

- PS 1 Students will define psychology as a discipline and identify its goals as a science ([Psychology 1.1](#))
- PS 2 Students will describe perspectives employed to understand behavior and mental processes ([Psychology 1.3](#))
- PS 3 Students will describe the major subfields of psychology. ([Psychology 2.2](#))
- PS 4 Students will identify ethical standards psychologists must address regarding research with human participants. ([Psychology 3.1](#))
- PS 5 Students will identify ethical guidelines psychologists must address regarding research with non-human animals. ([Psychology 3.2](#))
- PS 6 Students will describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods. ([Psychology 4.2](#))
- PS 7 Students will describe types of sleep disorders. ([Psychology 2.2](#))
- PS 8 Students will describe the interactive effects of heredity and environment. ([Psychology 3.1](#))
- PS 9 Students will identify the parts of the neuron and describe the basic process of neural transmission. ([Psychology 1.2](#))
- PS 10 Students will differentiate between the structures and functions of the various parts of the central nervous system. ([Psychology 1.5](#))
- PS 11 Students will discuss the mechanisms and the importance of plasticity of the nervous system. ([Psychology 1.5](#))
- PS 12 Students will identify tools used to study the nervous system. ([Psychology 4.1](#))
- PS 13 Students will identify states of consciousness. ([Psychology 4.2](#))
- PS 14 Students will discuss how stigma relates to abnormal behavior. ([Psychology 4.3](#))

- PS 15 Students will evaluate the biological and psychological effects of psychoactive drugs. ([Psychology 3.3](#))
- PS 16 Students will describe the circadian rhythm and its relation to sleep. ([Psychology 2.1](#))