Incomplete (I), Withdraw-Pass (WP) and Withdraw-Fail (WF).

Advanced Placement (AP) courses are available in grades 9-12. AP courses earning a letter grade of C- or better will have an enhanced (weighted) cumulative GPA of +.0125 per quarter, per AP class.

Calculating GPA: Total the grade points for all classes that earn a letter grade (A-F), then divide the total by the number of classes earning a letter grade. The GPA is rounded to the nearest thousandth (x.xxx). Examples:

Student has 8 grade-earning classes:

$$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0 \text{ total} / 8 \text{ classes} = 3.375 \text{ GPA}$$

Student has 8 grade-earning classes, including one AP class:

$$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0 \text{ total} / 8 \text{ classes} = 3.375 + .0125 = 3.388 \text{ GPA}$$

Student has 8 grade-earning classes, including one class that earned an F:

$$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 0.0 = 23.7 \text{ total} / 8 \text{ classes} = 2.963 \text{ GPA}$$

Student has 7 grade-earning classes, and one Teacher's Aide class that is graded as Pass (P):

$$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 = 23.7 \text{ total} / 7 \text{ classes} = 3.386 \text{ GPA}$$

Transfer Grades and Credits: Park City High School is obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation*(grades 9-12). A transcript or information from the school should reflect the accrediting agency. Transfer grades from other accredited schools are added to the Park City High School transcript under the quarter in which they are completed and as awarded by the other school. These transfer grades are calculated into the student's GPA using the Park City High School grade point values. Park City High School reserves the right to deny credits that have not been properly approved.

Attention! Your grades count toward high school graduation! Students who receive F's (0 credit) in any of their core classes (English, Math, Science, Social Studies, Comp Tech, and PE) must make up those failed quarter grades in order to graduate. Students must meet with their Guidance Counselor for remediation options.

PCSD Graduation Policy

Read the full [PCSD Policy 9080—Graduation Requirements](#) for greater detail.

All course offerings, fees, and promotion and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

Academic Seal of Distinction: The PCSD Board of Education has authorized a "Board of Education Academic Seal of Distinction" that may be affixed to a Park City High School diploma. The seal highlights additional academic and community service requirements in grades 9-12.

1. See your guidance counselor, the PCHS Scholarship Adviser, or read [PCSD Policy 9080—Graduation Requirements](#) for information.
2. Download the Academic Seal [Intent to Qualify and Verification of Community Service Forms](#)
3. Complete and return the Intent to Qualify Form to the Counseling office.
4. Community service hours for 9th grade are due before the last day of school.

Graduation Requirements

Credits are the units by which academic progress is measured. A minimum of 26 credits, distributed among specific subject areas, is required for graduation from Park City High School. Students have the opportunity to earn 8 credits toward graduation each year of grades 9-12. Students earn .25 credit per quarter for each successfully completed class (letter grade of D- or better).

Courses that award credit toward high school graduation (grades 9-12) are indicated in the course catalog by these department codes:

1.0 = Career & Technical Education (CTE)
0.5 = Computer Technology (CT)
6.5 = Elective (EL)
4.0 = English (E)
0.5 = Financial Literacy (FIN)
1.5 = Fine Arts (FA)
0.0 = Foreign Language (FL)
0.5 = Health (HL)
1.5 = Healthy Lifestyles/PE (HL)
3.0 = Mathematics (M)
3.0 = Science (S)
4.0 = Social Studies (SS)
26.0 = Total

Courses designated as NC (no credit) do not award graduation credit.

9th Graders: Your grades count toward high school graduation! Students who receive F's (0 credit) in any of their 9th grade core classes (English, Math, Science, Social Studies, Comp Tech, and PE) must make up those failed quarter grades in order to graduate. Students must meet with their Guidance Counselor for remediation options.

8th Graders: Courses taken during the student's 8th grade year do not earn high school graduation credit and do not appear on the Park City High School transcript. A student's 8th grade year officially ends on the day after the last day of school.

Graduation Subject Requirements by Grade Level

See the course catalog for available offerings.

9th Grade:

English
Social Studies
Mathematics
Science
PE Participation Skills and Techniques (.5)
Computer Technology (.5)
Elective
Elective
Elective

10th Grade:

English
Social Studies
Mathematics
Science
Fitness for Life/PE 10 (.5)
Health (.5)
Elective
Elective
Elective

11th Grade:

English
Social Studies
Mathematics
Science
Financial Literacy (.5)
Healthy Lifestyles class (.5)
Elective
Elective
Elective

12th Grade:

English
Government (.5)
Social Studies choice (.5)
CTE or Core
Elective
Elective
Elective

Elective
Elective

Attention Athletes!

FOR GRADES 9-12: If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. See the PCHS [NCAA](#) page for more information.

[NCAA List of Approved Courses](#)

Credit Earned Outside of School (Online Classes)

Available in grades 9-12 only. Students and parents should discuss independent study/outside credit options with their guidance counselor BEFORE taking any courses offered outside PCHS. There are many important factors to consider! Ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents.

Park City High School is obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation* (grades 9-12 only). When in doubt, verify with The Northwest Accreditation Commission (NWAC), formerly known as The Northwest Association of Accredited Schools (NAAS), or your guidance counselor. A transcript or information from the school should reflect the accrediting agency. Park City High School reserves the right to deny credits that have not been properly approved.

Transfer grades from other accredited schools are added to the Park City High School transcript under the quarter in which they are completed and as awarded by the other school. Transfer grades are calculated into the student's GPA using the Park City High School grade point values.

ATTENTION ATHLETES! If you plan to participate in athletics in college at the NCAA Division I or Division II level, it is your responsibility to make sure the classes you choose meet [NCAA](#) eligibility requirements.

Services

Special Education Services

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/ vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for specific courses not listed in the catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

See the PCSD [Special Education](#) page for more information about education for students with special needs.

English Language Learner (ELL) Services

ELL services are for students that need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. ELL program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an ELL classroom or (depending on how well they are learning English) will be supported in the general education classrooms.

Once the student has reached a level of competent or fluent in speaking, reading and writing, they will then be placed on "monitored" status. This means that they should be able to be successful in their regular classrooms without receiving additional instruction in the ELL program. The ELL teachers will monitor their performance in their classes for 2 years while they are on "monitored" status. If the student is successful during the two years of monitoring, they will then be exited from the ELL program.

If the student is not performing well in school, other types of support may be necessary. Possible options might include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn.

Parents have the right to decline ELL services for their child. Direct ELL program questions to the school ELL teacher, or Tom Van Gorder, PSCD Director of Student Services (435-645-5600).

Alternative Education Services

The Park City School District Alternative Education Program is an individualized instructional program for students who need additional support. We are committed to helping each student develop self-discipline, personal values and social responsibility. This program is housed at the Park City Learning Center, 2400 Kearns Blvd. The telephone number for the Learning Center is 435-645-5626 and the fax number is 435-645-5627.

Applications will be reviewed and approved by the Alternative Education Referral Committee. See your counselor for more information.

Section 504 Services

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973

Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who . . .

Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function.

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If there are questions, please feel free to contact your school principal (Assistant Principal Kevin McIntosh is the 504 Coordinator at TMJH) or Mr. Thomas Van Gorder, Section 504/ADA District Compliance officer at (435) 645-5600 ext. 1438.

Course Selection Information

Class Registration / Placement Testing

Keep an eye on the [Class Registration](#) page for dates and information about class registration for next year (occurs in the spring). Information on placement testing for Honors Biology can be found on the [Placement Testing](#) page.

- New students, please see the [New Student Enrollment](#) page for class registration information specifically for new enrolling students. Your process is different.

About Our Course Offerings

Subject to Change:

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

Course Fees:

Some courses require additional fees to help pay for specialized equipment or supplies. Course fees will be noted in the course descriptions. Fees are approved by the school board after the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need. Contact financial secretary, Donna McManus with questions.

Course Locations:

Most of Park City High School classes are located on campus, but due to teacher or facility requirements, some courses may be located at Treasure Mountain Junior High. Students will be required to walk to the jr. high school for those classes, *even in bad weather*. Course locations are always subject to change.

Course Descriptions:

Course descriptions are provided to help students and parents determine the content of our course offerings. Please read the descriptions fully and carefully. If further explanation is needed, please contact the teacher who is currently teaching the course. Teacher e-mail addresses are available on the [Teacher Pages](#) of our website.

Scheduling Concerns

The Park City High School master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

Special Requests:

We are not able to offer the option of scheduling classes with specific teachers or at specific times.

Schedule Corrections:

If a scheduling *error* is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

Schedule Changes:

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place

students into one of their alternate elective choices. This is why we require students to select alternates--preferably ones they like! We use alternates only when scheduling conflicts cannot otherwise be resolved.

Because the availability and staffing of all our courses depends upon the requests made during spring registration, we expect students to accept and complete the courses they requested, including their alternates. If you have a concern please see your counselor. Schedule changes must be approved by the counselor, teachers, parents, and sometimes an administrator. Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc.

If a schedule change is made after mid-term, the student will be given a Withdraw-Pass (WP) or Withdraw-Fail (WF) grade. This grade will appear on the student's permanent transcript, but it will not affect the student's GPA.

Parent Release

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent or legal guardian. During Release time, the student may NOT be on any PCSD school campus. The parent is fully responsible for the student, including transportation. Release should take the place of an elective, but if Release is requested in place of a core academic class, the parent is responsible for the instruction the student will receive in that content area.

Course Offerings for the 2013 - 2014 School Year

Career & Technical (CTE)/Business & Marketing

Accounting I CANCELED

Grade: 11, 12

CTE, M 0.5 (semester)

This course will not be offered for the 2013-14 school year.

Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include a knowledge of the accounting cycle, entering transactions in journals, posting to ledgers, compiling end-of-period worksheets, adjusting and payroll systems, and writing and communication examples. Proficiency of automated accounting procedures is encouraged.

(CTE or 3rd year mathematics credit)

(Grade 10 with teacher permission)

C321201

Accounting II CANCELED

Grade: 11, 12

CTE, M 0.5 (semester)

Prerequisite: Accounting I

This course will not be offered for the 2013-14 school year.

Students will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will again be incorporated as an essential tool where resources are available.

(CTE or 3rd year mathematics credit)

(Grade 10 with teacher permission)

C321206

Business Law

Grade: 10, 11, 12

CTE 0.5 (semester)

This course is designed for those students who want to know their rights, likewise have an interest in law. Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well as the lives of their family and friends. The course will include an understanding of the court system at the local, state and national level. Students will gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and the understanding of the regulations governing different types of business organizations.

C321103

Computer Technology II

Grade: 10, 11, 12

CTE, CT 0.5 (semester)

Students will create documents using advanced features in word processing, spreadsheet, electronic presentation, and database software during this semester course. Students will also develop knowledge and skills related to computer basics, ethics, email, and Internet concepts. Improvement of keyboarding speed/accuracy, and number keypad operation are emphasized.

This is offered concurrently through UVU.

C321100

Marketing

Grade: 10, 11, 12

CTE 0.5 (semester)

This is an introductory course, which will teach concepts of entry-level business and marketing functions. The student in Marketing will learn about marketing and business fundamentals, selling, financing, product/service planning, information management, purchasing, distribution, pricing, promotion, risk management, career development, economics, communications, human relations, marketing math, and marketing operations.

This course is available for concurrent enrollment through WSU.

C321105

PCCAPS Global Business Development & Marketing

Grade: 11, 12

CTE 0.5 (semester)

In the "real world" everything is business. It's about making money and the strategies and skills to achieve that. Marketing is the focal point of many businesses.

You may have the best, most desirable product in the world but if nobody knows about it or knows they want/need it, it won't sell. That's where marketing comes in. In this PCCAPS course you will learn Marketing Strategy tools such as strengths-weaknesses-opportunities-and-threats (SWOT) analysis, Social Media Marketing, Branding, Messaging, Business-to-Business (B2B) and Business-to-Consumer (B2C) selling and promotional campaigns. You will use the 7 marketing functions and the 4 P's of marketing with real business clients and you will have the opportunity to make a real and positive impact on your client's business.

Instructor: Danny Fisher

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

This course is two (2) periods back to back and earns 1.0 CTE credit.

All PCCAPS courses include professionalism workshops

ALL PCCAPS courses are taught off-campus near the high school. Student teams will also be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients will be encouraged to come to Park City for work review or to participate via Skype.

Students who register for PCCAPS classes will not be allowed to drop the class until the quarter or semester change. Peers and business clients rely on you to complete projects with and for them.

PCCAPS PROFESSIONALISM WORKSHOPS:

THESE WORKSHOPS ARE INCLUDED IN EVERY PCCAPS COURSE AND CANNOT BE TAKEN AS A SEPARATE COURSE. They are designed to acquaint you with the 21st century business culture, which is significantly different than the academic culture of school. You will learn about leadership and management successes and failures, about communicating across cultures and generations and what the standards of professional conduct are. You will practice time and project management skills which so many young employees lack. The critical business survival skills learned will range from professional written and oral communication to self-assessment. Self-awareness, understanding how to work with others to accomplish projects and tasks, giving and receiving peer feedback, the requirements of integrity and trust, and conflict resolution are included and actively practiced while completing projects for your clients. You will create personal definitions of success that will guide you and you will be exposed to the power of professional networks. Those of you taking a 2nd semester of PCCAPS will participate in the "Creating the Personal Package" workshop focused on resume and cover letter writing, interviewing, the power of asocial media presence and a review of your personal definition of success.

C370150

Related Work-Based Learning

Grade: 11, 12

CTE, SPEC 0.5 (semester)

Prerequisite: Instructor approval. Signature required by the Work-Based Learning Coordinator

This exciting work-based learning course prepares students to become successful employees in the work force while exploring future careers. Students can intern in a field that they are considering as a potential career. The course curriculum correlates with the student's internship experience and focuses on work-based skills and issues. The Work-Based Learning program is in partnership with local businesses. Mr. Fisher will place students in appropriate business sites, however students may request a specific business. To apply for an internship, pick up an application from Mr. Fisher in Room 34 or your counselor. Find out what your future career is really all about by participating in Related Work-Based Learning! Past work sites have included the following: Park City Fire Department, Westminster Aviation, Silver Creek Veterinarian Clinic, Alpine Sports Medicine, Parley's Park Elementary, Park City Architecture, KPCW, and PCTV.

C411207

Sports Marketing

Grade: 10, 11, 12

CTE 0.5 (semester)

When injury or age puts an end to your sports career, there are still several opportunities to make a living in sports. This course examines the business side of the industry. Students will have the opportunity to learn how teams market and promote themselves and how a business uses sports to increase their profitability. Class discussions, as well as opportunities to work on a variety of projects create a balance between "traditional" class work and hands-on activities. Topics covered include how teams effectively sell tickets; why companies want to be involved with the sports industry; how to make a sporting event entertaining; methods of advertising and promoting a team or event and the use of the web as a marketing tool.

This course is available for concurrent enrollment through WSU.

C321106

Career & Technical (CTE)/FACS

Adult Roles & Responsibilities

Grade: 10, 11, 12

CTE 0.5 (semester)

"While we may not be able to control all that happens to us, we can control what happens inside us." ~ Benjamin Franklin

This course will focus on increasing the awareness of issues facing today's teenagers and young adults. Topics include personal values, self-esteem, peer pressure, communication skills, family dynamics, Internet influences, dating, marriage, money management and planning for the future.

C341125

Child Development

Grade: 10, 11, 12

CTE 0.5 (semester)

Become a PCSD Daycare Volunteer! This course provides students with an understanding of the aspects of human growth and development. Parenting skills are developed as positive guidance techniques and child-related issues are studied. Students will apply these skills and knowledge interacting with the children of the PCSD Child Care Center during play, meals, and learning activities with the possibility of additional volunteer time after school.

C341105

Designer Sewing

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$20 plus project supplies (pins and pin cushion, sewing shears, seam ripper)

Prerequisite: Sports Sewing

PROJECT RUNWAY here we come!!!! This advanced sewing class is a continuation of Sports Sewing (Clothing I/II), which gives the students the opportunity to further explore the fields of fashion design, apparel, textiles and clothing construction. Individual projects using design principles will be used to further develop students' skills in the areas of pattern design, fitting and alteration and custom sewing. More impressive recycling and alteration projects will also be created!

C341107

Food & Nutrition I

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25

Learn to cook! This is a hands-on class where you will be in the kitchen at least once a week. This course will teach you the basics of cooking and baking along with the nutritional aspects of what your body needs.

C340901

Food & Nutrition II

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25

In this course attention will be given to yeast breads, pastries, knife skills, soups and sauces and nutritional needs across the life cycle to make you a gourmet cook.

C341004

~~Interior Design~~ CANCELED

Grade: 10, 11, 12

CTE 1.0 (year)

Course Fee: \$20

This course will not be offered for the 2013-14 school year.

Think you want to be the next consultant for EXTREME MAKEOVER HOME EDITION or DESIGN ON A DIME?!?! Then this is your elective! This course enables students to explore their creativity in the field of interior design. Identification of the elements and principles of design and their application to interiors are emphasized. The study of architecture, floor plans, living spaces, furniture styles and arrangements, influences of color and lighting are also introduced.

Projects include analyzing and drafting floor plans, creating a sample board for a client and incorporating the elements and principles of design into a personal project.

C341102

ProStart

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$70

Prerequisite: Food & Nutrition I/II. Teacher Signature Required

This advanced course from the National Restaurant Association introduces students into the world of professional cooking. It is recommended for students planning on pursuing a career in the culinary/hospitality fields. Emphasis will be placed on meal planning, food preparation, safety and sanitation, and basic communication skills. By completing the two-year program, students qualify for a \$2,000 scholarship, college credit and national certification.

NOTE: To apply for culinary scholarships, two years of ProStart are required.

C341101

Sports Sewing

Grade: 10, 11, 12

CTE 1.0 (year)

Course Fee: \$20 plus project supplies. (Students will have to purchase pins, pincushion, sewing shears, seam ripper as part of a personal sewing kit.)

REATE! RECYCLE! REPAIR! This beginning sewing class will satisfy the creative interests of athletes and fashionistas alike who want to master the elements

of clothing construction. Students will not only create individual projects from scratch but also acquire the skills to repair and alter other clothing items to be more fashion forward! We will also be recycling fabric items into creative personal items. Projects are varied & tailored to personal style.

C341002

Career & Technical (CTE)/Health

Biotechnology

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Biology or Honors Biology

Learn how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in crime scene investigation and DNA manipulation using cutting-edge technology. Also discussed will be the social and ethical issues related to Biotechnology and genetic engineering.

S081104

Emergency Medical Technician (EMT-B)

Grade: 12

CTE 1.0 (year)

Course Fee: \$200 for State Licensure

Prerequisite: Teacher Approval and Signature Required

Medical Anatomy & Physiology, Medical Terminology, EMS/First Aid

This 120+ hour instructional program prepares individuals to be eligible to sit for the Utah Bureau of Emergency Medical Services written and practical exams and obtain an EMT-Basic certification. Students will perform initial medical diagnosis, treatment, and comprehensive care in medical crises, under the general supervision of a coordinating physician. Includes instruction in all aspects of basic health care; disease, disorder, and injury symptomology; emergency medical treatment procedures for various injuries and disease outbreaks; basic pharmacology; anesthetics; drug administration procedures; obstetrics procedures; emergency medical equipment operation and maintenance; special care of patients exposed to heat, cold, radiation, or contagious disease; emergency vehicle operation and patient transportation procedures along with the administrative aspects of emergency medicine.

Course Requirements:

Students must be 18 years-old within 120 days of course completion

Meet the Utah Department of Health Bureau of Emergency Medical Services TECHNICAL, ACADEMIC, AND PHYSICAL STANDARDS FOR THE EMERGENCY MEDICAL TECHNICIAN-BASIC. http://health.utah.gov/ems/certification/emt_standards.pdf

120 hours of course lecture and skills

100 Medical/Trauma Patient Assessments

10 hours of EMS clinical experience

Criminal Background Check w/ Fingerprints

Tuberculosis "TB" test

Hold a current CPR card. (CPR certification will not be part of EMT-B Course Curriculum)

More information can be found at: <http://health.utah.gov/ems/certification/initial.html>

This course is offered concurrently through UVU

C361202

Intro to Emergency Medical Services (EMR, First Aid)

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25 for CPR Certification

This semester course is for students who have an interest in a healthcare career. The course introduces students to emergency medicine, first aid and related skill training. Curricula includes Emergency Medical Services, Health Occupation Professional Essentials, case studies, health seminars and other curricula that provides students with an advanced experience in the health science field.

This course is offered concurrently through UVU.

C361005

Medical Anatomy & Physiology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: \$15 for Labs and Supplies

This full-year course provides students with an in-depth study of health care careers including actual clinical experience in a variety of areas. Instruction includes intermediate anatomy and physiology, medical terminology, diseases and disorders and medical ethics. The class is designed to prepare students for the Advanced Health Science courses and programs. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081201

~~Medical Math CANCELED~~

Grade: 11, 12

CTE, M 0.5 (semester)

Prerequisite: Secondary Math II, Teacher Signature

This course will not be offered for the 2013-14 school year.

This course is an instructional program that prepares students with skills to compute mathematical equations related to healthcare. The course integrates medical-physiological concepts and mathematics. Student will engage in math activities including problem solving, reasoning and proof, communication, connections, and representations.

(Sophomores can take this course concurrently with Secondary Math II Honors)

S081104

Medical Terminology

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25 for Course Workbook

This one-semester course teaches students to know and understand the Greek and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movements of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the healthcare field.

C361003

Nursing Assistant (CNA)

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$144 plus an additional cost for scrubs and CPR Certification and \$70 to take the State CNA exam at the end of the year.

Prerequisite: Anatomy and Physiology and Medical Terminology are recommended, but not required.

Students must be at least 16 years old at the start of the school year to take this class. This is a full-year course, taught by a Registered Nurse, preparing those interested in nursing or the medical field to take the State Nursing Assistant exam to become a Certified Nursing Assistant (CNA). Many nursing programs in the state require a CNA certificate for admission to their programs. Students will receive hands-on interactive training. In this course students will participate in 16 hours of clinical experience in a long-term care facility in Utah County.

C361204

Sports Medicine/Exercise Science

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$15 for Labs and Supplies

This class does not count towards your third year science

This full-year course is designed to teach students components of exercise science/sports medicine including exploration of therapeutic careers, medical terminology, anatomy, physiology, first aid, injury prevention, the healing process, rehabilitation techniques, therapeutic modalities, sport nutrition, sport psychology and performance enhancement philosophies.

C341106

Career & Technical (CTE)/Technology

AP B Physics Lab (Physics with Technology II)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Concurrent enrollment with A.P. B Physics

This class meets zero hour (6:45-7:30 am) on the same days as the A.P. B Physics class (every other day). The course supplements the A.P. B Physics class by providing the students with hands-on laboratory experience. Students successfully completing this lab class will receive 0.5 credit of CTE for Physics with Technology II. All laboratory experiments directly relate to concepts discussed in the A.P. B Physics class.

S081152

AP Computer Science

Grade: 11, 12

CTE 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Computer Programming IB

An advanced class in computer programming and application development. This course will cover the material necessary for a student to successfully pass the AP Computer Science A test. Because the design and implementation of computer programs to solve problems involve skills that are fundamental to the study of computer science, a large part of the course is built around the development of computer programs that correctly solve a given problem. These programs should be understandable, adaptable, and when appropriate, reusable. At the same time, the design and implementation of computer programs is used as a context for introducing other important aspects of computer science, including the development and analysis of algorithms, the development and use of fundamental data

structures, the study of standard algorithms and typical applications, and the use of logic and formal methods. In addition, the responsible use of these systems is an integral part of the course.

This course is available concurrently through UVU.

C350240

Computer Programming IA

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Prerequisite: Computer Technology

A beginning class in computer programming and applications. Students will learn to write programs on their computers and on their graphing calculators. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs.

This course is available concurrently through UVU.

C351107

Computer Programming IB

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Prerequisite: Computer Programming IA

An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in Computer Programming IA. Introduces students to more complex data structures and their uses, to sequential files, to arrays, to graphical user interfaces (GUI), to the use of classes, and to recursive processes. Students will learn to create more powerful programs.

This course is available concurrently through UVU.

C351108

PCCAPS Software Development for the Innovator

Grade: 11, 12

CTE 0.5 (semester)

Video games, your smartphone apps, the bells and whistles on a car, the animation of Golum, the rockets guiding spaceships; they are all run by computers. From pilotless commercial airplanes and robotic arms used to do heart surgery to nanobots traveling through patient's bodies to identify potential problems; software developers are writing the code to make it all happen. At PCCAPS, programming will open your eyes to the possibilities. **Understanding programming basics will serve you well in our technology driven world no matter what your career choice!** In this course we will create mobile applications and simple to complex programs for clients. You will learn to use programming languages like Java, C++, and other commonly used languages as required by your clients. Once you can program you can make things happen and you could change the future. Programming isn't just for nerds or boys. Try it!

Instructor: TBA

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

This course is two (2) periods back to back and earns 1.0 CTE credit.

All PCCAPS courses include professionalism workshops

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C350230

Physics with Technology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Physics with Technology is designed to introduce students to physics concepts in a nontraditional manner and prepare students for technology jobs in industry. The course covers mechanics, energy, waves, light, sound, electricity, atomic structure, and thermodynamics. Concepts will be presented with substantial emphasis on laboratory experiments and engineering projects. Projects may include Rockets, Robots, Solar Cars, and Hot Air Balloons. Students will have ample opportunity to utilize physics concepts in their project designs and analysis.

Each student will take the end of year state physics core test. Physics with Technology can be applied toward a CTE, Science, or Elective Credit.

Career & Technical (CTE)/Trade & Technical

3D Animation

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: Digital Media I Recommended

3D Animation is a one semester using 3D graphics software to produce 3D models and animations. This course will introduce students to 2D and 3D, animation planning, storyboard development, and the animation process.

C350275

3D Graphics

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: Digital Media I

3D Graphics is a one semester course. Students will use 3D graphics software to produce 3D models. This course will introduce students to 2D and 3D modeling, the creation and application of textures, mapping, lighting, camera techniques, and rendering of 3D models.

C350270

~~Advanced Automotive Technology~~ CANCELED

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$75.00 Course Offering

This course will not be offered for the 2013-14 school year.

A semester two continuation of Automotive Technology.

Located at the UVU Wasatch Campus, Heber City, UT

C40209

Advanced Photography/AP Photography

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$100 for the year or broken down into \$50.00 each semester (No refunds for class fees) AP Exam Fee Approximately \$90

Prerequisite: Photography

This is a yearlong course exploring the advanced skills of photography. Students will study camera techniques, graphics, composition, complete black and white dark room technique, and explore the alternative processes of photography. Students must have access to a 35 mm camera with adjustable shutter speeds and aperture controls. Students will also study advanced digital photography. A digital camera would be helpful for the 4th quarter but is not required. Students may choose to receive AP credit for this class.

This course is offered concurrently through UVU.

C401234

Architectural Design I

Grade: 10, 11, 12

CTE 1.0 (year)

A beginning course for two and four year technology majors, students who need a related drafting class, and students wanting to explore architectural 2D drafting. Includes sketching, an introduction to the fundamentals of computer aided drafting, and the use of 2D CAD to create residential and light commercial (Type IV and V buildings) construction documents.

This course is available concurrently through WSU.

C401025

Architectural Design II

Grade: 11, 12

CTE 1.0 (year)

Prerequisite: Architectural Design I

The study of residential and light commercial (Type IV and V buildings) architectural design and construction documents. Covers procedures used in developing residential plans using 2D CAD. Includes architectural design and drafting standards, conventions, procedures and current building code requirements of the International Residential Code (IRC) and International Energy Conservation Code (IECC).

This course is available concurrently through WSU.

- Some students may be eligible for an additional 3 credits through WSU advancing into DET 2000; “Introduction to Building Information Modeling” at the completion of the first semester. This advancement will depend upon student performance and other criteria measured from semester 1.

C401001

Automotive Technology

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$75/course offering

Several automotive offerings are available including: Auto Technology Fundamentals, Engine Performance and Electrical systems, Engine Repair, Drive Train, Brakes, Suspension and Steering. There is also an open lab to practice the skills you will acquire. Classes are held daily (4th Red and White). See MATC brochure for detailed information. Location: UVU Wasatch Campus Heber City, Utah

1-2 Credits Possible

C401109

~~Cabinet Making~~ CANCELED

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$30

Prerequisite: Woodworking, Furniture Design & Manufacturing

This course will not be offered for the 2013-14 school year.

This is the third instructional course in a sequence that prepares individuals to apply technical knowledge and skills to set up and operate industrial woodworking machinery and to use such machinery to design and fabricate custom cabinets and architectural millwork. It stresses the safe use of trade hand and power tools and machinery used in the production of millwork items. Cabinets, such as kitchen and vanities are constructed, finished, and installed as part of this program.

C401020

Digital Media I: Design & Development (Formerly Multimedia I)

Grade: 10, 11, 12

CTE 1.0 (year)

Prerequisite: Digital Photography or Art Foundations recommended

Digital media is the process of planning, instructional design, and development. Digital Media I is the first-year digital media course where students will create and learn using elements of text, graphics, animation, sound, video, and digital imaging to create digital computer applications to be delivered on CD-ROM, Internet or other media. These skills will prepare students for entry-level multimedia positions and will provide fundamental digital media understandings and skills beneficial for other occupational/educational endeavors.

This course is offered concurrently through UVU.

C351032

Digital Media II: Production (Formerly Multimedia II)

Grade: 10, 11, 12

CTE 1.0 (year)

Prerequisite: Digital Media I and Art Foundations

Digital Media II is a course designed to teach the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Digital Media II is the second year course within Digital Media Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc. These skills can prepare students for entry-level positions and other occupational/educational goals.

C351132

Digital Photography

Grade: 10, 11, 12

CTE 1.0 (year)

Course Fee: \$50/year (No refunds for class fees)

This is a year-long course exploring basic and advanced Photoshop skills. Students will also work with graphic design elements. Students will study camera techniques, graphics, and composition. A digital SLR camera would be helpful for this class, but is not required.

C401039

Engineering & Technical Design I (Formerly Technical Design I)

Grade: 10, 11, 12

CTE 1.0 (year)

An introductory course for students to explore engineering and technical design solutions using critical thinking. Includes; design professions and teams using the engineering design process, design measuring, design visualization, documenting the design process through sketching, geometric construction and

introductory CAD, multi-view drawings, dimensioning, tolerance for fit form and function, working and assembly drawings.

This course is available for concurrent enrollment through WSU.

C400030

Engineering & Technical Design II

Grade: 11, 12

CTE 1.0 (year)

Prerequisite: Intro To Engineering and Technical Design

The use of CAD to create industrial level production working drawings. Includes the latest ASME Y14.5 standards for Geometric Dimensioning & Tolerancing. Topics of discussion will include: dimensions, fits, tolerances, surface finishes, symbols for welding, piping, machined elements/processes and sheet metal flat patterns.

This course is available concurrently through WSU.

- Some students may be eligible for an additional 3 credits through WSU advancing into DET 2460; “Product Fundamentals Using 3D CAD” at the completion of the first semester. This advancement will depend upon student performance and other criteria measured from semester 1.

C401075

~~Furniture Design & Manufacturing~~ CANCELED

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$50

Prerequisite: Woodworking

This course will not be offered for the 2013-14 school year.

The second instructional course in a sequence that prepares individuals to apply technical knowledge and skills to prepare and execute furniture design projects; assemble and finish furniture articles; repair furniture; and stresses the safe use a variety of hand and power tools and machinery. Recommended projects would be anything that would allow students to incorporate all joints and tools e.g. a chest of drawers.

C401104

~~Introduction to Construction Technology~~ CANCELED

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$30

This course will not be offered for the 2013-14 school year.

Construction systems provide students with an understanding of how construction impacts their life, both socially and professionally. These impacts are explored using five elements that include:

- Career opportunities - the development of construction throughout history, the present state of construction, the future of construction, and the various types of construction enterprises.
- Design - benefits/limitations of modern design.
- Measurements - basic measurement principles that include applied math applications related to construction practices.
- Tools - Common hand and power tools used in the construction industry.
- Materials - The applications of specific materials and fasteners in construction systems.

C380902

Jewelry I-B

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II

As an introduction to the field of fine art jewelry, metals, enamels, fused, glass, polymer clay, found objects, and gemstones are used to create original works of wearable art. Techniques and creative processes include design, casting, soldering, cutting, fusing, enameling, forging and a variety of surface finishes. Materials include silver, nickel, bronze, copper, brass, and gemstones (gold may be purchased at cost for class use). Students completing Jewelry I-A (TMIS) or Jewelry I-B (PCHS) will be eligible to take Jewelry II with the instructor's approval.

C401037

Jewelry II

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II and Jewelry I-B (PCHS) or Jewelry I-A(TMIS) with teacher recommendation.

This class focuses on continuing artistic expression through the use of metals as the primary medium. Students will be taught to explore new and sophisticated jewelry-making techniques such as ring design and fabrication, advanced soldering techniques, shaping, polishing, and setting semi-precious stones, stone chip inlay, chain fabrication, and lost wax casting. More artistic freedom is given to individual students, allowing focus on their preferred method of jewelry construction within each assignment. This course may be repeated for credit with the possibility of completing an AP 3-D Design Portfolio.

C401137

PCCAPS Engineering: Sustainable Methods CANCELED

Grade: 11, 12

CTE 0.5 (semester)

This course will not be offered for the 2013-14 school year.

Sustainability is not just an engineering issue. It is a social, economic, environmental and political issue. This course reviews the very real concern in scientific circles that our planet is being impacted by the fuel we use to power our world. We will explore sources of energy that may be used to increase energy supply including: wind, geothermal, solar and biomass. Discover environmental, social and economic advantages of each source. Apply your knowledge to projects for real clients.

Instructor: TBA

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

This course is two (2) periods back to back and earns 1.0 CTE credit.

All PCCAPS courses include professionalism workshops

ALL PCCAPS courses are taught off-campus near the high school. Student teams will also be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients will be encouraged to come to Park City for work review or to participate via Skype.

Students who register for PCCAPS classes will not be allowed to drop the class until the quarter or semester change. Peers and business clients rely on you to complete projects with and for them.

PCCAPS PROFESSIONALISM WORKSHOPS:

THESE WORKSHOPS ARE INCLUDED IN EVERY PCCAPS COURSE AND CANNOT BE TAKEN AS A SEPARATE COURSE. They are designed to acquaint you with the 21st century business culture, which is significantly different than the academic culture of school. You will learn about leadership and management successes and failures, about communicating across cultures and generations and what the standards of professional conduct are. You will practice time and project management skills which so many young employees lack. The critical business survival skills learned will range from professional written and oral communication to self-assessment. Self-awareness, understanding how to work with others to accomplish projects and tasks, giving and receiving peer feedback, the requirements of integrity and trust, and conflict resolution are included and actively practiced while completing projects for your clients. You will create personal definitions of success that will guide you and you will be exposed to the power of professional networks. Those of you taking a 2nd semester of PCCAPS will participate in the "Creating the Personal Package" workshop focused on resume and cover letter writing, interviewing, the power of social media presence and a review of your personal definition of success.

C400520

PCCAPS Interactive Design I/II: Commercial Design & 3D Graphics

Grade: 11, 12

CTE 0.5 (semester)

In the Digital Age, interactive media is part of every marketing campaign, game, mobile app, and web site. A picture is worth a thousand words and as a PCCAPS student you will be working with clients to provide professional imagery for their projects. This course is designed for graphic artists and animators. It includes basic and advanced drawing elements and principles, storyboarding and digital design. You will produce conceptual artwork using including realistic and cartoon character designs, vehicles, architecture and landscape environments. These techniques will be applied and used to produce both 2D and 3D work for clients. Software used includes, Adobe Creative Suite, Maya, Photoshop, Illustrator, Dreamweaver, InDesign and more, depending on client needs. You will work in small groups to design marketing campaigns, iPhone apps, websites, commercial buildings, signs and more. Your art can have a direct impact on the success of your client's business!

Instructor: Michele Dieterich.

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

This course is two (2) periods back to back and earns 1.0 CTE credit.

All PCCAPS courses include professionalism workshops

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C350210

PCCAPS Interactive Design III: 3D Animation

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: PCCAPS Interactive Design I-II: Commercial Design and 3D Graphics

This course is a continuation of Interactive Design I-II expanding into 3D animation and more complex client projects.

Instructor: Michele Dieterich.

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

This course is two (2) periods back to back and earns 1.0 CTE credit.

All PCCAPS courses include professionalism workshops

ALL PCCAPS courses are taught off-campus near the high school. Student teams will also be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients will be encouraged to come to Park City for work review or to participate via Skype.

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C350075

PCCAPS Web Design & Development

Grade: 11, 12

CTE 0.5 (semester)

This web programming and design course creates a solid foundation **for graphic designers and programmers alike.** We cover design, construction and maintenance of web pages in a multi-platform environment. We will engage in design concepts, page layout, and accessibility issues. Students will also learn to use HTML and XHTML coding, Cascading Style Sheets (CSS) and JavaScript. We will explore WYSIWIG and more complex web authoring tools for code development and graphics. Use different scripting technologies to create dynamic and interactive websites and build an online portfolio with measurable traffic results using Google and other tools. You will be contributing to several projects to get experience in a variety of design and development tools and your web designs will generate revenue for your clients.

Instructor: Michele Dieterich

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

This course is two (2) periods back to back and earns 1.0 CTE credit.

All PCCAPS courses include professionalism workshops

ALL PCCAPS courses are taught off-campus near the high school. Student teams will also be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients will be encouraged to come to Park City for work review or to participate via Skype.

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C380175

Photography

Grade: 10, 11, 12

CTE 1.0 (year)

Course Fee: \$100 for the year or broken down into \$50.00 each semester (No refunds for class fees)

A year-long course exploring the basics of photography. Students will study camera techniques, graphics, composition and complete black and white dark room technique. Students must have daily access to a 35 mm camera with adjustable shutter speed and aperture controls. Color and digital photography are covered 2nd semester. A digital camera would be helpful 2nd semester.

Television Broadcasting I: MMS Live Production Team

Grade: 10, 11, 12

CTE 1.0 (year)

The Miner Morning Show is an 11-minute live news show that airs daily to the entire student body and is posted online. This is a very hands-on class for highly motivated students dedicated to making a high-quality product. This course is designed to provide students with the basic knowledge and skills related to the television broadcasting industry. Instruction includes hands-on assignments in the following areas: camera operation, audio systems, lighting systems, pre-production, studio operations, control room operations, visual effects and graphics, and copyright laws. Being in this class comes with a responsibility to act professionally and uphold the mission of Park City High School.

The Miner Morning Show is a valuable resource for our school and must be run by students that hold themselves to same high standards that our administration and faculty value and uphold. Because of this, a signature will be required to enroll in this course.

C401040

Television Broadcasting II: MMS Live Production Team

Grade: 11, 12

CTE 1.0 (year)

Prerequisite: Television Broadcasting I, Teacher Signature Required

This is an advanced and accelerated course of particular interest to students considering a career in communications. Students taking this course will be the creative producers of the Miner Morning Show; this means they will be responsible for the creation, content, and look of the daily broadcast.

Take this course if you have taken Television Broadcasting I (TV Live).

C401041

Video Production I: MMS Video Production Team

Grade: 11, 12

CTE, FA 1.0 (year)

Students taking this course will produce video for the Miner Morning Show. This will mean getting highlights and reporting on school events (e.g. sports, dances, clubs, etc.) and producing commercials, on-location news stories, games shows, talk shows, public interest stories, music videos, exploring social media, and much more. Students will learn to produce high quality video. This is a high producing class. The Miner Morning Show produces a show every day and the students taking this course will supply the videos for that show.

Students taking this course will learn effective strategies for portraying such material through pre-recorded video and audio. Furthermore, they will be learning professional editing techniques to develop depictions of their stories.

C401042

Video Production II: MMS Video Production Team

Grade: 11, 12

CTE, FA 1.0 (year)

Prerequisite: A signature from teacher is required to enroll in this course.

This class is designed for students who are interested in pursuing a career and post-high school educational experience in media. These students are expected to fill media needs of the school district and community. Students will be responsible for all aspects of media/video production assignments. This class is designed for highly motivated students. Participation in the Miner Film Festival and Sundance Film Festival is expected.

Students may also be involved in projects for making advertisements and commercials for local businesses, non-profits, and other community organizations upon requests and as needed.

Take this course if you have previous media experience.

C401043

Woodworking

Grade: 10, 11, 12

CTE 1.0 (year)

Course Fee: \$50

The first instructional course in a sequence that prepares individuals to apply technical knowledge and skills to lay out, design, and shape stock; assemble projects; saw and sand projects; and stresses the safe use a variety of hand tools, power tools, and machinery. This course is designed as a pre requisite for many relating pathways and elective introducing the engineering model through an exploratory "hands on" approach. Students will experience the satisfaction of constructing various projects within the guidelines set by the instructor.

This course is offered concurrently through UVU.

C401004

ELL**Advanced English**

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Advanced English speaker and placement by staff. Does not count for English Credit.

An English class for those who have advanced speaking abilities and wish to improve their reading comprehension and writing ability. This class will include expository and persuasive writing, writing conventions, and advanced dialogue. Students are also expected to read novels and begin to analyze literature. This class is designed to prepare the student for placement in a mainstream English class.

L061102

Beginning English for ELL/Reading A

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Emergent English speaker and placement by staff. Does Not Count for English Credit.

This course is designed for students new to the United States. Focus will be upon developing basic literacy skills, common conversational vocabulary, and exposure to American culture.

Beginning English/Reading A is a literacy program that provides students with highly structured instruction to promote mastery. Lessons are designed to advance skills in spelling, grammar, reading, writing, and spoken language to name a few.

L060912

ELL Content Link 10

Grade: 10

EL 1.0 (year)

Prerequisite: Teacher referral and approval

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251026

ELL Content Link 11

Grade: 11

EL 1.0 (year)

Prerequisite: Teacher referral and approval

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251126

ELL Content Link 12

Grade: 12

EL 1.0 (year)

Prerequisite: Teacher referral and approval

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251226

Intermediate English

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Intermediate English speaker and placement by staff. Does not count for English Credit

This course will build upon the skills learned in beginning English, with more emphasis on grammar, pronunciation, reading, writing and vocabulary acquisition.

L061002

Latinos in Action (LIA)

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Interview and Instructor Approval Required

This class is open to 10th, 11th, and 12th graders who: are fluently bilingual (any language), must have a G.P.A. of 2.5 or higher, are willing to be role models within the community, are willing to serve the community.

This is a leadership/service class.

After being trained as literacy tutors, the students work as para-educators at McPolin Elementary School. Each student is assigned a cooperating teacher. The Latino in Action student assists the children in the elementary classroom by building literacy and numeracy skills. In addition, the Latinos in Action students attend a leadership conference and must complete 50 additional hours of community service. The students are also required to complete a portfolio for college admissions. All applicants must meet eligibility requirements and must be recommended by a teacher.

E251015

English

AP English Language & Composition

Grade: 11, 12

E 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: This course requires a teacher signature.

Students who register for this class will not be allowed to drop the course until the quarter or semester change.

AP English Language and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze non-fiction, expository and persuasive writing by examining the rhetorical and persuasive structures authors use to further meaning. Students should expect to apply effective strategies to their own writing by creating synthesis, persuasive and rhetorical essays. Additionally, students will engage in extensive reviews of vocabulary expansion. Students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Students are required to take the AP Language Exam in the spring. Students enrolled in AP Language must complete a summer reading and writing requirement due the first day of school in addition to the Scholar-in-Residence Summer Reading and Assignment. *AP courses may be available for Concurrent Credit.

L061150

AP Literature & Composition

Grade: 11, 12

E 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: This course requires a teacher signature.

(Students who register for this class will not be allowed to drop the course until the quarter or semester change)

AP English Literature and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze important literary works in the form of novels, plays and poetry. Students should expect to write frequent responsive expository and persuasive essays in conjunction with the study of vocabulary and literary terminology. To succeed in this course, students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Students are required to take the AP Literature Exam in the spring. Students enrolled in AP Literature must complete a summer reading and writing requirement due the first day of school in addition to the Scholar-in-Residence Summer Reading and Assignment. *AP courses may be available for Concurrent Credit.

L061250

Advanced English

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Advanced English speaker and placement by staff. Does not count for English Credit.

An English class for those who have advanced speaking abilities and wish to improve their reading comprehension and writing ability. This class will include expository and persuasive writing, writing conventions, and advanced dialogue. Students are also expected to read novels and begin to analyze literature. This class is designed to prepare the student for placement in a mainstream English class.

L061102

Beginning English for ELL/Reading A

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Emergent English speaker and placement by staff. Does Not Count for English Credit.

This course is designed for students new to the United States. Focus will be upon developing basic literacy skills, common conversational vocabulary, and exposure to American culture.

Beginning English/Reading A is a literacy program that provides students with highly structured instruction to promote mastery. Lessons are designed to advance skills in spelling, grammar, reading, writing, and spoken language to name a few.

L060912

Comprehensive English

Grade: 10, 11, 12

E, SPEC 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This course is designed to develop reading and writing abilities. There is also a focus on vocabulary building and basic grammar proficiency.

L061125

English 10

Grade: 10

E 1.0 (year)

Prerequisite:

This class is required of all sophomores and reviews grammar, sentence structure and paragraphing. Emphasis will be on expository and persuasive writing. Literature will include an overview of famous world writers. A research paper is required. This is a challenging and relevant course for college bound students and others.

Students enrolled in English 10 must complete the Scholar-in-Residence Summer Reading and Assignment.

L061000

English 11

Grade: 11

E 1.0 (year)

Prerequisite: This course requires a teacher signature.

English 11 is a core-content based class designed to refine writing and analysis skills for students using American literature, short stories and non-fiction texts. Students should expect to refine, polish and demonstrate growing mastery of spoken and written modes of expression needed for college-level courses. In particular, students will be expected to demonstrate their competency in such writing skills as: sentence and paragraph construction, grammar, vocabulary, organization of material, development of ideas, coherence and persuasion.

Students enrolled in English 11 must complete the Scholar-in-Residence Summer Reading and Assignment.

L061100

English 12

Grade: 12

E 1.0 (year)

Prerequisite: This course requires a teacher signature.

English 12 is a core-content based class designed to refine writing and analysis skills for students using genres ranging from mystery to social justice to Shakespeare, as well as short stories and non-fiction texts. Students should expect to refine, polish and demonstrate growing mastery of spoken and written modes of expression needed for college-level courses. In addition to studying common literary elements, they will analyze archetypes, themes, and the impact of historical context in works of literature. In particular, students will be expected to demonstrate their competency in such writing skills as: essay construction, grammar, vocabulary, organization and development of ideas, coherence and persuasion. Students enrolled in English 12 must complete the Scholar-in-Residence Summer Reading and Assignment.

L061200

Honors English 10

Grade: 10

E 1.0 (year)

Prerequisite: This course requires a teacher signature.

An advanced sophomore level course that concentrates on the same areas as English 10 but takes a more in-depth approach and covers more material. Students should expect a minimum of five hours of homework weekly. Students enrolled in this course should have a very good command of proper grammar, standard usage and advanced vocabulary. In addition, they must turn in all assignments promptly and completely, maintain good attendance, demonstrate advanced thinking, reading analysis and writing skills, participate constructively in class discussions, and behave in a mature and constructive manner. Students enrolled in Honors English 10 must complete a summer reading and writing requirement due the first day of school in addition to the Scholar-in-Residence Summer Reading and Assignment.

L061050

Honors English 11

Grade: 11

E 1.0 (year)

Prerequisite: This course requires a teacher signature.

Honors 11th Grade English is an advanced course designed to challenge students by requiring them to read and analyze non-fiction, expository writing and American literature. Students should expect to analyze pieces of writing based on their structural, persuasive and literary merit. Students will engage in extensive grammar and vocabulary reviews designed to improve academic writing. Students will evaluate texts, sources and purposes of writing and be able to synthesize those ideas. Students enrolled in Honors English 11 must complete a summer reading and writing requirement due the first day of school in addition to the Scholar-in-Residence Summer Reading and Assignment.

L061151

Honors English 12

Grade: 12

E 1.0 (year)

Prerequisite: This course requires a teacher signature.

Honors 12th Grade English is an advanced course designed to challenge students by requiring them to read and analyze important literary works in the form of novels, plays and poetry. Students should expect to discuss, apply, and expound on concepts through expository and persuasive writing and hone their skills for college-level writing expectations. Students will engage in grammar and vocabulary practice. In addition to studying common literary elements, they will analyze archetypes, themes, and the impact of historical context in works of literature. Students enrolled in Honors English 12 must complete a summer reading and writing requirement due the first day of school in addition to the Scholar-in-Residence Summer Reading and Assignment.

This course is offered concurrently through UVU.

L061251

Intermediate English

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Intermediate English speaker and placement by staff. Does not count for English Credit

This course will build upon the skills learned in beginning English, with more emphasis on grammar, pronunciation, reading, writing and vocabulary acquisition.

L061002

Reading A - F

Grade: 10, 11, 12

EL, SPEC 1.0 (year)

Prerequisite: Placement is based on Special Education placement, IEP goals, testing and referral from the reading teacher. Placement is also based on the English language ability of students.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension and writing.

A: L061020, B: L061021, C: L061120, D: L061121, E: L061220, F: L061221

Finance

AP Economics

Grade: 11, 12

FIN, SS 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Fulfills half of senior social studies requirement- in combination with government- or as elective credit if senior Social Studies requirement has been fulfilled.)

This course also fulfills Financial Literacy requirement.

AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics!

- AP courses may be available for Concurrent Credit.

H091254

Financial Literacy

Grade: 11, 12

FIN 0.5 (semester)

This class is REQUIRED for graduation. General Financial Literacy Core is designed for junior and senior students and represents those standards of learning that are essential and necessary for all students. The implementation of the ideas, concepts, knowledge, and skills contained in the General Financial Literacy Core will enable students to implement those decision-making skills they must apply and use to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society.

This course is offered concurrently through UVU.

This graduation requirement can also be met through enrollment in AP Economics.

B011110

Fine Arts/Dance

Dance Company

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$300

Prerequisite: Audition Only

This course is designed for advanced dance students. The emphasis of this course will be concert and event performance. Technique styles include modern, ballet, jazz, lyrical, hip-hop, tap and self-choreography. Outside choreographers and master teachers will be brought in to work with the dance company students.

A021282

Dance I

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35

This course is designed for the beginning dance student. A variety of dance techniques including modern, ballet, jazz, lyrical and hip hop will be explored. Students will also be given an opportunity to explore self-choreography exercises and a performance experience. Students will gain a basic, well-rounded knowledge base in dance history, theory and technique.

A020980

Dance II

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35

Prerequisite: Dance I or by Audition

An intermediate technique-based course in modern, ballet, jazz, lyrical, hip hop, dancer conditioning, injury prevention, self-choreography and concert performance.

A021081

Dance III

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35

Prerequisite: Dance II or by Audition.

This course is designed for the advanced dance student. Genres include modern, ballet, jazz, lyrical, hip hop, African and tap. The course also includes an in depth look at dancer conditioning, injury prevention, self-choreography and performance. Students will gain a well-rounded knowledge base in dance history, theory and technique.

A021182

Fine Arts/Music

AP Music Theory

Grade: 11, 12

FA 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Completion of Entrance Level Exam to be administered before registration

This class is for the advanced theoretical musician who is looking to get a head start on their college music studies. The class will be structured similar to a college level Music Theory/Aural Theory class. Students will be required to purchase a workbook and a staff paper notebook.

AP courses may be available for Concurrent Credit.

A021251

Chamber Choir

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60 plus possible additional fees for touring and costuming fees

Prerequisite: Instructor's approval by audition. One year's prior experience is helpful but not necessary.

This course is designed for the skilled music performer. Theory, music appreciation, and music history are emphasized. This select choir will perform music of various traditions and styles, including classical, jazz, and music theater. This class may be repeated for credit.

A021178

Chamber Orchestra

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Audition or consent of instructor only.

This class is a more advanced version of the Symphony Orchestra class. Students will play more challenging literature and perform more frequently. Open to students who play violin, viola, cello, string bass, harp, or piano.

A021045

Concert Choir

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$30 plus possible additional fees for touring and costuming fees

This course is designed for the intermediate singer. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, music theater, etc. Focus will include good vocal foundations and ear training. This class may be repeated for credit.

A020911

Jazz Band I (JV)

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Concurrent enrollment in another musical performance ensemble and instructor approval.

This course is for the beginning to intermediate instrumentalist. It will concentrate on ensemble skills, improvisation, music theory, jazz history, and stylistic jazz playing. Students will be required to participate in many performances and festivals.

A021068

Jazz Band II (Varsity)

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Concurrent enrollment in another musical performance ensemble and successful audition.

This course is for the highly advanced jazz instrumentalist. It will emphasize ensemble skills, improvisation, advanced theory, jazz history, and stylistic jazz playing. This ensemble will meet every morning during zero hour. This ensemble performs at many concerts, festivals, and community events throughout the year.

A021168

Music Theory

Grade: 10, 11, 12

FA 0.5 (semester)

This is a one-semester course designed to give students a broad overview of music theory. The course will serve a dual purpose as a preparatory course for AP Music Theory and a stand-alone basic Music Theory course. Costs will include a workbook and a staff paper notebook.

A020969

Percussion I

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor Approval

This course is for percussionists of all ages and ability levels. Students will learn techniques in all areas of concert and world percussion.

A021061

Percussion II (Formerly Percussion Lab)

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Completion of Percussion I

This course is a continuation of the techniques and methods taught in Percussion I. Students in this ensemble will advance their technical and musical skills in all areas of concert percussion. The group will perform on the spring Percussion Concert, and select members of the group will be asked to play with the Treasure Mountain Band.

A021162

Percussion III (Ensemble) (Formerly, Percussion Lab II)

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor Approval following successful Audition

This course is designed for advanced level percussionists. This ensemble will perform at many concerts, festivals, and community functions each term.

A021063

Symphonic Band

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor's approval after one year in another band class.

This is a performance-based class designed for students who want to increase their skills on their instrument. Students will further develop the skills introduced in the Concert Band. Students will be required to play concerts and participate in solo and ensemble festivals.

A021060

Symphony Orchestra

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Middle School Orchestra

Open to students who play violin, viola, cello, string bass or harp. In this class, students will explore basic playing techniques through orchestral literature. There is a strong emphasis on classical music. Students should expect at least four concerts per year and daily home practice.

A021044

Wind Ensemble

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor's approval following successful audition

This course is designed for the very advanced instrumental performer. This is a limited instrumentation group (one or two to a part) and will challenge the performer to the best of his/her abilities. Students will be required to play concerts, participate in solo and ensemble festivals and provide the wind parts for the orchestra and pit orchestra.

A021063

Fine Arts/Theater

Advanced Stage Tech

Grade: 11, 12

FA 1.0 (year)

Prerequisite: Completion of Stage Tech. Complete application process prior to registration. See Stage Tech faculty for application.

This course will help the student gain an advanced understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments.

A021291

Drama II (Beginning)

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Drama I

This course is for the beginning drama student. Emphasis is placed on basic acting skills including: improvisation, vocal and physical awareness, characterization, stage direction, and focus.

A021090

Drama III (Intermediate)

Grade: 11, 12

FA 1.0 (year)

Prerequisite: Drama I and Drama II

The goal of this course is to find and construct meaning in works of theatre art through study and appreciation and to develop skills and techniques in the creation of that theatre art. This course adds depth as well as breadth through the study of production unity, character conflict, character motivation through movement and voice, projecting mood and feelings, researching a script, variety in art forms, assessing performance effectiveness and famous theatre professionals.

A021190

Drama IV (Advanced Theatre)

Grade: 11, 12

FA 1.0 (year)

Prerequisite: Instructor Approval

This course is designed for the advanced performer. Emphasis is placed on play production and practical application. We also cover scripting; establishing historical and cultural worlds (Shakespeare); emotional connection; subtext; symbolic design; theatre careers; the directing concepts of vision, staging, and

producing; play reviews; arts integration within a dramatic presentation; and advanced theatre assessment strategies.

A021292

Film Making I

Grade: 10, 11, 12

FA 1.0 (year)

Students will learn storytelling principles and take a film through an entire production process from a brainstormed concept to a film festival. Feature and short films will be studied to learn how tools like dialogue, production design, props, lighting, acting, cinematography, sound, and editing can be used effectively to tell a story. The Miner Film Festival is PCHS's showcase for our filmmaking classes and all students are expected to participate. This class will also participate in the Sundance Film Festival.

A021096

Film Making II

Grade: 11, 12

FA 1.0 (year)

Prerequisite: Film Making I, Scriptwriting or Advanced TV Production.

Teacher Signature Required

In addition to submitting a film to the Miner Film Festival, students taking this course are expected to submit a film to other local and national film festivals. This class is for students who will walk into class the first day with a list of films they want to make. Students in this course will also run the Film Club and conduct media workshops for elementary students.

This course is available concurrently though SLCC.

Take this course if you have taken Filmmaking 1 (Scriptwriting or Adv. Production).

A021097

~~Musical Productions (Formerly Musical Theater)~~ CANCELED

Grade: 10, 11, 12

FA 0.5 (semester)

This course will not be offered for the 2013-14 school year.

This is a semester long course, but can be taken both semesters as the coursework will not be repeated. **FIRST SEMESTER** is dedicated to producing the Fall musical at the high school. Students who want to act, produce, costume, and come up with advertising, hair design, make-up design, and more for the Fall musical can now receive course credit. Time in class will be spent running numbers for the musical, vocal instruction, finding and designing props and costumes, and helping with the overall production. We will also spend time studying the composition and production of some of the most famous musicals. You should want to be a part of the Fall musical in some capacity to be in this course. **SECOND SEMESTER** will be focused on the Junior High Musical as well as the Spring Play. Learning how to produce, stage, and advertise for a stage show will be the main focus of this course. Counts as a Fine Arts course.

A020992

Stage Tech

Grade: 10, 11, 12

FA 0.5 (semester)

This course will help the student gain a basic understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments.

A021094

Fine Arts/Visual Arts

AP ART STUDIO: 3D DESIGN

Grade: 11, 12

FA 1.0 (year)

Course Fee: \$70 (\$35/Semester) AP Exam Fee Approximately \$90

Prerequisite: Beginning Ceramics and Ceramics II/III

This course focuses on developing skills and insights into the production of a 3-D portfolio primarily in the ceramic medium. Students will work with the teacher to develop an area of concentration, or a specialty, which they will focus on throughout the year, as well as completing projects for their portfolio that show a breadth of knowledge and competency in creating high quality 3-dimensional works of art.

- AP courses may be available for Concurrent Credit.

A021237

AP Studio Art

Grade: 11, 12

FA 1.0 (year)

Course Fee: \$50, AP Exam Fee Approximately \$90

Prerequisite: Art Foundations II, Drawing and/or Painting and Advanced Drawing and Painting. Instructor approval must be obtained before registering for this class by submitting ten pieces of work (drawings and paintings), to Instructor.

This course focus's on developing skills and insights, and the production of a 2-D art portfolio in Drawing and Painting or in Design. Be prepared to work outside the regular scheduled class time. Four summer assignments are also given in June and required by the first week of school in August.

- AP courses may be available for Concurrent Credit.

A021250

Advanced Drawing & Painting

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35

Prerequisite: Art Foundations II and either or both Drawing and Painting.

This class will build on the foundations of Drawing and Painting using permanent, wet, opaque and transparent media, with an emphasis on higher level thinking skills, art criticism, art history and aesthetics. Students will begin to build a portfolio. This class is a preparation for the A. P. Studio Art class.

A021130

Art Foundations II

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II must be taken before any other art classes.

Students are introduced to all aspects of visual art. A variety of two and three-dimensional media is explored, with a strong emphasis on the development of drawing skills. Content is taught in the context of art history.

A021030

Beginning Ceramics

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$35

Prerequisite: Art Foundations II

Students learn to manipulate clay using traditional and contemporary techniques, to create functional and creative art. Hand-building with coils and slabs, wheel throwing, sculpting, and various finishing techniques are explored.

A021135

Ceramics II/III

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35/Semester

Prerequisite: Art Foundations II and Beginning Ceramics

This class focuses on continuing artistic expression through the use of clay as the primary medium. Students will be taught to explore new and sophisticated clay techniques. More artistic freedom is given to individual students, allowing focus on wheel throwing and/or hand building. Students who complete this course may advance to AP ceramics the following year.

A021136

Drawing

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Drawing focuses on rendering from life, from masterworks, and from the imagination. There is an emphasis on studio production. This course is designed to develop higher order thinking skills, art criticism, art history and aesthetics.

This course is offered concurrently through UVU.

A021031

Jewelry I-B

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II

As an introduction to the field of fine art jewelry, metals, enamels, fused, glass, polymer clay, found objects, and gemstones are used to create original works of wearable art. Techniques and creative processes include design, casting, soldering, cutting, fusing, enameling, forging and a variety of surface finishes. Materials include silver, nickel, bronze, copper, brass, and gemstones (gold may be purchased at cost for class use). Students completing Jewelry I-A (TMIS) or Jewelry I-B (PCHS) will be eligible to take Jewelry II with the instructor's approval.

C401037

Jewelry II

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II and Jewelry I-B (PCHS) or Jewelry I-A(TMIS) with teacher recommendation.

This class focuses on continuing artistic expression through the use of metals as the primary medium. Students will be taught to explore new and sophisticated jewelry-making techniques such as ring design and fabrication, advanced soldering techniques, shaping, polishing, and setting semi-precious stones, stone chip inlay, chain fabrication, and lost wax casting. More artistic freedom is given to individual students, allowing focus on their preferred method of jewelry construction within each assignment. This course may be repeated for credit with the possibility of completing an AP 3-D Design Portfolio.

C401137

Painting

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Painting includes wet media with processes such as transparent and opaque painting. The course focuses on the operation of color, with an emphasis on studio production. Painting is designed to develop higher order thinking skills, as well as art criticism, art history and aesthetics knowledge.

A021032

Printmaking

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Students design and make original t-shirts, print collages, and traditional prints, using a variety of techniques such as silk screening, block cutting, and stamping. Other media, for example drawing and painting, may also be used.

A021033

Video Production I: MMS Video Production Team

Grade: 11, 12

CTE, FA 1.0 (year)

Students taking this course will produce video for the Miner Morning Show. This will mean getting highlights and reporting on school events (e.g. sports, dances, clubs, etc.) and producing commercials, on-location news stories, games shows, talk shows, public interest stories, music videos, exploring social media, and much more. Students will learn to produce high quality video. This is a high producing class. The Miner Morning Show produces a show every day and the students taking this course will supply the videos for that show.

Students taking this course will learn effective strategies for portraying such material through pre-recorded video and audio. Furthermore, they will be learning professional editing techniques to develop depictions of their stories.

C401042

Video Production II: MMS Video Production Team

Grade: 11, 12

CTE, FA 1.0 (year)

Prerequisite: A signature from teacher is required to enroll in this course.

This class is designed for students who are interested in pursuing a career and post-high school educational experience in media. These students are expected to fill media needs of the school district and community. Students will be responsible for all aspects of media/video production assignments. This class is designed for highly motivated students. Participation in the Miner Film Festival and Sundance Film Festival is expected.

Students may also be involved in projects for making advertisements and commercials for local businesses, non-profits, and other community organizations upon requests and as needed.

Take this course if you have previous media experience.

C401043

Foreign Language

AP French V

Grade: 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: French IV or placement by exam. Teacher Signature Required.

Preparation for the AP test and continuation of advanced concepts with concentration on production of the language is the focus of this class. * AP courses may be available for Concurrent Credit.

F031200

AP Spanish Language & Composition

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Spanish IV, Spanish V or FL Department Placement. Teacher Signature Required.

A continuation of Spanish IV with the emphasis on oral, written, and listening proficiency. The option for Advanced Placement credit is available.

- AP courses may be available for Concurrent Credit.

F031101

AP Spanish Literature

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: AP Spanish Language and Composition or FL Department Placement. Teacher Signature Required.

This is an in depth course of Spanish and Latin American literature. Students will learn from early 16th century authors up through modern day. Students are expected to analyze, write about, and participate in class discussions. *AP courses may be available for Concurrent Credit.

F031103

French I

Grade: 10, 11, 12

FL 1.0 (year)

A beginning French course which includes the study of grammar, conversational language, and French-speaking cultures. Listening, speaking, reading and writing are equally emphasized.

F030900

French II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French I or placement by exam. Teacher Signature Required

A continuation of the development of vocabulary and grammatical structures in reading, writing, listening and speaking with a stronger practical emphasis.

F031000

French III

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French II or placement by exam. Teacher Signature Required

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on acquiring vocabulary and more complex language usage.

F031010

French IV

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French III or placement by exam. Teacher Signature Required.

A continuation of French study emphasizing advanced grammar, vocabulary expansion, reading, writing, listening and speaking development.

Mandarin Chinese I

Grade: 10, 11, 12

FL 1.0 (year)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture.

F031020

Mandarin Chinese II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese I with at least a C+, Department Placement. Teacher Signature Required.

A continuation of Mandarin Chinese I, Mandarin Chinese II will again emphasize oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture.

F031120

Mandarin Chinese III

Grade: 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese II with a B- or better, Department Placement

A continuation of Mandarin Chinese II, Mandarin Chinese III will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language.

F031220

Mandarin Chinese IV

Grade: 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese III with a C+ or better, Department Placement

A continuation of Mandarin Chinese III, Mandarin Chinese IV will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in lengthy in-class discussions in the language on a prepared and impromptu basis.

F031221

Mandarin Chinese IV Honors

Grade: 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese III with a C+ or better, Department Placement. Teacher Signature Required.

A continuation of Mandarin Chinese III, Mandarin Chinese IV will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in lengthy in-class discussions in the language on a prepared and impromptu basis.

F031222

Spanish I

Grade: 10, 11, 12

FL 1.0 (year)

An introductory course in which the students will learn the basics of Spanish language including vocabulary, grammar, and pronunciation through emphasis on development of speaking and listening skills. Students will be expected to understand, speak and respond to the language.

F030910

Spanish II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish I or placement by exam Teacher Signature Required

A continuation of Spanish I with emphasis on verb control, verb tense, vocabulary and more advanced grammar. The second year will continue with emphasis on speaking and listening as well development of reading and writing skills.

F030901

Spanish III: Beginning Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish II or placement by exam. Teacher Signature Required.

An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language.

F031030

Spanish IV: Intermediate Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish III or Spanish III Conversation. Teacher Signature Required.

An advanced-level class emphasizing everyday speaking situations and discussion of cultural topics. Some reading will be required.

F031001

Spanish V: Advanced Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Either AP Spanish, Spanish Conversation IV or FL Department recommendation. Teacher Signature Required.

This will be an advanced level course for students desiring to reach high levels of fluency. This course is designed for those who are dedicated and highly motivated to use the target language for the entire class. Students will be expected to discuss readings, write about current topics, concentrate on improving language skills and focus on their pronunciation of the spoken language.

F031102

Spanish for Spanish Speakers

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker, teacher signature required.

Welcome to Spanish for Spanish Speakers: A Heritage Language Course! This course is designed for native Spanish speakers who wish to improve their Spanish language skills, especially in reading, writing, and academic language. Course topics include literature, poetry, history, film, and culture. Students will also explore language acquisition, language comparison, and the connection between language and cultural identity.

F030902

General Elective

ACT/SAT Prep

Grade: 10, 11, 12

EL 0.5 (semester)

Course Fee: The course fee is \$25, payable to PCHS. This fee covers the cost of a one-year subscription to ACT Online, which will give students access to useful testing materials, practice questions, and diagnostic tools. The access will be for one year from the pu

The purpose of the Park City High School (PCHS) ACT Prep Course is to assist students in preparing to take the ACT Test. This class will provide an overview of the test, practical test taking strategies, and an opportunity to access to ACT Online.

Curriculum: This course is specifically designed to help students become familiar with the ACT Test. It is NOT an academic tutoring opportunity. Students will explore question styles and samples for all four areas of the ACT test (reading, English, math and science), as well as sample prompts for the writing portion.

Other skills/strategies that will be addressed will include: what does the real test look like, how to take a timed test, how to approach questions that you don't know how to answer, how to organize and write an essay in 30 minutes, how to maximize what you know, and other test taking strategies.

95753

~~AP Art History~~ CANCELED

Grade: 11, 12

EL 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

This course will not be offered for the 2013-14 school year.

AP Art History is a college level course which incorporates a survey of Western and non-Western art from ancient times up to the present. By "art" we mean one-third architecture, one-third sculpture, and one-third painting and the other graphic arts. The course also includes studies of art elements and world history through extensive readings. This course is taught using a college text and college methodologies. Reading comprehension must be at a collegiate level. Students must take the AP exam at the end of the school year. * AP courses may be available for Concurrent Credit.

Elective Credit Only

H091151

Advanced English

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Advanced English speaker and placement by staff. Does not count for English Credit.

An English class for those who have advanced speaking abilities and wish to improve their reading comprehension and writing ability. This class will include expository and persuasive writing, writing conventions, and advanced dialogue. Students are also expected to read novels and begin to analyze literature. This class is designed to prepare the student for placement in a mainstream English class.

L061102

Beginning English for ELL/Reading A

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Emergent English speaker and placement by staff. Does Not Count for English Credit.

This course is designed for students new to the United States. Focus will be upon developing basic literacy skills, common conversational vocabulary, and exposure to American culture.

Beginning English/Reading A is a literacy program that provides students with highly structured instruction to promote mastery. Lessons are designed to advance skills in spelling, grammar, reading, writing, and spoken language to name a few.

L060912

Community Access

Grade: 10, 11, 12

EL, SPEC 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment, placement guidelines and IEP transition plan. Permission obtained through the Special Education Department

This class will focus on skills needed to become more independent in accessing public transportation, community resources, recreation activities, and life skills such as shopping.

E231023

Content Link 10

Grade: 10

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education Placement. Signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. You must be enrolled in at least two of the following general education classes to be eligible for a content link class:

Content Link 10th grade: World Civilization, Health, Biology, Secondary Math II

E231025

Content Link 11

Grade: 11

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education Placement. Signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. You must be enrolled in at least two of the following general education classes to be eligible for a content link class:

Content Link in 11th grade: U.S. Studies, English 11, Quantitative Analysis

E231125

Content Link 12

Grade: 12

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education Placement. Signature required

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. You must be enrolled in at least two of the following general education classes to be eligible for a content link class:

Content Link in 12th grade: Government/Sociology or Psychology, English 12

E231225

Creative Writing

Grade: 10, 11, 12

EL 0.5 (semester)

This course provides opportunities for students to explore various aspects of creative writing, from brainstorming to character development. Daily writing activities, weekly assignments, and regular entries in a “writer’s journal” are expected.

E061030

Daily Living Skills

Grade: 10, 11, 12

EL, SPEC 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment, placement guidelines and IEP transition plan. Permission obtained through the Special Education Department

This class will focus on skills needed to become more independent in daily routines, schedules, functional academics, exercise programs, leisure activities, self-care, social skills, and prevocational activities.

E231024

ELL Content Link 10

Grade: 10

EL 1.0 (year)

Prerequisite: Teacher referral and approval

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251026

ELL Content Link 11

Grade: 11

EL 1.0 (year)

Prerequisite: Teacher referral and approval

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251126

ELL Content Link 12

Grade: 12

EL 1.0 (year)

Prerequisite: Teacher referral and approval

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251226

Ethics

Grade: 11, 12

EL 1.0 (year)

Do you argue about politics? Are you interested in philosophy or religion? Are you considering a career in law, business, medicine, academics, or as a cashier at the Maverick Country Store? Ethics is the theoretical study of right and wrong, and it applies to each of our academic, professional and personal lives. In this class, we will read many ethical theories of famous philosophers, some alive, many dead. We will learn to make effective, logical arguments to address present-day ethical problems. We will discuss. We will write. You will learn. This will be a good foundation for college-level humanities classes.

E061005

Film Studies

Grade: 10, 11, 12

EL 1.0 (year)

This class will introduce serious media and future film students to film basics. Film studies will provide students an awareness of film genre, film technologies, special effects, social influences contributed to film, editing facets, film continuity, European cinema, American film culture, and other aspects of film through studying movies and filmmakers through the silent era to modern times. Additional topics will include, the introduction of color and sound, film noir, avant-garde film, the McCarthy era, the film industries competition with television, basic terms of film criticism, as well as independent filmmaking. Viewing films and critiquing films will be ongoing. (*This class is not production oriented.)

While production is not the primary focus of this course, the world of film critique is rapidly changing. Reviews can be found in various modes of video service, i.e. youtube, vimeo, IMDb, Inside the Actor’s Studio, SNL, Roper and Ebert, etc. Therefore, some analyses and critiques may include production of video response and critique.

E061101

Forensics (Debate)

Grade: 10, 11, 12

EL 1.0 (year)

Course Fee: \$60

Forensics is a workshop class for competitive high school debate. Students will prepare for tournaments in Policy, Lincoln-Douglas, Impromptu, Student Congress, SPAR, Oratory, Extemporaneous Speaking, and other events. Saturday tournament participation for which we sign up is strongly encouraged but not required. This is a class, but it is also a team, which means we have fun, we become friends, and we bring home big trophies.

E061110

Independent Living Skills

Grade: 10, 11, 12

EL, SPEC 1.0 (year)

Prerequisite: Permission granted through Special Education Department. Students will be admitted based on referral, assessment and placement guidelines.

Actual employment experiences may be gained through this class if the student's IEP goals and objectives indicate this type of placement. Employment opportunities and sites need to be assessed and approved through the Special Education Department. Students' on-the-job hours must be logged and employer and teacher evaluations need to be completed regularly. Credit is awarded through the Special Education Department if goals are accomplished.

E231026

Instructional Teaching Assistant

Grade: 11, 12

EL 0.5 (semester)

Prerequisite: Recommendation from teacher of the class and signature ITA teacher is required.

Upper class students act as in-class instructional assistants for teachers. Their roles in the class can be as varied as the course being taught, the instructors teaching the course, and the teaching methodologies used by the teacher. The course facilitates a more active student centered classroom while providing for the diversity of students in the classroom. It can help teachers reach the entire student population by allowing for individual instruction and layered curriculum. The students in the classroom benefit from a more individualized education and benefit from upperclassmen role models. The instructional teaching assistants gain valuable "teaching" experience that can be explored as a future career, and gain insight into learning through being responsible for some aspects of teaching.

E251102

Intermediate English

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Intermediate English speaker and placement by staff. Does not count for English Credit

This course will build upon the skills learned in beginning English, with more emphasis on grammar, pronunciation, reading, writing and vocabulary acquisition.

L061002

Journalism

Grade: 10, 11, 12

EL 1.0 (year)

An elective course devoted to the study of journalism. Areas of study include history of journalism, research and reporting, journalistic writing styles, photography, blogging, advertising, website production, and web media. Student work may be published in The Prospector.

E061006

Journalism II

Grade: 11, 12

EL 1.0 (year)

Prerequisite: Instructor Approval, signature required.

An elective course devoted to the production of The Prospector. Students will be organized by editorships and staff with varying duties, including reporting, writing, editing, blogging, photography and other media, website management, advertising and other fund raising, etc. Some reporting will require time out of school. Limited to Juniors and Seniors.

E061108

Latinos in Action (LIA)

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Interview and Instructor Approval Required

This class is open to 10th, 11th, and 12th graders who: are fluently bilingual (any language), must have a G.P.A. of 2.5 or higher, are willing to be role models within the community, are willing to serve the community.

This is a leadership/service class.

After being trained as literacy tutors, the students work as para-educators at McPolin Elementary School. Each student is assigned a cooperating teacher. The Latino in Action student assists the children in the elementary classroom by building literacy and numeracy skills. In addition, the Latinos in Action students

attend a leadership conference and must complete 50 additional hours of community service. The students are also required to complete a portfolio for college admissions. All applicants must meet eligibility requirements and must be recommended by a teacher.

E251015

Life Studies

Grade: 10, 11, 12

EL, SPEC 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines and IEP transition plan. Permission obtained through the Special Education Department.

This class incorporates multiple content areas for Life Study students. The Utah Life Skills curriculum is covered and includes the following: thinking and reasoning, social and civic responsibility, personal growth and character development, aesthetics, communication, systems thinking, and employability.

H091126

PCCAPS Teacher Education: Teaching in 2020

Grade: 11, 12

EL 0.5 (semester)

The world of K-12 education is changing rapidly. Calls for "reinventing" education abound. Innovative thinking is needed and you can participate in a meaningful way. Whether it's technology in the classroom or online coursework you can: Learn what works in the classroom, interact with students, and innovate for individual student success. Contemporary educational practices and hands on learning in our elementary and middle schools will be a catalyst for you to develop creative thinking and this course will give you the opportunity to collaborate with teaching professionals and technology experts to understand the new world of education. You will develop critical problem solving skills and have access to various gaming software sites including QUIA, BrainPOP, Second Life and Teen Life to create digital games for education.

Instructor: Lori Halls.

Course may include option for concurrent enrollment in a 3 credit college course.

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All PCCAPS courses are two (2) periods back to back and earn 1.0 credit.

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E100110

Parent Release

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: No Credit Class

Parent release gives the opportunity to students to do items necessary outside the school day with the permission of the parent of the student. Permission is needed from the parent, counseling staff and administration for this program to be approved. Please refer to Board Policy 10040 regarding Parent Release. Credit cannot be earned for this class

P1 .5: R001130 P4 .5: R001132

Peer Tutoring

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Teacher Recommendation and Signature Required.

This class is a service course. Students work with individuals who have moderate to severe disabilities in classroom and community settings. Training with Special Education Department staff will take place concurrently. Good attendance is required.

E251006

Reading A - F

Grade: 10, 11, 12

EL, SPEC 1.0 (year)

Prerequisite: Placement is based on Special Education placement, IEP goals, testing and referral from the reading teacher. Placement is also based on the English language ability of students.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension and writing.

A: L061020, B: L061021, C: L061120, D: L061121, E: L061220, F: L061221

Religion Release (Formerly Seminary)

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: No Credit

This program gives a student an opportunity to be released from the responsibility of Park City High School for the purpose of religious instruction at an outside institution. Parent permission is necessary for this program. Please refer to Board Policy 10040 regarding Parent Release. Credit cannot be issued for this class.

R001002

~~Scriptwriting/Production~~ CANCELED

Grade: 10, 11, 12

EL 1.0 (year)

This course will not be offered for the 2013-14 school year.

Concept. Thought. Visualization. Production. Distribution. All of these areas of study will be involved and covered within this class! This course is for those students interested in learning the complete production process of filmmaking through hands-on implementation. Exercises in pre-production (scriptwriting), production (videotaping/ filming), and post-production (editing), will be learned. Students will learn additional steps involving the production process such as pitching a script, and professional scriptwriting formats, that will culminate in final visual presentations and critiques. Topics of interest will generate the production direction and design of this class. Investigation, research, and implementation of such findings will motivate the production process. Students will produce quality productions that can be broadcast at various venues to highlight creative and professional efforts! Participation in the Miner Film Festival and Sundance Film Festival is expected.

The primary focus of this course is for students to learn the specifics of how to organize, plan, and develop scripts and production schedules to enhance the effectiveness of time spent shooting and producing film.

E061102

Student Council

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Student must be elected or appointed to Student Council

Only elected officers may enroll in this class. A specific leadership-learning component is involved in this course.

E251008

Study Hall

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: No Credit

A non-credit, supervised class intended to provide study time during the school day.

E251030

Teacher's Aide

Grade: 11, 12

EL 0.5 (semester)

Prerequisite: Instructor's Approval

This class is a service course. The work is teacher specified, i.e. each teacher may have different tasks that may be assigned to the aide. The attendance policy is in effect for this class. Contact the specific teacher you wish to work with for approval. Students will be able to sign up for only 2 semester TA periods per year.

E251130

Vocational Skills

Grade: 10, 11, 12

EL, SPEC 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment, placement guidelines and IEP transition plan. Permission obtained through the Special Education Department.

This course is designed to instruct students in pre-vocational skills, interpersonal skills, interviewing, resumes/ applications and job-readiness skills.

E231027

Work Release

Grade: 11, 12

EL 0.5 (semester)

Prerequisite: Must be currently enrolled in a cooperating class.

Work experience allows credit for junior and senior students who have a job (must be 16 years old). There is a great deal of value in learning to work, working with other employees and customers, etc. Students can receive up to 2 credits of Work Experience while in high school. Work Release requires keeping a monthly time card. This is a Pass or Fail course.

C411206

Yearbook

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Instructor's Approval and Signature Required.

A course in which students will produce an annual record in book form of the activities, accomplishments and images of the year at Park City High School. The business of marketing and book advertising will be included. Students may specialize in photography, writing or graphic design. A commitment of time outside the classroom is required.

E251105

Healthy Lifestyles (PE)

Athletic Strength Training (Formerly Power Training)

Grade: 10, 11, 12

HL 0.5 (semester)

Prerequisite: Healthy Lifestyles I and II

If you are an athlete you should be enrolled in this class. We will be using the Bigger, Faster, Stronger model for strength training. This class is for every athlete whether male or female and for any sport. We offer in season and out of season training. This training will include: power training, plyometrics, speed training, fast twitch muscle movement and sport specific workouts to help improve any athlete in any sport.

P041138

Consumer Health

Grade: 10, 11, 12

HL 0.5 (semester)

Health is a one-semester class required for sophomores. Students will explore preventative strategies for health promotion and disease prevention. They will access valid health information and health-promoting products and services. Students will analyze the influences of society, culture, media, technology, and physical environment on health. They will utilize interpersonal communication skills to improve health and relationships. Students will practice and apply goal-setting, decision-making, problem-solving, and stress management skills to promote healthy behaviors. They will develop understanding and respect for self and others and learn to advocate for personal, family, and community health.

P041010

Healthy Lifestyles II: Fitness for Life (PE 10)

Grade: 10, 11, 12

HL 0.5 (semester)

Prerequisite: Healthy Lifestyles I

This one semester course helps each student adopt a personal lifestyle that will achieve physical fitness. Specifically, students will identify and understand all of the components of fitness: cardiovascular fitness, muscular strength and endurance, flexibility and body composition. Additionally, students will cover nutrition, weight control and stress management.

P041000

Healthy Lifestyles III: Adventure PE

Grade: 11, 12

HL 0.5 (semester)

Prerequisite: Signature from Adventure PE Instructor. Ability to self transport to off-campus activities. Some fees may apply for certain activities

First Quarter: Activities will include hiking, biking, rock climbing, slack lining, standup paddleboarding, skateboarding, snorkeling and other activities.

Second Quarter: Continuation of First Quarter activities until the ski resort opens. Upon opening of the resort, students will be alpine skiing or snow boarding. Students will ski or board intermediate to advanced trails at the Park City Mountain Resort. Techniques, proper clothing and equipment, maintenance, etc. will be emphasized. Students must have their own PCMR ski pass to start the school year. The previous year's pass is good all fall until the new ski season starts. The pass can be used for fall activities. Students must supply their own equipment and provide for their own transportation to and from the ski area.

Third Quarter: Continuation of Second Quarter activities at the ski resort until resort closes.

Fourth Quarter: Similar activities as First Quarter. Activities may fluctuate based on weather conditions in early spring.

This class will be a double block (third and fourth period) to allow ample time for the activities of this class.

Healthy Lifestyles III: Aerobics

Grade: 11, 12

HL 0.5 (semester)

Prerequisite: Healthy Lifestyles I and II

Students in this class will utilize cardiovascular and body shaping exercises to obtain fitness. This will be done through a variety of activities including various aerobic workouts, pilates, yoga, kickboxing, dance, power walking and use of the school's cardio equipment. Please be certain that this is the type of class you are looking for. Some workouts can be of a highly physical nature. This class is a one-semester course.

P041130

Healthy Lifestyles III: Competitive Team Sports

Grade: 11, 12

HL 0.5 (semester)

Prerequisite: Healthy Lifestyles I and II

This class is designed for the student who wants to participate in select competitive activities focusing on team sports. The activities are designed with a high energy, competitive nature focusing on sustained fitness, personal well being, teamwork and cooperation within a group. Only those students looking for a competitive environment and interest in a variety of activities should enroll in this class. Complete participation is mandatory! Students who choose not to participate at a competitive level will be dropped from the class. Activities emphasis will be on sand volleyball, softball, court volleyball, flag football, basketball, and team handball. This class is offered both semesters and students may remain in the class for the entire year. Students will be responsible for their own transportation to various off campus locations for activities.

P041132

Healthy Lifestyles III: Sports for Life

Grade: 11, 12

HL 0.5 (semester)

Prerequisite: Healthy Lifestyles I and II

Students in this one semester course will focus on activities of a less competitive nature. These activities are designed for those students who are interested in participating in and learning about activities that can be used and enjoyed during the course of their lives. Among the possible activities could be tennis, badminton, golf, hiking, bowling, koob, bocci, croquet, ultimate Frisbee, and various indoor activities when the weather turns. This class may be offered both semesters and students may remain in the class for the entire year. Students will be responsible for their own transportation to and from various off campus locations for activities. Some activities may require a small fee.

P041140 .5

Healthy Lifestyles III: Weight Training

Grade: 11, 12

HL 0.5 (semester)

Prerequisite: Healthy Lifestyles I and II

Students in this course will acquire skills, information and experience on basic to advanced weight training. Students will have a choice of the following areas of training: body building, body shaping, athletic strength training or general fitness training. The class will assist students in reaching their physical goals and obtaining positive ways to cope with stress and contribute to the quality of life. Student handbooks or daily logs will be utilized to track progress.

P041136

Math

AP Calculus AB

Grade: 11, 12

M 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Successful completion of College Algebra/Trigonometry

This course is designed to teach students the skills associated with the first semester of college calculus. Students are expected to take the AP exam upon completion of the course. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent. * AP courses may be available for Concurrent Credit.

M071151

AP Calculus BC

Grade: 11, 12

M 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Successful completion of College Algebra/Trigonometry—May move directly to Calculus BC without Calculus AB with permission from

Instructor.

This course is designed to teach students the skills associated with the first and second semesters of College Calculus. Students are expected to take the AP exam upon completion of the course. Upon passing the AP exam, students may receive college credit for two semesters of College Calculus. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent. Students who haven't taken AP Calculus AB must see the teacher before registration for further details and requirements.

Students who take Calculus BC DO NOT HAVE to enroll in AP Physics C.

- AP courses may be available for Concurrent Credit.

M071250

AP Statistics

Grade: 10, 11, 12

M 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Algebra 2 and strong reading and writing skills

This course is an introductory statistics course that utilizes a graphics based calculator TI-83 plus or equivalent. If you ever wanted to know when you would use a math course this class is for you. Every day you will work on problems that are applicable to the world around you. This class may be taken in addition to another math course. * AP courses may be available for Concurrent Credit.

M071150

~~Accounting I~~ CANCELED

Grade: 11, 12

CTE, M 0.5 (semester)

This course will not be offered for the 2013-14 school year.

Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include a knowledge of the accounting cycle, entering transactions in journals, posting to ledgers, compiling end-of-period worksheets, adjusting and payroll systems, and writing and communication examples. Proficiency of automated accounting procedures is encouraged.

(CTE or 3rd year mathematics credit)

(Grade 10 with teacher permission)

C321201

~~Accounting II~~ CANCELED

Grade: 11, 12

CTE, M 0.5 (semester)

Prerequisite: Accounting I

This course will not be offered for the 2013-14 school year.

Students will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting will again be incorporated as an essential tool where resources are available.

(CTE or 3rd year mathematics credit)

(Grade 10 with teacher permission)

C321206

Algebra 2

Grade: 12

M 1.0 (year)

Prerequisite: Quantitative Analysis or Algebra 1 & Geometry

This course is designed to emphasize the more advanced concepts of algebra and prepare students for upper level math classes beginning with College Algebra (which is a pre-calculus course). Algebra 2 is a demanding math course. Students should enter the course with a solid foundation of Algebra 1, Geometry and strong math computational skills including fractions. Students must have daily access to a graphics-based calculator, TI-83 Plus or equivalent. For more information on this course, visit the website listed under Algebra 2-10.

M071000

Calculus A

Grade: 11

M 0.5 (semester)

Prerequisite: Teacher Signature

2nd semester only

This course is designed for students wishing to take Physics C their senior year. Students will take Secondary Math III Honors concurrently with this spring course. Students in this course must have daily access to a graphics-based calculator, TI83 Plus or equivalent.

M070410

College Algebra (Math 1050) & Trigonometry (Math 1060)

Grade: 10, 11, 12

M 0.5 (semester)

Course Fee: \$40 Online Homework Fee

Prerequisite: College Intermediate Algebra or Accuplacer test for College Algebra or Accuplacer test for math 142.

The first semester College Algebra (Math 141/1050), is designed to teach students the skills and concepts associated with the second semester of College Algebra. College Algebra satisfies quantitative literacy requirements for students planning to take calculus. Topics: polynomial, rational, exponential, and logarithmic functions; matrices; conics; sequences and series; and mathematical induction.

The second semester Trigonometry (Math 142/1060), is designed to teach students the skills and concepts associated with College Trigonometry. Trigonometric functions and their graphs are developed using circular and triangular methods including inverses; polar coordinates; and an introduction to vectors. Students completing both classes are preparing themselves to take AP Calculus the following year. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

This course is available concurrently through SLCC.

Students need to sign up for both semester long classes.

M071001, M071002

College Intermediate Algebra (Math 1010)

Grade: 10, 11, 12

M 1.0 (year)

Course Fee: \$40 Online Homework Fee

Prerequisite: Geometry and Algebra 2 or Quantitative Analysis. Pass the placement test with the qualifying score. Teacher signature also required.

College Intermediate Algebra is designed to teach students the following skills and concepts: linear and quadratic equations; inequalities; polynomials; rational expressions; radicals; negative and rational exponents; complex numbers; linear systems; introduction to functions; logarithms; and exponential functions.

Students in this class will be concurrently enrolled.

This course is available concurrently through SLCC.

M071003

Computer Programming IA

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Prerequisite: Computer Technology

A beginning class in computer programming and applications. Students will learn to write programs on their computers and on their graphing calculators. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs.

This course is available concurrently through UVU.

C351107

Computer Programming IB

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Prerequisite: Computer Programming IA

An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in Computer Programming IA. Introduces students to more complex data structures and their uses, to sequential files, to arrays, to graphical user interfaces (GUI), to the use of classes, and to recursive processes. Students will learn to create more powerful programs.

This course is available concurrently through UVU.

C351108

Math B-D

Grade: 10, 11, 12

M, SPEC 1.0 (year)

Prerequisite: Teacher recommendation

Placement is based on Special Education review, IEP goals and testing. Special Education Department approval is necessary to enroll in this mathematics section.

This class concentrates on basic computations with practical applications of mathematics concepts.

M071028

~~Medical Math~~ CANCELED

Grade: 11, 12

CTE, M 0.5 (semester)

Prerequisite: Secondary Math II, Teacher Signature

This course will not be offered for the 2013-14 school year.

This course is an instructional program that prepares students with skills to compute mathematical equations related to healthcare. The course integrates medical-physiological concepts and mathematics. Student will engage in math activities including problem solving, reasoning and proof, communication, connections, and representations.

(Sophomores can take this course concurrently with Secondary Math II Honors)

S081104

Precalculus

Grade: 11, 12

M 1.0 (year)

Course Fee: \$40 Online Homework Fee

Prerequisite: Teacher signature

This course is designed to teach students the skills and concepts associated with introductory calculus. Students in this course must have daily access to graphics-based calculator, TI-83 Plus or equivalent. Students who complete this course may take AP Calculus the following year.

M071107

Secondary Mathematics II

Grade: 10

M 1.0 (year)

Prerequisite: Completion of Secondary Mathematics I

Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations.

M071040

Secondary Mathematics II Honors

Grade: 10

M 1.0 (year)

Prerequisite: Teacher signature, students must pass placement test

Students in Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

M071041

Secondary Mathematics III

Grade: 11

M 1.0 (year)

Prerequisite: Completion of Secondary Mathematics II

Students in Secondary Mathematics III will focus on content grouped into four critical areas. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems.

M071050

Secondary Mathematics III Honors

Grade: 11

M 1.0 (year)

Prerequisite: Teacher signature, students must have successfully completed Secondary Mathematics II Honors or attended summer bridging program.

Students in Secondary Mathematics III Honors will incorporate all the content from SMIII and expand the following additional concepts: represent complex numbers in rectangular and polar forms, solve trigonometry equations, define curve parametrically, discover and justify arithmetic and geometric series, use inverse functions in trigonometry equations, solve problems with logarithms, and graph rational functions. This is a rigorous class to prepare students for Calculus.

M071051

PCCAPS

PCCAPS Business Strategy & Entrepreneurship

Grade: 11, 12

CTE 0.5 (semester)

To many people, freedom is owning their own business or, at the very least, being the boss. In this course you will learn the business principles necessary to start and operate a business. We will discuss the basic economic principles related to business ownership and will identify common traits and skills found in entrepreneurs and successful businesses. You will explore business types, compare the risks and rewards of owning a business and, by understanding the capital required, the return on investment desired, and the potential profit, analyze a business opportunity, to determine feasibility of an idea. Research and develop a plan to promote business products and services. Learn the four basic functions of management plus production/operation, marketing and finance. Working with your clients, you will gain decision-making tools and abilities, long-range planning knowledge, human relations expertise, and motivational skills.

Instructor: Danny Fisher

Course may include option for concurrent enrollment in a 3 credit college course.

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C320240

PCCAPS Engineering: Not Just for Engineers

Grade: 11, 12

CTE 0.5 (semester)

Engineering is a structured way to view, observe, and impact the world. In the "real world" engineering's problem solving skills are highly valued by potential employers. Understanding how things work and being able to analyze them for possible failure is part of the most rigorous business analysis. This class is about learning a new way to look at the world, designing and creating projects, modeling results, evaluating ideas and products and effective project management. We will research, brainstorm, develop, test and analyze designs using criteria such as design effectiveness, public safety, human factors and ethics. You will be completing projects for real business clients and work in engineering teams to apply technology, science, and mathematics concepts and skills to solve design problems and invent new products. Sound a little scary? Worried you aren't an 'A' student in math or science. Don't worry this course is about your passion for seeing how things work and making a difference. Join us!

Instructor: TBA

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PCCAPS Engineering: Sustainable Methods CANCELED

Grade: 11, 12

CTE 0.5 (semester)

This course will not be offered for the 2013-14 school year.

Sustainability is not just an engineering issue. It is a social, economic, environmental and political issue. This course reviews the very real concern in scientific circles that our planet is being impacted by the fuel we use to power our world. We will explore sources of energy that may be used to increase energy supply including: wind, geothermal, solar and biomass. Discover environmental, social and economic advantages of each source. Apply your knowledge to projects for

real clients.

Instructor: TBA

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C400520

PCCAPS Global Business Development & Marketing

Grade: 11, 12

CTE 0.5 (semester)

In the "real world" everything is business. It's about making money and the strategies and skills to achieve that. Marketing is the focal point of many businesses. You may have the best, most desirable product in the world but if nobody knows about it or knows they want/need it, it won't sell. That's where marketing comes in. In this PCCAPS course you will learn Marketing Strategy tools such as strengths-weaknesses-opportunities-and-threats (SWOT) analysis, Social Media Marketing, Branding, Messaging, Business-to-Business (B2B) and Business-to-Consumer (B2C) selling and promotional campaigns. You will use the 7 marketing functions and the 4 P's of marketing with real business clients and you will have the opportunity to make a real and positive impact on your client's business.

Instructor: Danny Fisher

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

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C370150

PCCAPS Interactive Design I/II: Commercial Design & 3D Graphics

Grade: 11, 12

CTE 0.5 (semester)

In the Digital Age, interactive media is part of every marketing campaign, game, mobile app, and web site. A picture is worth a thousand words and as a PCCAPS student you will be working with clients to provide professional imagery for their projects. This course is designed for graphic artists and animators. It includes basic and advanced drawing elements and principles, storyboarding and digital design. You will produce conceptual artwork using including realistic and cartoon character designs, vehicles, architecture and landscape environments. These techniques will be applied and used to produce both 2D and 3D work for clients. Software used includes, Adobe Creative Suite, Maya, Photoshop, Illustrator, Dreamweaver, InDesign and more, depending on client needs. You will work in small groups to design marketing campaigns, iPhone apps, websites, commercial buildings, signs and more. Your art can have a direct impact on the success of your client's business!

Instructor: Michele Dieterich.

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

This course is two (2) periods back to back and earns 1.0 CTE credit.

All PCCAPS courses include professionalism workshops

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C350210

PCCAPS Interactive Design III: 3D Animation

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: PCCAPS Interactive Design I-II: Commercial Design and 3D Graphics

This course is a continuation of Interactive Design I-II expanding into 3D animation and more complex client projects.

Instructor: Michele Dieterich.

Course may include option for concurrent enrollment in a 3 credit college course.

All PCCAPS courses are one semester available to 11th and 12th graders

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C350075

PCCAPS Software Development for the Innovator

Grade: 11, 12

CTE 0.5 (semester)

Video games, your smartphone apps, the bells and whistles on a car, the animation of Golum, the rockets guiding spaceships; they are all run by computers. From pilotless commercial airplanes and robotic arms used to do heart surgery to nanobots traveling through patient's bodies to identify potential problems; software developers are writing the code to make it all happen. At PCCAPS, programming will open your eyes to the possibilities. **Understanding programming basics will serve you well in our technology driven world no matter what your career choice!** In this course we will create mobile applications and simple to complex programs for clients. You will learn to use programming languages like Java, C++, and other commonly used languages as required by your clients. Once you can program you can make things happen and you could change the future. Programming isn't just for nerds or boys. Try it!

Instructor: TBA

Course may include option for concurrent enrollment in a 3 credit college course.

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C350230

PCCAPS Teacher Education: Teaching in 2020

Grade: 11, 12

EL 0.5 (semester)

The world of K-12 education is changing rapidly. Calls for "reinventing" education abound. Innovative thinking is needed and you can participate in a meaningful way. Whether it's technology in the classroom or online coursework you can: Learn what works in the classroom, interact with students, and innovate for individual student success. Contemporary educational practices and hands on learning in our elementary and middle schools will be a catalyst for you to develop creative thinking and this course will give you the opportunity to collaborate with teaching professionals and technology experts to understand the new world of education. You will develop critical problem solving skills and have access to various gaming software sites including QUIA, BrainPOP, Second Life and Teen Life to create digital games for education.

Instructor: Lori Halls.

Course may include option for concurrent enrollment in a 3 credit college course.

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E100110

PCCAPS Web Design & Development

Grade: 11, 12

CTE 0.5 (semester)

This web programming and design course creates a solid foundation **for graphic designers and programmers alike.** We cover design, construction and maintenance of web pages in a multi-platform environment. We will engage in design concepts, page layout, and accessibility issues. Students will also learn to use HTML and XHTML coding, Cascading Style Sheets (CSS) and JavaScript. We will explore WYSIWIG and more complex web authoring tools for code development and graphics. Use different scripting technologies to create dynamic and interactive websites and build an online portfolio with measurable traffic results using Google and other tools. You will be contributing to several projects to get experience in a variety of design and development tools and your web designs will generate revenue for your clients.

Instructor: Michele Dieterich

Course may include option for concurrent enrollment in a 3 credit college course.

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C380175

Release

Parent Release

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: No Credit Class

Parent release gives the opportunity to students to do items necessary outside the school day with the permission of the parent of the student. Permission is needed from the parent, counseling staff and administration for this program to be approved. Please refer to Board Policy 10040 regarding Parent Release. Credit cannot be earned for this class

P1 .5: R001130 P4 .5: R001132

Religion Release (Formerly Seminary)

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: No Credit

This program gives a student an opportunity to be released from the responsibility of Park City High School for the purpose of religious instruction at an outside institution. Parent permission is necessary for this program. Please refer to Board Policy 10040 regarding Parent Release. Credit cannot be issued for this class.

R001002

Science

AP B Physics

Grade: 11, 12

S 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: C or better in Physics, or a B or better in Chemistry and Algebra 2.

This course provides an overview of the major topics by classical physics and a brief introduction to quantum mechanics. It is similar to the non-AP physics course except topics are covered in more depth. Students can take AP B as a first or second year course. It is assumed that the student is familiar with algebra and trigonometry. This is a one-year course that provides an excellent preparation for more advanced physics and engineering courses. The B course also provides a foundation in physics for students in the life sciences, pre-medicine, some technical fields and other fields not directly related to the sciences. All AP B Physics students take part in an AP B Physics Lab which will provide hands-on laboratory experiments. There will also be additional review sessions of class materials. AP B Physics Lab will be held zero hour on the same day as the class meets. *AP courses may be available for Concurrent Credit.

S081151

AP B Physics Lab (Physics with Technology II)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Concurrent enrollment with A.P. B Physics

This class meets zero hour (6:45-7:30 am) on the same days as the A.P. B Physics class (every other day). The course supplements the A.P. B Physics class by providing the students with hands-on laboratory experience. Students successfully completing this lab class will receive 0.5 credit of CTE for Physics with Technology II. All laboratory experiments directly relate to concepts discussed in the A.P. B Physics class.

S081152

AP Biology

Grade: 10, 11, 12

S 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Biology or Honors Biology

A second year course in biology, which covers the laboratory and lecture material of a college biology course. This class covers concepts including biological chemistry, cell structure and function, energy transformations, molecular genetics, heredity, evolution, plant structure and physiology, animal structure and physiology, behavior and ecology. There will be 16 labs offered throughout the year.

- AP courses may be available for Concurrent Credit.

S081051

AP C Physics

Grade: 11, 12

S 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Physics or AP B Physics, Trigonometry, Concurrent Enrollment with AP Calculus BC suggested (if not previously taken).

Students will study motion, force, rotational mechanics, work and energy within the mechanics portion of physics with a limited use of calculus. Students are not required to have taken calculus but should have a solid background in trigonometry. Students should be concurrently enrolled in AP Calculus BC if not previously taken. *AP courses may be available for Concurrent Credit.

S081250

AP Chemistry

Grade: 11, 12

S 1.0 (year)

Course Fee: \$20 for Lab Book, AP Exam Fee Approximately \$90

Prerequisite: Honors Chemistry or Chemistry and Instructor's Signature

A second year course is an in-depth exploration of chemistry. The laboratory and lecture materials cover that of a college chemistry course. Students are expected to take the AP exam in Chemistry at the end of the course. Additional lab time will be scheduled as needed. *AP courses may be available for Concurrent Credit.

S081150

AP Environmental Science

Grade: 11, 12

S 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Biology or Honors Biology

This course is a comprehensive look at our planet, the relationships between all the biotic and abiotic factors affecting it today with special emphasis on human impacts. Many hands-on, outdoor types of activities, labs and learning activities will be included throughout all sessions of the school year. Major subjects of emphasis and learning objectives will include: the flow of energy, the cycling of matter, the solid earth, the atmosphere, the biosphere, human population dynamics, renewable and nonrenewable energy, ethics and environmental law and regulations. *AP courses may be available for Concurrent Credit.

S081251

Biology

Grade: 10

S 1.0 (year)

This introductory course covers the general principles of biology. Investigations include ecology, genetics and cell biology.

S081000

Biotechnology

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Biology or Honors Biology

Learn how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in crime scene investigation and DNA manipulation using cutting-edge technology. Also discussed will be the social and ethical issues related to Biotechnology and genetic engineering.

S081104

Chemistry

Grade: 11, 12

S 1.0 (year)

Prerequisite: Completed Geometry and/or taken higher level mathematics class

A general laboratory based theoretical chemistry course dealing with the mathematical and practical aspects of chemistry. Laboratory chemistry is strongly emphasized.

S081101

Geology

Grade: 10, 11, 12

S 1.0 (year)

This class develops an understanding of how our earth works, from small to large-scale structures. Using hands-on activities and outside exploration, students can expect to learn about earth's formations and movement. Major topics include minerals, geologic time, paleontology, plate tectonics, and oceanography. There will be many labs, field trips, and other outdoor activities during the year. Intended for students who are always making observations and asking questions.

S081202

Honors Chemistry

Grade: 10

S 1.0 (year)

Prerequisite: Must meet all enrollment requirements for honors (testing, teacher recommendation, grades). Recommended that student is taking/has taken Intermediate Algebra or higher math.

A general chemistry course as described in Chemistry, but at a faster pace and going into greater depth than regular Chemistry.

S081050

Medical Anatomy & Physiology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: \$15 for Labs and Supplies

This full-year course provides students with an in-depth study of health care careers including actual clinical experience in a variety of areas. Instruction includes intermediate anatomy and physiology, medical terminology, diseases and disorders and medical ethics. The class is designed to prepare students for the Advanced Health Science courses and programs. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081201

Physical Science

Grade: 10, 11, 12

S 1.0 (year)

Are you ready for physics or chemistry? Can't decide which to take? Why not try out this investigational science class that will allow you to explore chemistry and physics. The class will provide you with a foundation to take upper level chemistry and physics classes using a laboratory based curriculum.

S081011

Physics

Grade: 10, 11, 12

S 1.0 (year)

Prerequisite: Geometry, Trigonometry recommended

A general course exploring the basic principles of applied and theoretical physics. Mechanics, thermodynamics, light, sound, electricity, magnetism and nuclear physics are stressed in a laboratory oriented physics class.

S081100

Physics with Technology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Physics with Technology is designed to introduce students to physics concepts in a nontraditional manner and prepare students for technology jobs in industry. The course covers mechanics, energy, waves, light, sound, electricity, atomic structure, and thermodynamics. Concepts will be presented with substantial emphasis on laboratory experiments and engineering projects. Projects may include Rockets, Robots, Solar Cars, and Hot Air Balloons. Students will have ample opportunity to utilize physics concepts in their project designs and analysis.

Each student will take the end of year state physics core test. Physics with Technology can be applied toward a CTE, Science, or Elective Credit.

C381102

Zoology

Grade: 11, 12

S 1.0 (year)

Prerequisite: Must be a Learning Center student to enroll in this class.

Zoology is the study of animals and animal life. This is a hands-on course that will explore the structure, evolution, physiology, classification and the ecological relationships of animals. We will learn to identify animals from around the world, by sight and sound, and understand how these organisms relate to each other and their habitat. This course will include dissections, fieldwork and discussions.

This course will be taught at Park City Learning Center for Learning Center students only.

S081102LC

Social Studies

~~AP Art History~~ CANCELED

Grade: 11, 12

EL 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

This course will not be offered for the 2013-14 school year.

AP Art History is a college level course which incorporates a survey of Western and non-Western art from ancient times up to the present. By “art” we mean one-third architecture, one-third sculpture, and one-third painting and the other graphic arts. The course also includes studies of art elements and world history through extensive readings. This course is taught using a college text and college methodologies. Reading comprehension must be at a collegiate level. Students must take the AP exam at the end of the school year. * AP courses may be available for Concurrent Credit.

Elective Credit Only

H091151

AP Economics

Grade: 11, 12

FIN, SS 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Fulfills half of senior social studies requirement- in combination with government- or as elective credit if senior Social Studies requirement has been fulfilled.) This course also fulfills Financial Literacy requirement.

AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics!

- AP courses may be available for Concurrent Credit.

H091254

~~AP European History~~ CANCELED

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

This course will not be offered for the 2013-14 school year.

Fulfills half of senior social studies requirement- in combination with government- or as elective credit if senior Social Studies requirement has been fulfilled.)

AP European History is an important piece of the AP history curriculum at PCHS. AP European is a college-level course using a college-level textbook with college-level essay and test expectations. In the course the students analyze the political, economic, social, intellectual, and cultural history of Europe from the renaissance to the present. European history—as much or more than world history and US history—has played a fundamental role in shaping our modern world. *AP courses may be available for Concurrent Credit.

H091150

AP Psychology

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Fulfills half of senior social studies requirement- in combination with government- or as elective credit if senior Social Studies requirement has been fulfilled.

This college level course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This is a course taught using a college text using college methodologies. Students must take the AP exam in May.

- AP courses may be available for Concurrent Credit.

H091251

AP US Government

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: U.S. History II, or AP U.S. History

AP American Government is a college level course introducing the high school student to the fundamental workings of government and a lot of good controversial political stuff! Class is taught primarily through lecture/ discussion format and the reading is minimal. It is expected students take the May AP exam.

- AP courses may be available for Concurrent Credit.

H091250

AP US History

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

AP American History is a college level survey course (discovery to present) intended for the serious high school student. Class is taught primarily through a lecture/discussion format. It is expected students take the May AP exam. *AP courses may be available for Concurrent Credit.

H091152

AP World History

Grade: 10, 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee Approximately \$90

Prerequisite: Geography 9 or A.P. Human Geography 9

This course is a college-level comprehensive survey of human history spanning 10,000 years--from the beginning of humankind to present day. While the class closely follows the standards set by the AP College Board, the focus of the class is on developing the academic skills--reading, writing and critical thinking--necessary for academic success, not just in AP World History but beyond. Students will be expected to take the AP exam at the end of the school year. Students are also required to purchase the textbook. *AP courses may be available for Concurrent Credit.

H091050

Anthropology

Grade: 11, 12

EL 0.5 (semester)

Prerequisite: World Civilizations

This class is an introduction to Anthropology. The objectives of the class will be to acclimate students to the prevailing themes and research components of Anthropology and Archeology. Anthropology is the study of human culture and the exploration of differences between cultures both ancient and modern. In addition to field work topics of discussion will include Human Evolution, Biological Anthropology, Cultural Anthropology, ethnocentrism, relativism, ritual, tradition, meaning making, "definition of self," rites of passage, hero stories, socialization, kinship, family, courtship, marriage, Feminism, Theoretical Anthropology/Archeology, gender, race, the body, sex, food, Anthropology of Sports and modern popular culture (music, media, and advertising).

H091051

Comprehensive Social Studies

Grade: 10, 11, 12

SS, SPEC 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

A resource Social Studies class that reviews and develops government, economics, current events, civics, geography, and U.S. Studies skill

H091025

Economics

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This is a semester introductory class to economics. Students will learn about the basics of micro and macroeconomics – supply and demand, prices, market structures, business organizations, stock market, GDP, unemployment, poverty, monetary and fiscal policy. This class will incorporate guest speakers, projects, and real world simulations. It is a great time to take economics!

This course is offered concurrently through UVU.

H091202

Government

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: It is strongly recommended that students have completed Geography, World Civilizations, and US History before taking this class.

The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class.

Students can link Government with one of the four following semester offerings:

Anthropology

Economics

Sociology

Psychology

H091201

Honors World History

Grade: 10

SS 1.0 (year)

This class takes a different approach to the study of world history – one that is more relevant and authentic than the traditional approach. The class is divided into five units; each unit focuses on a region of the world: the Middle East, Asia, Africa, Europe and the Americas. Each unit begins with the study of present-day political, economic and social conditions of the region, laying the foundation for the question that frames all units, “How did we get here?” It is at this point we go back in time to the “beginning” and move forward until we return to the present-day. It is a more comprehensive study of history that better ables students to make historical connections over time. Students taking this honors-level class are expected to possess higher-level skills (reading, writing and critical thinking) in order to access the more advanced content and concepts and to perform at that level.

H091052

Psychology

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This semester course introduces students to the major theories of psychology as well as the concepts of human behavior, development, consciousness, personality, and creativity. Students will also be introduced to many different fields of psychology, including abnormal psychology. The class requires discussion and research components and involves hands-on activities as well as simulations.

H091204

Sociology

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This semester course introduces the student to the principles of sociology. Students will study society, one’s role in it, issues and problems, social change and social movements. There will be a study of basic institutions including the family, community, political and social organizations. The class requires research and discussion components and involves hands-on activities as well as simulations.

H091203

United States History II

Grade: 11, 12

SS 1.0 (year)

Prerequisite: It is strongly recommended that students have completed Geography and World Civilizations before taking this class.

A chronological thematic approach to the study of American history including a brief review of discovery, colonization, the independence movement, Jacksonian democracy, and the Civil War. The course will emphasize Reconstruction, the Gilded Age, the Progressive Era, the Great Depression, the World Wars, the Cold War, Vietnam, the continuing struggle for Civil Rights, Watergate, the Reagan/Bush era, Clinton’s eight years in office, and the continually changing role of America in a world that is becoming increasingly global.

H091100

World Civilizations

Grade: 10

SS 1.0 (year)

Prerequisite: Geography 9 or AP Human Geography 9

This course is a history of the world from a global worldwide perspective. This introduction to history is a comprehensive survey of the history of mankind.

H091000

Special Education

Community Access

Grade: 10, 11, 12

EL, SPEC 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment, placement guidelines and IEP transition plan. Permission obtained through the Special Education Department

This class will focus on skills needed to become more independent in accessing public transportation, community resources, recreation activities, and life skills such as shopping.

E231023

Comprehensive English

Grade: 10, 11, 12

E, SPEC 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This course is designed to develop reading and writing abilities. There is also a focus on vocabulary building and basic grammar proficiency.

L061125

Comprehensive Social Studies

Grade: 10, 11, 12

SS, SPEC 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

A resource Social Studies class that reviews and develops government, economics, current events, civics, geography, and U.S. Studies skill

H091025

Content Link 10

Grade: 10

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education Placement. Signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. You must be enrolled in at least two of the following general education classes to be eligible for a content link class:

Content Link 10th grade: World Civilization, Health, Biology, Secondary Math II

E231025

Content Link 11

Grade: 11

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education Placement. Signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. You must be enrolled in at least two of the following general education classes to be eligible for a content link class:

Content Link in 11th grade: U.S. Studies, English 11, Quantitative Analysis

E231125

Content Link 12

Grade: 12

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education Placement. Signature required

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. You must be enrolled in at least two of the following general education classes to be eligible for a content link class:

Content Link in 12th grade: Government/Sociology or Psychology, English 12

E231225

Daily Living Skills

Grade: 10, 11, 12

EL, SPEC 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment, placement guidelines and IEP transition plan. Permission obtained through the Special Education Department

This class will focus on skills needed to become more independent in daily routines, schedules, functional academics, exercise programs, leisure activities, self-care, social skills, and prevocational activities.

E231024

Independent Living Skills

Grade: 10, 11, 12

EL, SPEC 1.0 (year)

Prerequisite: Permission granted through Special Education Department. Students will be admitted based on referral, assessment and placement guidelines.

Actual employment experiences may be gained through this class if the student's IEP goals and objectives indicate this type of placement. Employment opportunities and sites need to be assessed and approved through the Special Education Department. Students' on-the-job hours must be logged and employer and teacher evaluations need to be completed regularly. Credit is awarded through the Special Education Department if goals are accomplished.

Life Studies

Grade: 10, 11, 12

EL, SPEC 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines and IEP transition plan. Permission obtained through the Special Education Department.

This class incorporates multiple content areas for Life Study students. The Utah Life Skills curriculum is covered and includes the following: thinking and reasoning, social and civic responsibility, personal growth and character development, aesthetics, communication, systems thinking, and employability.

H091126

Math B-D

Grade: 10, 11, 12

M, SPEC 1.0 (year)

Prerequisite: Teacher recommendation

Placement is based on Special Education review, IEP goals and testing. Special Education Department approval is necessary to enroll in this mathematics section.

This class concentrates on basic computations with practical applications of mathematics concepts.

M071028

Reading A - F

Grade: 10, 11, 12

EL, SPEC 1.0 (year)

Prerequisite: Placement is based on Special Education placement, IEP goals, testing and referral from the reading teacher. Placement is also based on the English language ability of students.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension and writing.

A: L061020, B: L061021, C: L061120, D: L061121, E: L061220, F: L061221

Related Work-Based Learning

Grade: 11, 12

CTE, SPEC 0.5 (semester)

Prerequisite: Instructor approval. Signature required by the Work-Based Learning Coordinator

This exciting work-based learning course prepares students to become successful employees in the work force while exploring future careers. Students can intern in a field that they are considering as a potential career. The course curriculum correlates with the student's internship experience and focuses on work-based skills and issues. The Work-Based Learning program is in partnership with local businesses. Mr. Fisher will place students in appropriate business sites, however students may request a specific business. To apply for an internship, pick up an application from Mr. Fisher in Room 34 or your counselor. Find out what your future career is really all about by participating in Related Work-Based Learning! Past work sites have included the following: Park City Fire Department, Westminster Aviation, Silver Creek Veterinarian Clinic, Alpine Sports Medicine, Parley's Park Elementary, Park City Architecture, KPCW, and PCTV.

C411207

Vocational Skills

Grade: 10, 11, 12

EL, SPEC 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment, placement guidelines and IEP transition plan. Permission obtained through the Special Education Department.

This course is designed to instruct students in pre-vocational skills, interpersonal skills, interviewing, resumes/ applications and job-readiness skills.

E231027

