

- PS 1 Students will develop a vocabulary of appropriate terminology to effectively communicate information related to sports medicine. [Human Anatomy and Physiological Society](#)
- PS 2 Students will recognize the anatomical structures and explain the physiological functions of body systems. [Human Anatomy and Physiological Society](#)
- PS 3 Students will use anatomical knowledge to predict physiological consequences, and use knowledge of function to predict the features of anatomical structures. [Human Anatomy and Physiological Society](#)
- PS 4 Students will recognize and explain the interrelationships within and between anatomical and physiological systems of the human body. [Human Anatomy and Physiological Society](#)
- PS 5 Students will interpret graphs of anatomical and physiological data. [Human Anatomy and Physiological Society](#)
- PS 6 Students will synthesize ideas to make a connection between knowledge of anatomy and physiology and real-world situations, including healthy lifestyle decisions and homeostatic imbalances. [Human Anatomy and Physiological Society](#)
- PS 7 Students will demonstrate information literacy skills to access, evaluate, and use resources to stay current in the fields of anatomy and physiology. [Human Anatomy and Physiological Society](#)
- PS 8 Students will approach and examine issues related to anatomy and physiology from an evidence-based perspective. [Human Anatomy and Physiological Society](#)
- PS 9 Students will communicate clearly and in a way that reflects knowledge and understanding of the human body and demonstrates the ability to adapt information to different audiences and applications. [Human Anatomy and Physiological Society](#)