

- PS 1 Students will demonstrate proficiency in professional lettering and mounting techniques. Students will identify the two basic types of design. ([Strand 1](#), [Performance Objective #2](#))
- PS 2 Students will identify the two basic types of design. ([Strand 2](#))
- PS 3 Students will present visual examples of the elements of design and explain each concept in writing. (STEM: Math, Science, Technology). ([Strand 3](#))
- PS 4 Students will identify the terms associated with the color wheel and the major color schemes. (STEM: Math, Science). ([Strand 4](#), [Performance Objective #3](#))
- PS 5 Students will create a color wheel identifying primary, secondary and tertiary colors. ([Strand 4](#))
- PS 6 Students will create tints, tones and shades. ([Strand 5](#), [Performance Objective #5](#))
- PS 7 Students will present visual examples of the principles of design and explain each concept in writing. ([Strand 5](#), [Performance Objective #7](#))
- PS 8 Students will label a floor plan with the three living zones, and indicate the functions of each zone. ([Strand 6](#), [Performance Objective #8](#))
- PS 9 Students will identify and label common floor plan symbols. ([Strand 6](#), [Performance Objective #9](#))
- PS 10 Students will using a floor plan, create a furniture arrangement incorporating principles and elements of design and space planning. ([Strand 6](#), [Performance Objective #10](#))