

- PS 1 Students will discuss a person's responsibility to obey the law. ([Standard 1, Objective 1](#))
- PS 2 Students will compare various ethical theories and explain the way social forces may sometimes conflict, such as the golden rule, the greatest good principle, duty based ethics, etc. ([Standard 1, Objective 5](#))
- PS 3 Students will identify sources of today's law: constitutions (state and federal), common law, statutory law, court decisions, and state administrative law. ([Standard 2, Objective 1](#))
- PS 4 Students will discuss the Constitution, particularly the Bill of Rights and additional amendments. ([Standard 2, Objective 2](#))
- PS 5 Students will determine how courts make law and explain the role of precedent in the legal system. ([Standard 2, Objective 3](#))
- PS 6 Students will explain the structure and function of the federal and state court systems. ([Standard 3, Objective 1](#))
- PS 7 Students will identify the types of cases heard in each of the federal and state courts and the differences between original and appellate jurisdiction. ([Standard 3, Objective 2](#))
- PS 8 Students will compare and contrast the juvenile and adult court systems. ([Standard 3, Objective 3](#))
- PS 9 Students will analyze court decisions relating to current social and legal issues. ([Standard 3, Objective 4](#))
- PS 10 Students will identify the various people involved in a court trial: judge, attorneys, plaintiff/prosecutor, defendant, jury, paralegals, etc. ([Standard 4, Objective 2](#))
- PS 11 Students will list and explain the steps in criminal and civil trials. ([Standard 4, Objective 3](#))
- PS 12 Students will compare and contrast the steps in a civil lawsuit with the steps in a criminal prosecution. ([Standard 4, Objective 4](#))

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- PS 14 Students will differentiate among categories of criminal law: such as felonies, misdemeanors and infractions. ([Standard 5, Objective 1](#))
- PS 15 Students will define different types of business crimes, such as forgery, fraud, embezzlement and perjury. ([Standard 5, Objective 2](#))
- PS 16 Students will differentiate between and give examples of negligence, intentional and strict liability torts. ([Standard 6, Objective 1](#))
- PS 17 Students will demonstrate an understanding of the nature of the contractual relationship and list the elements required to create a contract (e.g., offer, acceptance, genuine agreement, consideration, capacity and legality). ([Standard 7, Objective 1](#))
- PS 18 Students will explain a minor's right to avoid a contract or ratify a contract. Identify others who lack contractual capacity. ([Standard 7, Objective 8](#))
- PS 19 Students will identify various Administrative Agencies which regulate consumer credit. ([Standard 8, Objective 5](#))
- PS 20 Students will define common, unfair and deceptive practices such as: bait and switch, usury, identity theft, unlawful door-to-door sales, deceptive service estimates, fraudulent misrepresentations, etc. ([Standard 8, Objective 7](#))
- PS 21 Students will demonstrate an understanding of the nature of an agency relationship and list the ways agency relationships may be created. ([Standard 9, Objective 1](#))
- PS 22 Students will explain duties agents and principals owe each other as well as liabilities to third parties. ([Standard 9, Objective 2](#))
- PS 23 Students will demonstrate an understanding of the nature of the employer-employee relationship, including independent contractors. ([Standard 9, Objective 4](#))
- PS 24 Students will identify legislation that regulates employment rights, conditions and worker benefits (e.g., Americans with Disabilities Act, Occupational Safety and Health Act, Fair Labor Standards Acts, Equal Employment Opportunity Commission and unemployment insurance). ([Standard 9, Objective 7](#))
- PS 25 Students will identify and discuss the characteristics of business organizations: sole proprietorship, partnership, limited partnership, corporation

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(profit and non-profit), franchise and limited liability company. ([Standard 10 Objective 1](#))

PS 26 Students will discuss privately and publicly held corporations and the role they play in the stock market. ([Standard 10, Objective 2](#))

PS 27 Students will describe the various aspects of bankruptcy (e.g., Chapter 7—Liquidation, Chapter 11—Reorganization, and Chapter 13—Reorganization of Debts). ([Standard 10, Objective 3](#))