

- PS 1 Students will evaluate and refine musical ideas, applying student criteria and using a variety of musical elements. ([L3.MI.CR.3](#))
- PS 2 Students will produce an appropriate tone over a moderate to extended range of the instrument, using correct posture and physical connection to the instrument. ([L3.MI.P.4](#))
- PS 3 Students will demonstrate fluency in the following technical performance skills: ([L3.MI.P.5](#))
- Major/minor scales in extended ranges
 - Chromatic scales
 - Articulation
 - Dynamics
 - Rhythmic accuracy
 - Note accuracy
 - Ensemble listening
 - Tuning
 - Targeted practice techniques
 - Balance/blend
 - Ear training
- PS 4 Students will consider how the use of musical elements helps predict the composer's possible intent. ([L3.MI.R.3](#))
- PS 5 Students will use self-assessment to judge and improve the quality of own musical performance. ([L3.MI.R.6](#))
- PS 6 Students will examine how music relates to personal development and enjoyment of life. ([L3.MI.CO.1](#))
- PS 7 Students will Self-assess and document personal growth as a musician. ([L3.MI.CO.2](#))