

PARK CITY HIGH SCHOOL

COURSE CATALOG

2016-2017

"Park City High School values integrity and academic excellence in an inclusive community."

Park City School District Mission Statement

Park City School District empowers students to develop their knowledge, skills, and potential as critical thinkers. We maximize resources for academic rigor and excellence through staff, programs, and technology that make learning relevant to the emerging world in which we live.

Park City School District Vision Statement

Park City School District will be a district of choice that provides an innovative and excellent education to all students and fosters learning and success.

Park City School District Core Values

The core values, listed in no particular order, guided the development of the district's Vision, Mission, Strategic Focus Areas, and Objectives. The Core Values serve as anchors for the district's efforts in accomplishing the Strategic Plan.

- Excellence in Teaching and Learning
- Respect and Commitment
- Personal and Social Responsibility
- Community Engagement
- Sustainability of Resources

To see the Park City School District's Vision, Mission, and Core Values, see [Board Policy 1005](#).

School Information

The Park City School District

Dr. Ember Conley Superintendent
Park City School District
2700 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5600
Fax: 435-645-5609
<http://pschools.us>

PCSD Board of Education:
Philip Kaplan - District 1, President
Nancy Garrison - District 2
Tania Knauer- District 3
JJ Ehlers - District 4, Vice-President
Julie Eihausen - District 5
Student Member - Non-Voting Member from PCHS
<http://pschools.us> > [School Board](#)

Park City Center for Advanced Professional Studies (PCCAPS)

Caleb Fine, Program Director
435-645-5655
<http://www.parkcitycaps.com>

PCHS Administration and Staff

Office Hours: 7:00am-3:30pm
1750 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5650
Fax: 435-645-5659
<http://pchs.pschools.us>

Principal: Bob O'Connor
Assistant Principals: Greg Proffit, Jesse Schuveiller
Administrative Secretary: Barb Swenson
Attendance Secretary: Dena Housel
Financial Secretary: Donna McManus
Career and Technology Education (CTE) Director: Tom Van Gorder, Lyndsay Huntsman

Library Information Specialist: Anita Booher
Education Technology Specialist (ETS): Carolee Polvere
School Nurse: Gina Agy
Head Custodian: Duane Horrocks- Day, Bruce Horrocks- Night
For information about Park City High School, including our accreditation and grading standards, see our [School Profile](#).

PCHS Guidance Counseling Staff

Office Hours: 7:00am-3:30pm
Phone: 435-645-5657
Fax: 435-645-5658
<http://pchs.pcschools.us > Counseling>

Dara Smith: Counselor for students with last names A-G
Elizabeth Moskal: Counselor for students with last names H-Pa
Brian McKenna: Counselor for students with last names Pe-Z
Diane Cashel: Learning Center Counselor

Nora Buchanan: Latino Outreach Counselor
Samantha Walsh: Intervention Counselor

Heather Briley: Scholarship Advisor
Kristen Hall: Registrar
Rebekka Monson: Counseling Secretary

PCHS Faculty

All faculty and staff are subject to change.
<http://pchs.pcschools.us > Teacher Pages>

PCLC Administration and Staff

Principal: Lyndsay Huntsman
Administrative Assistant: Helen Corkran

PCLC Guidance Counseling Staff

Diane Cashel: Learning Center Counselor

Block Schedule

Full-time students have a total of eight 90-minute classes per term -- four classes on Red (R) days, the other four classes on White (W) days. Red and White days alternate daily on school days.

Monday - 1R, 2R, 3R, 4R
Tuesday - 1W, 2W, 3W, 4W
Wednesday - 1R, 2R, 3R, 4R
Thursday - 1W, 2W, 3W, 4W
Friday - 1R, 2R, 3R, 4R
Sat/Sun - no school
Monday - 1W, 2W, 3W, 4W
And so on...

Bell Schedule and Lunch Times

The student's daily schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times will be posted around school after school starts. Please note that your lunch time could be different on Red and White days!

The Morning Warning Bell rings 5 minutes before 1st period starts, daily.

1st Lunch Schedule:

Period 1 - 7:35 - 9:03
Period 2 - 9:09 - 10:48 (announcements 9:09 - 9:14)
1st Lunch - 10:48 - 11:17
Period 3 - 11:23 - 12:51
Period 4 - 12:57 - 2:25

2nd Lunch Schedule:

Period 1 - 7:35 - 9:03
Period 2 - 9:09 - 10:48 (announcements 9:09 - 9:14)
Period 3 - 10:54 - 12:22
2nd Lunch - 12:22 - 12:51
Period 4 - 12:57 - 2:25

We also have modified bell schedules for Morning Assemblies, Afternoon Assemblies, and Late Start Days. See the [Bell Schedule](#) page of the Student Handbook for a printable copy of our schedules.

School Attendance

Attendance is one of the most important aspects of any class at Treasure Mountain. Students are expected to be in school every day. They are expected to be in class on time and prepared. There is a direct correlation between school attendance and achievement in school.

See the [Attendance Policy](#) page of our Student Handbook for attendance rules and to download our full Attendance Policies.

New Student Enrollment

A new student enrollment appointment is required if your student has never been enrolled in, or is returning after having withdrawn from, any school in the Park City School District. Contact the Counseling office for an appointment -- you must meet *before* the student's first day (the enrollment process takes at least one day). The following documents are required for enrollment. Bring these items with you to your appointment with the counselor.

- Proof of residency within Park City School District's boundaries
- Birth certificate
- Immunization record (you must meet Utah's requirements)
- Guardianship papers, in cases of divorce or legal guardianship
- Completed enrollment forms

See the [New Student Enrollment](#) page for enrollment requirements and to download enrollment forms.

Withdrawal From School

It is important to properly withdraw from one school before enrolling in another. Withdrawal Forms are available in the Counseling office. The withdrawal process can take a couple days to complete, so please plan ahead!

1. The student's parent must initiate the withdrawal. Come to the Counseling office *in person* to sign a Withdrawal Form.
2. The student takes the Withdrawal Form around to his/her teachers, turns in their laptop, turns in all library and school books, cleans out their locker, and pays any outstanding fees/fines. This could take a few days to complete!
3. The completed Withdrawal Form must be returned to the Counseling office before the student leaves on their last day.
4. Transcripts and student records will be sent directly to the student's new school at the new school's request.

Student Planning Guide

Graduation Pathways

The graduation pathways matrix was prepared by the PCHS site-base committee as a guide for PCHS students and parents as they plan the student's course of study during his or her years at Park City High School. It is especially valuable for eighth grade students and their parents, because many hopes and dreams that Park City families have require careful educational planning right from the day the student enters PCHS. For example, the minimum requirement the Park City School District sets for a diploma from PCHS are simply not adequate for admission to all selective American colleges and universities. The graduation pathways guidelines that appear on the next page are intended to help counsel parents and students in course selections appropriate to those families' plans after graduation from PCHS.

Graduation Pathways attempts to incorporate two important considerations when making course selections: first, general areas of career interest, and second, the post-high school educational goals.

The horizontal columns on the Graduation Pathways Matrix represent general career interests. Scientific interests and social-humanitarian interests are the traditional academic areas of study. Business and technical areas are the traditional vocational areas of interest.

The vertical levels of the matrix indicate just how far a student hopes to go with his or her education. In the top level, the pathways are intended to represent both a minimum PCHS diploma set of requirements and preparation for employment without further education. (Although, PCHS, of course, does not guarantee employment). The second level, "Certification or 2-Year College," shows the PCHS course selections necessary to prepare a student for this post-high school plan. Similarly, the third level, "4-Year College/University," is a fair representation of what a non-selective four-year college or university would expect a student to have completed in high school for acceptance and success in such a university.

Finally, the fourth level, "College Honors Program or Selective 4-Year College/University," was felt to be especially important to many PCHS families who have these aspirations for their students. It is in these categories that many PCHS students often find that by their junior year they have already lost their opportunities, often from a lack of awareness of the expectations for these selective schools and programs.

PCHS has been told by parents and students that the Graduation Pathways is a useful tool as they try to organize their years at Park City High School. The staff at PCHS strongly encourages continued use of this valuable tool

[Graduation Pathways Matrix](#)

[Math Pathways Chart](#)

[Science Pathways Chart](#)

Naviance/Family Connection

Family Connection offers innovative, easy-to-use web applications for high school students and their parents. Family Connection will help guide students' academic and career choices, as well as providing you with opportunities of self-exploration, college research, resume building, and more. [Explore at home](#)

Career and College Readiness

A career and college readiness (CCR) meeting is to be held once during a student's high school experience. During these meetings with the student, parent and a school representative, guidelines are established for course selection and occupational planning. Contact the Counseling Department for more information about dates and times for these conferences.

See the [Career and College Readiness](#) page for more information about the CCR process.

Center for Advanced Professional Studies

In collaboration with business and university partners, and with the help of teachers, counselors, parents and volunteers, the Park City School District is designing the Park City Center for Advanced Professional Studies (PCCAPS) program to launch in the 2013-14 school year. It is an entrepreneurial, innovative approach to education that is designed to give high school students the opportunity to deeply explore their interests in an industry-based learning approach. Businesses are committed to supporting our efforts and PCCAPS students will be solving real business problems, with real tools, working with experts in their field, being mentored by real employers, leading to actual contribution. Courses will be offered in Engineering, Software Development, Business Strategy, Marketing, Digital Media and Teacher Education.

Learning is student driven; licensed instructors will facilitate the learning process through problem-based projects comprised of authentic and relevant industry assignments. Curriculum is built on industry standards and is designed to provide junior and senior level students the experience and skills they need to succeed both in the competitive college scholarship and admissions environment and in the twenty-first century global workforce. PCCAPS will give students the opportunity to learn professional skills like critical thinking and problem solving, collaboration and leading by influence, agility and adaptability, initiative and entrepreneurialism, effective oral and written communication, and accessing and analyzing information: All skills necessary for success in the "real world".

The opportunity for students to learn by doing will, for some, provide the intrinsic motivation to excel. For others it may help them get into the college of their choice, get the job they want, or differentiate themselves in the scholarship pool. Some will learn they do not want to go into the field they believed was their goal. Others will find their true passion. Whatever the students' life goals are, the PCCAPS program will help them achieve those goals.

See the [PCCAPS](#) page for more information.

Related Work-Based Learning

Earn credit while learning about a career of your interest. Related Work-Based Learning opportunities are available. Contact the Counseling Department for information. See the Internships Course Description for details in the Career and Technical Education sections.

The Park City School District does not provide transportation to the sites involved in the Related Work-Based Learning program. Students must arrange their own transportation independently of the school district. The school district does not assume any liability in connection with private transportation arranged by the student. Classes that are taught off campus by the MATC staff fall under this same procedure as well.

Concurrent Enrollment

Concurrent Enrollment is a Utah Valley University/High School partnership program that gives qualified students the opportunity to earn college credit. The college curriculum is taught at Park City High School by Park City High School staff. Some classes can count towards general education college requirements, while others count as specific requirements towards a college major. The cost to the student is minimal compared to the cost of the same class taken on a college campus.

Visit the [Concurrent Enrollment](#) page for more information.

CTE Pathways

Career and Technical Education

Technological advances and global competition have changed the nature of work. Jobs today require high-tech knowledge and advanced technical skills. Work and learning will be integral parts of your life as you pursue your personal pathway to success.

Career and Technical Education provides you with the technical skills and academic knowledge you will need to prepare for life after high school—future employment and/or a successful transition to post-secondary education.

Utah State Office of Education Career and Technical Education Website:
www.utahcte.org

Grade Point Scale and GPA

The student's grade point average (GPA) is calculated on a quarterly basis. The GPA is determined by converting letter grades to a numerical grade point.

4.0 = A
3.7 = A-
3.3 = B+
3.0 = B

2.7 = B-
2.3 = C+
2.0 = C
1.7 = C-
1.3 = D+
1.0 = D
0.7 = D-
0.0 = F

Not all classes earn a letter grade. The following grade designations are excluded from the GPA: Pass (P), No Grade (NG), No Credit (NC), Incomplete (I), Withdraw-Pass (WP) and Withdraw-Fail (WF).

Advanced Placement (AP) courses are available in grades 9-12. AP courses earning a letter grade of C- or better will have an enhanced (weighted) cumulative GPA of +.0125 per quarter, per AP class.

Calculating GPA: Total the grade points for all classes that earn a letter grade (A-F), then divide the total by the number of classes earning a letter grade. The GPA is rounded to the nearest thousandth (x.xxx). Examples:

Student has 8 grade-earning classes:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$ total / 8 classes = 3.375 GPA

Student has 8 grade-earning classes, including one AP class:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$ total / 8 classes = 3.375 + .0125 = 3.388 GPA

Student has 8 grade-earning classes, including one class that earned an F:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 0.0 = 23.7$ total / 8 classes = 2.963 GPA

Student has 7 grade-earning classes, and one Teacher's Aide class that is graded as Pass (P):

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 = 23.7$ total / 7 classes = 3.386 GPA

Transfer Grades and Credits: Park City High School is obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation* (grades 9-12). A transcript or information from the school should reflect the accrediting agency. Transfer grades from other accredited schools are added to the Park City High School transcript under the quarter in which they are completed and as awarded by the other school. These transfer grades are calculated into the student's GPA using the Park City High School grade point values. Park City High School reserves the right to deny credits that have not been properly approved.

Attention! Your grades count toward high school graduation! Students who receive F's (0 credit) in any of their core classes (English, Math, Science, Social Studies, Comp Tech, and PE) must make up those failed quarter grades in order to graduate. Students must meet with their Guidance Counselor for remediation options.

PCSD Graduation Policy

All course offerings, fees, and promotion and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

Academic Seal of Distinction: The PCSD Board of Education has authorized a "Board of Education Academic Seal of Distinction" that may be affixed to a Park City High School diploma. The seal highlights additional academic and community service requirements in grades 9-12.

1. See your guidance counselor or the PCHS Scholarship Advisor
2. Download the Academic Seal [Intent to Qualify and Verification of Community Service Forms](#)
3. Complete and return the Intent to Qualify Form to the Counseling office.
4. Community service hours for 9th grade are due before the last day of school.

Graduation Requirements

Credits are the units by which academic progress is measured. Students have the opportunity to earn 8 credits toward graduation each year of grades 9-12. Students earn .25 credit per quarter for each successfully completed class (letter grade of D- or better).

Utah State Board Rule 53A-13-109.5 requires **ALL** students to pass a basic civics exam for graduation. Park City School District students will be tested in their U.S. Government class senior year. Students opting to take and the US Government course online will be required attend a sitting of the exam in spring of their senior year.

Courses that award credit toward high school graduation (grades 9-12) are indicated in the course catalog by these department codes:

Classes of 2017 and 2018 only

1.0 = Career & Technical Education (CTE)
0.5 = Computer Technology (CT)
6.5 = Elective (EL)
4.0 = English (E)
0.5 = Financial Literacy (FIN)
1.5 = Fine Arts (FA)
0.0 = World Language (FL) (*not required for graduation, but some Universities require 2-3 years for admission*)
0.5 = Health (HL)
1.5 = Healthy Lifestyles/PE (HL)
3.0 = Mathematics (M) - includes Secondary Math I, II, and III, or successful completion of Calculus
3.0 = Science (S) - includes 1 physical science, 1 biological science, and 1 student choice
4.0 = Social Studies (SS)
26.0 = Total

Class of 2019 and beyond

1.0 = Career & Technical Education (CTE)
0.5 = Computer Literacy (CT)
8.5 = Elective (EL)
4.0 = English (E)
0.5 = Financial Literacy (FIN)
1.5 = Fine Arts (FA)
0.0 = World Language (FL) (*not required for graduation, but some Universities require 2-3 years for admission*)
0.5 = Health (HL)
1.5 = Healthy Lifestyles/PE (HL)
3.0 = Mathematics (M) - includes Secondary Math I, II, and III, or successful completion of Calculus
3.0 = Science (S) - includes 1 physical science, 1 biological science, and 1 student choice
4.0 = Social Studies (SS)
28.0 = Total

Courses designated as NC (no credit) do not award graduation credit.

Graduation Subject Requirements by Grade Level

See the course catalog for available offerings.

9th Grade:

English- Honors English 9 or English 9
Social Studies- AP Geography or Geography
Mathematics- Honors Secondary Math II or Secondary Math II (see [Math Pathways Chart](#))
Science- Honors Biology, Biology, or Earth Systems (see [Science Pathways Chart](#))
PE Participation Skills and Techniques
Computer Technology
Elective
Elective
Elective

10th Grade:

English- Honors English 10 or English 10
Social Studies- AP World History or World Civilizations
Mathematics- Honors Secondary Math II or Secondary Math II (see [Math Pathways Chart](#))
Science- Student Choice (see [Science Pathways Chart](#))
Fitness for Life/PE 10 (.5)
Health (.5)
Elective
Elective
Elective

11th Grade:

English- AP Language or English 11
Social Studies- AP US History or US History II
Mathematics- Honors Secondary Math III or Secondary Math III (see [Math Pathways Chart](#))
Science- Student Choice (see [Science Pathways Chart](#))
Financial Literacy
Healthy Lifestyles class
Elective
Elective
Elective

12th Grade:

English- AP Literature, English 12 CE, or English 12
Social Studies: US Government and Social Studies Elective (see [course offerings](#))
Elective
Elective
Elective
Elective
Elective
Elective

Attention Athletes!

FOR GRADES 9-12: If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. See the PCHS [NCAA](#) page for more information.

[NCAA List of Approved Courses](#)

Online Courses

There are a lot of options for online learning these days. Which options are best for your student? There are many important factors to consider, so make sure you

are choosing the right online program.

"I've heard that online classes are easier than regular classes."

Actually, online classes tend to be *more* difficult to complete than live classes. There is more responsibility on the student to perform as the teacher is not in regular proximity to provide live encouragement. Successful online students need to be motivated and self-disciplined.

Talk with your counselor BEFORE you sign up for ANY online class. There are many very important things to consider.

Attention Athletes! If you plan to participate in athletics in college at the NCAA Division I or Division II level, it is your responsibility to make sure the online classes you choose meet [NCAA](#) eligibility requirements.

Utah Students Connect:

If you are a 9-12 grade student enrolled in the Davis, Jordan, Murray, Park City, Nebo and Tooele School Districts, you can sign up for online credits with [Utah Students Connect](#). Visit the website for information and see your counselor to sign up. For technical assistance, please contact Tricia Jackson at tjackson@pcschoools.us or 435-645-5600.

Other Popular Online Programs:

These links are provided to help you find the solution that is best for you and your student. *It is very important that you discuss your plans with your counselor.*

[Utah's Electronic High School](#)

[BYU Independent Study](#)

[Statewide Online Education Program](#)

Services

Special Education Services

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/ vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for specific courses not listed in the catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

See the PCSD [Special Education](#) page for more information about education for students with special needs.

English Language Learner (ELL) Services

ELL services are for students that need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. ELL program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an ELL classroom or (depending on how well they are learning English) will be supported in the general education classrooms.

Once the student has reached a level of competent or fluent in speaking, reading and writing, they will then be placed on "monitored" status. This means that they should be able to be successful in their regular classrooms without receiving additional instruction in the ELL program. The ELL teachers will monitor their performance in their classes for 2 years while they are on "monitored" status. If the student is successful during the two years of monitoring, they will then be exited from the ELL program.

If the student is not performing well in school, other types of support may be necessary. Possible options might include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn.

Parents have the right to decline ELL services for their child. Direct ELL program questions to the school ELL teacher, or Kathleen Einhorn, Associate Superintendent of Teaching and Learning (435-645-5600).

Alternative Education Services

The Park City School District Alternative Education Program is an individualized instructional program for students who need additional support. We are committed to helping each student develop self-discipline, personal values and social responsibility. This program is housed at the Park City Learning Center, 2400 Kearns Blvd. The telephone number for the Learning Center is 435-645-5626 and the fax number is 435-645-5627.

Applications will be reviewed and approved by the Alternative Education Referral Committee. See your counselor for more information.

Section 504 Services

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973

Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who . . .

Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function.

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If there are questions, please feel free to contact your school principal (Phyllis Suggett or Tracy Sjoström) or Jennifer Slade, Special Education and Section 504 Director, at (435) 645-5600.

Nondiscrimination Policy Grievance Procedure

The policy of all schools in the PCSD is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education.

Accordingly, all Park City High School sponsored programs and activities will be open to all students or candidates for admission without regard to race, age, color, religion, sex, national origin, handicap or mental status.

Confidentiality of Records Policy

The policy of Park City High School concerning confidentiality of student academic records is a reasonable balance between the obligation of the institution for the instruction and welfare of the student and its responsibility to society. Park City High School will make every effort to maintain student academic records in confidence by keeping information from individuals who are not authorized to receive it or who might use it for illegitimate purposes. The policy also reflects the efforts of Park City High School to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974.

Upon presentation of appropriate identification and under circumstances which preclude alteration or mutilation of records, a student, or their custodial parent or legal guardian, will be able to inspect all records relating to him or her that are not considered by Park City High School to be private records of Park City High School personnel. A student, or their custodial parent or legal guardian, is entitled to an explanation of any recorded data and may initiate action leading to a hearing if necessary to collect or expunge information he or she considers inaccurate or misleading.

Staff and administrative officers who have a legitimate need to use student records will be allowed access to such records, as needed, without prior permission from the student or parent/legal guardian.

Course Selection Information

Class Registration / Placement Testing

Keep an eye on the [Class Registration](#) page for dates and information about class registration for next year (occurs in the spring).

- New students, please see the [New Student Enrollment](#) page for class registration information specifically for new enrolling students. Your process is different.

About Our Course Offerings

Subject to Change:

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

Course Fees:

Some courses require additional fees to help pay for specialized equipment or supplies. Course fees will be noted in the course descriptions. Fees are approved by the school board after the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need. Contact financial secretary, Donna McManus with questions.

Course Locations:

Most of Park City High School classes are located on campus, but due to teacher or facility requirements, some courses may be located at Treasure Mountain Junior High. Students will be required to walk to the jr. high school for those classes, *even in bad weather*. Course locations are always subject to change.

Course Descriptions:

Course descriptions are provided to help students and parents determine the content of our course offerings. Please read the descriptions fully and carefully. If further explanation is needed, please contact the teacher who is currently teaching the course. Teacher e-mail addresses are available on the [Teacher Pages](#) of our website.

Scheduling Concerns

The Park City High School master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

Special Requests:

We are not able to offer the option of scheduling classes with specific teachers or at specific times.

Schedule Corrections:

If a scheduling *error* is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

Schedule Changes:

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates--preferably ones they like! We use alternates only when scheduling conflicts cannot otherwise be resolved.

Because the availability and staffing of all our courses depends upon the requests made during spring registration, we expect students to accept and complete the courses they requested, including their alternates. If you have a concern please see your counselor. Schedule changes must be approved by the counselor, teachers, parents, and sometimes an administrator. Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc.

Parent Release

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent or legal guardian. During Release time, the student may NOT be on any PCSD school campus. The parent is fully responsible for the student, including transportation. Release should take the place of an elective, but if Release is requested in place of a core academic class, the parent is responsible for the instruction the student will receive in that content area. Signed [Parent Release Form](#) required at registration.

Course Offerings for the 2016 - 2017 School Year

Career & Technical (CTE)/Business & Marketing

Accounting I

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems related to service businesses organized as a sole proprietorship. Skills include understanding of the accounting equation, analyzing business transactions, entering transactions in journals, posting to ledgers, compiling end-of-period financial statements, preparing closing entries, and managing cash.

This course may also be offered for junior year Math credit, with parent opt-out form.

C321200

Accounting II

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Prerequisite: Accounting I

Students will develop advanced skills that build upon those acquired in Accounting I. Students continue applying concepts of double-entry accounting systems related to merchandising businesses. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries, and interpreting financial information. Exposure to automated accounting procedures is strongly encouraged.

This course may also be offered for junior year Math credit, with parent opt-out form.

C321206

Business Communications

Grade: 10, 11, 12

CTE 0.5 (semester)

Business communication affects all aspects of our lives. This introductory course will teach students to communicate in a clear, courteous, concise, complete, and correct manner on both the personal and professional levels. Competency will be developed in oral, written, interpersonal, technological, and employment communication. Listening skills will be incorporated throughout the semester. The overriding goal is to provide students with a solid communication base, so they are able to communicate effectively.

C320210

Business Law

Grade: 10, 11, 12

CTE 0.5 (semester)

Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well, as the lives of their family and friends. They will also work to gain an understanding of basic legal vocabulary. The course will include an understanding of the court system at the local, state, and national levels. Students will gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and the regulations governing different types of business organizations. As a culminating project, students will participate in one or more mock trials.

C321103

Business Management

Grade: 10, 11, 12

CTE 0.5 (semester)

This business management course seeks to develop sound management skills within students, as management plays a role in any future employment opportunity. Students are able to analyze, synthesize, and evaluate data from the other functional areas of business (e.g., marketing, finance, accounting, and production) as well as focus on managing one's time and the time and talents of others. Effective management requires decision-making abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn leadership skills and are able to select appropriate management styles. Finally, students are taught current technological applications and the effect international trade has on management style and decisions.

C320140

Entrepreneurship for Business

Grade: 10, 11, 12

CTE 0.5 (semester)

Students gain an understanding of the marketing and management principles necessary to start and operate their own business. They will develop an awareness of the opportunities for small business ownership and develop the planning skills needed to open a small business. Students will become aware of the traits and characteristics of successful entrepreneurs. Students gain an awareness of knowledge needed in research, planning and regulations affecting the small business and the means of financing a small business. They will understand the specific strategies of business management and marketing and the economic role of the entrepreneur in the market system. Entrepreneurship is designed for students enrolled in Business Education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs.

C321104

Internships

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Instructor approval.

This exciting course prepares students to become successful employees in the work force while exploring future careers. Students can intern in a field that they are considering as a potential career. The course curriculum correlates with the student's internship experience and focuses on work-based skills and issues. The internship program is in partnership with local businesses. Mr. Fisher will place students in appropriate business sites, however students may request a specific business. To apply for an internship, pick up an application Mr. Fine in room 23.

Past work sites have included the following: Park City Fire Department, Westminster Aviation, Silver Creek Veterinarian Clinic, Alpine Sports Medicine, Parley's Park Elementary, Park City Architecture, KPCW, and PCTV.

C411207

Marketing

Grade: 10, 11, 12

CTE 0.5 (semester)

This is an introductory course, which will teach concepts of entry-level business and marketing functions. The student in Marketing will learn about marketing and business fundamentals, selling, financing, product/service planning, information management, purchasing, distribution, pricing, promotion, risk management, career development, economics, communications, human relations, marketing math, and marketing operations.

C321105

PCCAPS Business Strategy

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Business Strategy includes two courses: PCCAPS Marketing I and PCCAPS Marketing II.

No matter what career path or major you choose, you will be working with or for a business. You may even run one. Why not start now building the skills and experience to be boss of the business world? You will meet influential people (like a Director at Adobe) who write amazing college, scholarship and job recommendations. At PCCAPS we explore different areas of business including: marketing, entrepreneurship, finance, human resources, and more. PCCAPS project clients are in a variety of industries so there is something interesting for everyone.

After your 1st semester you may wish to generate your own project. Thinking about starting your own business? Want to plan and execute the next great marketing campaign? Or is your path to be a visionary leader? You can do any of these at PCCAPS. Join us! Dive into the real world with businesses like Canyons, Adobe, RAMP, EZLift Rescue Systems, the Me Network, YES, and more. We have professionals who will be your mentors and will help you succeed. Don't wait. Start experiencing the "real-world".

*PCCAPS "One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

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Each class is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

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C320240CAPS, C320241CAPS

Career & Technical (CTE)/FACS

Food Service / Culinary Arts

Grade: 11, 12

CTE 1.0 (year)

Prerequisite: Food & Nutrition II

Students will be trained for career opportunities in the food service/culinary arts industry. Students will have the opportunity to learn and practice safety and sanitation procedures, and use and maintain commercial food service equipment. They will perform quantity food preparation as it relates to catering, bakery, restaurant, hospitality, and fast food business operations.

C340170

Food and Nutrition I

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25

Learn to cook! This is a hands-on class where you will be in the kitchen at least once a week. This course will teach you the basics of cooking and baking along with the nutritional aspects of what your body needs.

C340901

Food and Nutrition II

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25

Prerequisite: Food and Nutrition I

In this course attention will be given to yeast breads, pastries, knife skills, soups and sauces and nutritional needs across the life cycle to make you a gourmet cook.

C341004

Foundations of Nutrition

Grade: 11, 12

CTE 0.5 (semester)

This course is an introduction to the science of nutrition and the relationship of food intake and health. Nutrient requirements and food selection to meet those requirements are discussed. Students evaluate their own food intake, eating behaviors; learn to be informed consumers of food and nutritional information in our modern environment. Provide students with critical human life and nutrition information that will expand their understanding of science and also be personally applicable to their daily and life-long health and wellbeing in the modern environment through applied assessments, exams, and discussions.

C430185

ProStart

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$70

Prerequisite: Food & Nutrition I/II. Teacher signature required.

This advanced course from the National Restaurant Association introduces students into the world of professional cooking. It is recommended for students planning on pursuing a career in the culinary/hospitality fields. Emphasis will be placed on meal planning, food preparation, safety and sanitation, and basic communication skills. By completing the two-year program, students qualify for a \$2,000 scholarship, college credit and national certification.

NOTE: To apply for culinary scholarships, two years of ProStart are required.

C341101

Career & Technical (CTE)/Health Science

Biotechnology

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Biology or Honors Biology

This full-year course provides students with an in-depth study of how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in crime scene investigation and DNA manipulation using cutting-edge technology. Also discussed will be the social and ethical issues related to Biotechnology and genetic engineering.

The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081104

Emergency Medical Technician (EMT-B)

Grade: 12

CTE 1.0 (year)

Course Fee: \$200 PCHS course fee, \$160-195 state testing fee. Additional fees may apply to meet state testing requirements.

Prerequisite: You must hold a current CPR card for Health Care Professionals or a BLS card (CPR certification is not part of EMT-B course curriculum). Students must be 18 years old within 120 days of course completion (approx. Sept 6th after the year of graduation). It is helpful if you have taken one of the following prior to enrolling: Medical Anatomy & Physiology, Medical Terminology, or EMS.

This full year program prepares individuals to be eligible to sit for the NREMT written and practical exams and potentially obtain a national EMT-Basic certification. Students will perform initial medical/trauma assessments, treatment, and comprehensive care in trauma/medical crises. Includes instruction in aspects of basic health care; disease, disorder, and injury symptomology; emergency medical treatment procedures for various injuries and disease outbreaks; basic pharmacology; drug administration procedures; obstetrics procedures; emergency medical equipment operation and maintenance; special care of patients; emergency vehicle operation and patient transportation procedures along with the administrative aspects of emergency medicine.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C361202

Exercise Science/Sports Medicine

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$15 for labs and supplies

This full-year course is designed to teach students components of exercise science/sports medicine including exploration of therapeutic careers, medical terminology, anatomy, physiology, first aid, injury prevention, the healing process, rehabilitation techniques, therapeutic modalities, sport nutrition, sport psychology and performance enhancement philosophies.

This class does not count toward your third year science requirement.

C341106

Intro to Emergency Medical Services (EMS, First Aid)

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25 for CPR Certification.

This semester course is designed to provide students with the knowledge and skills necessary to take the test to be an American Red Cross certified Emergency Medical Responder (EMR). In addition students may earn a CPR/AED for Professional Rescuers and Health Care Providers to be able to perform CPR to help sustain life. Skills learned will help reduce pain and minimize the consequences of injury or sudden illness until more advanced medical personnel take over. The course content and activities will prepare you to make appropriate decisions about the care to provide in a medical emergency. The course teaches the skills first responder needs to act as a crucial link in the emergency medical services (EMS) system.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C361005

Medical Anatomy & Physiology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: \$15 for labs and supplies

This full-year course provides students with an introduction to various health care careers. Instruction includes intermediate anatomy and physiology, medical terminology, diseases and disorders and medical ethics.

The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081201

Medical Math

Grade: 10, 11, 12

CTE 0.5 (semester)

An instructional program that prepares students with skills to compute mathematical equations related to healthcare. The course integrates medical-physiological concepts and mathematics. Students will engage in math activities including problem solving, reasoning and proof, communication, connections, and representations.

M071108

Medical Terminology

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25 for course workbook

This semester course helps students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movement of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the healthcare field.

C361003

Nursing Assistant (CNA)

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$160 and additional costs may apply. Separate \$75 fee for State Certification Exam.

Prerequisite: Students must be **16** years of age at the beginning of the school year. Medical Terminology and Anatomy and Physiology are recommended but not required.

Certified Nursing Assistant (CNA) class is a non-college credit class offered by Mountainland Applied Technology College (MATC) at PCHS. The course of study will clarify the practical skills needed to care for a patient in several different health care settings (hospital, long term care and home care) with an emphasis on long-term care. Key skills in patient care will be taught including bathing, personal care and personal hygiene of a patient, feeding, vital signs, bed making, patient transfers, and standard precautions. Students will be offered a class for CPR certification, instructions on body systems and diseases, medical terminology, communication in a health care setting and other health care related topics.

NOTE: This is not a fee waiver class. Fees will be collected during the first week of class. Scholarships or loans may be available. Please discuss any financial issues with your counselor *before* signing up for this class.

Immunizations: Hepatitis B series or an official Health Department Exemption Form on file, and a TB test before going to clinicals.

Equipment: Black scrubs are required (not included in fees).

Many nursing schools require or give extra weight to CNA experience before admission to their schools.

At the successful completion of this course and **24** hours of clinical experiences (in LTC in Utah County), students will be eligible to take the state certified nursing assistant exam (additional fee).

C361204

Career & Technical (CTE)/Information Technology

AP Computer Science Principles

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Secondary Math I

AP Computer Science Principles introduces you to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data create technology that has a practical impact; and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas, which are essential to studying computer science:

1. Creativity
2. Abstraction
3. Data and Information
4. Algorithms
5. Programming
6. Internet
7. Global Impact

C350234

Computer Programming IA

Grade: 10, 11, 12

CTE 0.5 (semester)

A beginning class in computer programming and applications. Students will learn to write programs on their computers and on their graphing calculators. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs.

C351107

Computer Programming IB

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: Computer Programming IA

An intermediate class in computer programming and applications. Reviews and builds on the concepts introduced in Computer Programming IA. Introduces students to more complex data structures and their uses, to sequential files, to arrays, to graphical user interfaces (GUI), to the use of classes, and to recursive processes. Students will learn to create more powerful programs.

C351108

Computer Programming II

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Computer Programming IA and IB

This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in Computer Programming I. It introduces students to dynamic allocation of data, advanced utilization of classes, advanced GUI techniques, and advanced applications of recursion through the application of mathematical concepts. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350040

Computer Technology II

Grade: 10, 11, 12

CT 0.5 (semester)

Students will create documents using advanced features in word processing, spreadsheet, electronic presentation, and database software during this semester course. Students will also develop knowledge and skills related to computer basics, ethics, email, and Internet concepts. Improvement of keyboarding speed/accuracy, and number keypad operation are emphasized.

This course is taught as an independent study online Canvas course.

C321100

Digital Media I: Design & Development

Grade: 10, 11, 12

CTE, FA 1.0 (year)

Digital media is the process of planning, instructional design, and development. Digital Media I is the first-year digital media course where students will create and learn using elements of text, graphics, animation, sound, video, and digital imaging to create digital computer applications to be delivered on CD-ROM, Internet or other media. These skills will prepare students for entry-level multimedia positions and will provide fundamental digital media understandings and skills beneficial for other occupational/educational endeavors.

C351032

Digital Media II: Production

Grade: 11, 12

CTE, FA 1.0 (year)

Prerequisite: Digital Media I

Digital Media II is a course designed to teach the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Digital Media II is the second year course within Digital Media Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc. These skills can prepare students for entry-level positions and other occupational/educational goals.

C351132

Gaming Development Fundamentals

Grade: 10, 11, 12

CTE 0.5 (semester)

This course is designed to provide students with knowledge and project based experience of fundamental gaming development concepts relating to STEM. These concepts include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management.

C350245

PCCAPS Interactive Design: Web, Film, & Print Solutions

Grade: 11, 12

CTE, FA 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Interactive Design includes two courses: PCCAPS Digital Media I and PCCAPS Digital Media II

Dreaming of a career in the Design, Film or online world? At PCCAPS you take part in commercial design from initial idea, to concept and final client presentation. PCCAPS can be the jumping off point to a rewarding job now, during college or after college. In this exciting course clients include RAMP Sports, Overstock.com, Hugo Coffee, and more. Learn to create professional, well-designed logos, 2D and 3D animation, websites, and/or films to promote products, businesses, and events in local, national, and even international markets.

You will see your work in print, used around town or on the World Wide Web. Programs used in this course: Photoshop, Illustrator, PremierPro, After Effects, Maya 3D, CSS, 3D-Unity Pro, Lightwave, WordPress, and HTML5. We provide 27" monitors for your laptops and HD Wacoms.

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There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pcschoools.us.

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C350210,C351210

PCCAPS Technology and Software Development

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Technology and Software Development includes two courses: PCCAPS Exploring Computer Science I and PCCAPS Computer Science Principles

Software is used for almost everything from life saving medical devices, robot control, 3D modeling, flight simulators, computer animation and games, to communication systems, product design, and more. We will match you with a client project taking your unique skills and ambitions into account. You may focus on the programming aspects of a project but SDI is not a programming course and while basic programming skills are a plus, they are not essential.

Learn to work and effectively communicate with clients and to conceptualize, plan, and complete your projects.

Clients include companies like Hill Air Force Base, Overstock.com, Rockwell Collins, and Utah Olympic Park. Software we use varies by client need and

includes Multigen Creator, Autodesk Revit, Unity 3D , Visual Studio, Lightwave 3D, Adobe After Effects, Robot C, C+ and more. Whatever your career interest, you will have the opportunity to develop your business and software skills.

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C350230,C352230

Career & Technical (CTE)/Technology & Engineering

CAD Architectural Design I

Grade: 10, 11, 12

CTE 0.5 (semester)

The first in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 2D or 3D Computer-Aided Design (CAD) software to draw a small residential home with an emphasis on blueprint reading.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380141

CAD Architectural Design II

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Architectural Design I

The second in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to design and model a small residential home with an emphasis on residential methods and materials of construction, codes, and Building Information Modeling (BIM).

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380142

CAD Architectural Design III

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Architectural Design II

The third in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop working drawings in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, threads & fasteners, welding symbols, geometric dimensioning & tolerancing, and assemblies.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380143

Engineering & Tech Design I: CAD Mechanical Design I

Grade: 10, 11, 12

CTE 0.5 (semester)

The first in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare scale pictorial interpretations and technical documentation of engineering and design concepts. This includes instruction in the use of 2D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, and dimensioning.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380151

Engineering & Tech Design II: CAD Mechanical Design II

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design I

The second in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop 3D models in support of

mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, model creation, and technical communication.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380152

Engineering & Tech Design III: CAD Mechanical Design III

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design II

The third in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to model a small commercial building with an emphasis on commercial methods and materials of construction, codes, and Building Information Modeling (BIM).

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380153

PCCAPS Engineering

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Engineering includes the course: PCCAPS Pre-Engineering Technology

As a PCCAPS engineer you will experience engineering design and development in a way few undergraduate engineering students do before they start their careers. Working with local firms you will take a systematic approach to problem solving that results in real solutions for real clients. You will design solutions, use our 3D printers to build prototypes, analyze solar opportunities and more. PCCAPS partners include SkullCandy, Elliott Work Group, Alliance Engineering, Mountain Regional Water, Siemens, Hill Air Force Base and more.

Projects are so varied that the perfect one exists for all students. If you want to explore the fascinating world of engineering but have no physics or limited math background we have projects for you. If you are a top AP Physics student, we have plenty of advanced project options. Projects become resume builders or career opportunities.

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C380175

Physics with Technology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Physics with Technology is designed to introduce students to physics concepts by focusing on application of physics in industry and careers. Units will focus on transportation, sports, manufacturing, electronics, and space. Concepts will be presented with substantial emphasis on laboratory experiments and engineering projects.

Each student will take the end of year state physics core test. Physics with Technology can be applied toward a CTE, Science, or Elective credit.

C381102

Career & Technical (CTE)/Trade & Technical

Automotive Technology

Grade: 11, 12

CTE 1.0 (year)

Course Fee: \$75

Several automotive offerings are available including: Auto Technology Fundamentals, Engine Performance and Electrical Systems, Engine Repair, Drive Train, Brakes, Suspension and Steering. There is also an open lab to practice the skills you will acquire. This is a 2-period block class, classes are held daily (same period on Red and White).

LOCATION: UVU Wasatch Campus, Heber City. School bus service will be provided. Students may not drive themselves.

C401109

Digital Photography

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$50

This is a year-long course exploring basic and advanced Photoshop skills. Students will also work with graphic design elements. Students will study camera techniques, graphics, and composition. A digital SLR camera would be helpful for this class, but is not required.

C402039

Jewelry I-B

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II

As an introduction to the field of fine art jewelry, metals, enamels, fused glass, polymer clay, found objects, and gemstones are used to create original works of wearable art. Techniques and creative processes include design, casting, soldering, cutting, fusing, enameling, forging and a variety of surface finishes. Materials include silver, nickel, bronze, copper, brass, and gemstones (gold may be purchased at cost for class use). Students completing Jewelry I-A (TMJH) or Jewelry I-B (PCHS) will be eligible to take Jewelry II with the instructor's approval.

C401037

Jewelry II

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II and Jewelry I-B (PCHS) or Jewelry I-A (TMJH) with teacher recommendation.

This class focuses on continuing artistic expression through the use of metals as the primary medium. Students will be taught to explore new and sophisticated jewelry-making techniques such as ring design and fabrication, advanced soldering techniques, shaping, polishing, and setting semi-precious stones, stone chip inlay, chain fabrication, and lost wax casting. More artistic freedom is given to individual students, allowing focus on their preferred method of jewelry construction within each assignment. This course may be repeated for credit with the possibility of completing an AP Art Studio 3-D Design portfolio.

C401137

Photography

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$50

A course exploring the basics of photography. Students will study camera techniques, graphics, composition and complete black and white dark room technique. Students must have daily access to a 35mm camera with adjustable shutter speed and aperture controls.

C402033

TV Broadcasting I: TV Live

Grade: 10, 11, 12

CTE 0.5 (semester)

Teamwork! Synchronization! Collaboration! Be part of creating and controlling the Miner Morning Show, an 11-minute live news show that airs daily to the entire student body and is posted online. This hands-on class is for highly motivated students dedicated to making a high-quality production. Emphasis is on the basic knowledge and skills related to the television broadcasting industry. Being in this class comes with a responsibility to act professionally and uphold the mission of Park City High School.

C402040

Video Production I: Broadcast Productions

Grade: 10, 11, 12

CTE 0.5 (semester)

We need student producers to create videos for the Miner Morning Show! Arm yourselves with professional HD video equipment to produce quality highlight videos, commercials, on-location news stories, public interest stories and school event reports. Work behind the scenes to supply video content for the Miner Morning Show.

C402042

Video Production II: Student Production Services

Grade: 10, 11, 12

CTE 0.5 (semester)

Take your video production skills into the community! Solicit, create, and develop media production opportunities for the Park City School District, local businesses, non-profits, community organizations, school clubs, etc., that are in need of video production services. Students will be in command of all aspects of video media production to deliver commercials, docudramas, public service announcements, or promos for their clients.

C402043

Woodworking

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$50

The first instructional course in a sequence that prepares individuals to apply technical knowledge and skills to lay out, design, and shape stock; assemble projects; saw and sand projects; and stresses the safe use a variety of hand tools, power tools, and machinery. This course is designed as a pre requisite for many relating pathways and elective introducing the engineering model through an exploratory "hands on" approach. Students will experience the satisfaction of constructing various projects within the guidelines set by the instructor.

(As of 6/30/15, this course is no longer available for concurrent enrollment.)

C402004

Concurrent Enrollment

CAD Architectural Design I

Grade: 10, 11, 12

CTE 0.5 (semester)

The first in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 2D or 3D Computer-Aided Design (CAD) software to draw a small residential home with an emphasis on blueprint reading.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380141

CAD Architectural Design II

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Architectural Design I

The second in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to design and model a small residential home with an emphasis on residential methods and materials of construction, codes, and Building Information Modeling (BIM).

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380142

CAD Architectural Design III

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Architectural Design II

The third in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop working drawings in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, threads & fasteners, welding symbols, geometric dimensioning & tolerancing, and assemblies.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380143

College Algebra (Math 1050)

Grade: 12

M 0.5 (semester)

Course Fee: \$40 online homework fee

Prerequisite: College Prep Math (Math 1010) or Secondary Math III and a qualifying Accuplacer score.

College Algebra (Math 1050) is designed to teach students the skills and concepts associated with the second semester of College Algebra. College Algebra satisfies quantitative literacy requirements for students planning to take calculus. Topics include polynomial, rational, exponential, and logarithmic functions; matrices; conics; sequences and series; and mathematical induction.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

M071001

Drawing

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Drawing focuses on rendering from life, from masterworks, and from the imagination. There is an emphasis on studio production. This course is designed to

develop higher order thinking skills, art criticism, art history and aesthetics.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

A021031

Economics

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This is a semester introductory class to economics. Students will learn about the basics of micro and macroeconomics--supply and demand, prices, market structures, business organizations, stock market, GDP, unemployment, poverty, monetary and fiscal policy. This class will incorporate guest speakers, projects, and real world simulations. It is a great time to take economics!

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

H091202

Emergency Medical Technician (EMT-B)

Grade: 12

CTE 1.0 (year)

Course Fee: \$200 PCHS course fee, \$160-195 state testing fee. Additional fees may apply to meet state testing requirements.

Prerequisite: You must hold a current CPR card for Health Care Professionals or a BLS card (CPR certification is not part of EMT-B course curriculum). Students must be 18 years old within 120 days of course completion (approx. Sept 6th after the year of graduation). It is helpful if you have taken one of the following prior to enrolling: Medical Anatomy & Physiology, Medical Terminology, or EMS.

This full year program prepares individuals to be eligible to sit for the NREMT written and practical exams and potentially obtain a national EMT-Basic certification. Students will perform initial medical/trauma assessments, treatment, and comprehensive care in trauma/medical crises. Includes instruction in aspects of basic health care; disease, disorder, and injury symptomology; emergency medical treatment procedures for various injuries and disease outbreaks; basic pharmacology; drug administration procedures; obstetrics procedures; emergency medical equipment operation and maintenance; special care of patients; emergency vehicle operation and patient transportation procedures along with the administrative aspects of emergency medicine.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C361202

Engineering & Tech Design I: CAD Mechanical Design I

Grade: 10, 11, 12

CTE 0.5 (semester)

The first in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare scale pictorial interpretations and technical documentation of engineering and design concepts. This includes instruction in the use of 2D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, and dimensioning.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380151

Engineering & Tech Design II: CAD Mechanical Design II

Grade: 10, 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design I

The second in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop 3D models in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, model creation, and technical communication.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380152

Engineering & Tech Design III: CAD Mechanical Design III

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design II

The third in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to model a small commercial building with an emphasis on commercial methods and materials of construction, codes, and Building Information Modeling (BIM).

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C380153

English 12 Concurrent Enrollment

Grade: 12

E 1.0 (year)

Course Fee: Purchase of some novels required. Concurrent Enrollment fees may apply.

Prerequisite: To be eligible for Concurrent Credit, UVU requires students take the AcuPlacer Test or earn a 21 on the English section of the ACT.

This course is recommended for students who have not taken AP Language and Composition, but would like to earn one semester of college credit. Concurrent Enrollment English is an advanced course to prepare students for college-level reading and writing. Students will read informational texts, conduct original research and evaluate other sources of information and data. Writing assignments will target the writing process, writing for specific audiences and purposes, and preparing written work for a public audience. Students should expect to discuss, apply, and expound on concepts through expository and persuasive writing and hone their skills for college-level writing expectations.

Students enrolled in English 12 CE must complete a summer reading and writing requirement (due the first day of school) in addition to the Scholar-in-Residence Summer Reading and Assignment.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

L061271

Financial Literacy

Grade: 11, 12

FIN 0.5 (semester)

This class is REQUIRED for graduation*. General Financial Literacy Core is designed for junior and senior students and represents those standards of learning that are essential and necessary for all students. The implementation of the ideas, concepts, knowledge, and skills contained in the General Financial Literacy Core will enable students to implement those decision-making skills they must apply and use to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

(*The Financial Literacy graduation requirement can also be met through enrollment in AP Economics.)

B011110

Intro to Emergency Medical Services (EMS, First Aid)

Grade: 10, 11, 12

CTE 0.5 (semester)

Course Fee: \$25 for CPR Certification.

This semester course is designed to provide students with the knowledge and skills necessary to take the test to be an American Red Cross certified Emergency Medical Responder (EMR). In addition students may earn a CPR/AED for Professional Rescuers and Health Care Providers to be able to perform CPR to help sustain life. Skills learned will help reduce pain and minimize the consequences of injury or sudden illness until more advanced medical personnel take over. The course content and activities will prepare you to make appropriate decisions about the care to provide in a medical emergency. The course teaches the skills first responder needs to act as a crucial link in the emergency medical services (EMS) system.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

C361005

Trigonometry (Math 1060)

Grade: 12

M 0.5 (semester)

Course Fee: \$40 online homework fee

Prerequisite: College Algebra (Math 1050)

Trigonometry (Math 1060) is designed to teach students the skills and concepts associated with College Trigonometry. Trigonometric functions and their graphs are developed using circular and triangular methods including inverses; polar coordinates; and an introduction to vectors. Students completing both classes are preparing themselves to take AP Calculus the following year. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

M071002

ELL

ELL Content Link 10

Grade: 10

EL 1.0 (year)

Prerequisite: Teacher referral, approval, and signature required.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251026

ELL Content Link 11

Grade: 11

EL 1.0 (year)

Prerequisite: Teacher referral, approval, and signature required.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation,

effective study skills, and reading strategies while providing independent study time.

E251126

ELL Content Link 12

Grade: 12

EL 1.0 (year)

Prerequisite: Teacher referral, approval, and signature required.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E251226

English Language Development I & II

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Teacher signature required, based on WIDA ACCESS or W-APT test score and/or instructor approval.

This course is designed for emergent and developing English speakers. Students will acquire basic interpersonal communication skills as well as enhance academic language. Students will write paragraphs, read expository text, engage in rich social and academic dialogue and increase language proficiency.

L060102

English Language Development III, IV, & V

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Teacher signature required, based on WIDA ACCESS or W-APT test score and/or instructor approval.

This is a class designed for English Language Learners. Reading, writing, listening and speaking skills will be addressed and enhanced. Students will write essays, read expository text, engage in rich academic dialogue and increase language proficiency.

L060104

Latinos in Action (LIA)

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Students must apply, complete an interview with the instructor, be additive fluent bilinguals, and have a minimum 2.5 GPA at the time of application.

This is a leadership class intended for 10th, 11th and 12th grade bilingual students meeting the GPA requirement (2.5). Students must volunteer 10 hours of community service per quarter and serve as role models within school and the community. LIA is a service-oriented class designed for college-bound students.

LIA students spend most of their class time working as para-educators at both McPolin Elementary School and Treasure Mountain Junior High School. LIAs are assigned to teachers or students at one of the cooperating schools. Students translate and assist the classroom teacher with instruction, translation and other duties deemed appropriate by their cooperating classroom teacher.

E251015

Reading A-F

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Placement is based on English language ability, testing, Special Education placement, IEP goals, and/or referral from the Reading teacher. Teacher signature required.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension and writing.

L061020, L061021, L061120, L061121, L061220, L061221

Elective

ACT/SAT Prep

Grade: 10, 11, 12

EL 0.5 (semester)

Course Fee: \$25

The purpose of the Park City High School (PCHS) ACT Prep Course is to assist students in preparing to take the ACT Test. This class will provide an overview of the test, practical test taking strategies, and an opportunity to access to ACT Online.

Curriculum: This course is specifically designed to help students become familiar with the ACT Test. It is NOT an academic tutoring opportunity. Students will explore question styles and samples for all four areas of the ACT test (reading, English, math and science), as well as sample prompts for the writing portion.

Other skills/strategies that will be addressed will include: what does the real test look like, how to take a timed test, how to approach questions that you don't know how to answer, how to organize and write an essay in 30 minutes, how to maximize what you know, and other test taking strategies.

The \$25 fee covers the cost of a one-year subscription to ACT Online, which will give students access to useful testing materials, practice questions, and diagnostic tools. The access will be for one year from the purchase date, so students can continue using the resource after the class is done and in preparation for

testing.
95753

AP Art Studio 2D: Photography

Grade: 11, 12

EL, FA 1.0 (year)

Course Fee: AP Portfolio Fee approximately \$90

Prerequisite: Photography, Digital Photography recommended

This is a yearlong course exploring the advanced skills of photography. Students will study camera techniques, graphics, composition, complete black and white dark room technique, and explore the alternative processes of photography. Students must have access to a 35 mm camera with adjustable shutter speeds and aperture controls. Students will also study advanced digital photography. A digital camera would be helpful for the 4th quarter but is not required. Students may choose to receive AP credit for this class.

E020126

College Athlete Prep

Grade: 10, 11, 12

EL 0.5 (semester)

This course will focus on enhancing study skills, identifying academic and athletic strengths and weaknesses, developing training schedules, goal-setting, improving athletic and competitive skills and self-marketing to college coaches as a student athlete.

The course will also address the importance of impact of sportsmanship, citizenship, bullying and hazing and many other leadership skills within social networks.

Understanding the student athlete's role in an educational and social environments. Understanding and navigating the college recruiting process, securing scholarships and other sources of funding for higher education will also be covered.

E150905

Creative Writing I

Grade: 10, 11, 12

EL 0.5 (semester)

Do you ever wish you had more creative assignments in English? This course is designed for students that want more opportunities to write poetry and short stories, and who wish to find an audience beyond their teacher or their close friends and family. No previous creative writing experience is required, but you do need to love words, and you will be asked to use your imagination. If you took a creative writing class in the past, this class will build on your prior experience. Students will be given exemplar texts, writing prompts, and parameters designed to stimulate the imagination and stretch the comfort zone. They will have opportunities to explore various aspects of writing like developing a character, building conflict, designing plot, enriching language, and developing voice. Students will be encouraged to publish their work in Freshly Squeezed, a compilation of PCHS student work.

E061030

Creative Writing II

Grade: 10, 11, 12

EL 1.0 (year)

Course Fee: \$15

Prerequisite: Creative Writing I, or instructor approval based on submission of a writing sample

This course is designed to build on a foundation that began in Creative Writing I. The instructor will act more as a guide and editor than as a teacher, and students will be encouraged to develop good writing habits and discipline with periodic writing drills. Rather than produce assignments, students will work on pieces of their own choosing. This means working towards completing a collection of short stories, a collection of poetry or songs, or a novel. A typical class period will begin with a brief warmup, and then follow with independent writing time. Students will be expected to engage in peer review and critiques periodically, and to refine their work through a reflective and recursive revision process. By the end of the year, student will have self-published their own work through Amazon, and made it available for purchase as a paperback and e-book. Students will also act as editors of Freshly Squeezed, the compilation of work from students in Creative Writing I.

E061131

Debate

Grade: 10, 11, 12

EL 0.5 (semester)

Course Fee: \$60

Forensics (aka Debate) is a workshop class for competitive high school debate. Students will learn basic interviewing and argument skills, debate events like Public Forum, Lincoln-Douglas, SPAR, Student Congress and Policy, and speech events like Extemporaneous Speaking, Original Oratory, Impromptu, and Humorous and Dramatic Interpretation. We will practice in class and prepare to compete at tournaments. Participation in a few of the six or seven weekend tournaments for which we sign up will be strongly encouraged. This is a class, but it is also a team, which means we have fun, we become friends, and we bring home big trophies!

E061110

Essential Math Skills: ACT Prep I

Grade: 10, 11

EL 0.5 (semester)

Prerequisite: Must see counselor for enrollment in this course.

This course is designed for students who scored between a 13 and 15 on the math section of the ACT or equivalent on the PLAN or Explore tests. The course would cover the essential skills needed to perform 2-3 points higher on the math section of the ACT test.

E151003

Essential Math Skills: ACT Prep II

Grade: 10, 11

EL 0.5 (semester)

Prerequisite: Must see counselor for enrollment in this course.

This course is designed for students who scored between a 16 and 19 on the math section of the ACT or equivalent on the PLAN or Explore tests. The course would cover the essential skills needed to perform 2-3 points higher on the ACT or PLAN, depending on grade level.

E151004

Essential Reading Skills: ACT Prep I

Grade: 10, 11

EL 0.5 (semester)

Prerequisite: Must see counselor for enrollment in this course.

This course is designed for students who scored between a 13 and 15 on the reading section of the ACT or equivalent on the PLAN or Explore tests. The course would cover the essential skills needed to perform 2-3 points higher on the reading section of the ACT.

E151001

Essential Reading Skills: ACT Prep II

Grade: 10, 11

EL 0.5 (semester)

Prerequisite: Must see counselor for enrollment in this course.

This course is designed for students who scored between a 16 and 19 on the reading section of the ACT or equivalent on the PLAN or Explore tests. The course would cover the essential skills needed to perform 2-3 points higher on the ACT or PLAN, depending on grade level.

E151002

Ethics

Grade: 11, 12

EL 1.0 (year)

Do you argue about politics? Are you interested in philosophy or religion? Are you considering a career in law, business, medicine, academics, or as a cashier at the Maverick Country Store? Ethics is the theoretical study of right and wrong, and it applies to each of our academic, professional and personal lives. In this class, we will read many ethical theories of famous philosophers, some alive, many dead. We will learn to make effective, logical arguments to address present-day ethical problems. We will discuss. We will write. You will learn. This will be a good foundation for college-level humanities classes.

E061005

Film Studies

Grade: 10, 11, 12

EL 0.5 (semester)

Would you like to know more about the movies you love to watch? Want to watch movies and learn about them? Become an active, critical viewer by understanding how films are made, why films are made, and what a film communicates to an audience.

Movie selections will differ each semester for any students interested in a year-long opportunity.

E060177

Global Problem Solving

Grade: 11, 12

EL 0.5 (semester)

Global Problem Solving is a project-based course designed to engage self-motivated, independent students to work towards solutions to global problems, such as poverty, human rights abuses, health care issues, environmental degradation, etc. The course will culminate in a formal presentation to a panel of experts and will be taught in a partnership with University of Utah faculty.

E090610

Healthy Lifestyles: Athletic Strength Training

Grade: 10, 11, 12

EL, HL 0.5 (semester)

Prerequisite: Students must be competing in a Park City School District Athletic program.

If you are an athlete you should be enrolled in this class. We will be using the Bigger, Faster, Stronger model for strength training. This class is for every athlete whether male or female and for any sport. We offer in season and out of season training. This training will include: power training, cross fit, plyometrics, speed training, fast twitch muscle movement and sport specific workouts to help improve any athlete in any sport. This is a semester course but students will be

encouraged to take the class both semesters.

10th grade students earn Elective credit for this course (no PE credit).

P041138

Instructional Teaching Assistant (ITA)

Grade: 11, 12

EL 0.5 (semester)

Prerequisite: Recommendation from the teacher for whom you want to ITA, and signature of the ITA teacher.

Upper-class students act as in-class instructional assistants for teachers. Their roles in the class can be as varied as the course being taught, the instructors teaching the course, and the teaching methodologies used by the teacher. The course facilitates a more active student centered classroom while providing for the diversity of students in the classroom. It can help teachers reach the entire student population by allowing for individual instruction and layered curriculum. The students in the classroom benefit from a more individualized education and benefit from upperclassmen role models. The instructional teaching assistants gain valuable "teaching" experience that can be explored as a future career, and gain insight into learning through being responsible for some aspects of teaching.

E251102

Journalism

Grade: 10, 11, 12

EL 1.0 (year)

An elective course devoted to the study of journalism. Areas of study include history of journalism, research and reporting, journalistic writing styles, photography, blogging, advertising, website production, and web media. Student work may be published in The Prospector.

E061006, E061108

Latinos in Action (LIA)

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Students must apply, complete an interview with the instructor, be additive fluent bilinguals, and have a minimum 2.5 GPA at the time of application.

This is a leadership class intended for 10th, 11th and 12th grade bilingual students meeting the GPA requirement (2.5). Students must volunteer 10 hours of community service per quarter and serve as role models within school and the community. LIA is a service-oriented class designed for college-bound students.

LIA students spend most of their class time working as para-educators at both McPolin Elementary School and Treasure Mountain Junior High School. LIAs are assigned to teachers or students at one of the cooperating schools. Students translate and assist the classroom teacher with instruction, translation and other duties deemed appropriate by their cooperating classroom teacher.

E251015

PCCAPS Teacher Education: Teaching in 2020

Grade: 11, 12

EL 0.5 (semester)

PCCAPS Teacher Education includes the course: PCCAPS Teacher Ed

The rules for being a teacher are changing rapidly. As always, calls for "reinventing" education abound. What are the answers? Innovative thinking is needed and you can participate in a meaningful way. Learn what works in the classroom, interact with students, and create tools for student success. Guided hands-on learning in our schools will help you think creatively. At PCCAPS you will collaborate with teaching professionals to understand the new world of education. You will create a teaching portfolio by developing lesson plans, creating assessments, and teaching classes.

*PCCAPS "One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. This course is two (2) periods back to back and earns 1.0 Elective credit (0.5 ITA credit and 0.5 EL credit). No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each class is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

E100110

Peer Tutor

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Teacher recommendation and signature required.

This class is a service course. Students work with individuals who have moderate to severe disabilities in classroom and community settings. Training with Special Education Department staff will take place concurrently. Good attendance is required.

E251006

Student Council

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Elected and/or appointed Student Council members only. Teacher signature required.

Only elected Student Council officers may enroll in this class. A specific leadership-learning component is involved in this course.

E251008

Study Hall

Grade: 10, 11, 12

NC 0.5 (semester)

No credit is earned for this class. This is a supervised class intended to provide study time during the school day.

E251030

Work Experience

Grade: 11, 12

EL 0.5 (semester)

Work Experience allows credit for junior and senior students who have a job (must be 16 years old). There is a great deal of value in learning to work, working with other employees and customers, etc. Students can receive up to two (2) credits of Work Experience while in high school. Work Release requires keeping a monthly time card. This is a Pass or Fail course.

C411206

Yearbook

Grade: 10, 11, 12

EL 1.0 (year)

A course in which students will produce an annual record in book form of the activities, accomplishments and images of the year at Park City High School. The business of marketing and book advertising will be included. Students may specialize in photography, writing or graphic design. A commitment of time outside the classroom is required.

E251105

English

AP English Language & Composition

Grade: 11, 12

E 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Teacher signature required and/or student meets standards in Galileo, SAGE, Plan or ACT testing.

AP English Language and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze non-fiction, expository and persuasive writing by examining the rhetorical and persuasive structures authors use to further meaning. Students should expect to apply effective strategies to their own writing by creating synthesis, persuasive and rhetorical essays. Additionally, students will engage in extensive reviews of vocabulary expansion. Students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Students are required to take the AP Language Exam in the spring.

Students enrolled in AP Language must complete a summer reading and writing requirement due the first day of school in addition to the Scholar-in-Residence Summer Reading and Assignment.

L061150

AP English Literature & Composition

Grade: 11, 12

E 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Teacher signature required and/or student meets standards in Galileo, SAGE, Plan or ACT testing.

AP English Literature and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze important literary works in the form of novels, plays and poetry. Students should expect to write frequent responsive expository and persuasive essays in conjunction with the study of vocabulary and literary terminology. To succeed in this course, students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Students are required to take the AP Literature Exam in the spring. Students enrolled in AP Literature must complete a summer reading and writing requirement due the first day of school in addition to the Scholar-in-Residence Summer Reading and Assignment.

L061250

Comprehensive English

Grade: 10, 11, 12

E 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This course is designed to develop reading and writing abilities. There is also a focus on vocabulary building and basic grammar proficiency.

L061125

English 10

Grade: 10

E 1.0 (year)

This class is required of all sophomores. English 10 reviews grammar, sentence structure and paragraphing. Emphasis will be on expository and persuasive writing. Literature will include an overview of famous world writers. A research paper is required. This is a challenging and relevant course for college bound students and others.

Students enrolled in English 10 must complete the Scholar-in-Residence Summer Reading and Assignment.

L061000

English 10 Honors

Grade: 10

E 1.0 (year)

Prerequisite: Teacher signature required and/or student meets standards in Galileo, SAGE, Plan or ACT testing.

An advanced sophomore-level course that concentrates on the same areas as English 10 but takes a more in-depth approach and covers more material. Students should expect a minimum of five hours of homework weekly. Students enrolled in this course should have a very good command of proper grammar, standard usage and advanced vocabulary. In addition, they must turn in all assignments promptly and completely, maintain good attendance, demonstrate advanced thinking, reading analysis and writing skills, participate constructively in class discussions, and behave in a mature and constructive manner.

Students enrolled in English 10 Honors must complete an Honors summer reading and writing requirement (due the first day of class) in addition to the Scholar-in-Residence Summer Reading and Assignment.

L061050

English 11

Grade: 11

E 1.0 (year)

English 11 is a core-content based class designed to refine writing and analysis skills for students using American literature, short stories and non-fiction texts. Students should expect to refine, polish and demonstrate growing mastery of spoken and written modes of expression needed for college-level courses. In particular, students will be expected to demonstrate their competency in such writing skills as: sentence and paragraph construction, grammar, vocabulary, organization of material, development of ideas, coherence and persuasion.

Students enrolled in English 11 must complete the Scholar-in-Residence Summer Reading and Assignment.

L061100

English 12

Grade: 12

E 1.0 (year)

English 12 is a core-content based class designed to refine writing and analysis skills for students using genres ranging from mystery to social justice to Shakespeare, as well as short stories and non-fiction texts. Students should expect to refine, polish and demonstrate growing mastery of spoken and written modes of expression needed for college-level courses. In addition to studying common literary elements, they will analyze archetypes, themes, and the impact of historical context in works of literature. In particular, students will be expected to demonstrate their competency in such writing skills as: essay construction, grammar, vocabulary, organization and development of ideas, coherence and persuasion.

Students enrolled in English 12 must complete the Scholar-in-Residence Summer Reading and Assignment.

L061200

English 12 Concurrent Enrollment

Grade: 12

E 1.0 (year)

Course Fee: Purchase of some novels required. Concurrent Enrollment fees may apply.

Prerequisite: To be eligible for Concurrent Credit, UVU requires students take the AcuPlacer Test or earn a 21 on the English section of the ACT.

This course is recommended for students who have not taken AP Language and Composition, but would like to earn one semester of college credit. Concurrent Enrollment English is an advanced course to prepare students for college-level reading and writing. Students will read informational texts, conduct original research and evaluate other sources of information and data. Writing assignments will target the writing process, writing for specific audiences and purposes, and preparing written work for a public audience. Students should expect to discuss, apply, and expound on concepts through expository and persuasive writing and hone their skills for college-level writing expectations.

Students enrolled in English 12 CE must complete a summer reading and writing requirement (due the first day of school) in addition to the Scholar-in-Residence Summer Reading and Assignment.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

L061271

Financial Literacy

AP Economics

Grade: 11, 12

FIN, SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Fulfills half of the senior Social Studies requirement (in combination with Government), or as elective credit if senior Social Studies requirement has been fulfilled. This course can also fulfill the Financial Literacy requirement.

AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics!

AP courses may be available for Concurrent Credit.

H091254

Financial Literacy

Grade: 11, 12

FIN 0.5 (semester)

This class is REQUIRED for graduation*. General Financial Literacy Core is designed for junior and senior students and represents those standards of learning that are essential and necessary for all students. The implementation of the ideas, concepts, knowledge, and skills contained in the General Financial Literacy Core will enable students to implement those decision-making skills they must apply and use to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

(*The Financial Literacy graduation requirement can also be met through enrollment in AP Economics.)

B011110

Fine Arts/Dance

Dance Company

Grade: 10, 11, 12

FA, HL 1.0 (year)

Course Fee: \$300 course fee, plus additional \$350 camp fee

Prerequisite: Audition and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May. Students must meet a GPA requirement of 2.75 cumulative and quarterly for as long as the student is in the Company.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required. The expectations and demands of this class are high; dancers will be required to sign a commitment contract upon acceptance into the company. The focus of the class will be on rehearsal and performances. This class moves very fast, and students need to be able to learn and execute movement quickly, receive constructive feedback openly, and execute a variety of dance styles proficiently (including contemporary, ballet, jazz, hip hop, tap, etc.) The course will also strive to enhance students' understanding of dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance. Students in the class may have special opportunities to work with guest choreographers, master teachers, and outreach artists. The class will have a strong focus on dance as an art form. Students in Dance Company are required to participate in summer dance camp and rehearsals, the end-of-the-year dance concert, the school musical, various half-time and assembly events, numerous fund-raisers, and other festivals and performances as noted in class. Students must dress and wear appropriate dress code for class every day.

Dance Company students are REQUIRED TO ATTEND A ONE-WEEK SUMMER CAMP and rehearsals the week before school starts.

A021282

Dance I

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$35

This course is designed for beginning dance students; no previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory. The class is designed to increase students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, basic locomotor and axial movements, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance I are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day.

A020981

Dance II

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35

Prerequisite: Dance I, or at least two years of prior dance experience.

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed to challenge students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance II are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day.

A021081

Dance III

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35

Prerequisite: Instructor approval by audition. Auditions are held in May.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; previous dance experience is required. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance, and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance III are required to participate in the end-of-the-year dance concert and may also have additional informal performance opportunities. Students must dress out and wear appropriate dress code for class every day.

A021183

Junior Dance Company

Grade: 10, 11, 12

FA, HL 1.0 (year)

Course Fee: \$200

Prerequisite: Audition and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required, and placement in the class is by audition only. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving, creativity, rehearsal, and performance. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on modern dance and dance as an art form. Students in the Junior Dance Company are required to participate in the end-of-the-year dance concert, as well as additional performances, fund-raisers, festivals, and workshops. Students must dress out and wear appropriate dress code for class every day.

A021183

Fine Arts/Music

AP Music Theory

Grade: 11, 12

FA 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Students must be concurrently enrolled in Chamber Orchestra, Wind Ensemble, or Choir OR receive permission from instructor.

This class is for the advanced theoretical musician who is liking to get a head start on their college music studies. The class will be structured similar to a college level Music Theory/Aural Theory class. Students will be required to purchase a workbook and a staff paper notebook.

A021251

Chamber Choir

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60 plus possible additional fees for touring and costuming

This course is designed for all levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, and jazz. Focus will include good vocal foundations and ear training. This class may be repeated for credit.

A021178

Chamber Orchestra

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Audition or instructor approval only.

The objective of this class is to provide an opportunity for dedicated student musicians to improve and develop their abilities independently, as small ensembles and as an elite orchestra. Students will challenge themselves and their peers to excel by performing more challenging literature and more frequently. Open by audition only to all violin, viola, cello and bass performing students.

A021045

Independent Studio Study

Grade: 10, 11, 12

FA 0.5 (semester)

Prerequisite: Student must play an instrument.

This course is designed to allow students to study additional types of ensembles and chamber groups that cannot be taught in the large ensemble classes. Class will have a project based approach. Students will identify a course of study (style of chamber ensemble) for 6, 9 or 15 weeks, and then will complete all elements necessary for the success of that ensemble. Students will create the ensemble, find music to perform, find a client who will allow the ensemble to perform at the end of the course of study, promote the performance, learn the performance-practice of the ensemble, and complete critique cycles to provide a world-class performance. Examples of chamber ensembles may include (but are not limited to): String Quartet, Jazz Combo, Steel Drum Band, Brass Choir, Mariachi Band, and anything else you can think of.

A020420

Jazz Band I (JV)

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Students must be concurrently enrolled in another musical performance ensemble. Instructor approval required.

This course is for the beginning to intermediate instrumentalist. It will concentrate on ensemble skills, improvisation, music theory, jazz history, and stylistic jazz playing. Students will be required to participate in many performances and festivals.

A021068

Jazz Band II (Varsity)

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Students must be concurrently enrolled in another musical performance ensemble. Instructor approval required, following successful audition.

This course is for the highly advanced jazz instrumentalist. It will emphasize ensemble skills, improvisation, advanced theory, jazz history, and stylistic jazz playing. This ensemble will meet every morning during zero hour. This ensemble performs at many concerts, festivals, and community events throughout the year.

A021168

Jazz Techniques

Grade: 10, 11, 12

FA 0.5 (semester)

Prerequisite: Enrollment in a major ensemble or instructor approval.

Jazz Techniques will provide an emphasis in contemporary music improvisation. It will be project based and is open to all instrumentalists. Students will combine into jazz combos and learn music from the Great American Songbook. Students enrolling should have a basic understanding of music theory (be able to read music).

A020403

Music Appreciation

Grade: 10, 11, 12

FA 0.5 (semester)

This class is perfect for students with limited or no music background. The class will explore an introduction to music, its elements, languages and historical development. Concert attendance outside of regularly scheduled class time is required.

A204020

Music Theory

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$60

This is a one-semester course designed to give students a broad overview of music theory. The course will serve a dual purpose as a preparatory course for AP Music Theory and a stand-alone basic Music Theory course. Costs will include a workbook and a staff paper notebook.

A021061

Percussion I

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor approval required.

This course is for percussionists of all ages and ability levels. Students will learn techniques in all areas of concert and world percussion. This is not a performing ensemble, and time will be spent learning about the percussion family and preparing students to enroll in higher-level percussion classes.

A021061

Percussion II

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Completion of Percussion I or instructor approval.

This course is a continuation of the techniques and methods taught in Percussion I. Students in this ensemble will advance their technical and musical skills in all areas of concert percussion. The group will perform on the spring Percussion Concert, and select members of the group will be asked to play with the Treasure Mountain Band.

A021162

Percussion III

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor approval required, following successful audition.

This course is designed for advanced level percussionists. This ensemble will perform at many concerts, festivals, and community functions each term.

A021063

Symphonic Band

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor approval required, after one year in another band class.

This is a performance-based class designed for students who want to increase their skills on their instrument. Students will further develop the skills introduced in the Concert Band. Students will be required to play concerts and participate in solo and ensemble festivals.

A021060

Symphony Orchestra

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Middle school orchestra

Open to students who have played a minimum of two years on either the violin, viola, cello or bass. Students will work on and perform music from a variety of genres and eras. This class will also provide a continuation of learning performance technique. Students must agree to all scheduled performances throughout the year including Region and State Orchestra Festivals. Daily home practice is strongly encouraged.

A021044

Wind Ensemble

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$60

Prerequisite: Instructor approval required, following successful audition.

This course is designed for the very advanced instrumental performer. This is a limited instrumentation group (one or two to a part) and will challenge the performer to the best of his/her abilities. Students will be required to play concerts, participate in solo and ensemble festivals and provide the wind parts for the orchestra and pit orchestra.

A021063

Fine Arts/Theater

Advanced Stage Tech

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Students must complete application process prior to registration. See the Stage Tech instructor for application. Prior completion of Stage Tech required.

This course will help the student gain an advanced understanding of production. Emphasis is placed on stage management, lighting design, set design, sound

design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments.

A021292

Stage Tech

Grade: 10, 11, 12

FA 0.5 (semester)

This course will help the student gain a basic understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments.

A021094

Theatre II

Grade: 10, 11, 12

FA 0.5 (semester)

This course is for beginning high school theatre art students. Emphasis is placed on basic acting skills including improvisation, vocal and physical awareness, characterization, stage direction, and focus.

A020302

Theatre III

Grade: 10, 11, 12

FA 0.5 (semester)

Prerequisite: Theatre II or instructor approval.

The goal of this course is to find and construct meaning in works of theatre art through study and appreciation and to develop skills and techniques in the creation of that theatre art. This course adds depth as well as breadth through the study of production unity, character conflict, character motivation through movement and voice, projecting mood and feelings, researching a script, variety in art forms, assessing performance effectiveness and famous theatre professionals.

A020310

Theatre IV

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Instructor approval required.

This course is designed for the advanced performer. Emphasis is placed on play production and practical application. We also cover scripting; establishing historical and cultural worlds (Shakespeare); emotional connection; subtext; symbolic design; theatre careers; the directing concepts of vision, staging, and producing; play reviews; arts integration within a dramatic presentation; and advanced theatre assessment strategies.

A020320

Fine Arts/Visual Arts

AP Art Studio 2D: Photography

Grade: 11, 12

EL, FA 1.0 (year)

Course Fee: AP Portfolio Fee approximately \$90

Prerequisite: Photography, Digital Photography recommended

This is a yearlong course exploring the advanced skills of photography. Students will study camera techniques, graphics, composition, complete black and white dark room technique, and explore the alternative processes of photography. Students must have access to a 35 mm camera with adjustable shutter speeds and aperture controls. Students will also study advanced digital photography. A digital camera would be helpful for the 4th quarter but is not required. Students may choose to receive AP credit for this class.

E020126

AP Art Studio 3D Design

Grade: 11, 12

FA 1.0 (year)

Course Fee: \$70 (\$35 per semester). AP Exam Fee approximately \$90

Prerequisite: Beginning Ceramics and Ceramics II/III

This course focuses on developing skills and insights into the production of a 3-D portfolio primarily in the ceramic medium. Students will work with the teacher to develop an area of concentration, or a specialty, which they will focus on throughout the year, as well as completing projects for their portfolio that show a breadth of knowledge and competency in creating high quality 3-dimensional works of art.

AP courses may be available for Concurrent Credit.

A021237

AP Art Studio Drawing

Grade: 11, 12

FA 1.0 (year)

Course Fee: \$50. AP Exam Fee approximately \$90

Prerequisite: Art Foundations II, Drawing and/or Painting, and Advanced Drawing and Painting. Instructor approval must be obtained before registering for this class by submitting ten pieces of artwork (drawings and paintings) to the course instructor.

This course focuses on developing skills and insights, and the production of a 2-D art portfolio in Drawing and Painting or in Design. Be prepared to work outside the regular scheduled class time. Four summer assignments are also given in June and required by the first week of school in August.

AP courses may be available for Concurrent Credit.

A021250

Advanced Cinematic Arts

Grade: 11, 12

FA 1.0 (year)

Prerequisite: Film Making II

Sharpen your cinematic skills through experimentation and exploration of film as art. This class will focus exclusively on student projects for submission to local and national film festivals and competitions. You will also create a personal portfolio reel, usable in a myriad of personal and professional opportunities.

A020153

Advanced Drawing and Painting

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35

Prerequisite: Art Foundations II and either or both Drawing and Painting

This class will build on the foundations of Drawing and Painting using permanent, wet, opaque and transparent media, with an emphasis on higher level thinking skills, art criticism, art history and aesthetics. Students will begin to build a portfolio. This class is a preparation for the AP Art Studio Drawing class.

A021130

Art Foundations II

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Art Foundations II is required before any other visual art classes. Students are introduced to all aspects of visual art. A variety of two and three-dimensional media is explored, with a strong emphasis on the development of drawing skills. Content is taught in the context of art history.

A021030

Beginning Ceramics

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$35

Prerequisite: Art Foundations II

Students learn to manipulate clay using traditional and contemporary techniques, to create functional and creative art. Hand-building with coils and slabs, wheel throwing, sculpting, and various finishing techniques are explored.

A021135

Ceramics II/III

Grade: 10, 11, 12

FA 1.0 (year)

Course Fee: \$35 per semester

Prerequisite: Art Foundations II and Beginning Ceramics

This class focuses on continuing artistic expression through the use of clay as the primary medium. Students will be taught to explore new and sophisticated clay techniques. More artistic freedom is given to individual students, allowing focus on wheel throwing and/or hand building. Students who complete this course may advance to AP ceramics the following year.

A021136

Digital Media I: Design & Development

Grade: 10, 11, 12

CTE, FA 1.0 (year)

Digital media is the process of planning, instructional design, and development. Digital Media I is the first-year digital media course where students will create and learn using elements of text, graphics, animation, sound, video, and digital imaging to create digital computer applications to be delivered on CD-ROM,

Internet or other media. These skills will prepare students for entry-level multimedia positions and will provide fundamental digital media understandings and skills beneficial for other occupational/educational endeavors.

C351032

Digital Media II: Production

Grade: 11, 12

CTE, FA 1.0 (year)

Prerequisite: Digital Media I

Digital Media II is a course designed to teach the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Digital Media II is the second year course within Digital Media Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc. These skills can prepare students for entry-level positions and other occupational/educational goals.

C351132

Drawing

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Drawing focuses on rendering from life, from masterworks, and from the imagination. There is an emphasis on studio production. This course is designed to develop higher order thinking skills, art criticism, art history and aesthetics.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

A021031

Film Making I

Grade: 10, 11, 12

FA 0.5 (semester)

Lights! Camera! ACTION! This course is for those students interested in learning filmmaking. Students will learn the steps involved in the production process. Students work in groups for each project and learn the language of film. All necessary equipment and production resources will be available, including HD digital cameras, tripods, stabilizers, lighting, and iMac editing suites loaded with Final Cut Pro, Adobe Premiere, and iMovie. Students will produce quality productions that can be broadcast through a variety of venues to highlight their creative efforts!

A021097

Film Making II

Grade: 10, 11, 12

FA 1.0 (year)

Prerequisite: Film Making I. Teacher signature required.

Continue the fun from Film Making I! Emphasis is placed on storytelling, strong cinematic style, and production value. Take risks and explore film as an experimental art form. Develop your artistic skills and gain experience in the key crew positions on a variety of projects.

A021097

Jewelry I-B

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II

As an introduction to the field of fine art jewelry, metals, enamels, fused glass, polymer clay, found objects, and gemstones are used to create original works of wearable art. Techniques and creative processes include design, casting, soldering, cutting, fusing, enameling, forging and a variety of surface finishes. Materials include silver, nickel, bronze, copper, brass, and gemstones (gold may be purchased at cost for class use). Students completing Jewelry I-A (TMJH) or Jewelry I-B (PCHS) will be eligible to take Jewelry II with the instructor's approval.

C401037

Jewelry II

Grade: 10, 11, 12

CTE, FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II and Jewelry I-B (PCHS) or Jewelry I-A (TMJH) with teacher recommendation.

This class focuses on continuing artistic expression through the use of metals as the primary medium. Students will be taught to explore new and sophisticated jewelry-making techniques such as ring design and fabrication, advanced soldering techniques, shaping, polishing, and setting semi-precious stones, stone chip inlay, chain fabrication, and lost wax casting. More artistic freedom is given to individual students, allowing focus on their preferred method of jewelry construction within each assignment. This course may be repeated for credit with the possibility of completing an AP Art Studio 3-D Design portfolio.

PCCAPS Interactive Design: Web, Film, & Print Solutions

Grade: 11, 12

CTE, FA 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Interactive Design includes two courses: PCCAPS Digital Media I and PCCAPS Digital Media II

Dreaming of a career in the Design, Film or online world? At PCCAPS you take part in commercial design from initial idea, to concept and final client presentation. PCCAPS can be the jumping off point to a rewarding job now, during college or after college. In this exciting course clients include RAMP Sports, Overstock.com, Hugo Coffee, and more. Learn to create professional, well-designed logos, 2D and 3D animation, websites, and/or films to promote products, businesses, and events in local, national, and even international markets.

You will see your work in print, used around town or on the World Wide Web. Programs used in this course: Photoshop, Illustrator, PremierPro, After Effects, Maya 3D, CSS, 3D-Unity Pro, Lightwave, WordPress, and HTML5. We provide 27" monitors for your laptops and HD Wacoms.

*PCCAPS "One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. This course is two (2) periods back to back and earns 1.0 CTE or Fine Art credit per semester. No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each class is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

C350210,C351210

Painting

Grade: 10, 11, 12

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Painting includes wet media with processes such as transparent and opaque painting. The course focuses on the operation of color, with an emphasis on studio production. Painting is designed to develop higher order thinking skills, as well as art criticism, art history and aesthetics knowledge.

A021032

Healthy Lifestyles (PE)

Fitness for Life

Grade: 10, 11, 12

HL 0.5 (semester)

Fitness for Life is a one semester class required for sophomores. This class helps each student adopt a personal lifestyle that will achieve physical fitness. Specifically, students will identify and understand all of the components of fitness: cardiovascular fitness, muscular strength and endurance, flexibility and body composition. Additionally, students will cover nutrition, weight control and stress management.

This course is required to graduate and should be completed during the 10th grade school year.

P041000

Health Education

Grade: 10, 11, 12

HL 0.5 (semester)

Health Education is a one-semester class required for sophomores. Students will explore preventative strategies for health promotion and disease prevention. They will access valid health information and health-promoting products and services. Students will analyze the influences of society, culture, media, technology, and physical environment on health. They will utilize interpersonal communication skills to improve health and relationships. Students will practice and apply goal-setting, decision-making, problem-solving, and stress management skills to promote healthy behaviors. They will develop understanding and respect for self and others and learn to advocate for personal, family, and community health.

This course is required to graduate and should be completed during the 10th grade school year.

P041010

Healthy Lifestyles: Adventure PE

Grade: 11, 12

HL 0.5 (semester)

Course Fee: Fees may apply for certain activities.

Prerequisite: No Safe Schools violations, 2.5 cumulative GPA, ability to self transport to off-campus activities, and access to needed sports equipment. Signature from Adventure PE instructor required.

Activities in the off ski season will include hiking, biking, rock climbing, slack lining, standup paddle boarding, skateboarding, snorkeling, trampolining and other activities. Upon opening of the ski resort, students will be alpine skiing or snow boarding. Students will ski or board intermediate to advanced trails at the Park City Mountain Resort. Techniques, proper clothing and equipment, maintenance, etc., will be emphasized. Students must have their own PCMR ski pass to start the ski season. Students must supply their own equipment and provide for their own transportation to and from the ski resort.

A variety of homework assignments will be required through Canvas.

This class is a double block (3rd and 4th period) to allow ample time for the activities of this class.

P041134, P041133

Healthy Lifestyles: Aerobics

Grade: 11, 12

HL 0.5 (semester)

Students in this class will utilize cardiovascular and body shaping exercises to obtain fitness. This will be done through a variety of activities including various aerobic workouts, pilates, yoga, kickboxing, dance, power walking and use of the school's cardio equipment. Please be certain that this is the type of class you are looking for. Some workouts can be of a highly physical nature. This class is a one-semester course.

P041130

Healthy Lifestyles: Athletic Strength Training

Grade: 10, 11, 12

EL, HL 0.5 (semester)

Prerequisite: Students must be competing in a Park City School District Athletic program.

If you are an athlete you should be enrolled in this class. We will be using the Bigger, Faster, Stronger model for strength training. This class is for every athlete whether male or female and for any sport. We offer in season and out of season training. This training will include: power training, cross fit, plyometrics, speed training, fast twitch muscle movement and sport specific workouts to help improve any athlete in any sport. This is a semester course but students will be encouraged to take the class both semesters.

10th grade students earn Elective credit for this course (no PE credit).

P041138

Healthy Lifestyles: Competitive Team Sports

Grade: 11, 12

HL 0.5 (semester)

Prerequisite: Students will be responsible for their own transportation to various off campus locations for activities.

This class is designed for the student who wants to participate in select competitive activities focusing on team sports. The activities are designed with a high energy, competitive nature focusing on sustained fitness, personal well being, teamwork and cooperation within a group. Only those students looking for a competitive environment and interest in a variety of activities should enroll in this class. Complete participation is mandatory! Students who choose not to participate at a competitive level will be dropped from the class! Activities emphasis will be on sand volleyball, softball, court volleyball, flag football, basketball and team handball. This class is offered both semesters and students may remain in the class for the entire year.

P041132

Healthy Lifestyles: Sports for Life

Grade: 11, 12

HL 0.5 (semester)

Course Fee: Some activities may require a small fee.

Prerequisite: Students will be responsible for their own transportation to and from various off campus locations for activities.

Students in this one semester course will focus on activities of a less competitive nature. These activities are designed for those students who are interested in participating in and learning about activities that can be used and enjoyed during the course of their lives. Among the possible activities could be tennis, badminton, golf, hiking, bowling, bocci, ultimate frisbee and various other indoor and outdoor activities when the weather turns. This class may be offered both semesters and students may remain in the class for the entire year.

P041140

Healthy Lifestyles: Weight Training

Grade: 11, 12

HL 0.5 (semester)

Students in this course will acquire skills, information and experience on basic to advanced weight training. Students will have a choice of the following areas of training: body building, body shaping, athletic strength training or general fitness training. The class will assist students in reaching their physical goals and obtaining posit ways to cope with stress and contribute to the quality of life. Student handbooks or daily logs will be utilized to track progress.

P041136

Healthy Lifestyles: Yoga/Pilates

Grade: 11, 12

HL 0.5 (semester)

Students in this course will learn techniques and skills of yoga and pilates. The class will focus on breath work, learning proper alignment and technique for doing poses and exercises correctly, and study of the history and variations of both forms. Students will work on increasing strength, flexibility, balance, focus, breath, and mind-body connectivity. Daily yoga or pilates classes, as well as some meditation and relaxation exercises will be included in the course. Students will record and track progress throughout the term through assignments and assessments.

P040256

Math

AP Calculus AB

Grade: 11, 12

M 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Successful completion of College Algebra/Trigonometry

This course is designed to teach students the skills associated with the first semester of college calculus. Students are expected to take the AP exam upon completion of the course. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

AP courses may be available for Concurrent Credit.

M071151

AP Calculus BC

Grade: 12

M 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Successful completion of College Algebra/Trigonometry. Students may move directly to Calculus BC without Calculus AB with permission from the instructor.

This course is designed to teach students the skills associated with the first and second semesters of College Calculus. Students are expected to take the AP exam upon completion of the course. Upon passing the AP exam, students may receive college credit for two semesters of College Calculus. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

Students who haven't taken AP Calculus AB must see the instructor before registration for further details and requirements.

M071250

AP Statistics

Grade: 10, 11, 12

M 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Secondary Math II and strong reading and writing skills.

This course is an introductory statistics course that utilizes a graphics based calculator TI-83 plus or equivalent. If you ever wanted to know when you would use a math course this class is for you. Every day you will work on problems that are applicable to the world around you. This class may be taken in addition to another math course.

AP courses may be available for Concurrent Credit.

M071150

Accounting I

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems related to service businesses organized as a sole proprietorship. Skills include understanding of the accounting equation, analyzing business transactions, entering transactions in journals, posting to ledgers, compiling end-of-period financial statements, preparing closing entries, and managing cash.

This course may also be offered for junior year Math credit, with parent opt-out form.

C321200

Accounting II

Grade: 10, 11, 12

CTE, M 0.5 (semester)

Prerequisite: Accounting I

Students will develop advanced skills that build upon those acquired in Accounting I. Students continue applying concepts of double-entry accounting systems related to merchandising businesses. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries, and interpreting financial information. Exposure to automated accounting procedures is strongly encouraged.

This course may also be offered for junior year Math credit, with parent opt-out form.

C321206

Calculus A

Grade: 10, 11

M 0.5 (semester)

Prerequisite: Instructor approval required. Students must take Secondary Math III Honors concurrently.

Offered 2nd Semester only. This course is designed for students wishing to take Physics C their senior year. Students will take Secondary Math III Honors concurrently with this spring semester course. Students in this course must have daily access to a pharaohs-based calculator, TI83 Plus or equivalent.

M070410

College Algebra (Math 1050)

Grade: 12

M 0.5 (semester)

Course Fee: \$40 online homework fee

Prerequisite: College Prep Math (Math 1010) or Secondary Math III and a qualifying Accuplacer score.

College Algebra (Math 1050) is designed to teach students the skills and concepts associated with the second semester of College Algebra. College Algebra satisfies quantitative literacy requirements for students planning to take calculus. Topics include polynomial, rational, exponential, and logarithmic functions; matrices; conics; sequences and series; and mathematical induction.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

M071001

College Prep Math (Math 1010)

Grade: 12

M 1.0 (year)

Course Fee: Math XL Fee \$25

Prerequisite: Secondary Mathematics III

College Prep Math (Math 1010) formalizes and reinforces concepts from the Secondary Mathematics series to provide students with the foundational skills and understanding prerequisite to College Algebra (1050). Students will reason abstractly and quantitatively while solving linear and quadratic equations and linear inequalities. They will efficiently use polynomial and rational expressions and functions, radicals and complex numbers, and exponential and logarithmic expressions and functions to model and solve mathematical problems. They will explore conic sections and represent parabolic data. Throughout this course, students will make sense of problems and persevere in solving them, use tools strategically, and attend to precision.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

M071260

Computer Programming II

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Computer Programming IA and IB

This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in Computer Programming I. It introduces students to dynamic allocation of data, advanced utilization of classes, advanced GUI techniques, and advanced applications of recursion through the application of mathematical concepts. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350040

Math B-D

Grade: 10, 11, 12

M 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

This class concentrates on basic computations with practical applications of mathematics concepts.

M071028

Mathematics of Personal Finance

Grade: 11, 12

M 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

Mathematics of Personal Finance is designed for students with disabilities in their junior or senior year of high school. This course represents content from mathematics and personal finance that are essential for students who will assume roles as consumers, money managers and members of a global workforce.

M071170

Secondary Mathematics II

Grade: 10

M 1.0 (year)

Prerequisite: Completion of Secondary Mathematics I

Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations.

M071040

Secondary Mathematics II Honors

Grade: 10

M 1.0 (year)

Prerequisite: Teacher signature required. Students must pass a placement test.

Students in Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

M071041

Secondary Mathematics II Special Education

Grade: 10

M 1.0 (year)

Prerequisite: IEP and Special Education placement. Teacher signature required.

Students with disabilities in Secondary Mathematics II will focus on representing functions and their equations, extending the number system to include number properties and using geometric applications, all in real world situations.

M070971

Secondary Mathematics III

Grade: 11

M 1.0 (year)

Prerequisite: Completion of Secondary Mathematics II

Students in Secondary Mathematics III will focus on content grouped into four critical areas. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems.

M071050

Secondary Mathematics III Honors

Grade: 11

M 1.0 (year)

Prerequisite: Teacher signature required. Students must have successfully completed Secondary Mathematics II Honors or attend and pass a summer bridge program.

Students in Secondary Mathematics III Honors will incorporate all the content from SMIII and expand the following additional concepts: represent complex numbers in rectangular and polar forms, solve trigonometry equations, define curve parametrically, discover and justify arithmetic and geometric series, use inverse functions in trigonometry equations, solve problems with logarithms, and graph rational functions. This is a rigorous class to prepare students for Calculus.

M071051

Trigonometry (Math 1060)

Grade: 12

M 0.5 (semester)

Course Fee: \$40 online homework fee

Prerequisite: College Algebra (Math 1050)

Trigonometry (Math 1060) is designed to teach students the skills and concepts associated with College Trigonometry. Trigonometric functions and their graphs are developed using circular and triangular methods including inverses; polar coordinates; and an introduction to vectors. Students completing both classes are preparing themselves to take AP Calculus the following year. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent.

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

M071002

PCCAPS

PCCAPS Business Strategy

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Business Strategy includes two courses: PCCAPS Marketing I and PCCAPS Marketing II.

No matter what career path or major you choose, you will be working with or for a business. You may even run one. Why not start now building the skills and experience to be boss of the business world? You will meet influential people (like a Director at Adobe) who write amazing college, scholarship and job recommendations. At PCCAPS we explore different areas of business including: marketing, entrepreneurship, finance, human resources, and more. PCCAPS project clients are in a variety of industries so there is something interesting for everyone.

After your 1st semester you may wish to generate your own project. Thinking about starting your own business? Want to plan and execute the next great marketing campaign? Or is your path to be a visionary leader? You can do any of these at PCCAPS. Join us! Dive into the real world with businesses like Canyons, Adobe, RAMP, EZLift Rescue Systems, the Me Network, YES, and more. We have professionals who will be your mentors and will help you succeed. Don't wait. Start experiencing the "real-world".

*PCCAPS "One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. This course is two (2) periods back to back and earns 1.0 CTE credit per semester. No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each class is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at [parkcitycaps.com](#)).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@peschools.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

C320240CAPS, C320241CAPS

PCCAPS Engineering

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Engineering includes the course: PCCAPS Pre-Engineering Technology

As a PCCAPS engineer you will experience engineering design and development in a way few undergraduate engineering students do before they start their careers. Working with local firms you will take a systematic approach to problem solving that results in real solutions for real clients. You will design solutions, use our 3D printers to build prototypes, analyze solar opportunities and more. PCCAPS partners include SkullCandy, Elliott Work Group, Alliance Engineering, Mountain Regional Water, Siemens, Hill Air Force Base and more.

Projects are so varied that the perfect one exists for all students. If you want to explore the fascinating world of engineering but have no physics or limited math background we have projects for you. If you are a top AP Physics student, we have plenty of advanced project options. Projects become resume builders or career opportunities.

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There is no fee for this course. **Business casual dress code is required (more info at [parkcitycaps.com](#)).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@peschools.us.

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C380175

PCCAPS Interactive Design: Web, Film, & Print Solutions

Grade: 11, 12

CTE, FA 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Interactive Design includes two courses: PCCAPS Digital Media I and PCCAPS Digital Media II

Dreaming of a career in the Design, Film or online world? At PCCAPS you take part in commercial design from initial idea, to concept and final client presentation. PCCAPS can be the jumping off point to a rewarding job now, during college or after college. In this exciting course clients include RAMP Sports, Overstock.com, Hugo Coffee, and more. Learn to create professional, well-designed logos, 2D and 3D animation, websites, and/or films to promote products, businesses, and events in local, national, and even international markets.

You will see your work in print, used around town or on the World Wide Web. Programs used in this course: Photoshop, Illustrator, PremierPro, After Effects, Maya 3D, CSS, 3D-Unity Pro, Lightwave, WordPress, and HTML5. We provide 27" monitors for your laptops and HD Wacom's.

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-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. This course is two (2) periods back to back and earns 1.0 CTE or Fine Art credit per semester. No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each class is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

C350210,C351210

PCCAPS Teacher Education: Teaching in 2020

Grade: 11, 12

EL 0.5 (semester)

PCCAPS Teacher Education includes the course: PCCAPS Teacher Ed

The rules for being a teacher are changing rapidly. As always, calls for "reinventing" education abound. What are the answers? Innovative thinking is needed and you can participate in a meaningful way. Learn what works in the classroom, interact with students, and create tools for student success. Guided hands-on learning in our schools will help you think creatively. At PCCAPS you will collaborate with teaching professionals to understand the new world of education. You will create a teaching portfolio by developing lesson plans, creating assessments, and teaching classes.

*PCCAPS "One of the Top 3 High School STEM Programs in the Nation"
-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. This course is two (2) periods back to back and earns 1.0 Elective credit (0.5 ITA credit and 0.5 EL credit). No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each class is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

E100110

PCCAPS Technology and Software Development

Grade: 11, 12

CTE 0.5 (semester)

Prerequisite: Complete the [PCCAPS online application](#) and register for PCCAPS courses.

PCCAPS Technology and Software Development includes two courses: PCCAPS Exploring Computer Science I and PCCAPS Computer Science Principles

Software is used for almost everything from life saving medical devices, robot control, 3D modeling, flight simulators, computer animation and games, to communication systems, product design, and more. We will match you with a client project taking your unique skills and ambitions into account. You may focus on the programming aspects of a project but SDI is not a programming course and while basic programming skills are a plus, they are not essential.

Learn to work and effectively communicate with clients and to conceptualize, plan, and complete your projects.

Clients include companies like Hill Air Force Base, Overstock.com, Rockwell Collins, and Utah Olympic Park. Software we use varies by client need and includes Multigen Creator, Autodesk Revit, Unity 3D, Visual Studio, Lightwave 3D, Adobe After Effects, Robot C, C+ and more. Whatever your career interest, you will have the opportunity to develop your business and software skills.

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-2015 National FETC STEM Excellence Awards*

PCCAPS is for 11th and 12th graders. This course is two (2) periods back to back and earns 1.0 CTE credit per semester. No course prerequisites or GPA requirement. **To be enrolled in PCCAPS, you must complete an online application (see link above) and register for PCCAPS courses.**

Each class is one semester. You may take up to four (4) semesters of PCCAPS; either all in one department or explore various departments, including Design, Software, Teacher Ed, Engineering, Business.

Classes are located in the PCCAPS/Media Center of PCHS. Student teams will be visiting their clients. If the client is in Salt Lake City, student travel will be limited and clients are encouraged to come to Park City for work review or to participate via Skype. If a student does not have transportation and cannot carpool with someone in your group, we try to arrange for a project client that is nearby.

There is no fee for this course. **Business casual dress code is required (more info at parkcitycaps.com).** If you need help paying for your PCCAPS clothes, please let us know at pccaps@pschools.us.

Students who register for PCCAPS classes will not be allowed to drop the class after the first two weeks. Peers and business clients rely on students to complete projects with and for them.

Release

Parent Release

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: Parent signature on the registration form is REQUIRED.

Parent Release is an exception to the state's mandatory attendance statute, which allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian. Credit cannot be earned for this class.

PARENT RELEASE DISCLOSURE AND AGREEMENT:

During Release time, the student may NOT be on any PCSD school campus. Students must leave campus within five minutes of their last class. Students agree that if they are on campus during their Release time, they will be asked to leave on the first occurrence. Repeated violations may result in trespassing citations, safe school violations and consequences, denied participation in regular graduation exercise, and/or additional consequences as determined by administration.

On the very rare occasion that the student wishes to use a school facility during their Release time, they must have prior approval from an administrator or the attendance office.

The parent is legally responsible for the student during Release time. Parents are responsible for all transportation needs of the student associated with Parent Release.

If Release is requested in place of a core academic class and/or graduation requirement, the parent is responsible for the instruction the student will receive in that subject. Parents may also be required to complete a Dual Enrollment form.

If a parent wishes to rescind Parent Release during the school year, the student's class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release. Classes will not be overfilled.

Parent Release is contingent upon punctuality and attendance. Release time may be revoked for failure to meet expectations.

P1-R001130, P2-R001133, P3-R001134, P4-R001132

Religion Release

Grade: 10, 11, 12

NC 0.5 (semester)

Prerequisite: Parent signature on the registration form is REQUIRED.

This program gives students the opportunity to be released from the responsibility of Park City High School for the purpose of religious instruction at an outside institution. Parent permission, in the form of a signature on the registration form or class change form, is required. Credit cannot be earned for this class.

The parent is legally responsible for the student during Release time. Parents are responsible for all transportation needs of the student during Release time.

If Release is requested in place of a core academic class and/or graduation requirement, the parent is responsible for the instruction the student will receive in that subject.

If a parent wishes to rescind Release during the school year, the student's class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release. Classes will not be overfilled.

R001002

Science

AP Biology

Grade: 10, 11, 12

S 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Biology or Honors Biology

A second year course in biology, which covers the laboratory and lecture material of a college biology course. This class covers concepts including biological chemistry, cell structure and function, energy transformations, molecular genetics, heredity, evolution, plant structure and physiology, animal structure and physiology, behavior and ecology. There will be 16 labs offered throughout the year.

AP courses may be available for Concurrent Credit.

S081051

AP Chemistry

Grade: 11, 12

S 1.0 (year)

Course Fee: \$20 for Lab Book. AP Exam Fee approximately \$90

Prerequisite: Honors Chemistry, or Chemistry and instructor's signature

A second year course is an in-depth exploration of chemistry. The laboratory and lecture materials cover that of a college chemistry course. Students are expected to take the AP exam in Chemistry at the end of the course. Additional lab time will be scheduled as needed.

AP courses may be available for Concurrent Credit.

S081150

AP Computer Science Principles

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Secondary Math I

AP Computer Science Principles introduces you to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data create technology that has a practical impact; and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas, which are essential to studying computer science:

1. Creativity
2. Abstraction
3. Data and Information
4. Algorithms
5. Programming
6. Internet
7. Global Impact

C350234

AP Environmental Science

Grade: 11, 12

S 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Biology or Honors Biology

This course is a comprehensive look at our planet, the relationships between all the biotic and abiotic factors affecting it today with special emphasis on human impacts. Many hands-on, outdoor types of activities, labs and learning activities will be included throughout all sessions of the school year. Major subjects of emphasis and learning objectives will include: the flow of energy, the cycling of matter, the solid earth, the atmosphere, the biosphere, human population dynamics, renewable and nonrenewable energy, ethics and environmental law and regulations.

AP courses may be available for Concurrent Credit.

S081251

AP Physics C

Grade: 11, 12

S 1.0 (year)

Course Fee: \$11 Webassign. AP Exam Fee approximately \$90

Prerequisite: Either AP Physics I/II or high school Physics. Must be concurrently enrolled in AP Calculus BC. Students who were unable to take AP Calculus AB junior year may take a summer calculus prep course or another approved course to meet the AP Physics C math requirements.

Students will study motion, force, rotational mechanics, work and energy within the mechanics portion of physics with a limited use of calculus. Students are not required to have taken calculus but should have a solid background in trigonometry. Students should be concurrently enrolled in AP Calculus BC if not previously taken.

AP courses may be available for Concurrent Credit.

S081250

AP Physics I

Grade: 10, 11, 12

S 1.0 (year)

Course Fee: \$11 Webassign. AP Exam Fee approximately \$90

Prerequisite: Secondary Math I

This algebra-based physics course is the equivalent to a first-semester college course. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits.

S080601

AP Physics I/II + Lab

Grade: 11, 12

S 1.0 (year)

Course Fee: Webassign \$11. AP Exam Fee approximately \$180

Prerequisite: Honors Chemistry or Physics, Secondary Math II

AP Physics I/II + Lab is a full year introductory college course that meets zero and first period. This algebra and trigonometry based physics course develops the ability to reason about physical phenomena using important science skills such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics.

S081151

AP Physics II

Grade: 11, 12

S 1.0 (year)

Course Fee: \$11 Webassign. AP Exam Fee approximately \$90

Prerequisite: AP Physics I

Part II of the AP Physics I/II course. Equivalent to a second-semester college course in algebra based physics. The course covers fluid mechanics, thermodynamics, electricity and magnetism; optics; and atomic and nuclear physics.

S081150

Biology

Grade: 10

S 1.0 (year)

This introductory course covers the general principles of biology. Investigations include ecology, genetics and cell biology.

S081000

Biotechnology

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Biology or Honors Biology

This full-year course provides students with an in-depth study of how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in crime scene investigation and DNA manipulation using cutting-edge technology. Also discussed will be the social and ethical issues related to Biotechnology and genetic engineering.

The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081104

Chemistry

Grade: 11, 12

S 1.0 (year)

Prerequisite: Completion of Secondary Math II and/or higher level mathematics class

A general laboratory based theoretical chemistry course dealing with the mathematical and practical aspects of chemistry. Laboratory chemistry is strongly emphasized.

S081101

Computer Programming II

Grade: 11, 12

CTE, S 1.0 (year)

Prerequisite: Computer Programming IA and IB

This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in Computer Programming I. It introduces students to dynamic allocation of data, advanced utilization of classes, advanced GUI techniques, and advanced applications of recursion through the application of mathematical concepts. Language taught is Java.

This course may also be offered for junior year Math credit, with parent opt-out form.

C350040

Geology

Grade: 10, 11, 12

S 1.0 (year)

This class develops an understanding of how our earth works, from small to large-scale structures. Using hands-on activities and outside exploration, students can expect to learn about earth's formations and movement. Major topics include minerals, geologic time, paleontology, plate tectonics, and oceanography. There will be many labs, field trips, and other outdoor activities during the year. Intended for students who are always making observations and asking questions.

S081202

Honors Chemistry

Grade: 10

S 1.0 (year)

Prerequisite: Students must meet the enrollment requirements for Honors, which may include testing, teacher recommendation, and/or minimum grade.

A general chemistry course as described in Chemistry, but at a faster pace and going into greater depth than regular Chemistry.

S081050

Introduction to Organic and Biochemistry

Grade: 12

S 1.0 (year)

Prerequisite: Completion of AP Chemistry or permission of the instructor.

A study of the compounds of carbon, covering the most common organic reactions involving certain types of organic compounds. Examples of biological and industrial processes involving organic chemistry will be discussed. Naming, drawing and understanding structures in 2- and 3-dimensions as well as how chemical structure and chemical reactivity (reactions) are interrelated will be addressed.

S080903

Medical Anatomy & Physiology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Course Fee: \$15 for labs and supplies

This full-year course provides students with an introduction to various health care careers. Instruction includes intermediate anatomy and physiology, medical terminology, diseases and disorders and medical ethics.

The course credit earned may be applied as either Science or CTE in order to meet graduation requirements.

S081201

Physical Science

Grade: 10, 11, 12

S 1.0 (year)

Are you ready for Physics or Chemistry? Can't decide which to take? Why not try out this investigational science class that will allow you to explore chemistry AND physics. This class will provide you with a foundation to take chemistry and physics classes using a laboratory based curriculum.

S081011

Physics

Grade: 10, 11, 12

S 1.0 (year)

Course Fee: Webassign \$11

Prerequisite: Secondary Math I

This high school science course explores the principles of applied and theoretical physics. Waves, sound, light, mechanics, electricity, and circuits are explored in this laboratory oriented physics class.

S081100

Physics with Technology

Grade: 10, 11, 12

CTE, S 1.0 (year)

Physics with Technology is designed to introduce students to physics concepts by focusing on application of physics in industry and careers. Units will focus on transportation, sports, manufacturing, electronics, and space. Concepts will be presented with substantial emphasis on laboratory experiments and engineering projects.

Each student will take the end of year state physics core test. Physics with Technology can be applied toward a CTE, Science, or Elective credit.

C381102

Zoology

Grade: 11, 12

S 1.0 (year)

Prerequisite: Must be a Learning Center student to enroll in this class.

Zoology is the study of animals and animal life. This is a hands-on course that will explore the structure, evolution, physiology, classification and the ecological relationships of animals. We will learn to identify animals from around the world, by sight and sound, and understand how these organisms relate to each other and their habitat. This course will include dissections, fieldwork and discussions.

This course will be taught at Park City Learning Center for Learning Center students only.

S081102LC

Social Studies

AP Economics

Grade: 11, 12

FIN, SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Fulfills half of the senior Social Studies requirement (in combination with Government), or as elective credit if senior Social Studies requirement has been fulfilled. This course can also fulfill the Financial Literacy requirement.

AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this

is a great year to take economics!

AP courses may be available for Concurrent Credit.

H091254

AP Psychology

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Fulfills half of the senior Social Studies requirement (in combination with Government), or as elective credit if senior Social Studies requirement has been fulfilled.

This college level course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This is a course taught using a college text using college methodologies. Students must take the AP exam in May.

AP courses may be available for Concurrent Credit.

H091251

AP U.S. Government

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: U.S. History II or AP U.S. History

AP American Government is a college level course introducing the high school student to the fundamental workings of government and a lot of good controversial political stuff! Class is taught primarily through lecture/ discussion format and the reading is minimal. It is expected students take the May AP exam.

Civics Exam: Utah State Rule 53A-13-109.5 requires ALL students, beginning with the class of 2016, pass a basic civics exam for graduation. Park City High School students will be tested in their U.S. Government class. This is a 50 question, multiple choice format exam derived from the civics test form used by United States Citizenship and Immigration Services.

AP courses may be available for Concurrent Credit.

H091250

AP U.S. History

Grade: 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

AP American History is a college-level survey course (discovery to present) intended for the serious high school student. Class is taught primarily through a lecture/discussion format. It is expected that students will take the AP exam in May.

AP courses may be available for Concurrent Credit.

H091152

AP World History

Grade: 10, 11, 12

SS 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Geography 9 or A.P. Human Geography 9

This course is a college-level comprehensive survey of human history spanning 10,000 years--from the beginning of humankind to present day. While the class closely follows the standards set by the AP College Board, the focus of the class is on developing the academic skills (reading, writing and critical thinking) necessary for academic success, not just in AP World History but beyond. Students will be expected to take the AP exam at the end of the school year. Students are also required to purchase the textbook.

AP courses may be available for Concurrent Credit.

H091050

Comprehensive Social Studies

Grade: 10, 11, 12

SS 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

A resource social studies class that reviews and develops various social topics such as government, current events, civics, psychology, sociology, anthropology, and U.S. studies.

H091025

Economics

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This is a semester introductory class to economics. Students will learn about the basics of micro and macroeconomics--supply and demand, prices, market structures, business organizations, stock market, GDP, unemployment, poverty, monetary and fiscal policy. This class will incorporate guest speakers, projects, and real world simulations. It is a great time to take economics!

This course may be offered for concurrent enrollment (concurrent enrollment fees may apply).

H091202

Government

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: It is strongly recommended that students have completed Geography, World Civilizations, and U.S. History before taking this class.

The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class.

Civics Exam: Utah State Rule 53A-13-109.5 requires ALL students, beginning with the class of 2016, pass a basic civics exam for graduation. Park City High School students will be tested in their U.S. Government class. This is a 50 question, multiple choice format exam derived from the civics test form used by United States Citizenship and Immigration Services.

H091201

Psychology

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Three previously earned Social Studies credits recommended.

This semester course introduces students to the major theories of psychology as well as the concepts of human behavior, development, consciousness, personality, and creativity. Students will also be introduced to many different fields of psychology, including abnormal psychology. The class requires discussion and research components and involves hands-on activities as well as simulations.

H091204

Sociology

Grade: 11, 12

SS 0.5 (semester)

Prerequisite: Completion of World Geography, World Civilizations, and U.S. History II. **This class is for Seniors only.** Any student who hasn't taken the prerequisite classes must get instructor permission.

This course introduces the student to the principles of sociology. Students will study society, one's role in it, issues and problems, social change and social movements. There will be a study of basic institutions including the family, community, political and social organizations. The class requires research and discussion components and involves hands-on activities as well as simulations.

H091203

U.S. History II

Grade: 11, 12

SS 1.0 (year)

Prerequisite: It is strongly recommended that students have completed Geography and World Civilizations before taking this class.

A chronological thematic approach to the study of American history including a brief review of discovery, colonization, the independence movement, Jacksonian democracy, and the Civil War. The course will emphasize Reconstruction, the Gilded Age, the Progressive Era, the Great Depression, the World Wars, the Cold War, Vietnam, the continuing struggle for Civil Rights, Watergate, the Reagan/Bush era, Clinton's eight years in office, and the continually changing role of America in a world that is becoming increasingly global.

H091100

World Civilizations

Grade: 10

SS 1.0 (year)

Prerequisite: Geography 9 or AP Human Geography 9

This course is a history of the world from a global worldwide perspective. This introduction to history is a comprehensive survey of the history of mankind.

H091000

Special Education

Community Access

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This class will focus on skills needed to become more independent in accessing public transportation, community resources, recreation activities, and life skills such as shopping.

E231023

Community Studies

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This course is designed for mild to moderate Special Education students and can be substituted for social studies credit. Students participate in learning activities in both the classroom and the community. Life skills are emphasized including banking, taxes, shopping, and mobility and leisure recreation. There is an emphasis on social skills and developing a positive self-concept. The class may be repeated for credit.

E231030

Comprehensive English

Grade: 10, 11, 12

E 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This course is designed to develop reading and writing abilities. There is also a focus on vocabulary building and basic grammar proficiency.

L061125

Comprehensive Social Studies

Grade: 10, 11, 12

SS 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

A resource social studies class that reviews and develops various social topics such as government, current events, civics, psychology, sociology, anthropology, and U.S. studies.

H091025

Content Link 10

Grade: 10

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas.

You must be enrolled in at least two of the following general education classes to be eligible for Content Link 10th grade: World Civilization, Health, Biology, Secondary Math II.

E231025

Content Link 11

Grade: 11

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas.

You must be enrolled in at least two of the following general education classes to be eligible for Content Link in 11th grade: U.S. Studies, English 11, Quantitative Analysis.

E231125

Content Link 12

Grade: 12

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The class will deal with two to three subject areas. You must be enrolled in at least two of the following general education classes to be eligible for Content Link in

12th grade: Government/Sociology or Psychology, English 12.

E231225

Daily Living Skills

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

This class will focus on skills needed to become more independent in daily routines, schedules, functional academics, exercise programs, leisure activities, self-care, social skills, and pre-vocational activities.

E231024

Independent Living Skills

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission is obtained through the Special Education Department. A teacher signature is needed for registration.

Actual employment experiences may be gained through this class if the student's IEP goals and objectives indicate this type of placement. Employment opportunities and sites need to be assessed and approved through the Special Education Department. Students' on-the-job hours must be logged and employer and teacher evaluations need to be completed regularly. Credit is awarded through the Special Education Department if goals are accomplished.

E231026

Life Studies

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

This class incorporates multiple content areas for Life Study students. The Utah Life Skills curriculum is covered and includes the following: thinking and reasoning, social and civic responsibility, personal growth and character development, aesthetics, communication, systems thinking, and employability.

H091126

Math B-D

Grade: 10, 11, 12

M 1.0 (year)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

This class concentrates on basic computations with practical applications of mathematics concepts.

M071028

Mathematics of Personal Finance

Grade: 11, 12

M 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

Mathematics of Personal Finance is designed for students with disabilities in their junior or senior year of high school. This course represents content from mathematics and personal finance that are essential for students who will assume roles as consumers, money managers and members of a global workforce.

M071170

Reading A-F

Grade: 10, 11, 12

EL 1.0 (year)

Prerequisite: Placement is based on English language ability, testing, Special Education placement, IEP goals, and/or referral from the Reading teacher. Teacher signature required.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension and writing.

L061020, L061021, L061120, L061121, L061220, L061221

Secondary Math II Content Link

Grade: 10

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in Secondary Math II where students may need more help than can be provided in a general education classroom.

E7070010

Secondary Math III Content Link

Grade: 11

EL 1.0 (year)

Prerequisite: IEP and Special Education Placement. Teacher signature required.

This class is designed to offer special support in Secondary Math III where students need more help than can be provided in a general education classroom.

E7070011

Secondary Mathematics II Special Education

Grade: 10

M 1.0 (year)

Prerequisite: IEP and Special Education placement. Teacher signature required.

Students with disabilities in Secondary Mathematics II will focus on representing functions and their equations, extending the number system to include number properties and using geometric applications, all in real world situations.

M070971

Vocational Skills

Grade: 10, 11, 12

EL 0.5 (semester)

Prerequisite: Students will be admitted following referral, assessment and placement guidelines. Permission obtained through the Special Education Department only. Must have a teacher signature for registration.

This course is designed to instruct students in pre-vocational skills, interpersonal skills, interviewing, resumes/ applications and job-readiness skills.

E231027

Workplace Skills

Grade: 10, 11, 12

EL 0.5 (semester)

A growing number of young people leave school without a knowledge or foundation required to find and hold a good job. This course emphasizes skills needed to successfully prepare young people for the work environment and shows relevance of academic classes to future career and educational goals. The course covers: the application process, legal and safety issues, ethics, goal setting, teamwork, conflict resolution, attitude, incorporating Naviance initiatives. Workplace Skills is the classroom instruction component to a student's related Work-Based Learning experience, i.e. Student Internships.

E230100

World Language

AP French V

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: French IV or placement by exam. Teacher signature required.

Preparation for the AP test and continuation of advanced concepts with concentration on production of the language is the focus of this class.

AP courses may be available for Concurrent Credit.

F031200

AP Spanish Language & Composition

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: Spanish IV, Spanish V or FL Department Placement. Teacher signature required.

A continuation of Spanish IV with the emphasis on oral, written, and listening proficiency. The option for Advanced Placement credit is available.

AP courses may be available for Concurrent Credit.

F031101

AP Spanish Literature

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: AP Exam Fee approximately \$90

Prerequisite: AP Spanish Language and Composition or FL Department Placement. Teacher signature required.

This is an in depth course of Spanish and Latin American literature. Students will learn from early 16th century authors up through modern day. Students are expected to analyze, write about, and participate in class discussions.

AP courses may be available for Concurrent Credit.

F031103

American Sign Language I

Grade: 10, 11, 12

FL 1.0 (year)

Course Fee: \$15

Introduces American Sign Language (ASL) to students with no previous experience with ASL. Employs an immersion approach to language learning. Emphasizes basic expressive and receptive conversational skills. Includes introduction to American Deaf culture. Students should be ready to learn in a voice free environment.

F360140

American Sign Language II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: American Sign Language I, or equivalent knowledge

Builds on the experiences in ASL I. Emphasizes basic expressive and receptive conversational skills through active student participation. Continues introduction to American Deaf culture. Employs an immersion approach to language learning.

F030916

French I

Grade: 10, 11, 12

FL 1.0 (year)

A beginning French course which includes the study of grammar, conversational language, and French-speaking cultures. Listening, speaking, reading and writing are equally emphasized.

F030900

French II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French I or placement by exam. Teacher signature required.

A continuation of the development of vocabulary and grammatical structures in reading, writing, listening and speaking with a stronger practical emphasis.

F031000

French III

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French II or placement by exam. Teacher signature required.

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on acquiring vocabulary and more complex language usage.

F031010

French IV

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: French III or placement by exam. Teacher signature required.

A continuation of French study emphasizing advanced grammar, vocabulary expansion, reading, writing, listening and speaking development.

F031100

Mandarin Chinese I

Grade: 10, 11, 12

FL 1.0 (year)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture.

F031020

Mandarin Chinese II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese I (completed with at least a C+) or department placement. Teacher signature required.

A continuation of Mandarin Chinese I, Mandarin Chinese II will again emphasize oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture.

F031120

Mandarin Chinese III

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese II (completed with a B- or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese II, Mandarin Chinese III will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language.

F031220

Mandarin Chinese IV

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese III (completed with a C+ or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese III, Mandarin Chinese IV will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in lengthy in-class discussions in the language on a prepared and impromptu basis.

F031221

Mandarin Chinese IV Honors

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Mandarin Chinese III (completed with a C+ or better) or department placement. Teacher signature required.

A continuation of Mandarin Chinese III, Mandarin Chinese IV will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in lengthy in-class discussions in the language on a prepared and impromptu basis.

F031222

Spanish I

Grade: 10, 11, 12

FL 1.0 (year)

An introductory course in which the students will learn the basics of Spanish language including vocabulary, grammar, and pronunciation through emphasis on development of speaking and listening skills. Students will be expected to understand, speak and respond to the language.

F030910

Spanish II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish I or placement by exam. Teacher signature required.

A continuation of Spanish I with emphasis on verb control, verb tense, vocabulary and more advanced grammar. The second year will continue with emphasis on speaking and listening as well development of reading and writing skills.

F030901

Spanish III: Beginning Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish II or placement by exam. Teacher signature required.

An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language.

F031030

Spanish IV: Intermediate Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Spanish III or placement by exam. Teacher signature required.

An advanced-level class emphasizing everyday speaking situations and discussion of cultural topics. Some reading will be required.

F031001

Spanish V: Advanced Conversation

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: AP Spanish, Spanish IV Conversation, or department recommendation. Teacher signature required.

This will be an advanced level course for students desiring to reach high levels of fluency. This course is designed for those who are dedicated and highly motivated to use the target language for the entire class. Students will be expected to discuss readings, write about current topics, concentrate on improving language skills and focus on their pronunciation of the spoken language.

F031102

Spanish for Spanish Speakers I

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker. A signature from a Spanish teacher is required.

Welcome to Spanish for Spanish Speakers: A Heritage Language Course! This course is designed for native Spanish speakers who wish to improve their Spanish language skills, especially in reading, writing, and academic language. Course topics include literature, poetry, history, film, and culture. Students will also explore language acquisition, language comparison, and the connection between language and cultural identity.

F030902

Spanish for Spanish Speakers II

Grade: 10, 11, 12

FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker. A signature from a Spanish teacher is required.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 2 will build on Level 1 skills of accents, spelling, and grammar to focus on strategies for literature analysis, writing skills, and vocabulary building. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F031002