



Application for the Seal of Bilingualism

The Seal of Bilingualism is an award issued by the state department of education or local district to recognize a student who has attained proficiency in English and one or more other World Languages (Second Language) by high school graduation. The recognition of attaining bilingualism becomes part of the student's official Park City High School Transcript. The Seal serves to certify attainment of bilingualism for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college, and for engagement as a global citizen. Students are required to provide evidence of language proficiency in both English and a Second Language through any of the acceptable assessments listed below or on the chart on the back of this form. (<http://sealofbilingualism.org/state-guidelines>)

Applications are due to the Park City High School Counseling Center by May 15 of the student's SENIOR year. Students should not submit this application until they have taken the requisite assessments and can self-report their scores*.

**AP Exception for Seniors: AP scores are released over the summer, therefore, Seniors waiting for their AP scores should submit their application by the May 15 deadline. Transcripts will be updated appropriately upon score verification in August.*

ENGLISH PROFICIENCY: The following assessments can meet the requirement if taken in grades 9-12 (WIDA any grade)		
Assessment	Qualifying Score	Student Self-Reported Score
ACT Test	18 or higher on English section	My ACT English Score is _____
AP English Language & Composition Exam	3 or higher	My AP English Language Score is _____
SAT Test	650 or higher on English	My SAT English Score is _____
Utah Aspire PLUS	3 or higher on English section	My Aspire English Score is _____
WIDA proficiency assessment for ELL	5 or higher (any grade level)	My WIDA Score is _____
Other (see chart) – you must attach official evidence of your score for review		Test: _____ My Score is _____

SECOND LANGUAGE PROFICIENCY: The following assessments can meet the requirement if taken in grades 9-12			
Assessment	Qualifying Score	Language Tested	Student Self-Reported Score
AP Language & Culture Exam	3 or higher	Which Language? _____	My AP Language Score is _____
AAPPL Assessment	I-2 (3 of 4 components)	Which Language? _____	My AAPPL Score is _____
Other (see chart) – you must attach official evidence of your score for review		Test: _____ My Score is _____	

Which courses have you taken in your Second Language during grades 9-12? Mark any or all that apply. Does not affect eligibility.

- | | | |
|---|---|---|
| <input type="checkbox"/> World Language Level 3 | <input type="checkbox"/> Spanish for Spanish Speakers | <input type="checkbox"/> DLI 5 Honors |
| <input type="checkbox"/> World Language Level 4 | <input type="checkbox"/> AP Language and Culture | <input type="checkbox"/> DLI Bridge Course 3116, 3117, and/or 3118 |
| <input type="checkbox"/> World Language Level 5 | <input type="checkbox"/> AP Spanish Literature | <input type="checkbox"/> I am a heritage/native speaker of the language |

Student Name _____ **Year of Graduation** _____

By signing below, I indicate I have provided accurate information, and understand that school officials will verify the information before the Seal of Bilingualism is awarded on the student's official transcript.

Student Signature _____ Date _____

Parent Signature _____ Date _____

FOR OFFICE USE: Verification of above reported scores – School Official's Signature _____ Date _____

Not all assessments are offered
by the Park City School District.

Utah Seal of Biliteracy

Acceptable Evidence of Proficiency

(All assessments except WIDA must be taken during grades 9-12)

Demonstrating Proficiency in Languages Other Than English		
Assessment	Languages Offered	Minimum Score
Advanced Placement - AP Language Culture Exam	Mandarin Chinese, (Traditional or Simplified), French, German, Italian, Japanese, Latin, Spanish (not Literature Exam)	3, 4, 5
ACTFL Assessment of Performance toward Proficiency in Languages - AAPPL	Arabic, Mandarin Chinese (Traditional/Simplified), French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, ESL, Thai	A score of 12 on 3 of the 4 components.
Standards-based Measurement of Proficiency - STAMP 4S*	Arabic, Mandarin Chinese (Traditional and Simplified), French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Russian, Spanish	A score of 5 (Int-Mid) on 3 of the 4 components/ communication skills
International Baccalaureate - IB IB AB intro IB SL IB HL	Mandarin Chinese, French, German, Spanish	5 4 3
Hanyu Shuiping Kaoshi - HSK	Chinese	Level III (CEF B1)
Combination of OPI or OPIc (Oral Proficiency Interview by Computer) + portfolio	OPI offered in 80+ languages, OPIc offered in 10+ languages	Intermediate Mid
District-approved assessment or process	Languages for which there is no readily accessible national examination *e.g. community members determine the process	
ALIRA	Latin	I-2
Portfolios*	Languages to be determined by LEA	Intermediate Mid
Tribal Language Test	Navajo and Ute	Intermediate Mid or Letter from the Navajo or Ute Nation is acceptable evidence of proficiency.
ASLIPI	ASL	3
AVANT WORLDSPEAK (Speaking and Writing)	Armenian, Tagalog, Haitian-Creole, Ilocano, Korean, Samoan, Somali, Maay Maay, Somali Maxaa, Tamil, Vietnamese, Yup'ik	5 – Intermediate Mid

*Portfolios - For languages with no assessment listed above, a portfolio is required to demonstrate proficiency. **The portfolio consists of an Oral Proficiency Interview* (OPI) or an OPIc + a writing assessment.** The OPI is offered in 80+ languages and the OPIc in 10 languages.

Demonstrating Proficiency in English

Assessment (All assessments except WIDA must be taken during grades 9-12)	Minimum Score
SAGE English Assessment – Grades 9 th -12 th up to Spring of 2018	3
Utah Aspire PLUS – Grades 9 th and 10 th	3
SAT – Scholastic Assessment Test	650 on English Subtest
ACT - American College Test – Grades 9 th - 12 th Replacing SAGE for 11 th grade beginning Spring 2019	18 on English section
WIDA – World-class Instructional Design and Assessment Proficiency assessment for English Language Learners	5
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	I-2 on 3 of 4 components
STAMP 4S* - Standards-based Measure of Proficiency	5 on 3 of 4 components
AP English Language and Composition (not AP English Literature)	3