

ELA AP Literature & Composition

- PS 1 Students will cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. [AP English Literature and Composition Course Description, Effective Fall 2014](#), College Board
- PS 2 Students will determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. [AP English Literature and Composition Course Description, Effective Fall 2014](#), College Board
- PS 3 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) [AP English Literature and Composition Course Description, Effective Fall 2014](#), College Board
- PS 4 Students will Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.
 - Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.
 - Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
 - Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

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- e. Provide a concluding statement or section that follows from and supports the argument presented. [AP English Literature and Composition Course Description, Effective Fall 2014](#), College Board
- PS 4 Students will draw evidence from literary or informational texts to support analysis, reflection, and research. [AP English Literature and Composition Course Description, Effective Fall 2014](#), College Board
- PS 5 Students will initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. [AP English Literature and Composition Course Description, Effective Fall 2014](#), College Board
- PS 6 Students will present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. [AP English Literature and Composition Course Description, Effective Fall 2014](#), College Board