

- PS 1 Students will discuss the history of fashion, the cultural influences and their impact on drastic fashion changes in each decade. (\*STEM: Math) Trends repeat every 20-30 years. ([Strand 1, Standard 3](#))
- PS 2 Students will prepare an oral or written report on a fashion capital, historic era, or fashion career that has influenced fashion ([Strand 1, Performance Objective #2](#))
- PS 3 Students will create a color wheel identifying primary, secondary, and tertiary/intermediate colors, the warm and cool colors, and tints and shades. (\*STEM: Math, Science) ([Strand 2, Performance Objective #3](#))
- PS 4 Students will create a fashion project or professional presentation incorporating the principles and elements of design; explain in writing, (design, portfolio, power point, display, etc.). ([Strand 2, Performance Objective #4](#))
- PS 5 Students will create a fabric reference guide consisting of natural/synthetic fibers and woven/knit fabrics. ([Strand 3, Performance Objective #5](#))
- PS 6 Students will plan a personal wardrobe using the eight basic pieces and six trendy pieces. They can accessorize based on personal taste. Students will create a visual representation and write a description that explains how this collection expresses their personal fashion characteristics. ([Strand 5, Performance Objective #6](#))