

PARK CITY HIGH SCHOOL

COURSE CATALOG 2017-2018

"Park City High School values integrity and academic excellence in an inclusive community."

Our Course Catalog is published in February for the next school year. Changes may occur after it is initially published, including changes to district or school policy, course offerings, course details, planning pathways, etc. Significant updates will be noted on this page.

UPDATES:

The following courses will not be offered for the 2017-18 school year:

Music Theory
Music Appreciation
Leadership Management Principles
Medical Math
Accounting I and II
Digital Media II
Mobile Development Fundamentals
Adventure PE Semester 1
Principles of Public Speaking

The Park City School District

Vision Statement

Park City School District will be a district of choice that provides an innovative and excellent education to all students and fosters learning and success.

Mission

Park City School District empowers students to develop their knowledge, skills, and potential as critical thinkers. We maximize resources for academic rigor and excellence through staff, programs, and technology that make learning relevant to the emerging world in which we live.

Core Values and Beliefs

The core values, listed in no particular order, guided the development of the district's Vision, Mission, Strategic Focus Areas, and Objectives. The Core Values serve as anchors for the district's efforts in accomplishing the Strategic Plan.

- Excellence in Teaching and Learning
- Respect and Commitment
- Personal and Social Responsibility
- Community Engagement
- Sustainability of Resources

Dr. Ember Conley, Superintendent
Park City School District
2700 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5600
Fax: 435-645-5609
<http://pcschoools.us>

PCSD Board of Education:
<http://pcschoools.us> > [School Board](#)

Course Catalog: School Information

The Park City School District

Dr. Ember Conley, Superintendent
[Park City School District Website](#)
[Park City Board of Education](#)

Park City High School Administration and Staff

Office Hours: 7:00am-3:30pm

Phone: 435-645-5650

Fax: 435-645-5659

<http://pchs.pcschools.us>

Bob O'Connor, Principal

Caleb Fine, Assistant Principal

Phyllis Suggett, Assistant Principal

[School Administration Contact Info](#)

For information about Park City High School, including our accreditation, grading standards, and statistics, see our [School Profile](#).

PCHS Counseling Center

Office Hours: 7:00am-3:30pm

Phone: 435-645-5657

Fax: 435-645-5658

[Counseling Center Staff and Web Pages](#)

PCHS Faculty and Support Staff

All faculty and staff are subject to change.

[Teacher Pages and Email](#)

[Technology Center](#)

[Athletics and Activities Director](#)

[School Nurse](#)

Park City Center for Advanced Professional Studies (PCCAPS)

Caleb Fine, Program Director

Danny Fisher, CTE and PCCAPS Specialist

[PCCAPS Website](#)

The Park City Learning Center (PCLC)

Tracy Sjostrom, Principal

Diane Cashel, Counselor

[PCLC Website](#)

Bell Schedule and Lunch Times

PCHS is on a block schedule. Full-time students have a total of eight 90-minute classes per term, four classes on Red (R) days, the other four classes on White (W) days. Red and White days alternate daily on school days.

The Morning Warning Bell rings at 7:30am daily. First period begins at 7:35am every day. Fourth period ends at 1:45pm on Mondays, 2:25pm Tuesday through Friday.

The student's daily schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times will be posted around the school. Please note that your lunch time could be different on Red and White days!

We also have different bell schedules for Morning (AM) Assemblies, Afternoon (PM) Assemblies, and Early Out Mondays.

[PCHS Bell Schedules](#)

Student Handbook

See the [Student Handbook](#) for school information and policies, including Attendance, Dress Code, Cell Phones, Behavior Expectations, etc.

New Student Enrollment

New Student Enrollment is for students who are NEW to the Park City School District or former students who are returning after having withdrawn from a district school. See our [New Student Enrollment](#) page for information and enrollment requirements.

Withdrawal From School

It is important to properly withdraw from one school before enrolling in another. Withdrawal Forms are available from your Counselor or the Registrar. A parent must sign the withdrawal form, the student then takes the form to each of their teachers, the Tech Office, the main office, etc. to gather check-out signatures. *The withdrawal process can take a couple days to complete, so please plan ahead!* Official transcripts and student records will be sent directly to the student's new school after receiving a Request for Records from the school.

Course Catalog: Student Planning Guide

Planning Guides

[Math Pathways Chart](#)

[Science Pathways Chart](#)

If you have questions about planning for high school and beyond, make an appointment with your Academic Counselor.

Graduation Pathways

The [Graduation Pathways Matrix](#) was prepared by the PCHS site-base committee as a guide for PCHS students and parents as they plan the student's course of study during his or her high school years. It is especially valuable for 8th grade students and their parents, because many hopes and dreams that Park City families have require careful educational planning right from the day the student enters high school. For example, the minimum requirement the Park City School District sets for a diploma from PCHS are simply not adequate for admission to all selective American colleges and universities. The graduation pathways guidelines are intended to help counsel parents and students in course selections appropriate to those families' plans after graduation. Graduation Pathways attempts to incorporate two important considerations when making course selections: general areas of career interest and post-high school educational goals. Parents and students have told PCHS that the Graduation Pathways is a useful tool as they organize their high school years.

Naviance/Family Connection

Naviance is a college and career readiness platform that helps connect academic achievement to post-secondary goals. Family Connection offers innovative, easy-to-use web applications for high school students and their parents. Family Connection will help guide students' academic and career choices, as well as providing you with opportunities of self-exploration, college research, resume building, and more. Students will use Family Connection as part of the College and Career Readiness curriculum provided by the school counselors in grades 8-12. [PCHS Naviance Family Connection](#)

College and Career Readiness

A College and Career Readiness (CCR) meeting is to be held once during a student's high school experience. During these meetings with the student, parent, and their academic counselor, guidelines are established for course selection, graduation completion, and occupational planning. Contact the Counseling Center for more information about dates and times for these conferences.

Career and Technical Education (CTE) Pathways

Technological advances and global competition have changed the nature of work. Jobs today require high-tech knowledge and advanced technical skills. Work and learning will be integral parts of your life as you pursue your personal pathway to success. Career and Technical Education (CTE) provides you with the technical skills and academic knowledge you will need to prepare for life after high school—future employment and/or a successful transition to post-secondary education.

[Park City High School CTE Pathways Chart](#)

Utah State Office of Education Career and Technical Education Website: www.utahcte.org

CTE Pathways Program: <http://www.schools.utah.gov/cte/pathways/>

Park City Center for Advanced Professional Studies (PCCAPS)

In collaboration with business and university partners, and with the help of teachers, counselors, parents and volunteers, the Park City School District is designing the Park City Center for Advanced Professional Studies (PCCAPS) program to launch in the 2013-14 school year. It is an entrepreneurial, innovative approach to education that is designed to give high school students the opportunity to deeply explore their interests in an industry-based learning approach. Businesses are committed to supporting our efforts and PCCAPS students will be solving real business problems, with real tools, working with experts in their field, being mentored by real employers, leading to actual contribution. Courses will be offered in Engineering, Software Development, Business Strategy, Marketing, Digital Media and Teacher Education.

Learning is student driven; licensed instructors will facilitate the learning process through problem-based projects comprised of authentic

and relevant industry assignments. Curriculum is built on industry standards and is designed to provide junior and senior level students the experience and skills they need to succeed both in the competitive college scholarship and admissions environment and in the twenty-first century global workforce. PCCAPS will give students the opportunity to learn professional skills like critical thinking and problem solving, collaboration and leading by influence, agility and adaptability, initiative and entrepreneurialism, effective oral and written communication, and accessing and analyzing information: All skills necessary for success in the "real world".

The opportunity for students to learn by doing will, for some, provide the intrinsic motivation to excel. For others it may help them get into the college of their choice, get the job they want, or differentiate themselves in the scholarship pool. Some will learn they do not want to go into the field they believed was their goal. Others will find their true passion. Whatever the students' life goals are, the PCCAPS program will help them achieve those goals.

See the [PCCAPS](#) website for more information.

Concurrent Enrollment

Concurrent Enrollment is a Utah Valley University/High School partnership program that gives qualified students the opportunity to earn college credit. The college curriculum is taught at Park City High School by Park City High School staff. Some classes can count towards general education college requirements, while others count as specific requirements towards a college major. The cost to the student is minimal compared to the cost of the same class taken on a college campus. Visit the [Concurrent Enrollment](#) catalog page for more information.

Related Work-Based Learning

Earn credit while learning about a career of your interest. Related Work-Based Learning opportunities are available. Contact the Counseling Center for information. See the Internships Course Description for details in the Career and Technical Education sections.

The Park City School District does not provide transportation to the sites involved in the Related Work-Based Learning program. Students must arrange their own transportation independently of the school district. The school district does not assume any liability in connection with private transportation arranged by the student. Classes that are taught off campus by the MATC staff fall under this same procedure as well.

Online Classes (Outside Credits)

There are a lot of options for online learning these days. Which options are best for your student? There are many important factors to consider, so make sure you are choosing the right online program. Students and parents should discuss outside credit options with their guidance counselor BEFORE taking ANY online/outside courses for credit. Ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents. See the [Online Courses](#) page for more information.

Park City High School is obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation*. When in doubt, verify with AdvancED ([advanc-ed.org](#)) or your Counselor. A transcript or information from the school should reflect the accrediting agency. Park City High School reserves the right to deny credits that have not been properly approved.

Attention Athletes! If you plan to participate in athletics in college at the NCAA Division I or Division II level, it is your responsibility to make sure the online classes you choose meet [NCAA](#) eligibility requirements.

PCHS Grading Standard

The student's grade point average (GPA) is calculated on a quarterly basis. The GPA is determined by converting letter grades to a numerical grade point value:

A (93%)	= 4.0
A- (90%)	= 3.7
B+ (87%)	= 3.3
B (83%)	= 3.0
B- (80%)	= 2.7
C+ (77%)	= 2.3
C (73%)	= 2.0
C- (70%)	= 1.7
D+ (67%)	= 1.3
D (63%)	= 1.0
D- (60%)	= 0.7
F (0-59%)	= 0.0

Not all classes earn a letter grade. The following grade designations are excluded from the GPA: Pass (P), No Grade (NG), No Credit

(NC), Incomplete (I), Withdraw-Pass (WP) and Withdraw-Fail (WF).

Advanced Placement (AP) courses are available in grades 9-12. AP courses earning a letter grade of C- or better will have an enhanced (weighted) cumulative GPA of +.0125 per quarter, per AP class.

How to Calculate GPA:

Total the grade points for all classes that earn a letter grade (A-F), then divide the total by the number of classes earning a letter grade. The GPA is rounded to the nearest thousandth (x.xxx). Here are some examples:

Student has 8 grade-earning classes:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$ total / 8 classes = 3.375 GPA

Student has 8 grade-earning classes, including one AP class that earned a B+:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$ total / 8 classes = 3.375 (Simple GPA) + .0125 = 3.388 (Weighted GPA)

Student has 8 grade-earning classes, including one class that earned an F:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 0.0 = 23.7$ total / 8 classes = 2.963 GPA

Student has 7 grade-earning classes, and one Teacher's Aide class that is graded as Pass (P):

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 = 23.7$ total / 7 classes = 3.386 GPA

Student has 6 grade-earning classes, and two Parent Release periods:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 = 20.7$ total / 6 classes = 3.45 GPA

PCHS Honor Roll:

Honor Roll is calculated quarterly, based on the simple quarter GPA (not weighted).

High Honor Roll = 3.70 - 4.00 GPA

Honor Roll = 3.50 - 3.69 GPA

Transfer Grades and Outside Credits

Park City High School is obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation*. A transcript or information from the school should reflect the accrediting agency. Transfer grades from other accredited schools are added to the student's Park City High School Transcript under the quarter in which they are completed and as awarded by the other school. **Transfer grades are calculated into the student's GPA using the Park City High School grade point values (see above).** Park City High School reserves the right to deny credits that have not been properly approved.

Credit Remediation

Students who receive F's (0 credit) in any of their core graduation requirement classes (English, Math, Science, Social Studies, etc.) must make up those failed quarter grades in order to graduate. The Park City Learning Center provides opportunities for credit remediation after school and may provide remediation opportunities during the summer break. Students may also remediate credits through online courses or independent study programs. **Students should meet with their Counselor to learn about remediation options that may best suit their needs.**

Park City School District Graduation Policy

Read the full [PCSD Policy 9080—Graduation Requirements](#) for greater detail. All promotion and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

Note: On January 21, 2014, the PCSD Board of Education increased the number of required completed units of credit to 28 (an additional 2.0 Elective credit). The new graduation requirement will apply to students graduating in and after 2019.

Graduation Requirements:

Credits are the units by which academic progress is measured. Students have the opportunity to earn 8 credits toward graduation each year of grades 9-12. Students earn .25 credit per quarter for each successfully completed class (letter grade of D- or better).

Utah State Board Rule 53A-13-109.5 requires ALL students to pass a basic Civics exam for graduation. Park City School District students will be tested in their senior year U.S. Government class. Students opting to take and the U.S. Government course online will be required attend a sitting of the exam in spring of their senior year.

Courses that award credit toward high school graduation (grades 9-12) are indicated in the course catalog by these department codes:

Classes of 2017 and 2018 only:

1.0 = Career and Technical Education (CTE)

0.5 = Computer Technology (CT)

6.5 = Elective (EL)

4.0 = English (E)

0.5 = Financial Literacy (FIN)

1.5 = Fine Arts (FA)

0.0 = World Language (FL) (*not required for graduation, but many colleges require a level II or III for admission*)

0.5 = Health (HL)

1.5 = Healthy Lifestyles/PE (HL)

3.0 = Mathematics (M) - includes Secondary Math I, II, and III, or successful completion of Calculus

3.0 = Science* (S) - includes 1 physical science, 1 biological science, and 1 student choice

4.0 = Social Studies (SS)

26.0 = Total**Class of 2019 and beyond:**

1.0 = Career and Technical Education (CTE)

0.5 = Computer Technology (CT)

8.5 = Elective (EL)

4.0 = English (E)

0.5 = Financial Literacy (FIN)

1.5 = Fine Arts (FA)

0.0 = World Language (FL) (*not required for graduation, but many colleges require a level II or III for admission*)

0.5 = Health (HL)

1.5 = Healthy Lifestyles/PE (HL)

3.0 = Mathematics (M) - includes Secondary Math I, II, and III, or successful completion of Calculus

3.0 = Science* (S) - includes 1 physical science, 1 biological science, and 1 student choice

4.0 = Social Studies (SS)

28.0 = Total

(*Most colleges require 2-3 lab sciences for admission. Lab sciences include Biology, Chemistry, and Physics (but not Physics with Technology)).

Courses designated as NC (no credit) do not award graduation credit.

Graduation Subject Requirements by Grade Level

See the course catalog for available offerings.

9th Grade:

English: Honors English 9 or English 9

Social Studies: AP Geography or Geography

Mathematics: Honors Secondary Math I or Secondary Math I (see [Math Pathways Chart](#))

Science: Honors Biology, Biology, or Earth Systems

PE Participation Skills and Techniques

Computer Technology

Elective

Elective

Elective

10th Grade:

English: Honors English 10 or English 10

Social Studies: AP World History or World Civilizations

Mathematics: Honors Secondary Math II or Secondary Math II (see [Math Pathways Chart](#))

Science: Student choice

Fitness for Life (PE 10)

Health

Elective

Elective

Elective

11th Grade:

English: AP Language or English 11

Social Studies: AP US History or US History II
Mathematics: Honors Secondary Math III or Secondary Math III (see [Math Pathways Chart](#))
Science: Student choice
Financial Literacy
Healthy Lifestyles class
Elective
Elective
Elective

12th Grade:

English: AP Literature, English 12 CE, or English 12
Social Studies: US Government and Social Studies Elective of student's choice
Elective
Elective
Elective
Elective
Elective
Elective

Board of Education Academic Seal of Distinction

All PCHS graduates will be eligible for a "Board of Education Silver Academic Seal or Gold Academic Seal of Distinction" on their diploma. For qualification requirements, read [PCSD Policy 9080-Graduation Requirements](#) (see section IV--Board Recognition).

- Students must meet eligibility requirements in grades 9-12 to qualify.
- Download the [Academic Seal Intent to Qualify and Verification of Community Service Forms](#)
- Return the Intent to Qualify Form to the PCHS Scholarship Advisor in the Counseling Center.
- Community service hours are due before the last day of school.

If you have questions, please contact the PCHS Scholarship Advisor, Heather Briley, at 435-645-5657.

Attention Athletes!

If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your Counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. See the PCHS [NCAA](#) page for more information.

Online Courses

There are a lot of options for online learning these days. Which options are best for your student? There are many important factors to consider, so make sure you are choosing the right online program.

"I've heard that online classes are easier than regular classes."

Actually, online classes tend to be *more difficult* to complete than live classes. There is more responsibility on the student to perform as the teacher is not in regular proximity to provide live encouragement. Successful online students need to be motivated and self-disciplined.

Talk with your counselor BEFORE you sign up for ANY online class. There are many very important things to consider.

Attention Athletes! If you plan to participate in athletics in college at the NCAA Division I or Division II level, it is your responsibility to make sure the online classes you choose meet [NCAA](#) eligibility requirements.

Utah Students Connect:

If you are a 9-12 grade student enrolled in the Park City, Davis, Jordan, Murray, Nebo and Tooele school districts, you can sign up for online credits with [Utah Students Connect](#). Visit the website for information and see your counselor to sign up.

Other Popular Online Programs:

These links are provided to help you find the solution that is best for you and your student. *It is very important that you discuss your plans and options with your counselor.*

[Northridge Learning Center](#)

[BYU Independent Study](#)

[Statewide Online Education Program](#)

Course Catalog: Services

Special Education Services

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for specific courses not listed in the catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

See the [PCSD Special Education](#) page for more information about education for students with special needs.

English Language Learner (ELL) Services

ELL services are for students that need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. ELL program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an ELL classroom or (depending on how well they are learning English) will be supported in the general education classrooms.

Once the student has reached a level of competent or fluent in speaking, reading and writing, they will then be placed on "monitored" status. This means that they should be able to be successful in their regular classrooms without receiving additional instruction in the ELL program. The ELL teachers will monitor their performance in their classes for 2 years while they are on "monitored" status. If the student is successful during the two years of monitoring, they will then be exited from the ELL program.

If the student is not performing well in school, other types of support may be necessary. Possible options might include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn.

Parents have the right to decline ELL services for their child. Direct ELL program questions to the school ELL teacher, or Kathleen Einhorn, Associate Superintendent of Teaching and Learning (435-645-5600).

Alternative Education Services

The Park City School District Alternative Education Program is an individualized instructional program for students who need additional support. We are committed to helping each student develop self-discipline, personal values and social responsibility. This program is housed at the Park City Learning Center, 2400 Kearns Blvd. The telephone number for the Learning Center is 435-645-5626 and the fax number is 435-645-5627.

Applications will be reviewed and approved by the Alternative Education Referral Committee. See your counselor for more information.

Section 504 Services

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973

Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who...

Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing

manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function. (This is not an exhaustive list of major life activities which means even if an activity or function is not listed it can nonetheless be a major life activity.)

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If you have questions, please see the [PCSD Section 504](#) page and/or contact your school's 504 coordinator (Phyllis Suggett at PCHS or Tracy Sjostrom at PCLC), or the PCSD Special Education and Section 504 Director, Jennifer Slade, at 435-645-5600.

Nondiscrimination Policy Grievance Procedure

The policy of all schools in the PCSD is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education.

Accordingly, all Park City High School sponsored programs and activities will be open to all students or candidates for admission without regard to race, age, color, religion, sex, national origin, handicap or mental status.

Confidentiality of Records Policy

The policy of Park City High School concerning confidentiality of student academic records is a reasonable balance between the obligation of the institution for the instruction and welfare of the student and its responsibility to society. Park City High School will make every effort to maintain student academic records in confidence by keeping information from individuals who are not authorized to receive it or who might use it for illegitimate purposes. The policy also reflects the efforts of Park City High School to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974.

Upon presentation of appropriate identification and under circumstances which preclude alteration or mutilation of records, a student, or their custodial parent or legal guardian, will be able to inspect all records relating to him or her that are not considered by Park City High School to be private records of Park City High School personnel. A student, or their custodial parent or legal guardian, is entitled to an explanation of any recorded data and may initiate action leading to a hearing if necessary to collect or expunge information he or she considers inaccurate or misleading.

Staff and administrative officers who have a legitimate need to use student records will be allowed access to such records, as needed, without prior permission from the student or parent/legal guardian.

Course Catalog: Course Selection Information

Class Registration

Keep an eye on the [Class Registration](#) page for dates and information about class registration for next year (occurs in the spring).

New students, please see the [New Student Enrollment](#) page for class registration information specifically for new enrolling students. Your process is different!

About Our Course Offerings

Subject to Change:

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

Course Fees:

Some courses require additional fees to help pay for specialized equipment or supplies. Course fees will be noted in the course descriptions. Fees are approved by the school board after the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need. Contact financial secretary, Donna McManus with questions.

Course Locations:

Most of Park City High School classes are located on campus, but due to teacher or facility requirements, some courses may be located at

Treasure Mountain Junior High. Students will be required to walk to the junior high school for those classes, *even in bad weather*. Course locations are always subject to change.

Course Descriptions:

Course descriptions are provided to help students and parents determine the content of our course offerings. Please read the descriptions fully and carefully. If further explanation is needed, please contact the teacher who is currently teaching the course. Teacher e-mail addresses are available on the [Teacher Pages](#) of our website.

Scheduling Concerns

The Park City High School master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

Special Requests:

We are not able to offer the option of scheduling classes with specific teachers or at specific times.

Schedule Corrections:

If a scheduling *error* is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

Schedule Changes:

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates--preferably ones they like! We use alternates only when scheduling conflicts cannot otherwise be resolved. Because the availability and staffing of all our courses depends upon the requests made during spring registration, we expect students to accept and complete the courses they requested, including their alternates. If you have a concern please see your counselor. Schedule changes must be approved by the counselor, teachers, parents, and sometimes an administrator. Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc. See the our [Student Schedule Change Policy](#) for more information.

Parent Release

Available at the discretion of the student's parent/legal guardian, Parent Release gives students the opportunity to be released for part of the school day for necessary regularly occurring off-campus activities. During release time, the student may NOT be on any school campus. Students must leave campus within five minutes of their last class. Parents are responsible for students during their release time. Release should take the place of an elective, but if Release is requested in place of a core academic class, the parent is responsible for the instruction the student will receive in that content area. There is no guarantee that requested Parent Release periods will not conflict with requested courses taught during the school day. If a parent wishes to rescind the release time, the student's schedule is subject to course availability. A parent signature on the Class Registration Form or Class Change Form is REQUIRED.

Course Offerings for the 2017 - 2018 School Year

Career & Technical (CTE)/Business & Marketing

Accounting I

Grade: 10, 11, 12

CTE, M 0.5 (semester)

CANCELLED: This course will not be offered for the 2017-2018 school year.

Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems related to service businesses organized as a sole proprietorship. Skills include understanding of the accounting equation, analyzing business transactions, entering transactions in journals, posting to ledgers, compiling end-of-period financial statements, preparing closing entries, and managing cash.

This course may also be offered for junior year Math credit, with parent opt-out form.

C321200

Accounting II

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Prerequisite: Accounting I

CANCELLED: This course will not be offered for the 2017-2018 school year.

Students will develop advanced skills that build upon those acquired in Accounting I. Students continue applying concepts of double-entry accounting systems related to merchandising businesses. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries, and interpreting financial information. Exposure to automated accounting procedures is strongly encouraged.

This course may also be offered for junior year Math credit, with parent opt-out form.

C321206

Business Law

Grade: 10, 11, 12

CTE 0.5 (semester)

Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well, as the lives of their family and friends. They will also work to gain an understanding of basic legal vocabulary. The course will include an understanding of the court system at the local, state, and national levels. Students will gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and the regulations governing different types of business organizations. As a culminating project, students will participate in one or more mock trials.

C321103

Business Management

Grade: 10, 11, 12

CTE 0.5 (semester)

This business management course seeks to develop sound management skills within students, as management plays a role in any future employment opportunity. Students are able to analyze, synthesize, and evaluate data from the other functional areas of business (e.g., marketing, finance, accounting, and production) as well as focus on managing one's time and the time and talents of others. Effective management requires decision-making abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn leadership skills and are able to select appropriate management styles. Finally, students are taught current technological applications and the effect international trade has on management style and decisions.

C320140

Entrepreneurship for Business

Grade: 10, 11, 12

CTE 0.5 (semester)

Students gain an understanding of the marketing and management principles necessary to start and operate their own business. They

will develop an awareness of the opportunities for small business ownership and develop the planning skills needed to open a small business. Students will become aware of the traits and characteristics of successful entrepreneurs. Students gain an awareness of knowledge needed in research, planning and regulations affecting the small business and the means of financing a small business. They will understand the specific strategies of business management and marketing and the economic role of the entrepreneur in the market system. Entrepreneurship is designed for students enrolled in Business Education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs.

C321104

Hospitality and Tourism

Grade: 10, 11, 12

CTE 0.5 (semester)

The Hospitality and Tourism course provides the student with an understanding of one of the largest industries in Utah and the world. Specific applications include marketing, promoting, and selling the product of airlines, international travel, ground transportation, cruising, hotel and lodging, restaurants, and tours. Students will learn the importance of hospitality and tourism's impact on the economy.

C371001

Internships

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Instructor approval.

This exciting course prepares students to become successful employees in the work force while exploring future careers. Students can intern in a field that they are considering as a potential career. The course curriculum correlates with the student's internship experience and focuses on work-based skills and issues. The internship program is in partnership with local businesses. Mr. Fisher will place students in appropriate business sites, however students may request a specific business. To apply for an internship, pick up an application Mr. Fine in room 23.

Past work sites have included the following: Park City Fire Department, Westminster Aviation, Silver Creek Veterinarian Clinic, Alpine Sports Medicine, Parley's Park Elementary, Park City Architecture, KPCW, and PCTV.

C411207

Leadership Management Principles

Grade: 10, 11, 12

CTE 0.5 (semester)

CANCELLED: This course will not be offered for the 2017-2018 school year.

This course is recommended for student leaders. This class teaches how to be an effective leader. Concepts include goal setting, motivation, team building, time management, conflict resolution, communication, ethics, diversity and much more. Students may be eligible to receive three (3) credits of concurrent enrollment at Utah Valley University.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C371010

Marketing

Grade: 10, 11, 12

CTE 0.5 (semester)

This is an introductory course, which will teach concepts of entry-level business and marketing functions. The student in Marketing will learn about marketing and business fundamentals, selling, financing, product/service planning, information management, purchasing, distribution, pricing, promotion, risk management, career development, economics, communications, human relations, marketing math, and marketing operations.

C321105

PCCAPS Business Strategy (Marketing I & II)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Business Strategy includes two courses: PCCAPS Marketing I and PCCAPS Marketing II. **This course is two (2) periods back to back and earns 1.0 CTE credit per semester.**

No matter what career path or major you choose, you will be working with or for a business. You may even run one. Why not start now building the skills and experience to be boss of the business world? You will meet influential people (like a Director at Adobe) who write amazing college, scholarship and job recommendations. At PCCAPS we explore different areas of business including: marketing, entrepreneurship, finance, human resources, and more. PCCAPS project clients are in a variety of industries so there is something interesting for everyone.

After your 1st semester you may wish to generate your own project. Thinking about starting your own business? Want to plan and execute the next great marketing campaign? Or is your path to be a visionary leader? You can do any of these at PCCAPS. Join us! Dive into the real world with businesses like Canyons, Adobe, RAMP, EZLift Rescue Systems, the Me Network, YES, and more. We have professionals who will be your mentors and will help you succeed. Don't wait. Start experiencing the "real-world".

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Each PCCAPS course is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pcschools.us.

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C320230, C320231

Career & Technical (CTE)/FACS

Apparel Design and Production I

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25

Learn what makes quality clothing, how to buy it, take care of it, and even make it. With no prerequisites, this course is an introduction to potential career or hobby opportunities. Students will explore clothing, textiles, manufacturing, and design. Students will have the opportunity to sew clothes and accessories. Pick your pattern and learn to make something on your own! We will learn how to sew small items by hand, and how to use a sewing machine to make clothing of your choice.

C341010

Food and Nutrition I

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$50

This class covers nutrition that can be used throughout your life. As we explore these nutritional concepts, we will put what we learn into practice through skills in the kitchen. Our food labs will cover kitchen science, sanitation, safety, hands-on skills, meal planning and preparation. There is no prerequisite for this class. The first time you take this class, it counts as a CTE credit. Any additional times are considered Elective (EL) credits. There will be a significant amount of in-class work done. Group work, individual work, presentations and note taking are all methods that will be used during this course. There is a state test required at the end of the term.

C340902

Food and Nutrition II

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$50 (pending board approval)

Prerequisite: Food and Nutrition I

This is the second level of Food and Nutrition. In order to register for this class, you need to have completed Food and Nutrition I. We will build on what was learned in the last class. We go more in depth on nutrition through the lifecycle, consumerism, and career options within the food industry. As with the prior class, what we learn will be applied within our kitchen laboratory. Knife skills, breads, soups and sauces are among the topics covered within this class. Group work, individual work, presentations and note taking are all methods that can be anticipated throughout this course. This class counts as a CTE credit. At the completion of the term, there is a state test.

C341004

ProStart

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$150 (\$75 per semester)

Prerequisite: Food and Nutrition I/II. Teacher signature required.

This advanced course from the National Restaurant Association introduces students into the world of professional cooking. It is recommended for students planning on pursuing a career in the culinary/hospitality fields. Emphasis will be placed on meal planning, food preparation, safety and sanitation, and basic communication skills. By completing the two-year program, students qualify for a \$2,000 scholarship, college credit and national certification.

NOTE: To apply for culinary scholarships, two years of ProStart are required.

C341101

Career & Technical (CTE)/Health Science

Biotechnology

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Biology or Honors Biology

This full-year course provides students with a survey of how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in laboratory skills/techniques and DNA manipulation. We also discussed will be the social and ethical issues related to the field of Biotechnology. This is a hands-on course that does a variety of labs to help prepare students for a career in biotechnology.

The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081104

Certified Nursing Assistant (CNA)

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$160 MATC tuition and additional costs (fee waiver doesn't not apply). Separate \$75 fee for State Certification Exam.

Prerequisite: **Students must be 16 years of age at the beginning of the school year.** Biology, and it's helpful if you've taken or are taking Medical Anatomy and Physiology. ***Read the course description for important course requirements!***

This is a rigorous college-level instructional program that prepares individuals to perform routine nursing-related services to patients in hospitals or long-term care facilities, under the training and supervision of a registered nurse or licensed practical nurse. This program prepares individuals for the opportunity to obtain state CNA certification (additional exam fee). Many nursing schools require or give extra weight to CNA experience before admission to their college/professional schools.

This course is for students who want to pursue a career in nursing or another medical profession. This program is for students who are focused, have good attendance, can handle a lot of memorization, are comfortable with mathematical conversions, and can handle sensitive medical situations.

Immunization requirements: Hepatitis B series or an official Health Department Exemption Form on file, and a TB test before going to clinicals.

Equipment requirements: Black scrubs must be purchased separately (not included in course fees).

State/College requirements: Maintain minimum 80% in the course, including tests and assignments. Three (3) 8-hour shifts of clinicals in a health care facility and 100 hours of instruction (good attendance is mandatory).

NOTE: This is not a fee waiver class. Fees (college tuition) will be collected during the first week of class. Scholarships or loans may be available. Please discuss any financial issues with your counselor *before* signing up for this class. NOTE: MATC course tuition cannot be refunded after 3 days in the class.

C361204

Emergency Medical Technician (EMT)

Grade: 12

CTE 1.0 (year)

Course Fee: \$200. Additional fees may apply, including \$160-195 state testing fee.

Prerequisite: Current CPR/AED for Health Care Provider certification (not included in course). **Students must be 18 years of age by April 30 of the following year.** It would be helpful to have taken one of the following prior to enrolling: Intro to EMS, Medical Anatomy and Physiology, or Sports Medicine.

This full year program prepares individuals students to perform initial medical/trauma assessments, treatment, and comprehensive care in trauma/medical crises. Students will be eligible to sit for the NREMT written and practical exams and potentially obtain a national EMT-Basic certification. This course is co-taught with Park City Fire Department and has a variety of guest speakers. Students are required to do 10 clinical hours outside of class time.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C361202

Exercise Science/Sports Medicine

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$15

This full-year course is designed to teach students components of exercise science/sports medicine including exploration of therapeutic careers, medical terminology, anatomy, physiology, first aid, and injury prevention. Students will learn how to evaluate athletic injuries and perform a variety of lab skills that include: taping the athlete, rehabilitation, splinting and backboarding, concussion management, meal planning, and developing workout plans for the athlete.

This class does not count toward your third year science requirement.

C361106

Intro to Emergency Medical Services (EMS)

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25

This semester course provides students with advanced emergency medical information and skills. The course provides the students with the opportunity to obtain their American Red Cross Emergency Medical Responder (EMR) and/or CPR-AED BLS certifications.

Students will learn to be proficient with CPR/AED, splinting, backboarding, bandaging, Epi pen training, and various other life skills.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C361005

Medical Anatomy and Physiology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: \$15

Prerequisite: It's helpful to take Biology first.

This full-year course provides students with a survey of anatomy and physiology, medical terminology and diseases and conditions. Students will also be exposed to a variety of health science careers. This class is hands on, we do dissections labs and use models to learn the material.

The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081201

Medical Math

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: Secondary Math II completed or concurrent

CANCELLED: This course will not be offered for the 2017-2018 school year.

An instructional program that prepares students with skills to compute mathematical equations related to healthcare. The course integrates medical-physiological concepts and mathematics. Students will engage in math activities including problem solving, reasoning and proof, communication, connections, and representations.

M071108

Medical Terminology

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25

This semester course helps students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movement of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the healthcare field.

C361003

Career & Technical (CTE)/Information Technology

AP Computer Science A

Grade: 11, 12

CTE, M 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350240

AP Computer Science Principles

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

AP Computer Science Principles introduces you to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data, create technology that has a practical impact (i.e. you will create apps for Android using AppInventor); and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas, which are essential to studying computer science:

1. Creativity
2. Abstraction
3. Data and Information
4. Algorithms
5. Programming
6. Internet
7. Global Impact

C350234

Computer Programming IA

Grade: 10, 11, 12

CTE 0.5 (semester)

A beginning class in computer programming and applications. Students will learn to write programs on their computers. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs. Programming languages taught will be blockly, Ruby and Python.

C351107

Computer Programming IB

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: Computer Programming IA recommended, but not required.

An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in Computer Programming IA. Introduces students to more complex data structures and their uses, to sequential files, to arrays, to graphical user interfaces (GUI), to the use of classes, and to recursive processes. Students will learn to create more powerful programs. Language taught is Python.

C351108

Computer Programming II

Grade: 11, 12

CTE, M 1.0 (year)

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350040

Computer Technology

Grade: 10, 11, 12

CT 0.5 (semester)

Students will create documents using advanced features in word processing, spreadsheet, electronic presentation, and database software during this semester course. Students will also develop knowledge and skills related to computer basics, ethics, email, and Internet concepts. Improvement of keyboarding speed/accuracy, and number keypad operation are emphasized.

This course is taught as an independent study online Canvas course.

C321100

Digital Media I: Design & Development

Grade: 10, 11, 12

CTE, FA 1.0 (year)

Digital media is the process of planning, instructional design, and development. Digital Media I is the first-year digital media course where students will create and learn using elements of text, graphics, animation, sound, video, and digital imaging to create digital computer applications to be delivered on CD-ROM, Internet or other media. These skills will prepare students for entry-level multimedia positions and will provide fundamental digital media understandings and skills beneficial for other occupational/educational endeavors.

C351032

Digital Media II: Production

Grade: 11, 12

CTE, FA 1.0 (year)

Prerequisite: Digital Media I and Art Foundations II

CANCELLED: This course will not be offered for the 2017-2018 school year.

Digital Media II is a course designed to teach the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Digital Media II is the second year course within Digital Media Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc. These skills can prepare students for entry-level positions and other occupational/educational goals.

C351134

Gaming Development Fundamentals

Grade: 10, 11, 12

CTE 0.5 (semester)

This course is designed to provide students with knowledge and project-based experience of fundamental gaming development concepts relating to STEM. The class focuses heavily on the design process involved in creating and coding new games, through project-based instruction. The concepts covered in the class include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management.

C350245

Mobile Development Fundamentals

Grade: 11, 12

CTE 0.5 (semester)

CANCELLED: This course will not be offered for the 2017-2018 school year.

This course is designed to teach skills to develop apps for phones, tablets, and other devices. The focus will be learning how to use Swift to program apps for iOS (iphones, iPads, etc.)

C351109

PCCAPS Interactive Design: Web, Film, & Print Solutions (Digital Media I & II)

Grade: 11, 12

CTE, FA 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Interactive Design includes two courses: PCCAPS Digital Media I and PCCAPS Digital Media II. **This course is two (2) periods back to back and earns 1.0 CTE or Fine Art credit per semester.**

Dreaming of a career in the Design, Film or online world? At PCCAPS you take part in commercial design from initial idea, to concept and final client presentation. PCCAPS can be the jumping off point to a rewarding job now, during college or after college. In this exciting course clients include RAMP Sports, Overstock.com, Hugo Coffee, and more. Learn to create professional, well-designed logos, 2D and 3D animation, websites, and/or films to promote products, businesses, and events in local, national, and even international markets.

You will see your work in print, used around town or on the World Wide Web. Programs used in this course: Photoshop, Illustrator, PremierPro, After Effects, Maya 3D, CSS, 3D-Unity Pro, Lightwave, WordPress, and HTML5. We provide 27" monitors for your laptops and HD Wacoms.

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C350210, C351210

PCCAPS Technology and Software Development (Exploring Comp Sci I & II)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Technology and Software Development includes two courses: PCCAPS Exploring Computer Science I and PCCAPS Exploring Computer Science II. **This course is two (2) periods back to back and earns 1.0 CTE credit per semester.**

Software is used for almost everything from life saving medical devices, robot control, 3D modeling, flight simulators, computer animation and games, to communication systems, product design, and more. We will match you with a client project taking your unique skills and ambitions into account. You may focus on the programming aspects of a project but SDI is not a programming course and while basic programming skills are a plus, they are not essential.

Learn to work and effectively communicate with clients and to conceptualize, plan, and complete your projects.

Clients include companies like Hill Air Force Base, Overstock.com, Rockwell Collins, and Utah Olympic Park. Software we use varies by client need and includes Multigen Creator, Autodesk Revit, Unity 3D, Visual Studio, Lightwave 3D, Adobe After Effects, Robot C, C+ and more. Whatever your career interest, you will have the opportunity to develop your business and software skills.

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C350230, C350231

Career & Technical (CTE)/Technology & Engineering

CAD Architectural Design I

Grade: 10, 11, 12

CTE 0.5 (semester)

The first in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 2D or 3D Computer-Aided Design (CAD) software to draw a small residential home with an emphasis on blueprint reading.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380141

CAD Architectural Design II

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Architectural Design I

The second in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to design and model a small residential home with an emphasis on residential methods and materials of construction, codes, and Building Information Modeling (BIM).

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380142

CAD Architectural Design III

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Architectural Design II

The third in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop working drawings in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, threads & fasteners, welding symbols, geometric dimensioning & tolerancing, and assemblies.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380143

CAD Mechanical Design I (Engineering Design)

Grade: 10, 11, 12

CTE 0.5 (semester)

An introductory engineering course to explore engineering and technical design solutions using critical thinking in Science, Technology, Engineering and Mathematics (STEM). Learning modules prepare individuals to develop technical knowledge and skills required to plan and prepare scaled drawings and technical documentation of engineering and design concepts. This includes instruction in the use of 2D/3D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, 3D printing, and dimensioning.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380151

CAD Mechanical Design II (Engineering Design)

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design I

The second in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop 3D models in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, model creation, 3D printing, and technical communication. This Technology Intensive Concurrent Enrollment (TICE) Course has a blend of learning activities that take place in class and online, and satisfies both high school and general education requirements at Utah colleges and universities.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380152

CAD Mechanical Design III (Engineering Design)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design II

The third in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to model and create small prototype 3D prints with an emphasis on technical details and Building Information Modeling (BIM).

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380153

PCCAPS Engineering (Pre-Engineering Tech)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Engineering includes the course: PCCAPS Pre-Engineering Technology. **This course is one semester long, two (2) periods back to back and earns 1.0 CTE credit per semester.**

This course will allow students to experience engineering design and development in a way few undergraduate engineering students do before they start their careers. Working with local firms, students take a systematic approach to problem solving that results in real solutions for real clients. Students design solutions, use 3D CAD and 3D printers to build prototypes, analyze solar opportunities and more. PCCAPS partners include: SkullCandy, Elliott WorkGroup, University of Utah, Utah STEM Action Center, Siemens, Hill Air

Force Base and more.

Projects are so varied that the perfect one exists for all students, whether having no physics or limited math background, or if students are top AP Physics student. Class projects will often be resume builders or lead to career opportunities.

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C380175

Physics with Technology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Physics with Technology is designed to introduce students to physics concepts by focusing on application of physics in industry and careers. Units will focus on transportation, sports, manufacturing, electronics, and space. Concepts will be presented with substantial emphasis on laboratory experiments and engineering projects.

Each student will take the end of year state physics core test. Physics with Technology can be applied toward a CTE, Science, or Elective credit.

C381102

Career & Technical (CTE)/Trade & Technical

Digital Photography

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$50

This is a semester course exploring basic and advanced Photoshop skills. Students will also study different camera techniques, exploring the different settings, lighting, and compositions. A digital SLR or a camera with manual mode would be helpful for this class, but is not required.

C402039

Introduction to Automotive

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$75

This is a 2-period block class, classes are held daily (same period on Red and White). A total of 2.0 CTE credit is possible.

Several automotive offerings are available including: Auto Technology Fundamentals, Engine Performance and Electrical Systems, Engine Repair, Drive Train, Brakes, Suspension and Steering. There is also an open lab to practice the skills you will acquire.

LOCATION: UVU Wasatch Campus, Heber City. School bus service will be provided. Students may not drive themselves.

C401109

Photography

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

This is a semester course exploring the basics of film photography. In this class, you will learn how to shoot a film camera, develop your own film, and create black and white photographs in the darkroom. A 35mm SLR film camera would be helpful to have for this class.

NOTE: Photography will be available for both CTE and Fine Art credit for the 2017-18 school year. Beginning 2018-19, it will only be Fine Art.

C402033

TV Broadcasting I: TV Live

Grade: 10, 11, 12

CTE 0.5 (semester)

Teamwork! Synchronization! Collaboration! Be part of creating and controlling the Miner Morning Show, an 11-minute live news show that airs daily to the entire student body and is posted online. This hands-on class is for highly motivated students dedicated to making a high-quality production. Emphasis is on the basic knowledge and skills related to the television broadcasting industry. Being in this class comes with a responsibility to act professionally and uphold the mission of Park City High School.

C402040

Video Production I: Broadcast Productions

Grade: 10, 11, 12

CTE 0.5 (semester)

We need student producers to create videos for the Miner Morning Show! Arm yourselves with professional HD video equipment to produce quality highlight videos, commercials, on-location news stories, public interest stories and school event reports. Work behind the scenes to supply video content for the Miner Morning Show.

C402042

Video Production II: Student Production Services

Grade: 10, 11, 12

CTE 0.5 (semester)

Take your video production skills into the community! Solicit, create, and develop media production opportunities for the Park City School District, local businesses, non-profits, community organizations, school clubs, etc., that are in need of video production services. Students will be in command of all aspects of video media production to deliver commercials, docudramas, public service announcements, or promos for their clients.

C402043

Woodworking

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$50

The first instructional course in a sequence that prepares individuals to apply technical knowledge and skills to lay out, design, and shape stock; assemble projects; saw and sand projects; and stresses the safe use a variety of hand tools, power tools, and machinery. This course is designed as a pre requisite for many relating pathways and elective introducing the engineering model through an exploratory "hands on" approach. Students will experience the satisfaction of constructing various projects within the guidelines set by the instructor.

(As of 6/30/15, this course is no longer available for concurrent enrollment.)

C402004

Concurrent Enrollment

CAD Architectural Design I

Grade: 10, 11, 12

CTE 0.5 (semester)

The first in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 2D or 3D Computer-Aided Design (CAD) software to draw a small residential home with an emphasis on blueprint reading.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380141

CAD Architectural Design II

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Architectural Design I

The second in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to design and model a small residential home with an emphasis on residential methods and materials of construction, codes, and Building Information Modeling (BIM).

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380142

CAD Architectural Design III

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Architectural Design II

The third in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop working drawings in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, threads & fasteners, welding symbols, geometric dimensioning & tolerancing, and assemblies.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380143

CAD Mechanical Design I (Engineering Design)

Grade: 10, 11, 12

CTE 0.5 (semester)

An introductory engineering course to explore engineering and technical design solutions using critical thinking in Science, Technology, Engineering and Mathematics (STEM). Learning modules prepare individuals to develop technical knowledge and skills required to plan and prepare scaled drawings and technical documentation of engineering and design concepts. This includes instruction in the use of 2D/3D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, 3D printing, and dimensioning.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380151

CAD Mechanical Design II (Engineering Design)

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design I

The second in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop 3D models in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, model creation, 3D printing, and technical communication. This Technology Intensive Concurrent Enrollment (TICE) Course has a blend of learning activities that take place in class and online, and satisfies both high school and general education requirements at Utah colleges and universities.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380152

CAD Mechanical Design III (Engineering Design)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design II

The third in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to model and create small prototype 3D prints with an emphasis on technical details and Building Information Modeling (BIM).

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380153

College Algebra (Math 1050)

Grade: 12

M 0.5 (semester)

Course Fee: \$45

Prerequisite: College Prep Math (Math 1010) or Secondary Math III*

College Algebra (Math 1050) is designed to teach students the skills and concepts associated with the second semester of College Algebra. College Algebra satisfies quantitative literacy requirements for students planning to take calculus. Topics include polynomial, rational, exponential, and logarithmic functions; matrices; conics; sequences and series; and mathematical induction.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Complete Secondary Math 1, 2, and 3 with a C average AND have a Math ACT score of 23+ or a grade of C or better from a Math 1010 course. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071004

College Prep Math (Math 1010)

Grade: 12

M 1.0 (year)

Course Fee: \$45

Prerequisite: Secondary Mathematics III*

College Prep Math (Math 1010) formalizes and reinforces concepts from the Secondary Mathematics series to provide students with the foundational skills and understanding prerequisite to College Algebra (1050). Students will reason abstractly and quantitatively while solving linear and quadratic equations and linear inequalities. They will efficiently use polynomial and rational expressions and functions, radicals and complex numbers, and exponential and logarithmic expressions and functions to model and solve mathematical problems. They will explore conic sections and represent parabolic data. Throughout this course, students will make sense of problems and persevere in solving them, use tools strategically, and attend to precision.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Complete Secondary Math 1, 2, and 3 with a C average each year OR Complete Secondary Math 1, 2, and 3 PLUS have a Math ACT score of 19+. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071260

Drawing

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Drawing focuses on rendering from life, from masterworks, and from the imagination. There is an emphasis on studio production. This course is designed to develop higher order thinking skills, art criticism, art history and aesthetics.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

A021031

Economics

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This is a semester introductory class to economics. Students will learn about the basics of micro and macroeconomics--supply and demand, prices, market structures, business organizations, stock market, GDP, unemployment, poverty, monetary and fiscal policy. This class will incorporate guest speakers, projects, and real world simulations. It is a great time to take economics!

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

H091202

Emergency Medical Technician (EMT)

Grade: 12

CTE 1.0 (year)

Course Fee: \$200. Additional fees may apply, including \$160-195 state testing fee.

Prerequisite: Current CPR/AED for Health Care Provider certification (not included in course). **Students must be 18 years of age by April 30 of the following year.** It would be helpful to have taken one of the following prior to enrolling: Intro to EMS, Medical Anatomy and Physiology, or Sports Medicine.

This full year program prepares individuals students to perform initial medical/trauma assessments, treatment, and comprehensive care in trauma/medical crises. Students will be eligible to sit for the NREMT written and practical exams and potentially obtain a national EMT-Basic certification. This course is co-taught with Park City Fire Department and has a variety of guest speakers. Students are required to do 10 clinical hours outside of class time.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C361202

English 12 CE (1010 Intro to College Writing)

Grade: 12

E 1.0 (year)

Course Fee: Purchase of some novels required. Concurrent Enrollment fees will apply.

Prerequisite: To be eligible for Concurrent Credit, UVU requires students take the AcuPlacer Test or earn a 21 on the English section of the ACT.

This course is recommended for students who have not taken AP Language and Composition, but would like to earn one semester of college credit. English 12 Concurrent Enrollment is an advanced course that prepares students for college-level reading and writing. Students will read informational texts, conduct original research and evaluate other sources of information and data. Writing assignments will target the writing process, writing for specific audiences and purposes, and preparing written work for a public audience. Students should expect to discuss, apply, and expound on concepts through expository and persuasive writing and hone their skills for college-level writing expectations.

Students enrolled in English 12 CE must complete a summer reading and writing requirement (due the first day of school).

This course may be offered for concurrent enrollment (concurrent enrollment fees will apply).

L061251

Financial Literacy

Grade: 11, 12

FIN 0.5 (semester)

This class is REQUIRED for graduation*. General Financial Literacy Core is designed for junior and senior students and represents those standards of learning that are essential and necessary for all students. The implementation of the ideas, concepts, knowledge, and skills contained in the General Financial Literacy Core will enable students to implement those decision-making skills they must apply and use to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

(*The Financial Literacy graduation requirement can also be met through enrollment in AP Economics.)

B011110

Intro to Emergency Medical Services (EMS)

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25

This semester course provides students with advanced emergency medical information and skills. The course provides the students with the opportunity to obtain their American Red Cross Emergency Medical Responder (EMR) and/or CPR-AED BLS certifications. Students will learn to be proficient with CPR/AED, splinting, backboarding, bandaging, Epi pen training, and various other life skills.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C361005

Introduction to Statistics (Math 1040)

Grade: 12

M 0.5 (semester)

Course Fee: \$45

Prerequisite: Quantitative Reasoning (Math 1030)*

Introductory statistics course. Statistics is a branch of mathematics that explores concrete connections with everyday living. Students will develop critical thinking skills with life-long application. Students will gather, graph, examine, compare and interpret data using technology, including graphing calculators. They will describe data and make informed decisions and predictions based on the data. Spring semester course.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Complete Secondary Math 1, 2, and 3 with a C average AND have a Math ACT score of 23+ or a grade of C or better from a Math 1010 course. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071262

Leadership Management Principles

Grade: 10, 11, 12

CTE 0.5 (semester)

CANCELLED: This course will not be offered for the 2017-2018 school year.

This course is recommended for student leaders. This class teaches how to be an effective leader. Concepts include goal setting, motivation, team building, time management, conflict resolution, communication, ethics, diversity and much more. Students may be eligible to receive three (3) credits of concurrent enrollment at Utah Valley University.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C371010

Principles of of Public Speaking

Grade: 11, 12

EL 0.5 (semester)

Course Fee: Concurrent Enrollment fees may apply (approx. \$50)

Prerequisite: Good academic standing (minimum 2.0 GPA)

CANCELLED: This course will not be offered for the 2017-2018 school year.

This is a Concurrent Enrollment Course, offering both high school credit through Park City High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied.

COMM 1020 Public Speaking provides an introduction to basic concepts, theories, and principles of oral communication as applied to a variety of speaking situations. The course is designed to help students develop competence in oral communication through performance, the development of critical thinking skills, arrangement of ideas, and use of evidence and reasoning to support claims. The curriculum explains how culture influences what is considered effective public speaking.

Commentary: Public speaking courses are a little different than many of the other courses you will take over your academic career. While we wish to give you opportunities to expand your critical thinking and vocabulary, we also have a much more practical task. It is our goal to present situations and environments where you can learn skills that will help you with tasks such as making business proposals or impressing family and friends when you are asked to give a toast at a wedding. Public speaking will be a part of your future, and we want to guide you to the tools that will help you be successful at this by giving you opportunities to practice communication skills.

Text: Jaffe, C.I. (2013). Public Speaking: Concepts & Skills for a Diverse Society. 7ed. Boston: Wadsworth/Cengage. You do not need to purchase a hard copy textbook.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

E061116

Quantitative Reasoning (Math 1030)

Grade: 12

M 0.5 (semester)

Course Fee: \$45

Prerequisite: College Prep Math (Math 1010) or Secondary Math III*

The ultimate goal is that students leave this course with a fundamental ability to apply mathematical reasoning to a variety of contexts, which they are likely to experience in the future. This course focuses on the development of analytical thinking through the application of math to real-life problems. Five major topics are covered: logic, modeling with mathematics, probability, statistics, and financial management. Fall semester course.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Complete Secondary Math 1, 2, and 3 with a C average each year OR Complete Secondary Math 1, 2, and 3 PLUS have a Math ACT score of 19+. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071261

Trigonometry (Math 1060)

Grade: 12

M 0.5 (semester)

Course Fee: \$50

Prerequisite: College Algebra (Math 1050)*

Trigonometry (Math 1060) is designed to teach students the skills and concepts associated with College Trigonometry. Trigonometric functions and their graphs are developed using circular and triangular methods including inverses; polar coordinates; and an introduction to vectors. Students completing both classes are preparing themselves to take AP Calculus the following year. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Completion of Math 1050 with a grade of C or better, complete Secondary Math 1, 2, and 3 with a C average AND have a Math ACT score of 23+ or a grade of C or better from a Math 1010 course. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071005

ELL

ELL Content Link 10

Grade: 10

EL 1.0 (year)

Prerequisite: Teacher referral, approval, and signature required.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251026

ELL Content Link 11

Grade: 11

EL 1.0 (year)

Prerequisite: Teacher referral, approval, and signature required.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251126

ELL Content Link 12

Grade: 12

EL 1.0 (year)

Prerequisite: Teacher referral, approval, and signature required.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251226

English Language Development I & II

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Teacher signature required, based on WIDA ACCESS or W-APT test score and/or instructor approval.

This course is designed for emergent and developing English speakers. Students will acquire basic interpersonal communication skills as well as enhance academic language. Students will write paragraphs, read expository text, engage in rich social and academic dialogue and increase language proficiency.

L060102

English Language Development III & IV

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Teacher signature required, based on WIDA ACCESS or W-APT test score and/or instructor approval.

This is a class designed for English Language Learners. Reading, writing, listening and speaking skills will be addressed and enhanced. Students will write essays, read expository text, engage in rich academic dialogue and increase language proficiency.

L060104

Reading A-F

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Placement is based on English language ability, testing, Special Education placement, IEP goals, and/or referral from the Reading teacher. Teacher signature required.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension, and writing. It is the district's policy to advance students from one level to the next, starting with Reading A and ending with Reading F. Students should continue to move through each level until they complete Reading F.

Reading A - L061020

Reading B - L061021

Reading C - L061120

Reading D - L061121

Reading E - L061220

Reading F - L061221

L061221

Elective

ACT/SAT Prep

Grade: 10, 11, 12

EL 0.5 (semester)

Course Fee: \$25

The purpose of the Park City High School (PCHS) ACT Prep Course is to assist students in preparing to take the ACT Test. This class will provide an overview of the test, practical test taking strategies, and an opportunity to access to ACT Online.

Curriculum: This course is specifically designed to help students become familiar with the ACT Test. It is NOT an academic tutoring opportunity. Students will explore question styles and samples for all four areas of the ACT test (reading, English, math and science), as well as sample prompts for the writing portion.

Other skills/strategies that will be addressed will include: what does the real test look like, how to take a timed test, how to approach

questions that you don't know how to answer, how to organize and write an essay in 30 minutes, how to maximize what you know, and other test taking strategies.

The \$25 fee covers the cost of a one-year subscription to ACT Online, which will give students access to useful testing materials, practice questions, and diagnostic tools. The access will be for one year from the purchase date, so students can continue using the resource after the class is done and in preparation for testing.

95753

Athletic Strength Training

Grade: 10, 11, 12

EL, HL 0.5 (semester)

Prerequisite: Students must be competing in a Park City School District Athletic program.

If you are an athlete you should be enrolled in this class. We will be using the Bigger, Faster, Stronger model for strength training. This class is for every athlete whether male or female and for any sport. We offer in season and out of season training. This training will include: power training, cross fit, plyometrics, speed training, fast twitch muscle movement and sport specific workouts to help improve any athlete in any sport. This is a semester course but students will be encouraged to take the class both semesters.

10th grade students earn Elective credit for this course (no PE credit).

P041139

Creative Writing I

Grade: 10, 11, 12

EL 0.5 (semester)

Do you ever wish you had more creative assignments in English? This course is designed for students that want more opportunities to write poetry and short stories, and who wish to find an audience beyond their teacher or their close friends and family. No previous creative writing experience is required, but you do need to love words, and you will be asked to use your imagination. If you took a creative writing class in the past, this class will build on your prior experience. Students will be given exemplar texts, writing prompts, and parameters designed to stimulate the imagination and stretch the comfort zone. They will have opportunities to explore various aspects of writing like developing a character, building conflict, designing plot, enriching language, and developing voice. Students will be encouraged to publish their work in Freshly Squeezed, a compilation of PCHS student work.

E061030

Creative Writing II

Grade: 10, 11, 12

EL 0.5 (semester)

Course Fee: \$15

Prerequisite: Creative Writing I, or instructor approval based on submission of a writing sample

This course is designed to build on a foundation that began in Creative Writing I. The instructor will act more as a guide and editor than as a teacher, and students will be encouraged to develop good writing habits and discipline with periodic writing drills. Rather than produce assignments, students will work on pieces of their own choosing. This means working towards completing a collection of short stories, a collection of poetry or songs, or a novel. A typical class period will begin with a brief warmup, and then follow with independent writing time. Students will be expected to engage in peer review and critiques periodically, and to refine their work through a reflective and recursive revision process. By the end of the year, student will have self-published their own work through Amazon, and made it available for purchase as a paperback and e-book. Students will also act as editors of Freshly Squeezed, the compilation of work from students in Creative Writing I.

E061032

Current Issues: Action Research for Social Change

Grade: 10, 11, 12

EL 1.0 (year)

This course will be split into two parts. First, students will learn about social justice rhetoric, history, and theory as it applies to American civil rights movements at the local and national level. These topics will be largely based on student interest and input, but could include: Race, racism, and privilege; LGBTQ+ rights and activism; immigrant and refugee rights and activism; worker's rights and movements; colonization and imperialism in society; environmentalism and climate change; and others. Students will discuss, write, and complete other projects on these topics. Students will work with guest speakers and various experts around the Wasatch Front. Next, students will localize a topic of study, focusing on an issue in their community, school, or state that demands action. After

choosing a topic, students will research the topic within their community from the people who experience the problem and in academic and popular journals, magazines, documentary films, and other media.

Second, students will propose, plan, and act on the problem with a community project. The project will be in the community, school, or state and will involve organizing for action against the problem. After completing the project, students will present their research findings, project review, and future goals to a panel of community members, experts, and their peers.

Skills Necessary: To succeed in this course, students should be motivated to attack issues of injustice in their community. Students will learn the rhetoric, history and theory of social justice movements, college-level research and writing skills, and the rules of organizing and acting for social change.

Eligible students: The course is open to 10th, 11th, and 12th graders of all academic ability levels.

E091001

Debate

Grade: 10, 11, 12

EL 0.5 (semester)

Course Fee: \$60

Forensics (aka Debate) is a workshop class for competitive high school debate. Students will learn basic interviewing and argument skills, debate events like Public Forum, Lincoln-Douglas, SPAR, Student Congress and Policy, and speech events like Extemporaneous Speaking, Original Oratory, Impromptu, and Humorous and Dramatic Interpretation. We will practice in class and prepare to compete at tournaments. Participation in a few of the six or seven weekend tournaments for which we sign up will be strongly encouraged. This is a class, but it is also a team, which means we have fun, we become friends, and we bring home big trophies!

E061115

Essential Math Skills: ACT Prep I

Grade: 10, 11

EL 0.5 (semester)

Prerequisite: Teacher recommendation and signature required.

This course is designed for students who scored between a 13 and 15 on the math section of the ACT or equivalent on the PLAN or Explore tests. The course would cover the essential skills needed to perform 2-3 points higher on the math section of the ACT test.

E151003

Essential Reading Skills: ACT Prep I

Grade: 10, 11

EL 0.5 (semester)

Prerequisite: Teacher recommendation and signature required.

This course is designed for students who scored between a 13 and 15 on the reading section of the ACT or equivalent on the PLAN or Explore tests. The course would cover the essential skills needed to perform 2-3 points higher on the reading section of the ACT.

E151060

Ethics

Grade: 11, 12

EL 1.0 (year)

Do you argue about politics? Are you interested in philosophy or religion? Are you considering a career in law, business, medicine, academics, or as a cashier at the Maverick Country Store? Ethics is the theoretical study of right and wrong, and it applies to each of our academic, professional and personal lives. In this class, we will read many ethical theories of famous philosophers, some alive, many dead. We will learn to make effective, logical arguments to address present-day ethical problems. We will discuss. We will write. You will learn. This will be a good foundation for college-level humanities classes.

E061005

Film Studies

Grade: 10, 11, 12

EL 0.5 (semester)

Would you like to know more about the movies you love to watch? Want to watch movies and learn about them? Become an active,

critical viewer by understanding how films are made, why films are made, and what a film communicates to an audience.

Movie selections will differ each semester for any students interested in a year-long opportunity.

E060177

Global Problem Solving

Grade: 11, 12

EL 0.5 (semester)

Global Problem Solving is a project-based course designed to engage self-motivated, independent students to work towards solutions to global problems, such as poverty, human rights abuses, health care issues, environmental degradation, etc. The course will culminate in a formal presentation to a panel of experts and will be taught in a partnership with University of Utah faculty.

E090610

Instructional Teaching Assistant (ITA)

Grade: 11, 12

EL 0.5 (semester)

Prerequisite: Signed ITA Disclosure form required to register for ITA.

Upper-class students act as in-class instructional assistants for teachers. Their roles in the class can be as varied as the course being taught, the instructors teaching the course, and the teaching methodologies used by the teacher. The course facilitates a more active student centered classroom while providing for the diversity of students in the classroom. It can help teachers reach the entire student population by allowing for individual instruction and layered curriculum. The students in the classroom benefit from a more individualized education and benefit from upperclassmen role models. The instructional teaching assistants gain valuable "teaching" experience that can be explored as a future career, and gain insight into learning through being responsible for some aspects of teaching.

E251102

Journalism

Grade: 10, 11, 12

EL 1.0 (year)

An elective course devoted to the study of journalism. Areas of study include history of journalism, research and reporting, journalistic writing styles, photography, blogging, advertising, website production, and web media. Student work may be published in The Prospector.

E061006

Latinos in Action (LIA)

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Students must apply, complete an interview with the instructor, be additive fluent bilinguals, and have a minimum 2.5 GPA at the time of application.

This is a leadership class intended for 10th, 11th and 12th grade bilingual students meeting the GPA requirement (2.5). Students must volunteer 10 hours of community service per quarter and serve as role models within school and the community. LIA is a service-oriented class designed for college-bound students.

LIA students spend most of their class time working as para-educators at both McPolin Elementary School and Treasure Mountain Junior High School. LIAs are assigned to teachers or students at one of the cooperating schools. Students translate and assist the classroom teacher with instruction, translation and other duties deemed appropriate by their cooperating classroom teacher.

E251015

PCCAPS Teacher Education: Personalized Education for Tomorrow

Grade: 11, 12

EL 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Teacher Education includes the course: PCCAPS Teacher Ed. **This course is two (2) periods back to back and earns 1.0 Elective credit (0.5 ITA credit and 0.5 EL credit).**

The rules for being a teacher are changing rapidly. As always, calls for "reinventing" education abound. What are the answers? Innovative thinking is needed and you can participate in a meaningful way. Learn what works in the classroom, interact with students, and create tools for student success. Guided hands-on learning in our schools will help you think creatively. At PCCAPS you will collaborate with teaching professionals to understand the new world of education. You will create a teaching portfolio by developing lesson plans, creating assessments, and teaching classes.

*PCCAPS "One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each PCCAPS course is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pchschoos.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

E100110

Peer Tutor

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Teacher recommendation and signature required.

This class is a service course. Students work with individuals who have moderate to severe disabilities in classroom and community settings. Training with Special Education Department staff will take place concurrently. Good attendance is required.

E251006

Principles of of Public Speaking

Grade: 11, 12

EL 0.5 (semester)

Course Fee: Concurrent Enrollment fees may apply (approx. \$50)

Prerequisite: Good academic standing (minimum 2.0 GPA)

CANCELLED: This course will not be offered for the 2017-2018 school year.

This is a Concurrent Enrollment Course, offering both high school credit through Park City High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied.

COMM 1020 Public Speaking provides an introduction to basic concepts, theories, and principles of oral communication as applied to a variety of speaking situations. The course is designed to help students develop competence in oral communication through performance, the development of critical thinking skills, arrangement of ideas, and use of evidence and reasoning to support claims. The curriculum explains how culture influences what is considered effective public speaking.

Commentary: Public speaking courses are a little different than many of the other courses you will take over your academic career. While we wish to give you opportunities to expand your critical thinking and vocabulary, we also have a much more practical task. It is our goal to present situations and environments where you can learn skills that will help you with tasks such as making business proposals or impressing family and friends when you are asked to give a toast at a wedding. Public speaking will be a part of your future, and we want to guide you to the tools that will help you be successful at this by giving you opportunities to practice communication skills.

Text: Jaffe, C.I. (2013). Public Speaking: Concepts & Skills for a Diverse Society. 7ed. Boston: Wadsworth/Cengage. You do not need to purchase a hard copy textbook.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

E061116

Student Council

Grade: 10, 11, 12

EL 1.0 (year)

Course Fee: \$25

Prerequisite: Elected and/or appointed Student Council members only. Teacher signature required.

Only elected Student Council officers may enroll in this class. Students are required to participate in school-sponsored activities; service projects outside of class; and, adhere to the [Student Council By-Laws](#).

E251008

Study Hall

Grade: 10, 11, 12

NC 0.5 (semester)

No credit is earned for this class. This is a supervised class intended to provide study time during the school day.

E251030

Work Experience

Grade: 11, 12

EL 0.5 (semester)

Work Experience allows credit for junior and senior students who have a job (must be 16 years old). There is a great deal of value in learning to work, working with other employees and customers, etc. Students can receive up to two (2) credits of Work Experience while in high school. Work Release requires keeping a monthly time card. This is a Pass or Fail course.

E251140

Yearbook

Grade: 10, 11, 12

EL 1.0 (year)

This is a year-long course in which students will produce a record book filled with school activities, accomplishments and images of the year at Park City High School. The business of marketing and book advertising will be included. Students will become specialized in photography, writing, and graphic design. A commitment of time outside the classroom is required.

E251105

English

AP English Language & Composition 11

Grade: 11, 12

E 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Signed contract by parents and students stating they: acknowledge the summer reading requirement, acknowledge the AP Test requirement, and acknowledge that by registering for the class, they are not allowed to transfer out until the end of first quarter. At that time, if students are not meeting course requirements, they may be placed in American Literature and Composition (English 11).

Generally recommended for advanced juniors who want to challenge themselves with academic rigor. AP English Language and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze college commensurate nonfiction, expository and persuasive writing by examining the rhetorical and persuasive structures authors use to further meaning. Class lessons require students to have engaged, lengthy discussions around written texts. Students should expect to apply effective strategies to their own writing by creating synthesis, persuasive and rhetorical essays. Additionally, students will engage in extensive reviews of vocabulary expansion. Students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. **Students should expect an average of 2-3 hours of homework weekly.**

All students who register for AP Language and Composition are required to take the AP Language Exam in the spring. The exam functions as the final test for the course and is not optional. The fee for this test will be included in the student fees at the beginning of the year. For students with financial hardship, scholarships are available for the AP Exam fee.

Students are required to read two works of literary merit over the summer. At least one of the texts will be a novel or novel-length work of nonfiction.

L061150

AP English Literature & Composition 12

Grade: 11, 12

E 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Signed contract by parents and students stating they: acknowledge the summer reading requirement, acknowledge the AP Test requirement, and acknowledge that by registering for the class, they are not allowed to transfer out until the end of first quarter. At that time, if students are not meeting course requirements, they may be placed in Literature and Composition (English 12).

Generally recommended for advanced seniors who want to challenge themselves with more academic rigor. AP English Literature and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze important literary works in the form of novels, plays and poetry. Students should expect to write frequent responsive expository and persuasive essays in conjunction with the study of vocabulary and literary terminology. To succeed in this course, students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. **Homework expectations vary between 1-3 hours per week.**

All students who register for AP Literature and Composition are required to take the AP Literature Exam in the spring. The exam functions as the final test for the course and is not optional. The fee for this test will be included in the student fees at the beginning of the year. For students with financial hardship, scholarships are available for the AP Exam fee.

Students enrolled in AP Literature must complete 2 summer reading and writing requirements due the first day of school.

L061250

Comprehensive English

Grade: 10, 11, 12

E 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This course is designed to develop reading and writing abilities. There is also a focus on vocabulary building and basic grammar proficiency.

L061125

English 10 (World Literature and Composition)

Grade: 10

E 1.0 (year)

This course is recommended for all sophomores with no prerequisite. English 10 reviews grammar, sentence structure, and paragraphing. Emphasis will be on expository and persuasive writing. Literature will include an overview of famous world writers. A research paper is required. This is a challenging and relevant course for college bound students and others. There is not a summer reading requirement for this class.

L061000

English 10 Honors (Honors World Literature and Composition)

Grade: 10

E 1.0 (year)

Prerequisite: Signed contract by parents and students stating they: acknowledge the summer reading requirement, acknowledge the number of hours of homework required, and acknowledge that by registering for the class, they are not allowed to transfer out until the end of first quarter.

This course is recommended for sophomores who are confident readers and writers. Honors is an advanced sophomore-level course that concentrates on the same areas as World Literature and Composition 10, but takes a more in-depth approach and covers more material. **Students should expect 3 - 5 hours of homework weekly.** Students enrolled in this course should have a strong command of proper grammar, standard usage and advanced vocabulary. In addition, they must turn in all assignments promptly and completely, maintain good attendance, demonstrate advanced thinking, reading analysis and writing skills, participate constructively in class discussions, and behave in a mature and constructive manner.

Students enrolled in English 10 Honors must complete an Honors summer reading and writing requirement (due the first day of class). Students may not transfer out of this class until after they complete 1st quarter. At that time, if students are not meeting course requirements, they may be placed in World Literature and Composition.

L061050

English 11 (American Literature and Composition)

Grade: 11

E 1.0 (year)

This course is recommended to all juniors with no prerequisite. American Literature and Composition is a core-content based class designed to refine writing and analysis skills for students using American literature, short stories and nonfiction texts. Students should expect to refine, polish and demonstrate growing mastery of spoken and written modes of expression needed for college-level courses. In particular, students will be expected to demonstrate their competency in such writing skills as: sentence and paragraph construction, grammar, vocabulary, organization of material, development of ideas, coherence and persuasion. There is not a summer reading requirement for this class.

L061100

English 12 (College Prep Literature and Composition)

Grade: 12

E 1.0 (year)

This course is recommended for all seniors without a prerequisite. College Prep is a core-content based class designed to refine writing and analysis skills for students using genres ranging from mystery to social justice to Shakespeare, as well as short stories. Much of our reading will be non-fiction covering current events. Students should expect to refine, polish and demonstrate growing mastery of spoken and written modes of expression needed for college-level courses. In particular, students will be expected to demonstrate their competency in such writing skills as: essay construction, grammar, vocabulary, organization and development of ideas, coherence and persuasion. Homework expectations are between an hour to two hours weekly. There is no summer reading assignment required for this class.

L061200

English 12 CE (1010 Intro to College Writing)

Grade: 12

E 1.0 (year)

Course Fee: Purchase of some novels required. Concurrent Enrollment fees will apply.

Prerequisite: To be eligible for Concurrent Credit, UVU requires students take the AcuPlacer Test or earn a 21 on the English section of the ACT.

This course is recommended for students who have not taken AP Language and Composition, but would like to earn one semester of college credit. English 12 Concurrent Enrollment is an advanced course that prepares students for college-level reading and writing. Students will read informational texts, conduct original research and evaluate other sources of information and data. Writing assignments will target the writing process, writing for specific audiences and purposes, and preparing written work for a public audience. Students should expect to discuss, apply, and expound on concepts through expository and persuasive writing and hone their skills for college-level writing expectations.

Students enrolled in English 12 CE must complete a summer reading and writing requirement (due the first day of school).

This course may be offered for concurrent enrollment (concurrent enrollment fees will apply).

L061251

Financial Literacy

AP Economics

Grade: 11, 12

FIN, SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Fulfills half of the senior Social Studies requirement (in combination with Government), or as elective credit if senior Social Studies requirement has been fulfilled. This course can also fulfill the Financial Literacy requirement.

AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics!

AP courses may be available for Concurrent Credit.

H091254

Financial Literacy

Grade: 11, 12

FIN 0.5 (semester)

This class is REQUIRED for graduation*. General Financial Literacy Core is designed for junior and senior students and represents those standards of learning that are essential and necessary for all students. The implementation of the ideas, concepts, knowledge, and skills contained in the General Financial Literacy Core will enable students to implement those decision-making skills they must apply and use to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

(*The Financial Literacy graduation requirement can also be met through enrollment in AP Economics.)

B011110

Financial Literacy -Hybrid

Grade: 11, 12

FIN 0.5 (semester)

Prerequisite: A signed course agreement form will be required.

This course for juniors and seniors encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success. In the hybrid setting, students will use Canvas, Everfi, and other online resources. This course will empower students to: 1. Be informed and prepared to be effective managers of financial resources, enabling them to achieve long- and short-term financial goals and security. 2. Be engaged in establishing career goals that will provide adequate income and personal fulfillment. 3. Demonstrate an understanding of personal financial planning and money management skills. 4. Understand personal and societal consequences of financial decisions.

Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, and assignment submissions.
- Contact instructor via Canvas Inbox for any questions or concerns. Work in this course at least every other day.
- Student access logs will be monitored.
- Complete proctored final (with instructor) before or during posted proctored final dates.
- Participate in regular face-to-face meetings during instructor's office hours as determined by the instructor or by request.
- Mandatory collaboration on discussion board with other students in the course and with the instructor.
- Any student not complying with due dates or face-to-face scheduled meetings and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability.

B011115

Fine Arts/Dance

Dance Company

Grade: 10, 11, 12

FA, HL 1.0 (year)

Course Fee: \$300 course fee, plus additional \$300 camp fee

Prerequisite: ONE YEAR in another PCSD Dance class AND placement by AUDITION is **REQUIRED**. Judges' placements are FINAL. Auditions are held in May; contact Ms. Ashley Mott for audition information. Students must meet a GPA requirement of 2.75 cumulative and quarterly for as long as the student is in the Company.

Dance can count for junior or senior PE elective credit ONLY. It cannot count for Fitness for Life (PE 10) or Participation Skills and Techniques (PE 9).

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required. The expectations and demands of this class are high; dancers will be required to sign a commitment contract upon acceptance into the company. The focus of the class will be on rehearsal and performances. This class moves very fast, and students need to be able to learn and execute movement quickly, receive constructive feedback openly, and execute a variety of dance styles proficiently (including contemporary, ballet, jazz, hip hop, tap, etc.) The course will also strive to enhance students' understanding of dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance. Students in the class may have special opportunities to work with guest choreographers, master teachers, and outreach artists. The class will have a strong focus on dance as an art form. Students in Dance Company are required to participate in summer dance camp and rehearsals, the end-of-the-year dance concert, the school musical, various half-time and assembly events,

numerous fund-raisers, and other festivals and performances as noted in class. Students must dress and wear appropriate dress code for class every day. This class may be repeated for credit.

Dance Company students are REQUIRED TO ATTEND A ONE-WEEK SUMMER CAMP and rehearsals the week before school starts.

A021282

Dance I

Grade: 10, 11, 12

FA, HL 0.5 (semester)

Dance can count for junior or senior PE elective credit ONLY. It cannot count for Fitness for Life (PE 10) or Participation Skills and Techniques (PE 9).

This course is designed for beginning dance students; no previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory. The class is designed to increase students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, basic locomotor and axial movements, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance I are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day. This class may *not* be repeated for credit.

A020982

Dance II

Grade: 10, 11, 12

FA, HL 1.0 (year)

Course Fee: \$40

Prerequisite: Successful completion of Dance I OR significant prior dance experience (no teacher signature required; students may self-select into this class if they have prior dance experience)

Dance can count for junior or senior PE elective credit ONLY. It cannot count for Fitness for Life (PE 10) or Participation Skills and Techniques (PE 9).

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed to challenge students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance II are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day. This class may be repeated for credit.

A021081

Dance III

Grade: 10, 11, 12

FA, HL 1.0 (year)

Course Fee: \$40

Prerequisite: Successful completion of Dance II OR instructor approval and signature.

Dance can count for junior or senior PE elective credit ONLY. It cannot count for Fitness for Life (PE 10) or Participation Skills and Techniques (PE 9).

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; previous dance experience is required. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance, and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance III are required to participate in

the end-of-the-year dance concert and may also have additional informal performance opportunities. Students must dress out and wear appropriate dress code for class every day. This class may be repeated for credit.

A021182

Junior Dance Company

Grade: 10, 11, 12

FA, HL 1.0 (year)

Course Fee: \$250

Prerequisite: Placement by AUDITION and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May; contact Ms. Ashley Mott for audition information.

Dance can count for junior or senior PE elective credit ONLY. It cannot count for Fitness for Life (PE 10) or Participation Skills and Techniques (PE 9).

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required, and placement in the class is by audition only. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving, creativity, rehearsal, and performance. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on modern dance and dance as an art form. Students in the Junior Dance Company are required to participate in the end-of-the-year dance concert, as well as additional performances, fund-raisers, festivals, and workshops. Students must dress out and wear appropriate dress code for class every day. This class may be repeated for credit.

A021183

Fine Arts/Music

AP Music Theory

Grade: 11, 12

FA 1.0 (year)

Course Fee: AP Exam Fee approximately \$90 (exam participation is optional)

Prerequisite: Successful completion of Music Theory course recommended, but not required. Students must be proficient in treble and bass clef, as well as simple and compound time signatures. Students will be required to purchase a workbook and a staff paper notebook.

This class is for advanced musicians who are prepared to examine music at an in-depth compositional and theoretical level. The curriculum is modeled after collegiate level aural and written music theory courses for majors. Course averages 1-2 hours of homework per week. This course cannot be repeated for credit.

A021251

Chamber Choir

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60 plus possible additional fees for touring and costuming

This course is designed for all levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, and jazz. Focus will include good vocal foundations and ear training. This class may be repeated for credit.

A021178

Chamber Orchestra

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60 plus associated costs for travel and performance dress

Prerequisite: Audition or instructor approval only.

The objective of this class is to provide an opportunity for dedicated student musicians to improve and develop their abilities

independently, as small ensembles and as an elite orchestra. Students will challenge themselves and their peers to excel by performing more challenging literature and more frequently. Open by audition only to all violin, viola, cello and bass performing students.

A021045

Independent Studio Study

Grade: 10, 11, 12

FA 0.5 (semester)

Prerequisite: Student must already play an instrument.

This course is designed to allow students to study additional types of ensembles and chamber groups that cannot be taught in large ensemble classes, in addition to completing personal practice. Class will have a project-based approach where students will identify a course of study (chamber ensembles, solo literature, band settings, etc.) for a block of weeks. Students will complete all elements necessary for the success of their course of study, including: find music to perform, find client for performance, promote performance, performance-practice and complete critique cycles to provide a world-class performance. Students in this class are required to perform in and out of class. There is a minimal amount of time required out of class, excluding any performances. This class can be repeated for credit.

A020420

Jazz Band I (JV)

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Students must be concurrently enrolled in another musical performance ensemble. Instructor approval required.

This course is for the beginning to intermediate instrumentalist. It will concentrate on ensemble skills, improvisation, music theory, jazz history, and stylistic jazz playing. Students will be required to participate in many performances and festivals.

A021068

Jazz Band II (Varsity)

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Students must be concurrently enrolled in another musical performance ensemble. Instructor approval required, following successful audition.

This course is for the highly advanced jazz instrumentalist. It will emphasize ensemble skills, improvisation, advanced theory, jazz history, and stylistic jazz playing. This ensemble will meet every morning during zero hour. This ensemble performs at many concerts, festivals, and community events throughout the year.

A021168

Music Appreciation

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: Expense of attending a live, professional concert

CANCELLED: This course will not be offered for the 2017-2018 school year.

This class is perfect for students with limited or no music background. The class will explore an introduction to music, its elements, languages and historical development. Concert attendance outside of regularly scheduled class time is required.

A204020

Music Theory

Grade: 10, 11, 12

FA 0.5 (semester)

CANCELLED: This course will not be offered for the 2017-2018 school year.

This is a one-semester course designed to give students a broad overview of music theory. The course will serve a dual purpose as a

preparatory course for AP Music Theory and a stand-alone basic Music Theory course. Costs will include a workbook and a staff paper notebook.

A020969

Percussion Ensemble

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60 plus students must own/purchase concert black attire

Prerequisite: Completion of Percussion at TMJH, or by instructor approval/recommendation.

This course is designed for intermediate to advanced level percussionists. Members of this ensemble will be expected to be proficient in treble and bass clef, as well as standard time signatures. This ensemble will perform many times each year outside of the school day. Outside of school performances are required participation for this class (dates provided at beginning of year). This course requires 1-2 hours of individual weekly practice outside of class. This class can be repeated for credit.

Students must own/purchase concert black attire (tuxedos or floor length black gowns). Details will provided in class.

A021064

Symphonic Band

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor approval required, after one year in another band class.

This is a performance-based class designed for students who want to increase their skills on their instrument. Students will further develop the skills introduced in the Concert Band. Students will be required to play concerts and participate in solo and ensemble festivals.

A021060

Symphony Orchestra

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60 and purchase of tuxedo or dress per director's choice

Prerequisite: Middle school orchestra

Open to students who have played a minimum of two years on either the violin, viola, cello or bass. Students will work on and perform music from a variety of genres and eras. This class will also provide a continuation of learning performance technique. Students must agree to all scheduled performances throughout the year including Region and State Orchestra Festivals. Daily home practice is strongly encouraged. Live concert attendance required once per quarter.

A021044

Wind Ensemble

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor approval required, following successful audition.

This course is designed for the most advanced wind and percussion performers. This is a limited instrumentation group, and will challenge the performer to the best of his/her abilities. Students will be required to play concerts and participate in multiple festivals, all which occur outside of the school day (dates will be provided at beginning of year). This course requires 3-5 hours of individual weekly practice outside of class. This class can be repeated for credit.

A021063

Fine Arts/Theater

Advanced Stage Tech

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Students must complete application process prior to registration. See the Stage Tech instructor for application. Prior completion of Stage Tech required.

This course will help the student gain an advanced understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments.

A021291

Stage Tech

Grade: 10, 11, 12

FA 0.5 (semester)

This course will help the student gain a basic understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments.

A021094

Theatre II

Grade: 10, 11, 12

FA 0.5 (semester)

This course is for beginning high school theatre art students. Emphasis is placed on basic acting skills including improvisation, vocal and physical awareness, characterization, stage direction, and focus.

A020302

Theatre III

Grade: 10, 11, 12

FA 0.5 (semester)

Prerequisite: Theater II or previous theater class at Treasure Mountain Junior High

This course focuses on more advanced theories of theater such as Rasaboxes, Miesner Theory, Suzuki Movement and various other contemporary acting methods. This is intended for the student very interested in theater and wants to push themselves to be more proficient in theater. This class involves no out of class time. You can drop the class at the semester break, but it is intended as a full year course. We will also focus on Musical Theater Scenes, Scene Study and various elements of group scene work. Other concepts learned during the year are Grotowski poor theater, Viewpoints movement, Fitz Maurice Breathing and Advanced Stage Combat.

This class will teach you the newest and more challenging concepts taught in today's Theater world. In this class, you also have the ability to compete at region drama and go to UTA in January. These are opportunities available, but not required.

This course may be taken for a full year by registering for two semesters.

A020310

Theatre IV - Productions Conservatory

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$30 to cover travel and registration for UTA conference and Shakespeare competition

Prerequisite: Teacher signature, audition and interview required. Details will be posted on the door of Room 180.

This is the most advanced Theater class at Park City HS. This class is intended for those students seriously interested in Theater and have taken advanced workshops or classes before. This class will involve students interested in the true high school theater experience. We will be learning methods such as Expressive Acting, Butoh Movement, Dialects, Advanced Rasaboxes. Along with these physical movements, we will be doing scene study in class as well. You can only drop this class in the semester break without major grade disruption in this class.

This class will involve several NON-make-up master class days, in which guest artists might come to the class. The class is not intended for those prone to miss a lot of school or timid about pushing themselves in Theater. Additionally, this class is NOT intended for those students that want to do other non-PCHS theater shows during the school year. This class will involve various mandatory theater trips, conferences and productions that might require after school time (for the shows, tech week and production will only be the

after school times).

There are mandatory FUNDRAISERS that will take place either during school OR the third Saturday of the month. This class will be involved in a workshop trip at Disneyland that will require every student to fund raise for all the cost associated with the trip (we will get the funds solidified by the end of the 2016-2017 school year). If you do not attend these fundraisers, you will have to pay the remainder of the cost of the trip out of pocket.

There are several productions that will be rehearsed in the class in which participation is mandatory. We will also have TWO conferences that are mandatory in which we will either be competing or performing. Below are the scheduled dates for those conferences and shows (greater detail will be provided in the course syllabus). Some of the conferences and competitions require overnight stays.

- Utah Shakespeare HS competition, September 27-30, Cedar City, Utah. Attendance is mandatory.
- Utah Theater Association Conference, second weekend in January, Layton, Utah
- Las Vegas Creative / Disney Creative Workshop, second week of February, Las Vegas, NV and Anaheim, CA. This trip isn't mandatory, but only this class will have this opportunity. Fundraising will be required.
- State (two days in April) and Region (a day in March) Drama UHSAA theater competition, locations TBA. Region participation is mandatory. State participation is based on placement and student schedule.
- Spring Play, third weekend in May, PCHS Black Box. Participation is mandatory.

If you have questions about this course or its requirements, see the Theater teacher, Mr. Kimball BEFORE signing up for Theater IV.
A020320

Fine Arts/Visual Arts

AP Art Studio 2D: Photography

Grade: 11, 12

EL, FA 1.0 (year)

Course Fee: \$60. AP Portfolio Fee approximately \$90.

Prerequisite: Photography required, Digital Photography recommended.

This is a yearlong course exploring the advanced skills of photography and building a portfolio. Students will study black and white darkroom techniques, Adobe Photoshop, composition, and explore the alternative processes of photography. A digital camera and a 35mm film camera would be helpful for the course, but is not required. Students may choose to receive AP credit for this class.

A021150

AP Art Studio 3D Design

Grade: 11, 12

FA 1.0 (year)

Course Fee: \$60 (\$30 per semester). AP Exam Fee approximately \$90

Prerequisite: Both Beginning Ceramics and Ceramics II/III and/or both Jewelry I and Jewelry II

This course focuses on developing skills and insights into the production of a 3-D portfolio primarily in ceramics and/or jewelry, based on the student's prior course completion. Students will work with the teacher to develop an area of concentration, or a specialty, which they will focus on throughout the year, as well as completing projects for their portfolio that show a breadth of knowledge and competency in creating high quality 3-dimensional works of art.

A020133

AP Art Studio Drawing

Grade: 11, 12

FA 1.0 (year)

Course Fee: \$60. AP Exam Fee approximately \$90

Prerequisite: Art Foundations II, Drawing and Painting required. Advanced Drawing and Painting strongly recommended. If the student would like to submit the AP Art portfolio both as a Junior and as a Senior, Advanced Drawing and Painting may be waived if the student's work is reviewed by the instructor and it is agreed that AP would best suit the student.

Teacher signature required: Instructor approval must be obtained before registering for this class. If the instructor knows the student's work and ability from working with them in previous classes, a signature is all that is needed. If the instructor and student have not worked together before or by instructor request a portfolio review of 8-10 pieces will be needed before the instructor's signature is obtained.

This course has been proposed to meet every day, both Red and White days. The class may not be the same period on each day. It may be possible to earn 2.0 Fine Arts credits for this course.

This year long course is divided into two sections. The AP Art Drawing portfolio is submitted in lieu of an AP exam. This portfolio is also divided into two sections, the Breadth and the Concentration sections. The first half of the year is dedicated to creating works for the Breadth section of the portfolio. This section of the portfolio is designed to show the students overall skill in a variety of mediums, subjects and approaches to visual art making. The second half of the year is dedicated to the student developing work for the Concentration section of the portfolio. This section is more focused and personal to the student's interest, in that it shows an in depth exploration of a single concept and approach to art making and visual communication.

Materials explored: Graphite, colored pencil, chalk pastel, charcoal, ink and brush, pen and ink, watercolor and acrylic paint.

Substrates explored: Drawing paper, watercolor paper, charcoal paper, canvas board, stretched canvas, cardboard, toned paper, wood panel, and sketchbooks.

Subjects explored: Still life, landscape, portraiture, basic anatomy both human and animal, clothed figure, graphic novel/comic book illustration, abstract, calligraphy as drawing, fantasy and how to approach these subjects both academically and conceptually.

Reference material: In the creation of work for the AP Art portfolio, reference may be used but must be original or altered. Plagiarism will be discussed in class as it is not acceptable in this course. To aid in this, students will work from photos of classmates for portrait and clothed figure reference. How to work from multiple references to create a new idea will be discussed and expected.

Homework: To create strong and finished work for the final portfolio, it is recommended that the student stay after school for extra studio time or work on projects at home.

AP courses may be available for concurrent credit.

A021250

Advanced Cinematic Arts

Grade: 11, 12

FA 1.0 (year)

Course Fee: \$25

Prerequisite: Film Making II

Sharpen your cinematic skills through experimentation and exploration of film as art. This class will focus exclusively on student projects for submission to local and national film festivals and competitions. You will also create a personal portfolio reel, usable in a myriad of personal and professional opportunities.

A020153

Advanced Drawing and Painting

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$40

Prerequisite: Art Foundations II and either or both Drawing and Painting

This class will build on the foundations of Drawing and Painting using permanent, wet, opaque and transparent media, with an emphasis on higher level thinking skills, art criticism, art history and aesthetics. Students will begin to build a portfolio. This class is a preparation for the AP Art Studio Drawing class.

A021130

Art Foundations II

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Art Foundations II is required before any other visual art classes. Students are introduced to all aspects of visual art. A variety of two and three-dimensional media is explored, with a strong emphasis on the development of drawing skills. Content is taught in the context of art history.

A021030

Ceramics I (Beginning Ceramics)

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$40

Prerequisite: Art Foundations II

Students learn to manipulate clay using traditional and contemporary techniques to create functional and creative art. Hand-building with coils and slabs, wheel throwing, sculpting, and various finishing techniques are explored.

A021135

Ceramics II/III

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$80 (\$40 per semester)

Prerequisite: Art Foundations II and Beginning Ceramics

This class focuses on continuing artistic expression through the use of clay as the primary medium. Students will be taught to explore new and sophisticated clay techniques. More artistic freedom is given to individual students, allowing focus on wheel throwing and/or hand building. Students who complete this course may advance to AP Art Studio 3-D Design the following year.

A021136

Digital Media I: Design & Development

Grade: 10, 11, 12

CTE, FA 1.0 (year)

Digital media is the process of planning, instructional design, and development. Digital Media I is the first-year digital media course where students will create and learn using elements of text, graphics, animation, sound, video, and digital imaging to create digital computer applications to be delivered on CD-ROM, Internet or other media. These skills will prepare students for entry-level multimedia positions and will provide fundamental digital media understandings and skills beneficial for other occupational/educational endeavors.

C351032

Digital Media II: Production

Grade: 11, 12

CTE, FA 1.0 (year)

Prerequisite: Digital Media I and Art Foundations II

CANCELLED: This course will not be offered for the 2017-2018 school year.

Digital Media II is a course designed to teach the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Digital Media II is the second year course within Digital Media Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc. These skills can prepare students for entry-level positions and other occupational/educational goals.

C351134

Drawing

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Drawing focuses on rendering from life, from masterworks, and from the imagination. There is an emphasis on studio production. This course is designed to develop higher order thinking skills, art criticism, art history and aesthetics.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

A021031

Film Making I

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Lights! Camera! ACTION! This course is for those students interested in learning filmmaking. Students will learn the steps involved in the production process. Students work in groups for each project and learn the language of film. All necessary equipment and production resources will be available, including HD digital cameras, tripods, stabilizers, lighting, and iMac editing suites loaded with Final Cut Pro, Adobe Premiere, and iMovie. Students will produce quality productions that can be broadcast through a variety of venues to highlight their creative efforts!

A020995

Film Making II

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$25

Prerequisite: Film Making I. Teacher signature required.

Continue the fun from Film Making I! Emphasis is placed on storytelling, strong cinematic style, and production value. Take risks and explore film as an experimental art form. Develop your artistic skills and gain experience in the key crew positions on a variety of projects.

A021097

Jewelry I

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$55

Prerequisite: Art Foundations II

Students will learn various techniques and use a variety of materials, to create original works of wearable art. This is a production based class in which students will be required to fabricate their jewelry using various saws, torches, sanders, grinders etc. and therefore must be willing and able to work safely and cooperatively around other students. Students completing Jewelry I-A (TMJH) or Jewelry I (PCHS) will be eligible to take Jewelry II with the instructor's approval.

NOTE: Jewelry I is no longer offered for CTE credit. It is now a Fine Art credit.

A021037

Jewelry II

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$55

Prerequisite: Art Foundations II and Jewelry I (PCHS) or Jewelry I-A (TMJH) with teacher recommendation.

This class focuses on continuing artistic expression through the use of metals as the primary medium. Students will be taught to explore new and sophisticated jewelry-making techniques such as ring design and fabrication, advanced soldering techniques, shaping, polishing, and setting semi-precious stones, stone chip inlay, chain fabrication, and lost wax casting. More artistic freedom is given to individual students, allowing focus on their preferred method of jewelry construction within each assignment. This course may be repeated for credit with the possibility of completing an AP Art Studio 3-D Design portfolio.

NOTE: Jewelry II is no longer offered for CTE credit. It is now a Fine Art credit.

A021038

PCCAPS Interactive Design: Web, Film, & Print Solutions (Digital Media I & II)

Grade: 11, 12

CTE, FA 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Interactive Design includes two courses: PCCAPS Digital Media I and PCCAPS Digital Media II. **This course is two (2) periods back to back and earns 1.0 CTE or Fine Art credit per semester.**

Dreaming of a career in the Design, Film or online world? At PCCAPS you take part in commercial design from initial idea, to concept

and final client presentation. PCCAPS can be the jumping off point to a rewarding job now, during college or after college. In this exciting course clients include RAMP Sports, Overstock.com, Hugo Coffee, and more. Learn to create professional, well-designed logos, 2D and 3D animation, websites, and/or films to promote products, businesses, and events in local, national, and even international markets.

You will see your work in print, used around town or on the World Wide Web. Programs used in this course: Photoshop, Illustrator, PremierPro, After Effects, Maya 3D, CSS, 3D-Unity Pro, Lightwave, WordPress, and HTML5. We provide 27" monitors for your laptops and HD Wacoms.

*PCCAPS "One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each PCCAPS course is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

C350210, C351210

Painting

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$35

Prerequisite: Art Foundations II

Painting includes wet media with processes such as transparent and opaque painting. The course focuses on the operation of color, with an emphasis on studio production. Painting is designed to develop higher order thinking skills, as well as art criticism, art history and aesthetics knowledge.

A021032

Photography

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

This is a semester course exploring the basics of film photography. In this class, you will learn how to shoot a film camera, develop your own film, and create black and white photographs in the darkroom. A 35mm SLR film camera would be helpful to have for this class.

NOTE: Photography will be available for both CTE and Fine Art credit for the 2017-18 school year. Beginning 2018-19, it will only be Fine Art.

C402033

Healthy Lifestyles (PE)

Adventure PE

Grade: 11, 12

HL 0.5 (semester)

Course Fee: Fees may apply for certain activities

Prerequisite: No Safe Schools violations, 2.5 cumulative GPA, ability to self transport to off-campus activities, and access to needed sports equipment. Signature from Adventure PE instructor required.

This course is two (2) periods back to back and earns 1.0 Elective credit (or PE Elective credit for grades 11 and 12 only) per

semester.

Activities in the off ski season will include hiking, biking, rock climbing, slack lining, standup paddle boarding, skateboarding, snorkeling, trampolining and other activities. Upon opening of the ski resort, students will be alpine skiing or snow boarding. Students will ski or board intermediate to advanced trails at the Park City Mountain Resort. Techniques, proper clothing and equipment, maintenance, etc., will be emphasized. Students must have their own PCMR ski pass to start the ski season. Students must supply their own equipment and provide for their own transportation to and from the ski resort.

A variety of homework assignments will be required through Canvas.

This class is a double block (3rd and 4th period) to allow ample time for the activities of this class.

P041134, P041133

Athletic Strength Training

Grade: 10, 11, 12

EL, HL 0.5 (semester)

Prerequisite: Students must be competing in a Park City School District Athletic program.

If you are an athlete you should be enrolled in this class. We will be using the Bigger, Faster, Stronger model for strength training. This class is for every athlete whether male or female and for any sport. We offer in season and out of season training. This training will include: power training, cross fit, plyometrics, speed training, fast twitch muscle movement and sport specific workouts to help improve any athlete in any sport. This is a semester course but students will be encouraged to take the class both semesters.

10th grade students earn Elective credit for this course (no PE credit).

P041139

Competitive Team Sports

Grade: 11, 12

HL 0.5 (semester)

Prerequisite: Students will be responsible for their own transportation to various off campus locations for activities.

This class is designed for the student who wants to participate in select competitive activities focusing on team sports. The activities are designed with a high energy, competitive nature focusing on sustained fitness, personal well being, teamwork and cooperation within a group. Only those students looking for a competitive environment and interest in a variety of activities should enroll in this class. Complete participation is mandatory! Students who choose not to participate at a competitive level will be dropped from the class! Activities emphasis will be on sand volleyball, softball, court volleyball, flag football, basketball and team handball. This class is offered both semesters and students may remain in the class for the entire year.

P041132

Fitness for Life

Grade: 10, 11, 12

HL 0.5 (semester)

Fitness for Life is a one semester class required for sophomores. This class helps each student adopt a personal lifestyle that will achieve physical fitness. Specifically, students will identify and understand all of the components of fitness: cardiovascular fitness, muscular strength and endurance, flexibility and body composition. Additionally, students will cover nutrition, weight control and stress management.

This course is required to graduate and should be completed during the 10th grade school year.

P041000

Health Education

Grade: 10, 11, 12

HL 0.5 (semester)

Health Education is a one-semester class required for sophomores. Students will explore preventative strategies for health promotion and disease prevention. They will access valid health information and health-promoting products and services. Students will analyze the influences of society, culture, media, technology, and physical environment on health. They will utilize interpersonal communication skills to improve health and relationships. Students will practice and apply goal-setting, decision-making, problem-solving, and stress management skills to promote healthy behaviors. They will develop understanding and respect for self and others and learn to advocate for personal, family, and community health.

This course is required to graduate and should be completed during the 10th grade school year.

P041010

Sports for Life

Grade: 11, 12

HL 0.5 (semester)

Course Fee: Some activities may require a small fee

Prerequisite: Students will be responsible for their own transportation to and from various off campus locations for activities.

Students in this one semester course will focus on activities of a less competitive nature. These activities are designed for those students who are interested in participating in and learning about activities that can be used and enjoyed during the course of their lives. Among the possible activities could be tennis, badminton, golf, hiking, bowling, bocci, ultimate frisbee and various other indoor and outdoor activities when the weather turns. This class may be offered both semesters and students may remain in the class for the entire year.

P041140

Weight Training

Grade: 11, 12

HL 0.5 (semester)

Students in this course will acquire skills, information and experience on basic to advanced weight training. Students will have a choice of the following areas of training: body building, body shaping, athletic strength training or general fitness training. The class will assist students in reaching their physical goals and obtaining posit ways to cope with stress and contribute to the quality of life. Student handbooks or daily logs will be utilized to track progress.

P041136

Yoga/Pilates

Grade: 11, 12

HL 0.5 (semester)

Course Fee: \$10

Prerequisite: Successful completion of PE 10 or other lower-division PE requirement

Students in this course will learn techniques and skills of yoga and Pilates. The class will focus on breath work, learning proper alignment and technique for doing poses and exercises correctly, and study of the history and variations of both forms. Students will work on increasing strength, flexibility, balance, focus, breath, and mind-body connectivity. Daily yoga or Pilates classes, as well as some meditation and relaxation exercises will be included in the course. Students will record and track progress throughout the term through assignments and assessments.

P041147

Math

AP Calculus AB

Grade: 11, 12

M 1.0 (year)

Course Fee: \$45. AP Exam Fee approximately \$90

Prerequisite: Successful completion of College Algebra/Trigonometry

This course is designed to teach students the skills associated with the first semester of college calculus. Students are expected to take the AP exam upon completion of the course. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

AP courses may be available for Concurrent Credit.

M071151

AP Calculus BC

Grade: 12

M 1.0 (year)

Course Fee: \$45. AP Exam Fee approximately \$90

Prerequisite: Successful completion of College Algebra/Trigonometry. Students may move directly to Calculus BC without Calculus AB with permission from the instructor.

This course is designed to teach students the skills associated with the first and second semesters of College Calculus. Students are expected to take the AP exam upon completion of the course. Upon passing the AP exam, students may receive college credit for two semesters of College Calculus. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

Students who haven't taken AP Calculus AB must see the instructor before registration for further details and requirements.

M071250

AP Computer Science A

Grade: 11, 12

CTE, M 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350240

AP Statistics

Grade: 10, 11, 12

M 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Secondary Math II and strong reading and writing skills.

This course is an introductory statistics course that utilizes a graphics based calculator TI-83 plus or equivalent. If you ever wanted to know when you would use a math course this class is for you. Every day you will work on problems that are applicable to the world around you. This class may be taken in addition to another math course.

AP courses may be available for Concurrent Credit.

M071150

Accounting I

Grade: 10, 11, 12

CTE, M 0.5 (semester)

CANCELLED: This course will not be offered for the 2017-2018 school year.

Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems related to service businesses organized as a sole proprietorship. Skills include understanding of the accounting equation, analyzing business transactions, entering transactions in journals, posting to ledgers, compiling end-of-period financial statements, preparing closing entries, and managing cash.

This course may also be offered for junior year Math credit, with parent opt-out form.

C321200

Accounting II

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Prerequisite: Accounting I

CANCELLED: This course will not be offered for the 2017-2018 school year.

Students will develop advanced skills that build upon those acquired in Accounting I. Students continue applying concepts of double-entry accounting systems related to merchandising businesses. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries, and interpreting financial information. Exposure to automated accounting procedures is strongly encouraged.

This course may also be offered for junior year Math credit, with parent opt-out form.

C321206

Calculus A

Grade: 10, 11

M 0.5 (semester)

Prerequisite: Instructor approval required. Students must take Secondary Math III Honors concurrently.

Offered 2nd Semester only. This course is designed for students wishing to take Physics C their senior year. Students will take Secondary Math III Honors concurrently with this spring semester course. Students in this course must have daily access to a pharaohs-based calculator, TI83 Plus or equivalent.

M070410

College Algebra (Math 1050)

Grade: 12

M 0.5 (semester)

Course Fee: \$45

Prerequisite: College Prep Math (Math 1010) or Secondary Math III*

College Algebra (Math 1050) is designed to teach students the skills and concepts associated with the second semester of College Algebra. College Algebra satisfies quantitative literacy requirements for students planning to take calculus. Topics include polynomial, rational, exponential, and logarithmic functions; matrices; conics; sequences and series; and mathematical induction.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Complete Secondary Math 1, 2, and 3 with a C average AND have a Math ACT score of 23+ or a grade of C or better from a Math 1010 course. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071004

College Prep Math (Math 1010)

Grade: 12

M 1.0 (year)

Course Fee: \$45

Prerequisite: Secondary Mathematics III*

College Prep Math (Math 1010) formalizes and reinforces concepts from the Secondary Mathematics series to provide students with the foundational skills and understanding prerequisite to College Algebra (1050). Students will reason abstractly and quantitatively while solving linear and quadratic equations and linear inequalities. They will efficiently use polynomial and rational expressions and functions, radicals and complex numbers, and exponential and logarithmic expressions and functions to model and solve mathematical problems. They will explore conic sections and represent parabolic data. Throughout this course, students will make sense of problems and persevere in solving them, use tools strategically, and attend to precision.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Complete Secondary Math 1, 2, and 3 with a C average each year OR Complete Secondary Math 1, 2, and 3 PLUS have a Math ACT score of 19+. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071260

Computer Programming II

Grade: 11, 12

CTE, M 1.0 (year)

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350040

Introduction to Statistics (Math 1040)

Grade: 12

M 0.5 (semester)

Course Fee: \$45

Prerequisite: Quantitative Reasoning (Math 1030)*

Introductory statistics course. Statistics is a branch of mathematics that explores concrete connections with everyday living. Students will develop critical thinking skills with life-long application. Students will gather, graph, examine, compare and interpret data using technology, including graphing calculators. They will describe data and make informed decisions and predictions based on the data. Spring semester course.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Complete Secondary Math 1, 2, and 3 with a C average AND have a Math ACT score of 23+ or a grade of C or better from a Math 1010 course. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071262

Introductory Statistics

Grade: 11, 12

M 1.0 (year)

Prerequisite: Secondary Math II. Must be a Learning Center student to enroll in this class.

A one year course covering basic statistical concepts such as data collection, sampling, designing experiments, and graphical displays. In this class students will develop critical thinking skills with life-long application. Students will learn how to describe data and make informed decisions and predictions based on the data. Students will develop skills including gathering, graphing, examining, comparing and interpreting data using technology. The technologies students will use are graphing calculators and computer statistics software.

This course may also be offered for junior year math credit, with parent opt-out form.

This course will be taught at Park City Learning Center for Learning Center students only.

M071105LC

Math B-D

Grade: 10, 11, 12

M 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

This class concentrates on basic computations with practical applications of mathematics concepts.

M071028

Mathematics of Personal Finance

Grade: 11, 12

M 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

Mathematics of Personal Finance is designed for students with disabilities in their junior or senior year of high school. This course represents content from mathematics and personal finance that are essential for students who will assume roles as consumers, money managers and members of a global workforce.

M071170

Quantitative Reasoning (Math 1030)

Grade: 12

M 0.5 (semester)

Course Fee: \$45

Prerequisite: College Prep Math (Math 1010) or Secondary Math III*

The ultimate goal is that students leave this course with a fundamental ability to apply mathematical reasoning to a variety of contexts, which they are likely to experience in the future. This course focuses on the development of analytical thinking through the application of math to real-life problems. Five major topics are covered: logic, modeling with mathematics, probability, statistics, and financial

management. Fall semester course.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Complete Secondary Math 1, 2, and 3 with a C average each year OR Complete Secondary Math 1, 2, and 3 PLUS have a Math ACT score of 19+. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071261

Secondary Mathematics II

Grade: 10

M 1.0 (year)

Prerequisite: Completion of Secondary Math I (i.e. 1.0 credit earned). Registration for next course is not guaranteed.

Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations.

M071040

Secondary Mathematics II Honors

Grade: 10

M 1.0 (year)

Prerequisite: Teacher signature required. Students must have successfully completed Secondary Math I Honors or attend and pass a summer bridge program.

Students in Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

M071041

Secondary Mathematics II Honors -Hybrid

Grade: 10

M 1.0 (year)

Prerequisite: Teacher signature required for Honors. Students must have successfully completed Secondary Math I Honors or attend and pass a summer bridge program. A signed course agreement form will be required.

This course will be offered in an online format through Canvas with some face-to-face meetings between students and instructor. The students will have the ability to work at their own pace with given guidelines. Students who enroll in this course must be organized, responsible, and self-advocating. Students in Secondary Math II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, and assignment submissions.
- Contact instructor via Canvas Inbox for any questions or concerns. Work in this course at least every other day.
- Student access logs will be monitored.
- Complete proctored final (with instructor) before or during posted proctored final dates.
- Participate in regular face-to-face meetings during instructor's office hours as determined by the instructor or by request.
- Mandatory collaboration on discussion board with other students in the course and with the instructor.
- Any student not complying with due dates or face-to-face scheduled meetings and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability.

Math

M071042

Secondary Mathematics II Special Education

Grade: 10

M 1.0 (year)

Prerequisite: IEP and Special Education placement. Teacher signature required.

Students with disabilities in Secondary Mathematics II will focus on representing functions and their equations, extending the number system to include number properties and using geometric applications, all in real world situations.

M070971

Secondary Mathematics III

Grade: 11

M 1.0 (year)

Prerequisite: Completion of Secondary Math II (i.e. 1.0 credit earned). Registration for next course is not guaranteed.

Students in Secondary Mathematics III will focus on content grouped into four critical areas. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems.

M071050

Secondary Mathematics III Honors

Grade: 11

M 1.0 (year)

Prerequisite: Teacher signature required. Students must have successfully completed Secondary Mathematics II Honors or attend and pass a summer bridge program.

Students in Secondary Mathematics III Honors will incorporate all the content from SMIII and expand the following additional concepts: represent complex numbers in rectangular and polar forms, solve trigonometry equations, define curve parametrically, discover and justify arithmetic and geometric series, use inverse functions in trigonometry equations, solve problems with logarithms, and graph rational functions. This is a rigorous class to prepare students for Calculus.

M071051

Secondary Mathematics III Honors -Hybrid

Grade: 11

M 1.0 (year)

Prerequisite: Teacher signature required for Honors. Students must have successfully completed Secondary Mathematics II Honors or attend and pass a summer bridge program. A signed course agreement form will be required.

This course will be offered in an online format through Canvas with some face-to-face meetings between students and instructor. The students will have the ability to work at their own pace with given guidelines. Students who enroll in this course must be organized, responsible, and self-advocating. Students in Secondary Mathematics III Honors will incorporate all the content from SMIII and expand the following additional concepts: represent complex numbers in rectangular and polar forms, solve trigonometry equations, define curve parametrically, discover and justify arithmetic and geometric series, use inverse functions in trigonometry equations, solve problems with logarithms, and graph rational functions. This is a rigorous class to prepare students for Calculus.

Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, and assignment submissions.
- Contact instructor via Canvas Inbox for any questions or concerns. Work in this course at least every other day.
- Student access logs will be monitored.
- Complete proctored final (with instructor) before or during posted proctored final dates.
- Participate in regular face-to-face meetings during instructor's office hours as determined by the instructor or by request.
- Mandatory collaboration on discussion board with other students in the course and with the instructor.
- Any student not complying with due dates or face-to-face scheduled meetings and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability.

M071052

Trigonometry (Math 1060)

Grade: 12

M 0.5 (semester)

Course Fee: \$50

Prerequisite: College Algebra (Math 1050)*

Trigonometry (Math 1060) is designed to teach students the skills and concepts associated with College Trigonometry. Trigonometric functions and their graphs are developed using circular and triangular methods including inverses; polar coordinates; and an introduction to vectors. Students completing both classes are preparing themselves to take AP Calculus the following year. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply). *Requirement to qualify for CE: Completion of Math 1050 with a grade of C or better, complete Secondary Math 1, 2, and 3 with a C average AND have a Math ACT score of 23+ or a grade of C or better from a Math 1010 course. You may substitute an ACT score with a UVU Accuplacer Assessment Test.

M071005

PCCAPS

PCCAPS Business Strategy (Marketing I & II)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Business Strategy includes two courses: PCCAPS Marketing I and PCCAPS Marketing II. **This course is two (2) periods back to back and earns 1.0 CTE credit per semester.**

No matter what career path or major you choose, you will be working with or for a business. You may even run one. Why not start now building the skills and experience to be boss of the business world? You will meet influential people (like a Director at Adobe) who write amazing college, scholarship and job recommendations. At PCCAPS we explore different areas of business including: marketing, entrepreneurship, finance, human resources, and more. PCCAPS project clients are in a variety of industries so there is something interesting for everyone.

After your 1st semester you may wish to generate your own project. Thinking about starting your own business? Want to plan and execute the next great marketing campaign? Or is your path to be a visionary leader? You can do any of these at PCCAPS. Join us! Dive into the real world with businesses like Canyons, Adobe, RAMP, EZLift Rescue Systems, the Me Network, YES, and more. We have professionals who will be your mentors and will help you succeed. Don't wait. Start experiencing the "real-world".

*PCCAPS "One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each PCCAPS course is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

C320230, C320231

PCCAPS Engineering (Pre-Engineering Tech)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Engineering includes the course: PCCAPS Pre-Engineering Technology. **This course is one semester long, two (2) periods back to back and earns 1.0 CTE credit per semester.**

This course will allow students to experience engineering design and development in a way few undergraduate engineering students do before they start their careers. Working with local firms, students take a systematic approach to problem solving that results in real solutions for real clients. Students design solutions, use 3D CAD and 3D printers to build prototypes, analyze solar opportunities and

more. PCCAPS partners include: SkullCandy, Elliott WorkGroup, University of Utah, Utah STEM Action Center, Siemens, Hill Air Force Base and more.

Projects are so varied that the perfect one exists for all students, whether having no physics or limited math background, or if students are top AP Physics student. Class projects will often be resume builders or lead to career opportunities.

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There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

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C380175

PCCAPS Interactive Design: Web, Film, & Print Solutions (Digital Media I & II)

Grade: 11, 12

CTE, FA 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Interactive Design includes two courses: PCCAPS Digital Media I and PCCAPS Digital Media II. **This course is two (2) periods back to back and earns 1.0 CTE or Fine Art credit per semester.**

Dreaming of a career in the Design, Film or online world? At PCCAPS you take part in commercial design from initial idea, to concept and final client presentation. PCCAPS can be the jumping off point to a rewarding job now, during college or after college. In this exciting course clients include RAMP Sports, Overstock.com, Hugo Coffee, and more. Learn to create professional, well-designed logos, 2D and 3D animation, websites, and/or films to promote products, businesses, and events in local, national, and even international markets.

You will see your work in print, used around town or on the World Wide Web. Programs used in this course: Photoshop, Illustrator, PremierPro, After Effects, Maya 3D, CSS, 3D-Unity Pro, Lightwave, WordPress, and HTML5. We provide 27" monitors for your laptops and HD Wacom's.

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Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

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C350210, C351210

PCCAPS Teacher Education: Personalized Education for Tomorrow

Grade: 11, 12

EL 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Teacher Education includes the course: PCCAPS Teacher Ed. **This course is two (2) periods back to back and earns 1.0 Elective credit (0.5 ITA credit and 0.5 EL credit).**

The rules for being a teacher are changing rapidly. As always, calls for "reinventing" education abound. What are the answers? Innovative thinking is needed and you can participate in a meaningful way. Learn what works in the classroom, interact with students, and create tools for student success. Guided hands-on learning in our schools will help you think creatively. At PCCAPS you will collaborate with teaching professionals to understand the new world of education. You will create a teaching portfolio by developing lesson plans, creating assessments, and teaching classes.

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Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

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E100110

PCCAPS Technology and Software Development (Exploring Comp Sci I & II)

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Technology and Software Development includes two courses: PCCAPS Exploring Computer Science I and PCCAPS Exploring Computer Science II. **This course is two (2) periods back to back and earns 1.0 CTE credit per semester.**

Software is used for almost everything from life saving medical devices, robot control, 3D modeling, flight simulators, computer animation and games, to communication systems, product design, and more. We will match you with a client project taking your unique skills and ambitions into account. You may focus on the programming aspects of a project but SDI is not a programming course and while basic programming skills are a plus, they are not essential.

Learn to work and effectively communicate with clients and to conceptualize, plan, and complete your projects.

Clients include companies like Hill Air Force Base, Overstock.com, Rockwell Collins, and Utah Olympic Park. Software we use varies by client need and includes Multigen Creator, Autodesk Revit, Unity 3D, Visual Studio, Lightwave 3D, Adobe After Effects, Robot C, C+ and more. Whatever your career interest, you will have the opportunity to develop your business and software skills.

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-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each PCCAPS course is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

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C350230, C350231

Release

Parent Release - Period 1

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: Parent signature on the registration form or class change form is **REQUIRED**.

Parent Release is an exception to the state's mandatory attendance statute, which allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian. Credit cannot be earned for this class.

PARENT RELEASE DISCLOSURE AND AGREEMENT:

During Release time, the student may NOT be on any PCSD school campus. Students must leave campus within five minutes of their last class. Students agree that if they are on campus during their Release time, they will be asked to leave on the first occurrence. Repeated violations may result in trespassing citations, safe school violations and consequences, denied participation in regular graduation exercise, and/or additional consequences as determined by administration.

On the very rare occasion that the student wishes to use a school facility during their Release time, they must have prior approval from an administrator or the attendance office.

The parent is legally responsible for the student during Release time. Parents are responsible for all transportation needs of the student associated with Parent Release.

If Release is requested in place of a core academic class and/or graduation requirement, the parent is responsible for the instruction the student will receive in that subject. Parents may also be required to complete a Dual Enrollment form.

If a parent wishes to rescind Parent Release during the school year, the student's class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release. Classes will not be overfilled.

Parent Release is contingent upon punctuality and attendance. Release time may be revoked for failure to meet expectations.

R001130

Parent Release - Period 2

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: Parent signature on the registration form or class change form is **REQUIRED**.

Parent Release is an exception to the state's mandatory attendance statute, which allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian. Credit cannot be earned for this class.

PARENT RELEASE DISCLOSURE AND AGREEMENT:

During Release time, the student may NOT be on any PCSD school campus. Students must leave campus within five minutes of their last class. Students agree that if they are on campus during their Release time, they will be asked to leave on the first occurrence. Repeated violations may result in trespassing citations, safe school violations and consequences, denied participation in regular graduation exercise, and/or additional consequences as determined by administration.

On the very rare occasion that the student wishes to use a school facility during their Release time, they must have prior approval from an administrator or the attendance office.

The parent is legally responsible for the student during Release time. Parents are responsible for all transportation needs of the student associated with Parent Release.

If Release is requested in place of a core academic class and/or graduation requirement, the parent is responsible for the instruction the student will receive in that subject. Parents may also be required to complete a Dual Enrollment form.

If a parent wishes to rescind Parent Release during the school year, the student's class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release. Classes will not be overfilled.

Parent Release is contingent upon punctuality and attendance. Release time may be revoked for failure to meet expectations.

R001133

Parent Release - Period 3

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: Parent signature on the registration form or class change form is **REQUIRED**.

Parent Release is an exception to the state's mandatory attendance statute, which allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian. Credit cannot be earned for this class.

PARENT RELEASE DISCLOSURE AND AGREEMENT:

During Release time, the student may NOT be on any PCSD school campus. Students must leave campus within five minutes of their last class. Students agree that if they are on campus during their Release time, they will be asked to leave on the first occurrence. Repeated violations may result in trespassing citations, safe school violations and consequences, denied participation in regular graduation exercise, and/or additional consequences as determined by administration.

On the very rare occasion that the student wishes to use a school facility during their Release time, they must have prior approval from an administrator or the attendance office.

The parent is legally responsible for the student during Release time. Parents are responsible for all transportation needs of the student associated with Parent Release.

If Release is requested in place of a core academic class and/or graduation requirement, the parent is responsible for the instruction the student will receive in that subject. Parents may also be required to complete a Dual Enrollment form.

If a parent wishes to rescind Parent Release during the school year, the student’s class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release. Classes will not be overfilled.

Parent Release is contingent upon punctuality and attendance. Release time may be revoked for failure to meet expectations.

R001134

Parent Release - Period 4

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: Parent signature on the registration form or class change form is **REQUIRED**.

Parent Release is an exception to the state’s mandatory attendance statute, which allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian. Credit cannot be earned for this class.

PARENT RELEASE DISCLOSURE AND AGREEMENT:

During Release time, the student may NOT be on any PCSD school campus. Students must leave campus within five minutes of their last class. Students agree that if they are on campus during their Release time, they will be asked to leave on the first occurrence. Repeated violations may result in trespassing citations, safe school violations and consequences, denied participation in regular graduation exercise, and/or additional consequences as determined by administration.

On the very rare occasion that the student wishes to use a school facility during their Release time, they must have prior approval from an administrator or the attendance office.

The parent is legally responsible for the student during Release time. Parents are responsible for all transportation needs of the student associated with Parent Release.

If Release is requested in place of a core academic class and/or graduation requirement, the parent is responsible for the instruction the student will receive in that subject. Parents may also be required to complete a Dual Enrollment form.

If a parent wishes to rescind Parent Release during the school year, the student’s class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release. Classes will not be overfilled.

Parent Release is contingent upon punctuality and attendance. Release time may be revoked for failure to meet expectations.

R001132

Religion Release

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: Parent signature on the registration form is **REQUIRED**.

This program gives students the opportunity to be released from the responsibility of Park City High School for the purpose of religious instruction at an outside institution. Parent permission, in the form of a signature on the registration form or class change form, is required. Credit cannot be earned for this class.

The parent is legally responsible for the student during Release time. Parents are responsible for all transportation needs of the student during Release time.

If Release is requested in place of a core academic class and/or graduation requirement, the parent is responsible for the instruction the student will receive in that subject.

If a parent wishes to rescind Release during the school year, the student’s class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release. Classes will not be overfilled.

Science

AP Biology

Grade: 10, 11, 12

S 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Biology or Honors Biology

AP Biology is a lab science course. This is a second year course in biology, which covers the laboratory and lecture material of a college biology course. This class covers concepts including biological chemistry, cell structure and function, energy transformations, molecular genetics, heredity, evolution, plant structure and physiology, animal structure and physiology, behavior and ecology. There will be 16 labs offered throughout the year.

AP courses may be available for Concurrent Credit.

S081051

AP Chemistry

Grade: 11, 12

S 1.0 (year)

Course Fee: Lab Book \$20. AP Exam Fee approximately \$90

Prerequisite: Honors Chemistry, or Chemistry and instructor's signature

A second year course is an in-depth exploration of chemistry. The laboratory and lecture materials cover that of a college chemistry course. Students are expected to take the AP exam in Chemistry at the end of the course. Additional lab time will be scheduled as needed.

AP courses may be available for Concurrent Credit.

S081150

AP Computer Science A

Grade: 11, 12

CTE, M 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350240

AP Computer Science Principles

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

AP Computer Science Principles introduces you to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data, create technology that has a practical impact (i.e. you will create apps for Android using AppInventor); and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas, which are essential to studying computer science:

1. Creativity
2. Abstraction
3. Data and Information
4. Algorithms

5. Programming
6. Internet
7. Global Impact
C350234

AP Environmental Science

Grade: 11, 12

S 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Biology or Honors Biology

This course is a comprehensive look at our planet, the relationships between all the biotic and abiotic factors affecting it today with special emphasis on human impacts. Many hands-on, outdoor types of activities, labs and learning activities will be included throughout all sessions of the school year. Major subjects of emphasis and learning objectives will include: the flow of energy, the cycling of matter, the solid earth, the atmosphere, the biosphere, human population dynamics, renewable and nonrenewable energy, ethics and environmental law and regulations.

AP courses may be available for Concurrent Credit.

S081251

AP Physics C

Grade: 11, 12

S 1.0 (year)

Course Fee: Webassign \$11. AP Exam Fee approximately \$90

Prerequisite: Either AP Physics I/II or high school Physics. Must be concurrently enrolled in AP Calculus BC. Students who were unable to take AP Calculus AB junior year may take a summer calculus prep course or another approved course to meet the AP Physics C math requirements.

Students will study motion, force, rotational mechanics, work and energy within the mechanics portion of physics with a limited use of calculus. Students are not required to have taken calculus but should have a solid background in trigonometry. Students should be concurrently enrolled in AP Calculus BC if not previously taken.

AP courses may be available for Concurrent Credit.

S081250

AP Physics I

Grade: 10, 11, 12

S 1.0 (year)

Course Fee: Webassign \$11. AP Exam Fee approximately \$90

Prerequisite: Secondary Math I

AP Physics is a lab science course. This algebra-based physics course is the equivalent to a first-semester college course. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits.

S080601

AP Physics I/II + 0-hour Lab

Grade: 11, 12

S 1.0 (year)

Course Fee: Webassign \$11. AP Exam Fee approximately \$180

Prerequisite: Honors Chemistry or Physics, Secondary Math II

AP Physics I/II + Lab is a full year introductory college course that meets zero and first period. This algebra and trigonometry based physics course develops the ability to reason about physical phenomena using important science skills such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics.

REGISTRATION NOTE: On your registration form, you will put AP Physics I/II for your science class, and AP Physics I/II Lab as a zero-hour class.

S081151

AP Physics II

Grade: 11, 12

S 1.0 (year)

Course Fee: Webassign \$11. AP Exam Fee approximately \$90

Prerequisite: AP Physics I

Part II of the AP Physics I/II course. Equivalent to a second-semester college course in algebra based physics. The course covers fluid mechanics, thermodynamics, electricity and magnetism; optics; and atomic and nuclear physics.

S081159

Biology

Grade: 10

S 1.0 (year)

This introductory course covers the general principles of biology. Investigations include ecology, genetics and cell biology. Biology is a lab science course.

S081000

Biotechnology

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Biology or Honors Biology

This full-year course provides students with a survey of how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in laboratory skills/techniques and DNA manipulation. We also discussed will be the social and ethical issues related to the field of Biotechnology. This is a hands-on course that does a variety of labs to help prepare students for a career in biotechnology.

The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081104

Chemistry

Grade: 10, 11, 12

S 1.0 (year)

Prerequisite: Completion of Secondary Math II or score above approximately 65% on Science Placement test.

A general laboratory based theoretical chemistry course dealing with the mathematical and practical aspects of chemistry. Laboratory chemistry is strongly emphasized.

S081101

Computer Programming II

Grade: 11, 12

CTE, M 1.0 (year)

Prerequisite: Computer Programming IA and IB recommended, but not required.

This is an advanced course in computer programming/software engineering and applications. The major theme is problem-solving using object-oriented programming. It is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms) and analysis of potential solutions. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350040

Environmental Science (Environmentology)

Grade: 10, 11, 12

S 1.0 (year)

Prerequisite: Students must have 1 year of Biology.

"Environmentology" (Atmosphere, Water, and Energy) is an Environmental Science course that provides an in-depth look at how physical, geological, biological and social practices interact to shape the world we live in. Enjoy the opportunity to experience an applied and unresolved science while practicing or developing your fundamental skills in chemistry and physics.

S081103

Geology

Grade: 10, 11, 12

S 1.0 (year)

This class develops an understanding of how our earth works, from small to large-scale structures. Using hands-on activities and outside exploration, students can expect to learn about earth's formations and movement. Major topics include minerals, geologic time, paleontology, plate tectonics, and oceanography. There will be many labs, field trips, and other outdoor activities during the year. Intended for students who are always making observations and asking questions.

S081002

Honors Chemistry

Grade: 10, 11, 12

S 1.0 (year)

Prerequisite: Students must meet the enrollment requirements for Honors Chemistry, this includes a score above approximately 80% on the Science Placement test.

A general chemistry course as described in Chemistry, but at a faster pace and going into greater depth than regular Chemistry.

S081050

Introduction to Organic and Biochemistry

Grade: 12

S 1.0 (year)

Prerequisite: Completion of AP Chemistry or permission of the instructor.

A study of the compounds of carbon, covering the most common organic reactions involving certain types of organic compounds. Examples of biological and industrial processes involving organic chemistry will be discussed. Naming, drawing and understanding structures in 2- and 3-dimensions as well as how chemical structure and chemical reactivity (reactions) are interrelated will be addressed.

S080903

Medical Anatomy and Physiology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: \$15

Prerequisite: It's helpful to take Biology first.

This full-year course provides students with a survey of anatomy and physiology, medical terminology and diseases and conditions. Students will also be exposed to a variety of health science careers. This class is hands on, we do dissections labs and use models to learn the material.

The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081201

Physics

Grade: 10, 11, 12

S 1.0 (year)

Prerequisite: Secondary Math I and a comfortable grasp of algebra, geometry, and trigonometry.

Physics is a lab science course. This is a rigorous, lab based science course which applies mathematics in order to understand and make predictions about the physical world. A comfortable grasp of algebra, geometry, and trigonometry are required for success in this class. Students should expect to spend 30 minutes per day outside of class working on physics. Topics covered include motion, forces, work, energy, momentum, gravitation, electricity, waves, sound, and light.

Physics with Technology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Physics with Technology is designed to introduce students to physics concepts by focusing on application of physics in industry and careers. Units will focus on transportation, sports, manufacturing, electronics, and space. Concepts will be presented with substantial emphasis on laboratory experiments and engineering projects.

Each student will take the end of year state physics core test. Physics with Technology can be applied toward a CTE, Science, or Elective credit.

C381102

Zoology

Grade: 11, 12

S 1.0 (year)

Prerequisite: Must be a Learning Center student to enroll in this class.

Zoology is the study of animals and animal life. This is a hands-on course that will explore the structure, evolution, physiology, classification and the ecological relationships of animals. We will learn to identify animals from around the world, by sight and sound, and understand how these organisms relate to each other and their habitat. This course will include dissections, fieldwork and discussions.

This course will be taught at Park City Learning Center for Learning Center students only.

S081102LC

Social Studies

AP Economics

Grade: 11, 12

FIN, SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Fulfills half of the senior Social Studies requirement (in combination with Government), or as elective credit if senior Social Studies requirement has been fulfilled. This course can also fulfill the Financial Literacy requirement.

AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics!

AP courses may be available for Concurrent Credit.

H091254

AP Psychology

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Fulfills half of the senior Social Studies requirement (in combination with Government), or as elective credit if senior Social Studies requirement has been fulfilled.

This college level course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This is a course taught using a college text using college methodologies. Students must take the AP exam in May.

AP courses may be available for Concurrent Credit.

H091251

AP U.S. Government

Grade: 12

SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: U.S. History II or AP U.S. History

AP American Government is a college level course introducing the high school student to the fundamental workings of government and a lot of good controversial political stuff! Class is taught primarily through lecture/ discussion format and the reading is minimal. It is expected students take the May AP exam.

Civics Exam: Utah State Rule 53A-13-109.5 requires ALL students, beginning with the class of 2016, pass a basic civics exam for graduation. Park City High School students will be tested in their U.S. Government and Citizenship class. This is a 50 question, multiple choice format exam derived from the civics test form used by United States Citizenship and Immigration Services.

AP courses may be available for Concurrent Credit.

H091250

AP U.S. History

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

AP American History is a college-level survey course (discovery to present) intended for the serious high school student. Class is taught primarily through a lecture/discussion format. It is expected that students will take the AP exam in May.

AP courses may be available for Concurrent Credit.

H091152

AP World History

Grade: 10, 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Geography 9 or A.P. Human Geography 9

This course is a college-level comprehensive survey of human history spanning 10,000 years--from the beginning of humankind to present day. While the class closely follows the standards set by the AP College Board, the focus of the class is on developing the academic skills (reading, writing and critical thinking) necessary for academic success, not just in AP World History but beyond. Students will be expected to take the AP exam at the end of the school year. Students are also required to purchase the textbook.

AP courses may be available for Concurrent Credit.

H091050

Comprehensive Social Studies

Grade: 10, 11, 12

SS 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

A resource social studies class that reviews and develops various social topics such as government, current events, civics, psychology, sociology, anthropology, and U.S. studies.

H091025

Economics

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This is a semester introductory class to economics. Students will learn about the basics of micro and macroeconomics--supply and demand, prices, market structures, business organizations, stock market, GDP, unemployment, poverty, monetary and fiscal policy. This class will incorporate guest speakers, projects, and real world simulations. It is a great time to take economics!

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

H091202

Psychology

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This semester course introduces students to the major theories of psychology as well as the concepts of human behavior, development, consciousness, personality, and creativity. Students will also be introduced to many different fields of psychology, including abnormal psychology. The class requires discussion and research components and involves hands-on activities as well as simulations.

H091204

Sociology

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Completion of World Geography, World Civilizations, and U.S. History II. **This class is for Seniors only.** Any student who hasn't taken the prerequisite classes must get instructor permission.

This course introduces the student to the principles of sociology. Students will study society, one's role in it, issues and problems, social change and social movements. There will be a study of basic institutions including the family, community, political and social organizations. The class requires research and discussion components and involves hands-on activities as well as simulations.

H091203

U.S. Government and Citizenship

Grade: 12

SS 0.5 (semester)

Prerequisite: Completion of Geography, World Civilizations, and U.S. History strongly recommended.

The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class.

Civics Exam: Utah State Rule 53A-13-109.5 requires ALL students, beginning with the class of 2016, pass a basic civics exam for graduation. Park City High School students will be tested in their U.S. Government and Citizenship class. This is a 50 question, multiple choice format exam derived from the civics test form used by United States Citizenship and Immigration Services.

H091201

U.S. Government and Citizenship -Hybrid

Grade: 12

SS 0.5 (semester)

Prerequisite: A signed course agreement form will be required. Completion of Geography, World Civilizations, and U.S. History strongly recommended. The knowledge and skills taught in previous courses are a necessary component to completing this senior level course successfully.

This course will be offered in an online format through Canvas with consistent face-to-face meetings between students and instructor. Instruction will be personalized allowing students to work at their own pace with guidelines and choose some topics based on their interest. The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class.

Civics Exam: Utah State Rule 53A-13-109.5 requires ALL students, beginning with the class of 2016, pass a basic civics exam for graduation. Park City High School students will be tested in their U.S. Government and Citizenship class. This is a 50 question, multiple choice format exam derived from the civics test form used by United States Citizenship and Immigration Services.

Course Expectations:

- Students who enroll in this course must be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, and assignment submissions.
- Contact instructor via Canvas Inbox for any questions or concerns. Work in this course at least every other day.

- Student access logs will be monitored.
- Complete proctored final (with instructor) before or during posted proctored final dates.
- Participate in regular face-to-face meetings during instructor's office hours as determined by the instructor or by request.
- Mandatory collaboration on discussion board with other students in the course and with the instructor.
- Any student not complying with due dates or face-to-face scheduled meetings and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability.

H091210

U.S. History II

Grade: 11, 12

SS 1.0 (year)

Prerequisite: It is strongly recommended that students have completed Geography and World Civilizations before taking this class.

A chronological thematic approach to the study of American history including a brief review of discovery, colonization, the independence movement, Jacksonian democracy, and the Civil War. The course will emphasize Reconstruction, the Gilded Age, the Progressive Era, the Great Depression, the World Wars, the Cold War, Vietnam, the continuing struggle for Civil Rights, Watergate, the Reagan/Bush era, Clinton's eight years in office, and the continually changing role of America in a world that is becoming increasingly global.

H091100

World Civilizations (World History)

Grade: 10

SS 1.0 (year)

Prerequisite: Geography 9 or AP Human Geography 9

This course is a history of the world from a global worldwide perspective. This introduction to history is a comprehensive survey of the history of mankind.

NOTE: The name of this course will change to World History beginning with the 2017-18 school year.

H091000

Special Education

Community Access

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This class will focus on skills needed to become more independent in accessing public transportation, community resources, recreation activities, and life skills such as shopping.

E231023

Community Studies

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This course is designed for mild to moderate Special Education students and can be substituted for social studies credit. Students participate in learning activities in both the classroom and the community. Life skills are emphasized including banking, taxes, shopping, and mobility and leisure recreation. There is an emphasis on social skills and developing a positive self-concept. The class may be repeated for credit.

E231030

Comprehensive English

Grade: 10, 11, 12

E 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This course is designed to develop reading and writing abilities. There is also a focus on vocabulary building and basic grammar proficiency.

L061125

Comprehensive Social Studies

Grade: 10, 11, 12

SS 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

A resource social studies class that reviews and develops various social topics such as government, current events, civics, psychology, sociology, anthropology, and U.S. studies.

H091025

Content Link 10

Grade: 10

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas.

You must be enrolled in at least two of the following general education classes to be eligible for Content Link 10th grade: World Civilization, Health, Biology, Secondary Math II.

E231025

Content Link 11

Grade: 11

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas.

You must be enrolled in at least two of the following general education classes to be eligible for Content Link in 11th grade: U.S. Studies, English 11, Quantitative Analysis.

E231125

Content Link 12

Grade: 12

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. You must be enrolled in at least two of the following general education classes to be eligible for Content Link in 12th grade: Government/Sociology or Psychology, English 12.

E231225

Daily Living Skills

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This class will focus on skills needed to become more independent in daily routines, schedules, functional academics, exercise

programs, leisure activities, self-care, social skills, and pre-vocational activities.

E231024

Independent Living Skills

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

Actual employment experiences may be gained through this class if the student's IEP goals and objectives indicate this type of placement. Employment opportunities and sites need to be assessed and approved through the Special Education Department. Students' on-the-job hours must be logged and employer and teacher evaluations need to be completed regularly. Credit is awarded through the Special Education Department if goals are accomplished.

E231026

Life Studies

Grade: 10, 11, 12

EL, SS 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

This class incorporates multiple content areas for Life Study students. The Utah Life Skills curriculum is covered and includes the following: thinking and reasoning, social and civic responsibility, personal growth and character development, aesthetics, communication, systems thinking, and employability.

H091126

Math B-D

Grade: 10, 11, 12

M 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

This class concentrates on basic computations with practical applications of mathematics concepts.

M071028

Mathematics of Personal Finance

Grade: 11, 12

M 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

Mathematics of Personal Finance is designed for students with disabilities in their junior or senior year of high school. This course represents content from mathematics and personal finance that are essential for students who will assume roles as consumers, money managers and members of a global workforce.

M071170

Reading A-F

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Placement is based on English language ability, testing, Special Education placement, IEP goals, and/or referral from the Reading teacher. Teacher signature required.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension, and writing. It is the district's policy to advance students from one level to the next, starting with Reading A and ending with Reading F. Students should continue to move through each level until they complete Reading F.

Reading A - L061020

Reading B - L061021

Reading C - L061120

Reading D - L061121
Reading E - L061220
Reading F - L061221
L061221

Secondary Math II Content Link

Grade: 10

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in Secondary Math II where students may need more help than can be provided in a general education classroom.

E231010

Secondary Math III Content Link

Grade: 11

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in Secondary Math III where students need more help than can be provided in a general education classroom.

E231110

Secondary Mathematics II Special Education

Grade: 10

M 1.0 (year)

Prerequisite: IEP and Special Education placement. Teacher signature required.

Students with disabilities in Secondary Mathematics II will focus on representing functions and their equations, extending the number system to include number properties and using geometric applications, all in real world situations.

M070971

Vocational Skills

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

This course is designed to instruct students in pre-vocational skills, interpersonal skills, interviewing, resumes/ applications and job-readiness skills.

E231027

Workplace Skills

Grade: 10, 11, 12

EL 0.5 (semester)

A growing number of young people leave school without a knowledge or foundation required to find and hold a good job. This course emphasizes skills needed to successfully prepare young people for the work environment and shows relevance of academic classes to future career and educational goals. The course covers: the application process, legal and safety issues, ethics, goal setting, teamwork, conflict resolution, attitude, incorporating Naviance initiatives. Workplace Skills is the classroom instruction component to a student's related Work-Based Learning experience, i.e. Student Internships.

E230100

World Language

AP French V

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: French IV or placement by exam. Teacher signature required.

Preparation for the AP test and continuation of advanced concepts with concentration on production of the language is the focus of this class.

AP courses may be available for Concurrent Credit.

F031200

AP Spanish Language & Composition

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Spanish IV, Spanish V or FL Department Placement. Teacher signature required.

A continuation of Spanish IV with the emphasis on oral, written, and listening proficiency. The option for Advanced Placement credit is available.

AP courses may be available for Concurrent Credit.

F031101

AP Spanish Literature

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: AP Spanish Language and Composition or FL Department Placement. Teacher signature required.

This is an in depth course of Spanish and Latin American literature. Students will learn from early 16th century authors up through modern day. Students are expected to analyze, write about, and participate in class discussions.

AP courses may be available for Concurrent Credit.

F031103

American Sign Language I

Grade: 10, 11, 12

FL 1.0 (year)

Introduces American Sign Language (ASL) to students with no previous experience with ASL. Employs an immersion approach to language learning. Emphasizes basic expressive and receptive conversational skills. Includes introduction to American Deaf culture. Students should be ready to learn in a voice free environment.

F030915

American Sign Language II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: American Sign Language I, or equivalent knowledge

Builds on the experiences in ASL I. Emphasizes basic expressive and receptive conversational skills through active student participation. Continues introduction to American Deaf culture. Employs an immersion approach to language learning.

F030916

French I

Grade: 10, 11, 12

FL 1.0 (year)

A beginning French course which includes the study of grammar, conversational language, and French-speaking cultures. Listening, speaking, reading and writing are equally emphasized.

F030900

French II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French I or placement by exam. Teacher signature required.

A continuation of the development of vocabulary and grammatical structures in reading, writing, listening and speaking with a stronger practical emphasis.

F031000

French III

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French II or placement by exam. Teacher signature required.

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on acquiring vocabulary and more complex language usage.

F031010

French IV (Honors)

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French III or placement by exam. Teacher signature required.

A continuation of French study emphasizing advanced grammar, vocabulary expansion, reading, writing, listening and speaking development.

F031100

Mandarin Chinese I

Grade: 10, 11, 12

FL 1.0 (year)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture.

F031020

Mandarin Chinese II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese I (completed with at least a C+) or department placement. Teacher signature required.

A continuation of Mandarin Chinese I, Mandarin Chinese II will again emphasize oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture.

F031120

Mandarin Chinese III

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese II (completed with a B- or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese II, Mandarin Chinese III will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language.

F031220

Mandarin Chinese IV (Honors)

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese III (completed with a C+ or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese III, Mandarin Chinese IV will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in lengthy in-class discussions in the language on a prepared and impromptu basis.

F031221

Mandarin Chinese V

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese IV (completed with a C+ or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese IV, Mandarin Chinese V will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in lengthy in-class discussions in the language on a prepared and impromptu basis.

F031222

Spanish I

Grade: 10, 11, 12

FL 1.0 (year)

An introductory course in which the students will learn the basics of Spanish language including vocabulary, grammar, and pronunciation through emphasis on development of speaking and listening skills. Students will be expected to understand, speak and respond to the language.

F030910

Spanish II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish I or placement by exam. Teacher signature required.

A continuation of Spanish I with emphasis on verb control, verb tense, vocabulary and more advanced grammar. The second year will continue with emphasis on speaking and listening as well development of reading and writing skills.

F030901

Spanish III: Beginning Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish II or placement by exam. Teacher signature required.

An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language.

F031030

Spanish IV (Honors): Intermediate Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish III or placement by exam. Teacher signature required.

An advanced-level class emphasizing everyday speaking situations and discussion of cultural topics. Some reading will be required.

F031001

Spanish V: Advanced Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: AP Spanish, Spanish IV Conversation, or department recommendation. Teacher signature required.

This will be an advanced level course for students desiring to reach high levels of fluency. This course is designed for those who are dedicated and highly motivated to use the target language for the entire class. Students will be expected to discuss readings, write about current topics, concentrate on improving language skills and focus on their pronunciation of the spoken language.

F031102

Spanish for Spanish Speakers I

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker. A signature from a Spanish teacher is required.

Welcome to Spanish for Spanish Speakers: A Heritage Language Course! This course is designed for native Spanish speakers who wish to improve their Spanish language skills, especially in reading, writing, and academic language. Course topics include literature, poetry, history, film, and culture. Students will also explore language acquisition, language comparison, and the connection between language and cultural identity.

F030902

Spanish for Spanish Speakers II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker. A signature from a Spanish teacher is required.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 2 will build on Level 1 skills of accents, spelling, and grammar to focus on strategies for literature analysis, writing skills, and vocabulary building. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F031002