

Apparel II

- PS 1 Students will thread, operate and care for the serger. ([Strand 1, Performance Objective # 1](#))
- PS 2 Students will perform a fiber identification lab. Use different ways of identifying fibers; for example, burn test, chemical test (acetone or bleach), or microscope observations. ([Strand 2, Performance Objective #2](#))
- PS 3 Students will make fitting adjustments; demonstrate length and width pattern alterations.. ([Strand 3, Performance Objective #3](#))
- PS 4 Students will complete all of the following skills as part of the course. A minimum of 9 skills need to be included as part of an apparel or accessory/personal item project.
- Stay stitching
 - Trimming
 - Grading
 - Clipping or notching
 - Understitching
 - Darts, tucks, pleats, or gathers
 - Select and apply interfacing
 - Sew one or more correct sleeve style (i.e., set in, raglan)
 - Demonstrate one or more correct zipper applications
 - Attach one or more appropriate closure (i.e., hook and eye, snap, pant/skirt hook)
 - Complete two of the following hemming techniques: hand-stitched hems, double fold hem, machine blind hem, rolled hem or other hemming technique
 - Demonstrate the application of bias tape
 - Construct a machine stitched hem
 - Hand stitching (examples: blindstitch, hemstitch, slipstitch, whipstitch, or ladder stitch). ([Strand 4, Performance Objective #4](#))
- PS 5 Students will use commercially prepared directions/guide sheets. ([Strand 4, Performance Objective #5](#))