

- PS 1 Students will understand that through dedication and hard work, knowledge and skills can be improved ([Academic and Learning Environment, Competency A](#))
- PS 2 Students will acquire skills for maximizing learning. ([Academic and Learning Environment, Competency A](#))
- PS 3 Students will apply time-management and task-management skills. ([Academic and Learning Environment, Competency A](#))
- PS 4 Students will demonstrate how effort and persistence positively affect learning. ([Academic and Learning Environment, Competency A](#))
- PS 5 Students will demonstrate advocacy skills and ability to assert self, when necessary. ([Academic and Learning Environment, Competency A](#))
- PS 6 Students will connect to school in positive ways. ([Academic and Learning Environment, Competency A](#))
- PS 7 Students will demonstrate the ability to balance family life, school, homework, community and leisure time. ([Academic and Learning Environment, Competency B](#))
- PS 8 Students will complete school with essential coursework that provides a wide range of substantial post-secondary options. ([Academic and Learning Environment, Competency C](#))
- PS 9 Students will plan to achieve goals through the implementation of a Plan for College and Career Readiness. ([Academic and Learning Environment, Competency C](#))
- PS 10 Students will actively involve parent(s) or guardian(s) in the Plan for College and Career Readiness process. ([Academic and Learning Environment, Competency C](#))
- PS 11 Students will be actively engaged in challenging coursework in elementary, middle/junior, and high school. ([Academic and Learning Environment, Competency C](#))

- PS 12 Students will gather evidence and consider multiple perspectives to make informed academic decisions. (Academic and Learning Environment, Competency C)
- PS 13 Students will use problem-solving and decision-making skills to assess progress toward educational goals. (Academic and Learning Environment, Competency C, )
- PS 14 Students will identify next-step planning options consistent with interests, achievement, aptitudes, and abilities. (Academic and Learning Environment, Competency C)
- PS 15 Students will understand the opportunities available (1, 2, 4 or more year degrees and certificates) and know how to access an array of post-secondary options. (Academic and Learning Environment, Competency C)
- PS 16 Students will explore CTE Pathways programs. (Academic and Learning Environment, Competency C)
- PS 17 Students will develop skills in job seeking skills, post-high school placement skills. (Academic and Learning Environment, Competency C)
- PS 18 Students will know how to access post-secondary options and trainings. (Academic and Learning Environment, Competency C)
- PS 19 Students will know how to apply for post-secondary trainings. (Academic and Learning Environment, Competency C)
- PS 20 Students will know how to seek and apply for financing post-secondary trainings including college affordability, scholarship and the financial aid process. (Academic and Learning Environment, Competency C)
- PS 21 Students will locate and evaluate life/career information in preparing for the world of work. (Life and Career Development, Competency A)
- PS 22 Students will use research and information resources, including the statewide Career Information Delivery System (CIDS example: Utah Futures 2 or comparable), CTE Pathways, labor market information, and other sources for career exploration. (Life and Career Development, Competency A)
- PS 23 Students will complete multiple career assessments. (Life and Career Development, Competency B)

- PS 24 Students will make life/career plans. (Life and Career Development, Competency C)
- PS 25 Students will develop a written plan for College and Career Readiness. (Life and Career Development, Competency C)
- PS 26 Students will identify post-secondary options consistent with interests, achievement, aptitude, and abilities. (Life and Career Development, Competency C)
- PS 27 Students will annually assess and modify education plans to support life/career goals. (Life and Career Development, Competency C)
- PS 28 Students will evaluate academic achievement in terms of life/career plans. (Life and Career Development, Competency C)
- PS 29 Students will identify long- and short-term academic, career, social/emotional and multicultural/global goals. (Life and Career Development, Competency C)
- PS 30 Students will identify factors that might interfere with achieving goals. (Life and Career Development, Competency C)
- PS 31 Students will demonstrate persistent effort in accomplishing goals. (Life and Career Development, Competency C)
- PS 32 Students will develop a commitment to the principles of equity, social justice, caring, fairness, responsibility and compassion. (Multicultural & Global Citizen Development, Competency A)
- PS 33 Students will understand that school success prepares students to be employable and productive community members in a global economy through enterprise and innovation. (Multicultural & Global Citizen Development, Competency B)
- PS 34 Students will demonstrate a willingness to seek service opportunities to approach life as a contributing citizen in our global community. (Multicultural & Global Citizen Development, Competency B)
- PS 35 Students will develop an awareness of self, which includes a healthy balance of mental, social/emotional and physical well-being (strengths and weaknesses, values, interests, skills). (Social and Emotional Development, Competency A)

- PS 36 Students will develop and use effective communication skills including speaking, listening, and nonverbal behavior. (Social and Emotional Development, Competency A)
- PS 37 Students will demonstrate skills for goal setting. (Social and Emotional Development, Competency B)
- PS 38 Students will identify a process for goal setting. (Social and Emotional Development, Competency B)
- PS 39 Students will recognize the importance of goal setting to achieve success. (Social and Emotional Development, Competency B)
- PS 40 Students will identify barriers that might interfere with achieving goals. (Social and Emotional Development, Competency B)